

Week 16

It is good talking to some of you over the last few days. Well done for keeping on going and for completing all of the learning. There were some really great designs of the flags last week.

Just a reminder..

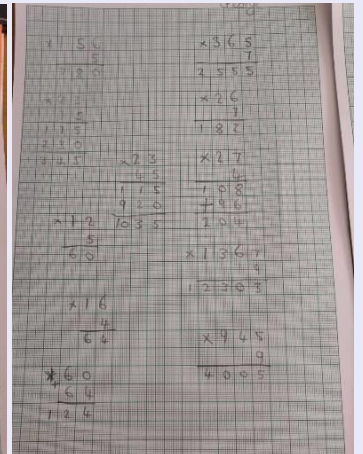
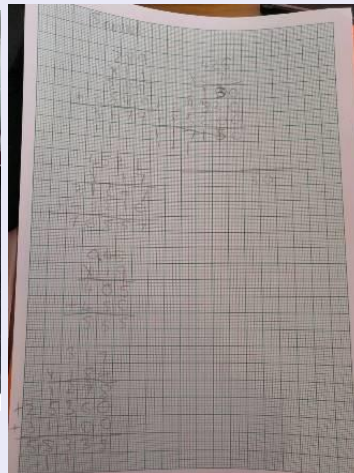
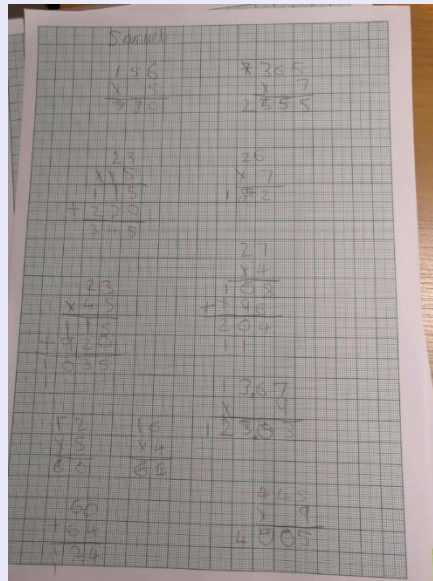
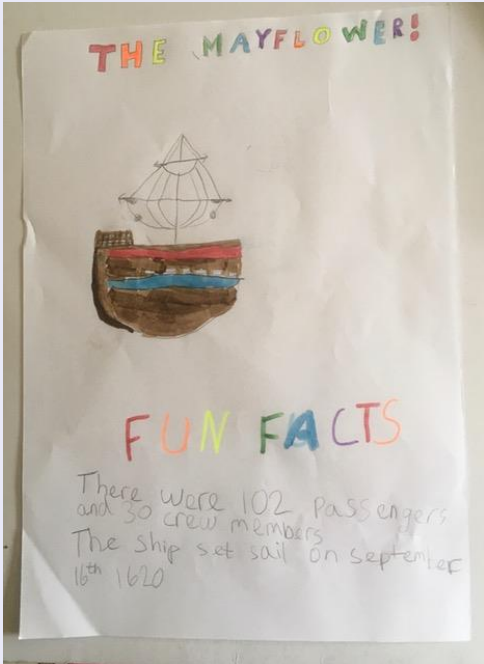
Don't forget, you do not need to print this PowerPoint.

Just complete the work on paper and put it in your folder. Save your/ your parent's paper!

