Nursling C of E Primary School

Love, Hope, Courage

Nursling Street
Nursling
Southampton
SO16 0XH
Email: adminoffice@nursling.hants.sch.uk
Telephone: 02380732289
Head teacher: Mrs Joanne Jearrad BEd Hons

30th March 2020

Dear Parent/Guardian,

Please find access of a work pack for your child to complete over the course of this week.

The pack contains:

➤ 5+ maths activity sheets
➤ 5+ English based activities
➤ 3 or 4 Topic related activities based on the topic they are currently working on in class.

Children can complete this work in their home learning books or on the sheets provided.
In addition to the work stated above your child should complete the following daily activities:

Diary.

I would like your child to continue to keep a <u>daily</u> diary of life as child. As this period will be historically, one of the most important periods of the 21st century, I would like your child to continue to record what life is like and think about how the virus is affecting others including yourselves. They should write as if they are telling children in the 22nd century. We have discussed in class about the children who will be at Nursling in 2120. I would like them to include subordinate clauses, relative clauses and semi-colons. They need to impress their great, great grandchildren!

Reading

You must hear your child read for at least <u>10 minutes every day</u> but if you can hear them read for longer that will really benefit them. They have a guided reading book which they can finish.
A good website to access is booktrust.org.uk where you can download a 'Reading with your child' booklet that is age appropriate. There are also many free audiobook websites so that your child can hear reading. Please ask your child questions about the text and what they can infer. Ask them questions which shows that they are reading between the lines.

Times Tables

Please allow your child to access Times Tables Rockstars. They have their user names and passwords in their Home Communication books. I have included the table's quiz which we complete each week. My expectation is that the children race against the clock and complete all of them in less than 10 minutes. They can use a calculator to check their answers and learn the row or column with the most mistakes. Why not have a go at racing against your child yourself?

This week, I have included maths problems/ open investigations. They answers are not so clear so your child will need to be resilient and carry on trying if they do not succeed at first. If they succeed in answering the question… its right!

Finally, I have included a pack of practise table's questions for your child to complete. There is a page for each day. Children can either print of the sheets or write the questions down from screen and answer them fully.

Spellings / Phonics
Please support your child to learn the spellings that are on the Home Leaning grid on the website. They also have all of the 29 weeks of spellings in their Home Communication books. They need to know how to spell all of them and use them in a sentence. Ask them to find out in a dictionary or on DICTIONARY .Com what are the word types.

English
This week we are learning poetry. Please tell your child to read the poem and supporting sheets, complete them and then write their own poem.

Finally, they will need to write a book review for their current reading book, particularly if they should be finishing their book this week.
Topic.
As part of our Mayan topic, we have been learning about the Mayan gods. Please can your child use the Internet, encyclopaedias and / or libraries (if open) to find out about the gods and create a fact file.

I would also like your children to log in to their Code.org account and continue with developing their programming. They need to continue where they finished last lesson. If they set up a new account they MUST complete the Hour of programming app.

Mindfulness
In school, we do a mindful minute every day. Please ask your child to either sit quietly for a minute, colour a mindful drawing or just say / write one thing that they are grateful for today.

If you need to make contact with school during this time, please do so through email to adminoffice@nursling.hants.sch.uk

Finally, we use a resource called Twinkle to support you during this period, they are offering free membership to all of their resources for one month, totally free of charge.
Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS.Keep safe.

Yours sincerely,   *Mr. P Booth*

Diary

- **I would like you to continue (*or start*) a <u>daily</u> diary your life as child in Nursling.**

- **This period will be historically one of the most important periods of the 21st century. Children will learn about it in history for the next 500 or 1000 years! What you do and think today, children in 2620 will be learning about! How cool is that!**

- **I would like you to record what life is like and think about how the virus is affecting others including yourselves. Be very descriptive. You should write as if you are telling children in the 22nd century who are going to sit in Class 5 in your seat.**

-

Easter Cross

You see me on necklaces,
church windows and walls,
but I am the cross
that started it all.

Wooden and heavy
and carried uphill
by a man they called Jesus
whom you talk about still.

