Week 17

Well, it looks like we are all getting there. The sun is out and lock down is almost over…I can even get a McDonalds. Wahoo! I hope that you are still keeping well. Keep going. Keep on trying!

Just a reminder..

Don't forget, you do not need to print this PowerPoint.
Just complete the work on paper and put it in your folder. Save your/ your parent's paper!

Rowan's Gallery

Thank you for all of the photos of your work that you have sent to the Hotmail account over the last week. I am so proud of you all that I couldn't keep them stored still that I want to show your friends what you have done so here is….

Harry Potter visit
2017

By the Harry Keys

Dressing up ready to go

Arriving at the studio very excited

So to this week.

We are reading…..

Harry Potter and the Chamber of Secrets.

I still challenge you to read it before the end of lockdown. Remember to write in your Home Communication book what you have read!

What???   You STILL don't have a copy?

Well, luckily I have included a copy on this website and the best part is that "*you still don't need to print it on your printing paper*" ☺. You can just read it on your computer!!!!!

Read the chapter 3 and 4 and then answer the questions fully.

Chapter 3

How did Harry become free from his room and the Durleys?

Why did they think Draco Malfoy could have sent the house elf to Harry?

What softened Mrs. Weasley's anger when the boys arrived home with Harry?

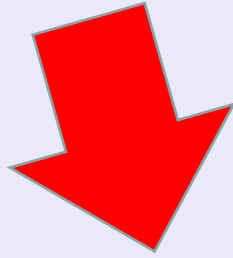How did the boys get rid of the gnomes?

Chapter 4

Who was the author of the majority of the books Harry needed to purchase for his school year?

Where did Harry land when using the Floo powder and who did he see?

Who did Harry see in Knockturn Alley?

Who's the new Defense Against the Dark Arts teacher at Hogwarts?

- *By now you should have completed TWO questionnaires,*
- *PERCENTAGES test ,*
- *MULTIPLICATION test*
- *DIVISION test*

I am using them to find out what you have been learning and may discuss with you when I phone you.

Some of you have also been extending yourself by reading the Prisoner of Azkaban as well and answering the questions.

Remember , if you email me, I will send you the answers so that you can check them .

Challenge*: Can you read the remaining HP books before lock down ends?(… and it will soon!)*

Read this text and answer the questions . USE FULL SENTENCES

UNIT 6   It's too Frightening for Me

There were spooks in there. Jim and Arthur knew this for sure because they had heard the ghostly screams.

Sometimes they dared one another to squeeze through the gate, where the bars had rusted away, and creep up the overgrown drive. Thick bushes grew on either side, dripping and rustling.

Round the corner, the drive opened out into a bit of garden where a crumbling porch tottered over the front door. There were little windows on either side of it with cracked panes of coloured glass. But Jim and Arthur never got a closer look before the screaming started. It came from the letter box, high and shrill.

'Go away, go away, go awayeeeeee ...' it screamed.

Jim and Arthur never waited to find out what was going to happen next.

'It's a spook!' little Arthur would say, his eyes wide with fright. 'There's a horrible witch in there. Don't let's ever go there again, Jim.'

But somehow neither of them could keep away for long.

Arthur had some nasty thoughts about the house in his bed at night. Jim always pretended not to mind about that sort of thing ...

The two brothers go back to the house on another day. They see a girl looking out of the window. Jim decides to find out more. Little Arthur decides to follow.

Up a shadowy flight of stairs and into a large hall crept Arthur, expecting to be pounced on at any moment.

There were a great many doors leading off the hall. Arthur paused. He heard voices. He peered through the crack in one of the doors. Then he opened it a tiny bit, and a little wider, and peered around … and there, as large as life, was that cheeky Jim! He was sitting on the floor, in a room full of furniture muffled in dust sheets, talking to a fair-haired girl. He had forgotten all about Arthur!

Arthur felt like punching Jim, but he couldn't because Jim was bigger than he was. Besides, he wanted to find out more about this girl. She looked rather nice, though a little skinny. She was certainly not a spook.

Jim started to explain. 'This is Mary and she …'

But at this moment the terrible ghostly screaming was heard in the hall. It was just outside the door!

In rushed a bony figure, all in black and wild white hair, waving its stick-like arms about and gobbling like a goose in between screams.

'Go away – AAAAH – go away – SHRIEK – I'll have no lads in here – AAAAUGH, gobble, gobble, gob – get out, GET OUT!'

Jim and Arthur both dived under a dust-sheet and crouched there, like a couple of ghosts themselves. They were trapped.

But Mary was speaking calmly. 'Come on, Gran, behave yourself. What about a nice cup of tea, then?'