At this time of year,
I am made out of paste
and piped onto buns
with a spicy, sweet taste.

It's all to remember
the man that they nailed
by his feet and his hands
as the bystanders wailed.

The life that he lived
and the life that he gave
so that the world
from its sins might be saved.

Lesson 1 English

Read the poem and then answer the questions.

1. Colour in all of the rhyming words that you can see in the poem. Use a new colour for every new rhyme.

2. Can you describe the rhyming pattern?

   _____

   _____

3. Count the number of syllables in each line of the poem and write it in the box at the beginning of the line. Do you notice a pattern? If so, what is it?

   _____

   _____

4. Count the number of lines per stanza. Is there a pattern? Do you notice any repetition in the lines that are used?

Poetry Detective

Poem title: _____

Diamante	Tanka	Limerick	Kennings	
Diamond	Haiku	Shape poem	Ballad	
Narrative	Epic	Nonsense	Free verse	
Sonnet	Reverse	Riddle	Acrostic	
Cinquain	Something else _____			

What is the poem about?

_____
_____

Does the poem rhyme?

Yes ☐

No ☐

Copy all of the rhyming words that you can find in the poem.

_____
_____
_____

What is your favourite word or phrase in the poem?

_____

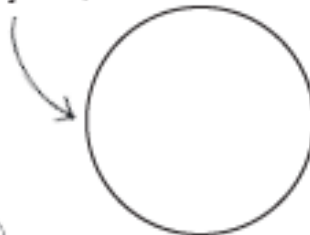Explain why you like it.

_____
_____

What is your least favourite word or phrase in the poem?

_____

Explain why you don't like it.

_____
_____

How does the poem make you feel? Explain your answer.

_____
_____
_____

Draw how the poem makes you feel here!

Would you recommend this poem to a friend?

Yes ☐

No ☐

Lesson 2 . Read the poem again. Look at these headings and answer them . Ideally use a different coloured pen to write the titles.

Lesson 3. Now you have an idea about what your PPFL for a poem is, I now need you to plan your own poem .

Use these headings to plan your poem.

Think about what your poem is going to be about!
Ideas could be school, home life, you family, a virus, these times, clothing, friendship.

Poets prefer to write about what they know.

Planning a Poem for a Special Event

What event will your poem be about?	
What type of poem will it be? (e.g. haiku, limerick, free verse, acrostic...)	
How should the poem make your reader feel? (e.g. excited, happy, sad, thoughtful...)	

Tick the devices that you would like to use in your poem. You could include:

similes		onomatopoeia		alliteration	
repetition		rhyme		rhythm	
metaphors		_____		_____	

Write a list of all the things your special event makes you think of.

Sights	Sounds
Smells	**Tastes**

Lesson 4 English

So now you are ready to draft your poem.

Use all of your wonderful ideas to write your poem

Preparing a Poem for Performance

Poem title: _____

Think about...

Expression
Do some of the words need to be read differently to others? How are you going to change your voice?

_____

_____

_____

_____

Volume
How are you going to make sure that you are loud enough? Are there any parts of the poem that need to be loud or quiet, shouted or whispered?

_____

_____

_____

_____

Speed
How are you going to make sure that you are speaking clearly? Are there any parts of the poem that need to be spoken faster or slower?

_____

_____

_____

_____

Sounds
Are you going to add any sound effects to the background of your poem? How might they help?

_____

_____

_____

_____

Movements
Are you going to stand still or should you move around? Do any actions need to be acted out?

_____

Gestures
Are there any shapes that you can make with your hands to show meaning?

_____
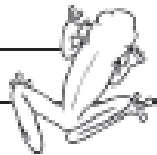
Lesson 5 English

So now you are ready to COMPLETE YOUR POEM.

On A4 paper, draw a margin all of the way around. Decorate appropriately. Very neatly, in your very best hand writing, write your poem out.

Once it is finished and you are proud of it, write a dedication

Write "*I dedicate this poem to …*
My mum/ dad/ granny / granddad etc." and hand it to them on Easter Sunday .