It wasn't a witch. It was Mary's Granny, but she was very nearly as frightening. Peeping out from their sheet, Jim and Arthur saw Mary take her hand.

Slowly the screaming stopped. Mary managed to coax the old lady down to the kitchen and sat her in her chair. Not knowing quite what to do, Jim and Arthur followed.

While Granny sipped her tea, still gobbling and mumbling into her cup, Mary explained that she was having one of her 'turns'.

Match up the sentence beginnings and endings. Write each sentence correctly in your book.

1 Jim and Arthur heard screams	and left Arthur outside.
2 They always ran away	and stopped her screaming.
3 Arthur thought there was	was having a 'turn'.
4 One day the two boys saw	when they heard the screams.
5 Jim went in to find the girl	coming from the house.
6 The boys dived under	a girl at one of the windows.
7 Mary sat her Gran in a chair	a dust sheet.
8 Mary explained that her Gran	a witch in the house.

Read this text and answer the questions . USE FULL SENTENCES

➡️ *Thinking about it*

1 The passage has been broken into two parts, like chapters. Explain what each part is mainly about.
2 Which of the two boys do you think was older? Why?
3 The boys were frightened of the house but 'somehow neither of them could keep away for long.' Why?
4 Which of the two boys do you think was braver? Why?
5 Describe: a) Mary b) her Gran
6 Why were Arthur and Jim 'like a couple of ghosts' when they were under the dust sheet?
7 What caused Mary's Granny to have one of her 'turns'?

Thinking it through

1 Did you like the author's style of writing? Explain your answer.
2 List some of the words the author uses to give the passage a creepy feeling.
3 What do you think life would be like for Mary?
4 How would Mary have felt when she saw Arthur and Jim? Why?

5. Write a description of how you imagine: a) the house looked like from the outside. On plain paper, draw and label the house.
b)Draw and label what it looks like from the inside. Again, label it.
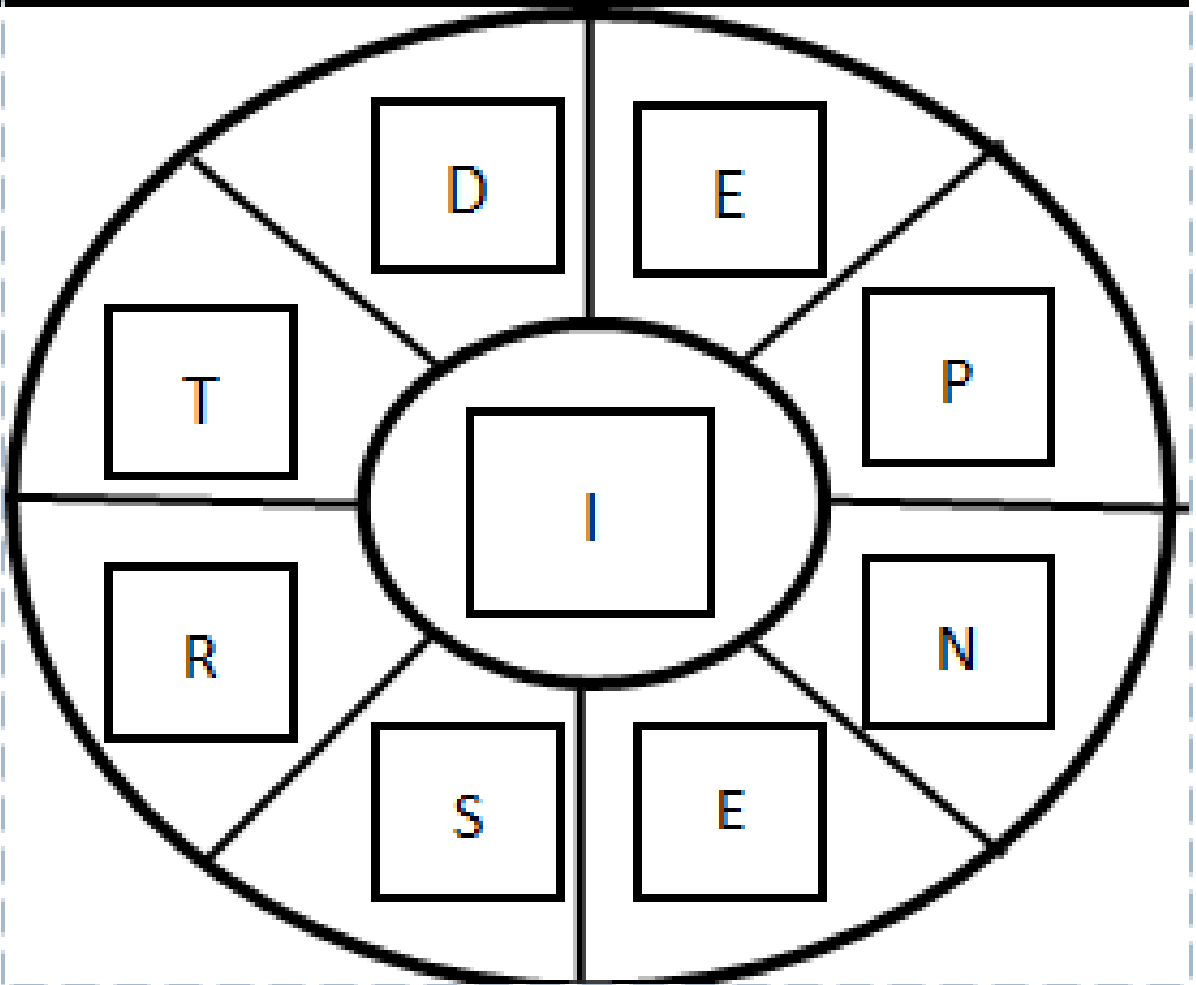
….. and now answer these questions .
USE FULL SENTENCES.

Have you include commas and SEMI-COLONS in question 3?

Spelling wheel

Spelling investigation.

How many words can you make using the letters in the wheel?
Can you find the 9 letter word and at least 20 other words?

D E P N E S R T I

Mr. Trump, maybe I could stick the answer at the bottom.

Read these words which contain silent letters.
Highlight the silent letter.

tomb

comb

castle

listen

autumn

design

subtle

gnarl

Write the word in a sentence which <u>shows the meaning</u>. Use a semi-colon as part of your sentence! Now read to your parents. Have you used the word in the write way?
Collect one hug from a parent of your choice **IF** you have got it right.
However , you have to do a chore for a parent IF you have the wrong one*! (Head massage / foot massage ????)*

What is the mistake on this page? Answer is at the bottom.

Continue to use your dictionary OR dictionary.com. Complete the etymology of these words which you may recognise!!! They sound similar BUT have different meanings! Which one is the oldest word?
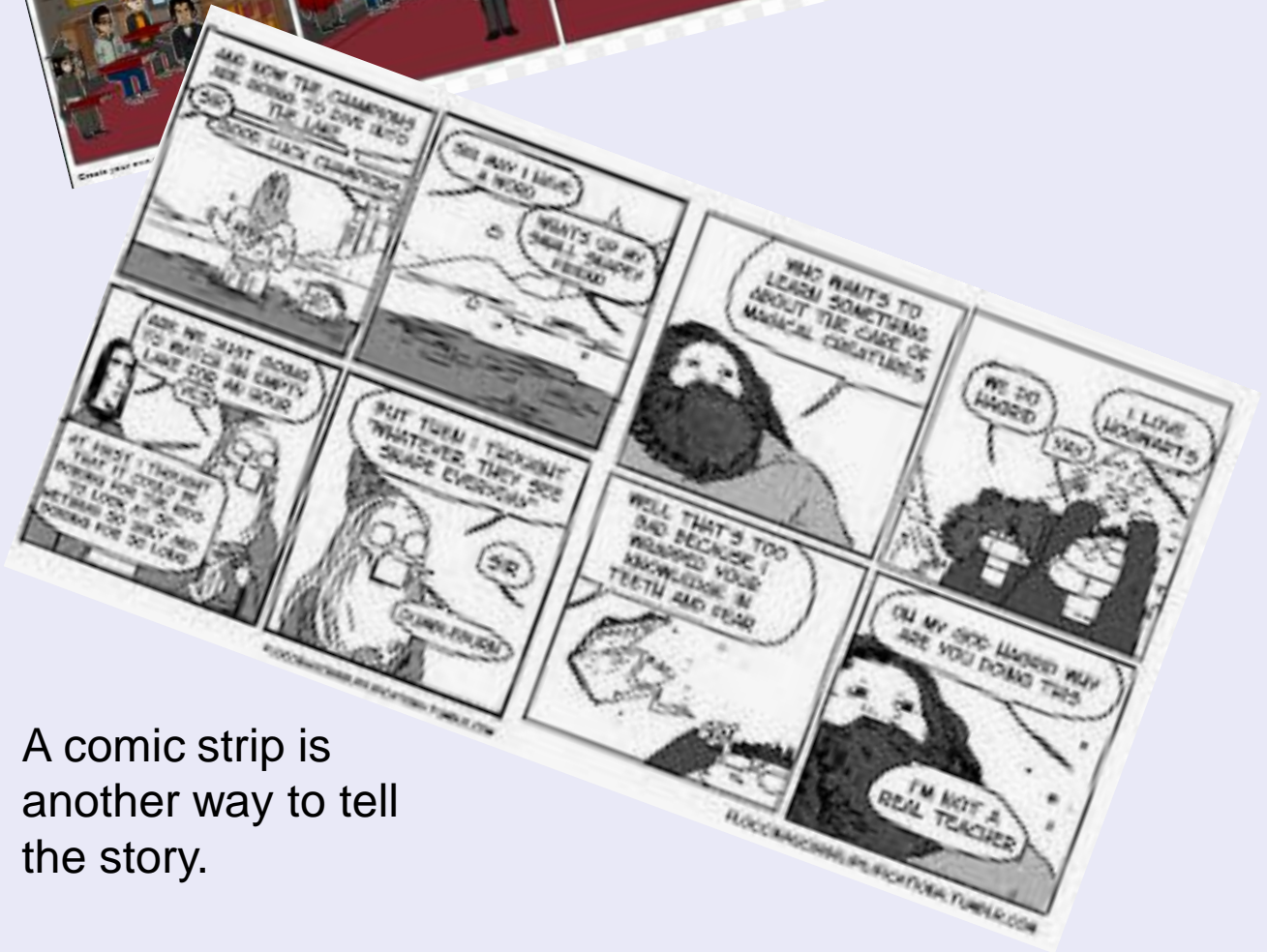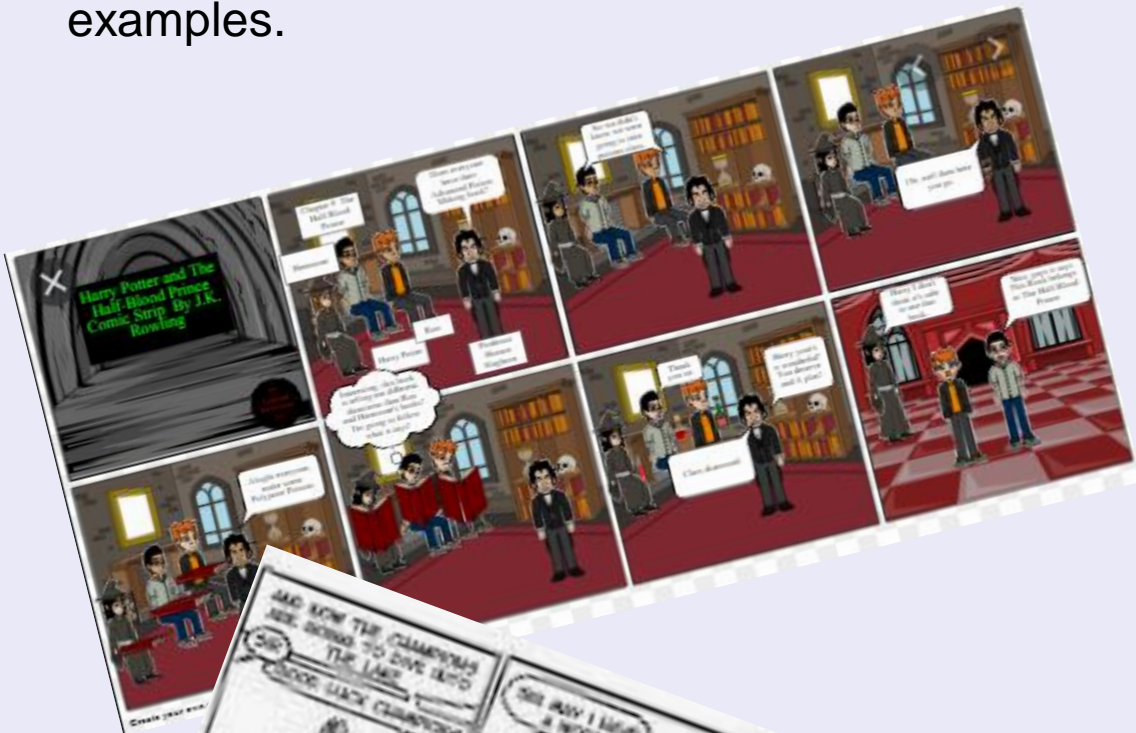
All groups New word subtle	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word design	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word castle	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

You now read the story … so now I want you to present part of the story as a comic strip. Here are some examples.

A comic strip is another way to tell the story.

The characters speak in speech or thought bubbles.

Copy the speech that the characters actually say. The bubbles go from top to the bottom in order of the speech.

THEY ARE ALSO TRADITIONALLY WRITTEN AS CAPITALS!

Over the **next two weeks**, draw a cartoon strip of your favourite part of the Harry Potter book.
Make sure that you include the characters, speech and at the very top of the first page, write the setting , in capitals.