Lesson 6 English

Matilda/ Danny / Charlie / George / James. Use the headings or complete the sheet about your current reading book or your guided reading book.

Date _____

Book review by _____

Book Title _____

Author _____

La. To review my book.
I can explain the storyline
I can explain why something has happened in the story.
I can say what was funny/ strange/ scary
Challenge.
I can decide if it was worth reading.

What is the book about?

_____
_____
_____
_____
_____
_____

Describe fully some of the funny/ scary/ strange/weird things that a character did and why it happened. Make sure that you say what the event was.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Did you enjoy it?   **YES NO**   Tell me why.

_____
_____
_____
_____

Maths lesson 1: Read the instructions and complete the maze. Can you make EXACTLY 100?
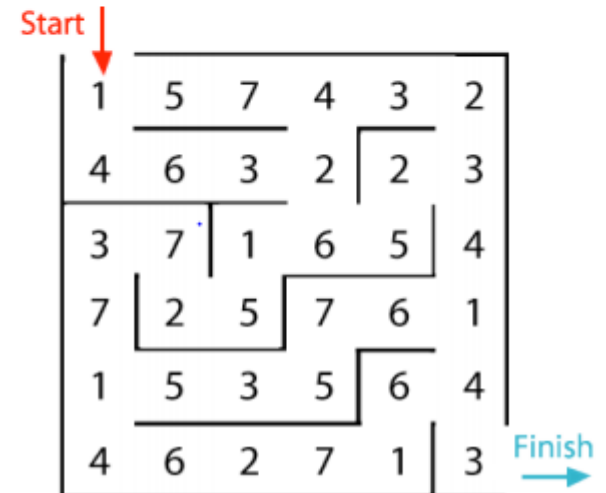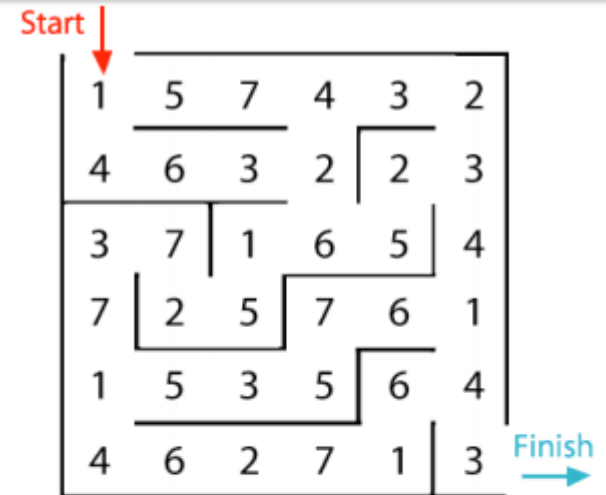
In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?

Start ↓

1	5	7	4	3	2
4	6	3	2	2	3
3	7	1	6	5	4
7	2	5	7	6	1
1	5	3	5	6	4
4	6	2	7	1	3

Finish →
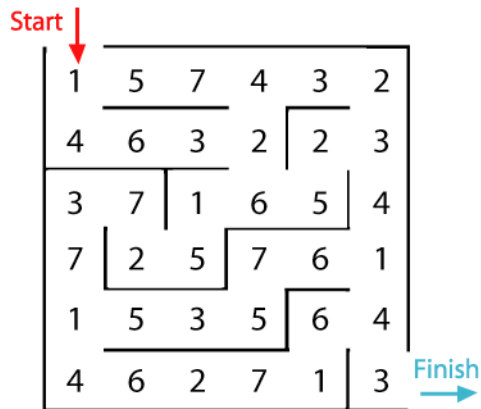
What is the lowest number you can make going through the maze?

Now make your own maze?

Start ↓

1	5	7	4	3	2
4	6	3	2	2	3
3	7	1	6	5	4
7	2	5	7	6	1
1	5	3	5	6	4
4	6	2	7	1	3

Finish →

Start ↓

1	5	7	4	3	2
4	6	3	2	2	3
3	7	1	6	5	4
7	2	5	7	6	1
1	5	3	5	6	4
4	6	2	7	1	3

Finish →

Maths lesson 2. Complete this Cryptarithm.