Click on this website to see different types of comic page templates. Choose one for each page and then draw it out on A4.

https://www.printablepaper.net/category/comics

Now watch these videos to see how to draw your comics.

https://www.youtube.com/watch?v=R-PZIRngfcQ
https://www.youtube.com/watch?v=haURM0I8PS8

Complete your comic- Don't forget to include a **title and your name** and then scan/ photograph **your** comic strip and send through the Hotmail account by <u>Thursday, 16th July 2020</u> so that your friends can enjoy it over the holiday.

Big Write

Imagine you are one of the characters somewhere in the story but imagine that it is ten or twenty years on and you are writing a letter to your friends about your time at Hogwarts.

What would you say?
What were the highlights of the first year? What were the low lights of the first year?

You could be Harry, Hermione, Dumbledore, Hagrid or Malfoy. Its totally up to you.

Write an informal letter from you (as the character) when you are much older.

Draw and then complete both Think It through boards

WORD PROBLEM:

EXPLAIN IT:

Irregular octagon

NUMBER SENTENCE:

DRAW IT:

Maths Lesson1

WORD PROBLEM:

EXPLAIN IT:

Irregular pentagon

NUMBER SENTENCE:

DRAW IT:

2490	2499
2468	2500
2457	2463
2345	3456

Read the criteria below and identify which number matches ALL of the criteria. Remember to be systematic!

My digits are not arranged in ascending order	I am not 25 times 100
I am between 2000 and 2500	I am less than 249×10
I am not a multiple of 10	If you divide me by 10, the answer is more than 246
I am less than two thousand four hundred and sixty-five	I am an odd number

TIP: For the not questions work out which are the answers first!

Last year, Tim's family visited the Dead Sea in Jordan. While they were there, Tim spent a lot of time floating in the sea – it's very easy to float there! He also found out that the Dead Sea is the lowest place on the earth's surface. It is 408 m below sea level. When he came back to school, he asked his friends where they had been on holiday and they worked out how far below or above sea level they'd been.

'I went to Holme Fen in Huntingdonshire – it's the lowest place in Great Britain. It's 3 m below sea level,' said Jay.
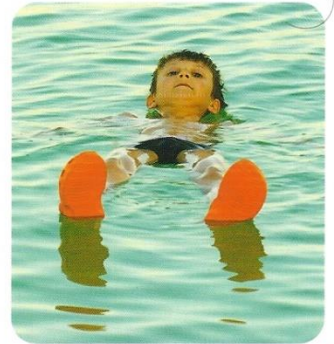
'We went to Fort William,' said Cathy, 'and we saw Ben Nevis, which is the highest point in Great Britain. It's 1434 m above sea level.'

'Wow!' said Bilal, 'That's much higher than we were. We stayed in Coventry and we were only 80 m above sea level.'

'That's funny,' said Ellie. 'When we were in the USA, we went to Death Valley and that's 86 m *below* sea level.'

'Why is it so easy to float in the Dead Sea?' asked Jay. 'Is it because you're so far below sea level?'

'No,' said Tim, 'it's because the Dead Sea is so salty. It's the lowest place on earth but the top place for saltiness!'

Read this text and then answer the following maths questions. Use the same skimming and scanning skills that you use in Guided reading.

You can swim to the bottom to check your answers.

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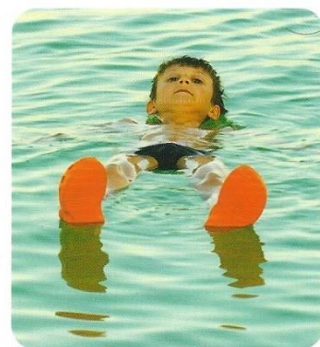
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Comprehension questions

1. If sea level is 0, then 408 m below sea level can be written as
   a. + 408
   b. – 408
   c. – 4080

2. If sea level is 0, then 1434 m above sea level can be written as
   a. +1434
   b. –1434
   c. –14340

3. What is the difference in metres between the positions of Coventry and Death Valley?
   a. 6 m
   b. 160 m
   c. 166 m

4. What is the difference in metres between the positions of Holme Fen and the Dead Sea?
   a. 405 m
   b. 408 m
   c. 411 m

5. What is the difference in metres between the top of Ben Nevis and the bottom of the Dead Sea?
   a. 1026 m
   b. 1052 m
   c. 1842 m

6. Who visited a place that is not as low as Death valley but not as high as Coventry?
   a. Tim
   b. Jay
   c. Cathy

This week we are still measuring and Calculating Time.