Each of the different letters below stands for a different number.

$$\begin{array}{r} \text{TWO} \\ + \text{TWO} \\ \hline \text{FOUR} \end{array}$$

How many solutions can you find to this cryptarithm?
How can you be sure you have found them all?
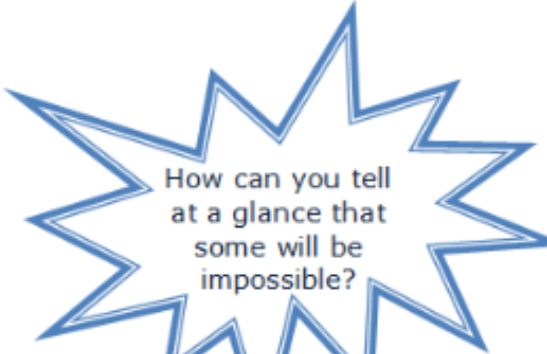
Can you create other similar cryptarithms?

Here are some suggestions to start you off.

ONE + ONE = TWO

ONE + TWO = THREE

ONE + THREE = FOUR

FOUR + FIVE = NINE

How can you tell at a glance that some will be impossible?

Maths lesson 3. Complete this multi step problem . You can use a calculator to check your answer.

Can you put the numbers 1 to 8 into the circles so that the four calculations are correct?

$$? \div ? = ?$$

$$- ? \qquad \times ?$$

$$? + ? = ?$$

Maths Lesson 4 .What do you notice?

So this is how it starts. You need to choose any four consecutive numbers and place them in a row with a bit of a space between them, like this:

4   5   6   7

When you've chosen your consecutive numbers, stick with those same ones for quite a while, exploring ideas before you change them in any way. Now place $+$ and $-$ signs in between them, something like this :

4 + 5 - 6 + 7
4 - 5 + 6 + 7

and so on until you have found all the possibilities. Are you sure you've got them all? You should include one using all $+$'s and one that includes all $-$'s.

Now work out the answers to all your calculations (e.g. *4 - 5 + 6 + 7 = 12* and so on).

Now try other sets of four consecutive numbers and look carefully at the sets of answers that you get each time.

Are you surprised by anything you notice?

Maths lesson 5 : Can you answer these in less that **8** minutes. Use a stopwatch on a phone

	X	0	1	2	3	4	5	10	6	7	8	9	11	12
A	0													
B	1													
C	2													
D	3													
E	4													
F	5													
G	10													
H	6													
I	7													
J	8													
K	9													
L	11													
M	12													

Date _____   Division QUIZ 1

$16 \div 8 =$	$45 \div 5 =$	$14 \div 7 =$	$54 \div 9 =$	$6 \div 3 =$
$56 \div 7 =$	$24 \div 4 =$	$25 \div 5 =$	$84 \div 12 =$	$16 \div 4 =$
$10 \div 10 =$	$6 \div 2 =$	$36 \div 4 =$	$55 \div 11 =$	$70 \div 10 =$
$22 \div 11 =$	$3 \div 1 =$	$6 \div 6 =$	$9 \div 9 =$	$56 \div 8 =$
$12 \div 4 =$	$18 \div 6 =$	$20 \div 10 =$	$14 \div 2 =$	$21 \div 7 =$
$9 \div 9 =$	$60 \div 10 =$	$10 \div 5 =$	$40 \div 8 =$	$18 \div 9 =$
$8 \div 4 =$	$21 \div 7 =$	$9 \div 3 =$	$6 \div 1 =$	$4 \div 4 =$
$18 \div 6 =$	$15 \div 3 =$	$10 \div 10 =$	$4 \div 1 =$	$36 \div 9 =$
$8 \div 1 =$	$63 \div 7 =$	$24 \div 8 =$	$6 \div 3 =$	$28 \div 4 =$
$40 \div 10 =$	$2 \div 1 =$	$36 \div 6 =$	$90 \div 10 =$	$48 \div 8 =$
$48 \div 12 =$	$3 \div 1 =$	$35 \div 5 =$	$4 \div 2 =$	$7 \div 1 =$
$5 \div 1 =$	$20 \div 5 =$	$54 \div 6 =$	$2 \div 1 =$	$44 \div 11 =$
$12 \div 12 =$	$15 \div 5 =$	$8 \div 4 =$	$20 \div 4 =$	$3 \div 3 =$
$66 \div 11 =$	$18 \div 9 =$	$16 \div 8 =$	$9 \div 1 =$	$24 \div 12 =$
$24 \div 12 =$	$60 \div 12 =$	$10 \div 2 =$	$10 \div 5 =$	$33 \div 11 =$
$49 \div 7 =$	$12 \div 12 =$	$72 \div 8 =$	$22 \div 11 =$	$4 \div 4 =$
$6 \div 2 =$	$8 \div 2 =$	$8 \div 8 =$	$63 \div 9 =$	$7 \div 7 =$
$35 \div 7 =$	$80 \div 10 =$	$30 \div 6 =$	$50 \div 10 =$	$12 \div 3 =$
$27 \div 3 =$	$9 \div 3 =$	$12 \div 6 =$	$21 \div 3 =$	$3 \div 3 =$
$30 \div 5 =$	$33 \div 11 =$	$30 \div 10 =$	$40 \div 5 =$	$6 \div 6 =$

How many can you calculate?

Check your answers using your calculator! Were you faster than last week?

Maths continued: Calculate these cube numbers. ONCE you have calculated , then your can use a calculator. Remember question 12 will be 12x12x12=. Can you calculate 20x20x20?

CUBE NUMBERS

1) $1^3 =$

2) $2^3 =$

3) $3^3 =$

4) $4^3 =$

5) $5^3 =$

6) $6^3 =$

7) $7^3 =$

8) $8^3 =$

9) $9^3 =$

10) $10^3 =$

11) $11^3 =$

12) $12^3 =$

13) $13^3 =$

14) $20^3 =$

15) $100^3 =$

Itzamna

God of:

Appearance:

Any interesting facts:

The Meaning of this God's name is:

_____

_____

_____

_____

_____

Use the Internet and find out about the Mayan gods. Why do you this that this god was so important?

Kukulcan

God of:

Appearance:

Any interesting facts:

The Meaning of this God's name is:

_____
_____
_____
_____
_____

Use the Internet and find out about the Mayan gods. Why do you this that this god was so important?

Date_____ Name_____

Ix Chel

God of:

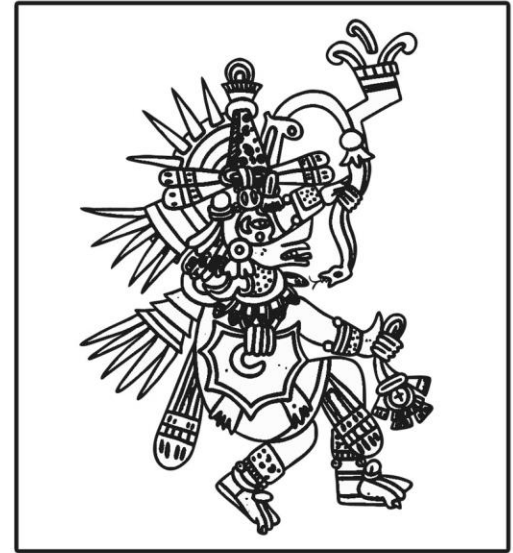**Appearance:**

Any interesting facts:

The Meaning of this God's name is:

_____

_____

_____

_____

_____

Computing.

Log in to your Code.org account.

Continue through the levels to create your games using YOUR Programming skills.

If you have lost your Code.org account details, check with your parents and set up an another account. Tell your parents that Mr. Booth says that it is a safe site.

IF you can not get back in you will have to complete your hour of coding again!

Art/ Technology

Now you have become experts at weaving with paper. I want you to try weaving with wool.

Click on this website https://www.instructables.com/id/how-to-weave-on-a-cardboard-loom/

and follow the instructions. If you do not have a needle you can always use a lolly stick with a hole at the end. They are just as good!