Oh go on, watch these videos. They will still help!

https://www.youtube.com/watch?v=Orta5xU6DBo

https://www.khanacademy.org/math/cc-third-grade-math/time/tell-time-on-number-line/v/telling-time-problems-with-number-line

It is really important to calculate TIME using a time line . DO NOT USE THE COLUMN METHOD. IT WILL GO WRONG!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

So now have a go at these time problems – *you will not be timed (LOL. Well I thought my joke was still funny*☺

Time Problems 3. Complete these questions . Use a timeline . DO NOT USE FORMAL CALCULATION.

Time word problems   Challenge 3

Ellie takes the train to Edinburgh. She sets off at 09:48 in the morning and arrives at 11:37. How long was her journey?

Ben travels on a coach to Manchester. His coach sets off at 08:29. The journey is 2 hours 52 minutes long. His friend Heather drives there and arrives 18 minutes earlier than Ben. At what time does Heather arrive?

Annabel drives to Cardiff. Her journey takes her 2 hours and 41 minutes. She arrives at 11:25. What time did she set off? Her friend Caitlin set off to Cardiff 15 minutes after Annabel. At what time did Caitlin set off?

On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 17:09. However, she had to stop on the way for 22 minutes to repair a puncture. How long would her journey have been if not for the puncture?

Alexander climbs up Ska Fell Pike. The climb takes him 3 hours and 33 minutes. He then spends 20 minutes at the top. After this, he climbs down the mountain again, which takes him 1 hour 41 minutes. If he arrives at the bottom of the mountain again at 16:35, at what time did he start his journey up the mountain?

Miss Goodman goes snorkelling in the Caribbean. She sets off to the reef at 10:18. The journey to the reef takes her 26 minutes. When she arrives at the reef, she goes snorkelling for 3 hours 43 minutes. At what time does she complete her snorkelling?
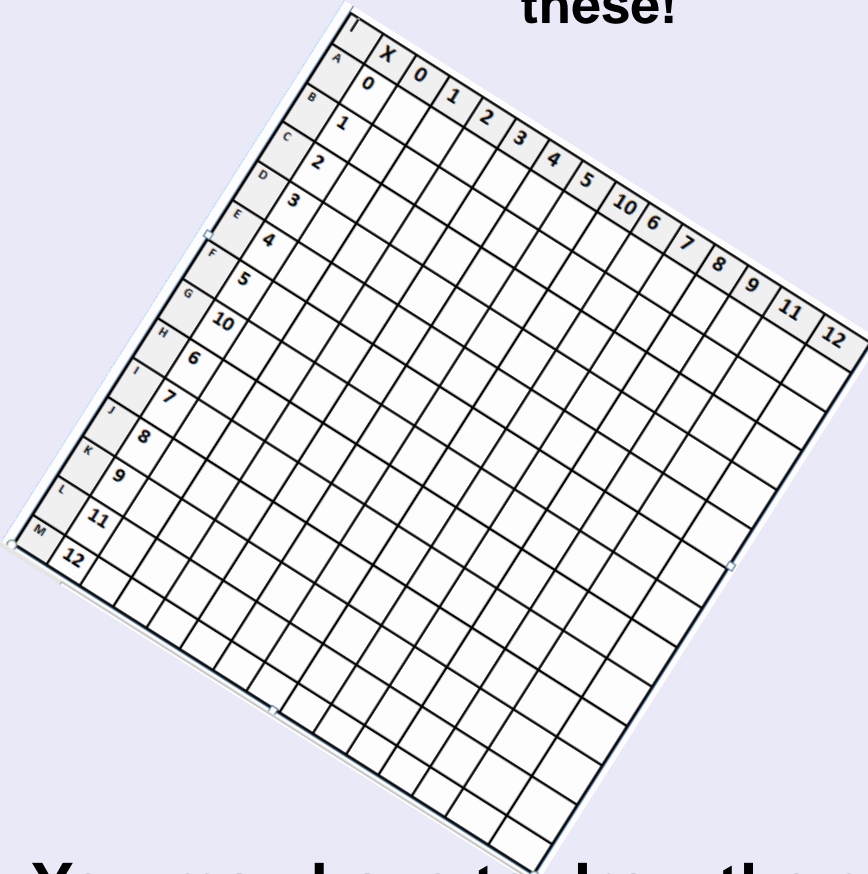
Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:36 and her ride goes on for 1 hour and 36 minutes. When does her ride end?
If the sun sets at 17:09, how long has she got to get home before the sun sets?

Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:24. His walk is 2 hours 28 minutes long. However, upon arrival, he finds that his watch is 11 minutes fast. At what time does he really arrive?

. Mrs Razzell goes on a space walk from the ISS which lasts 2 ¾ hours. She completes her spacewalk at 23:31. If it took her 39 minutes to put on her spacesuit before the walk, at what time did she start to put her suit on before the spacewalk?

. Mrs Edwell does a tightrope walk across Niagara Falls. She sets off at 09:21. The walk would normally take her 1 hour 47 minutes, but on her way across she stops for a picnic for 27 minutes. At what time does she arrive at the other end of the tightrope?

I'm thinking of a good place to put the answers!!!

Freaky Friday Maths lesson Can you answer **these in less that** **8** minutes. Use a stopwatch on a phone . Did you beat your best time by 10 seconds or more? Use a calculator to check your answers. **If you do not know them all AND can not answer them all in less than 8 minutes you MUST catch up. Year 5 children should know all of these!**

You may have to draw the grid. This week, please send me your results . I want to know your name , time taken and your result.
Please photograph your sheet and send to the Hotmail account.

Time yourself. How many can you answer in **9 minutes?**

Date _____	Division QUIZ 1			
16 ÷ 8 =	45 ÷ 5 =	14 ÷ 7 =	54 ÷ 9 =	6 ÷ 3 =
56 ÷ 7 =	24 ÷ 4 =	25 ÷ 5 =	84 ÷ 12 =	16 ÷ 4 =
10 ÷ 10 =	6 ÷ 2 =	36 ÷ 4 =	55 ÷ 11 =	70 ÷ 10 =
22 ÷ 11 =	3 ÷ 1 =	6 ÷ 6 =	9 ÷ 9 =	56 ÷ 8 =
12 ÷ 4 =	18 ÷ 6 =	20 ÷ 10 =	14 ÷ 2 =	21 ÷ 7 =
9 ÷ 9 =	60 ÷ 10 =	10 ÷ 5 =	40 ÷ 8 =	18 ÷ 9 =
8 ÷ 4 =	21 ÷ 7 =	9 ÷ 3 =	6 ÷ 1 =	4 ÷ 4 =
18 ÷ 6 =	15 ÷ 3 =	10 ÷ 10 =	4 ÷ 1 =	36 ÷ 9 =
8 ÷ 1 =	63 ÷ 7 =	24 ÷ 8 =	6 ÷ 3 =	28 ÷ 4 =
40 ÷ 10 =	2 ÷ 1 =	36 ÷ 6 =	90 ÷ 10 =	48 ÷ 8 =
48 ÷ 12 =	3 ÷ 1 =	35 ÷ 5 =	4 ÷ 2 =	7 ÷ 1 =
5 ÷ 1 =	20 ÷ 5 =	54 ÷ 6 =	2 ÷ 1 =	44 ÷ 11 =
12 ÷ 12 =	15 ÷ 5 =	8 ÷ 4 =	20 ÷ 4 =	3 ÷ 3 =
66 ÷ 11 =	18 ÷ 9 =	16 ÷ 8 =	9 ÷ 1 =	24 ÷ 12 =
24 ÷ 12 =	60 ÷ 12 =	10 ÷ 2 =	10 ÷ 5 =	33 ÷ 11 =
49 ÷ 7 =	12 ÷ 12 =	72 ÷ 8 =	22 ÷ 11 =	4 ÷ 4 =
6 ÷ 2 =	8 ÷ 2 =	8 ÷ 8 =	63 ÷ 9 =	7 ÷ 7 =
35 ÷ 7 =	80 ÷ 10 =	30 ÷ 6 =	50 ÷ 10 =	12 ÷ 3 =
27 ÷ 3 =	9 ÷ 3 =	12 ÷ 6 =	21 ÷ 3 =	3 ÷ 3 =
30 ÷ 5 =	33 ÷ 11 =	30 ÷ 10 =	40 ÷ 5 =	6 ÷ 6 =

How many can you calculate in 9 minutes?

Check your answers using your calculator!

Were you faster than last week?

445 x 17	499 x 13	459 x 15	137 x 11
907 x 19	693 x 10	317 x 12	379 x 15
424 x 11	229 x 13	700 x 12	996 x 16
142 x 12	803 x 10	248 x 19	533 x 10
498 x 11	351 x 15	155 x 16	560 x 12

You have 10 minutes to write out the calculation, calculate the product . Check the products using your calculator. Did you get more than 14/20 (70%) . Compare

Maths   What is a Prime number .
Write down the definition.
Have you forgotten? Watch this video if you have
https://www.youtube.com/watch?v=FBbHzy7v2Kg

Write as many Prime numbers that you can remember between 1 and 200 in 4 minutes.
Now remind your parents what a prime number is.

See if you can beat them to recall as many prime numbers as possible in 4 minutes.

Check at the bottom for the answers.
It's in a Prime location!

Independent Research.

4th July

No, not the day that your parents go back to the pub or get their hair done…

4th July is an American holiday. It possibly involves your ancestors- how ? Well your ancestors may have been in the army or navy at the time that it started.

So what is it about?

Your task this week is to write a non – chronological report about how and why the Americans celebrate the 4th July? Why is it so Important to them.

Look at these websites

https://www.youtube.com/watch?v=XoNIsoqT5s0

https://www.youtube.com/watch?v=hVDdx-rAhfs

Imagine that I am going to visit New York City in 2021 (after the virus). How will I celebrate Independence day? What will I be able to do? What will I see? What will I eat?

Give lots of information and pictures with captions and use all of the SPAG that you have learnt so far. What headings and subheading will you use? Present as a PowerPoint if you wish.

If you have any relatives in the USA, ask them questions about the holiday and include in your report.

Have a great week and remember…

STAY ALERT

Eat your veg

Learn your tables

Read the chapter 3 and 4 and then answer the questions fully.

Chapter 3
How did Harry become free from his room and the Durleys? Ron and his older twin brothers came to find out why Harry hadn't written him all summer and broke him out of his room, ripping the bars from his window with their flying car p.25
Why did they think Draco Malfoy could have sent the house elf to Harry? It wouldn't surprise them if Draco wanted to stop Harry from going to school p.28
What softened Mrs. Weasley's anger when the boys arrived home with Harry? George told her the Dursleys were starving Harry p.34
How did the boys get rid of the gnomes? They twirled them in the air to make them dizzy, then threw them over the wall p.37

Chapter 4
Who was the author of the majority of the books Harry needed to purchase for his school year? Gilderoy Lockhart p.44
Where did Harry land when using the Floo powder and who did he see? In a wizard's shop on Knockturn Alley; Draco Malfoy and his father selling illegal items p.49
Who did Harry see in Knockturn Alley? Hagrid p.54
Who's the new Defense Against the Dark Arts teacher at Hogwarts? Gilderoy Lockhart p.60

Spelling wheel answer: President

Silent letter : Write / right

Floating to the bottom of the sea
1b 2a 3c 4a 5c 6b

Ellie takes the train to Edinburgh. She sets off at 09:48 in the morning and arrives at 11:37. How long was her journey? **1hour 49 mins**

Ben travels on a coach to Manchester. His coach sets off at 08:29. The journey is 2 hours 52 minutes long. His friend Heather drives there and arrives 18 minutes earlier than Ben. At what time does Heather arrive? 11:21 – 18 mins = **11:03**

Annabel drives to Cardiff. Her journey takes her 2 hours and 41 minutes. She arrives at 11:25. What time did she set off? Her friend Caitlin set off to Cardiff 15 minutes after Annabel. At what time did Caitlin set off? **Annabel 08:44.   Caitlin 08:59**

On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 17:09. However, she had to stop on the way for 22 minutes to repair a puncture. How long would her journey have been if not for the puncture? Journey was 2hrs 42 mins. Her journey would have been **2hrs 20 mins**.

Alexander climbs up Ska Fell Pike. The climb takes him 3 hours and 33 minutes. He then spends 20 minutes at the top. After this, he climbs down the mountain again, which takes him 1 hour 41 minutes. If he arrives at the bottom of the mountain again at 16:35, at what time did he start his journey up the mountain? Total time = 5hrs 34

Miss Goodman goes snorkelling in the Caribbean. She sets off to the reef at 10:18. The journey to the reef takes her 26 minutes. When she arrives at the reef, she goes snorkelling for 3 hours 43 minutes. At what time does she complete her snorkelling? She completes her snorkelling at **14:27**

Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:36 and her ride goes on for 1 hour and 36 minutes. When does her ride end? If the sun sets at 17:09, how long has she got to get home before the sun sets? **16:12 57 minutes**

Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:24. His walk is 2 hours 28 minutes long. However, upon arrival, he finds that his watch is 11 minutes fast. At what time does he really arrive? **12:41**

Mrs Razzell goes on a space walk from the ISS which lasts 2 ¾ hours. She completes her spacewalk at 23:31. If it took her 39 minutes to put on her spacesuit before the walk, at what time did she start to put her suit on before the spacewalk? **20:07**

Jeil Harverson

Mrs Edwell does a tightrope walk across Niagara Falls. She sets off at 09:21. The walk would normally take her 1 hour 47 minutes, but on her way across she stops for a picnic for 27 minutes. At what time does she arrive at the other end of the tightrope? **11:35**

Time Answers

When a **number** has more than two factors it is called a composite **number**. Here are the first few **prime numbers**: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97, 101, 103, 107, 109, 113, 127, 131, 137, 139, 149, 151, 157, 163, 167, 173, 179, 181, 191, 193, 197, 199,