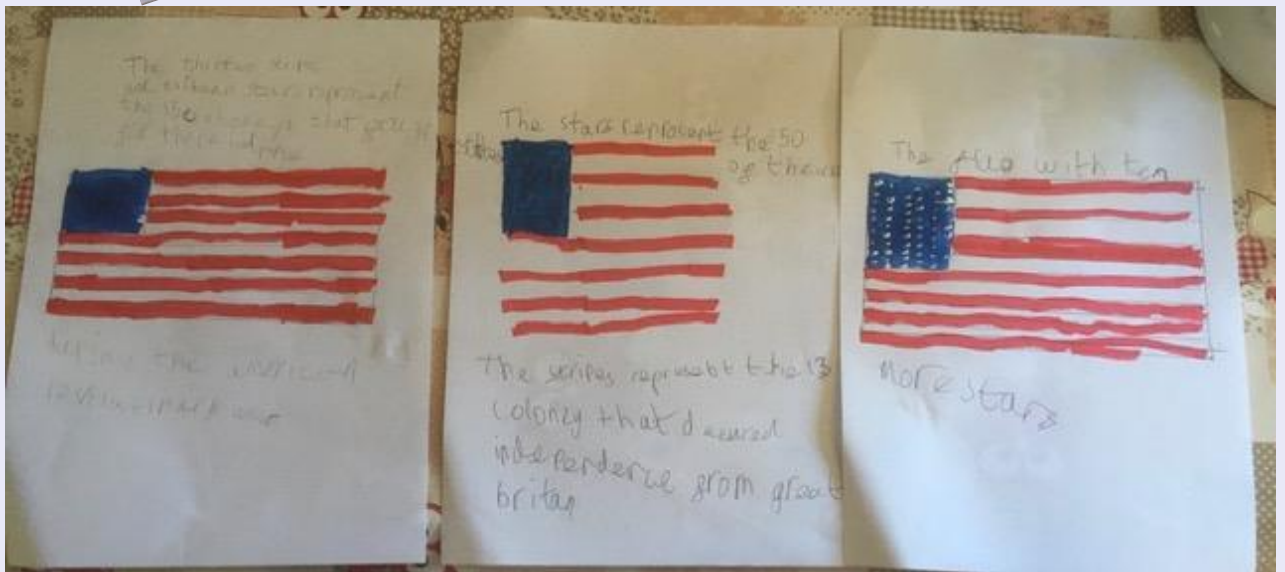
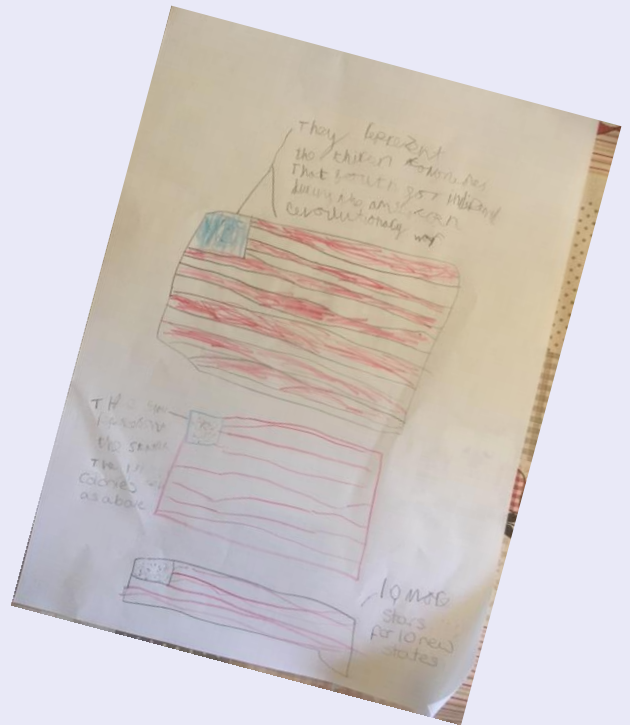


Thank you for all of the photos of your work that you have sent to the Hotmail account over the last week. I am so impressed with it and that you are trying so hard still that I want to show your friends what you have done so here is....

Rowan's Gallery



Rowan's Gallery



Rowan's Gallery

Book review by Jessica Mullen

Book Title Harry Potter and the Philosopher's Stone You can use these sheets of write on paper but use the same questions


Author J.K. Rowling

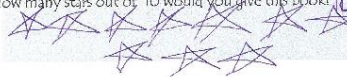
What is the book about? Make your Point, Explain what you mean in more detail and then write the Evidence.

(PEE) Harry Potter and the Philosopher's Stone is about Harry. He is a wizard and his parents got killed by Lord Voldemort the darkest wizard ever and they lived with his aunt and uncle until they were 11 and they don't like Harry. On his 11th birthday Peter Rubeus Hagrid (the game keeper at Hogwarts castle of which craft and wizardry) come to their shack to ask Harry if he would like to go to Hogwarts.

Harry goes to Hogwarts and he really likes it on the train to the castle he meets a boy called Ron Weasley and they are best friends. On Halloween someone puts a poisonous drink in and Harry and Ron have to solve a magic puzzle game the troll then can someone become their friend for ever.

Harry gets a broom as a present and he plays as a seeker in the Gryffindor Quidditch team.


How many stars out of 10 would you give this book? 10 stars 



They represent the children who are that would get involved during the American revolution of




THE 13 original colonies as above




10 more stars for 10 new states


The stars represent the 50 states



The stripes represent the 13 colonies that declared independence from Great Britain



The flag with ten more stars



Jessica

[Class finishes children walk out of the room]

Ron: [grumpily to Harry] It's no wonder no one can stand her.

[They walk out with the crowd into the corridor].

[Hermione pushes passed Harry, she is in tears.]

Harry: I think she heard you.

Ron: So

Ron: [A bit uncomfortable] she must've noticed that she has no friends.

Scene 2, Act 1 – The Great Hall

[On the way to the great hall Harry and Ron hear Parvati Patil talking to Lavender Brown.]

Parvati: Hermione is in the girls bathroom crying and she wants to be left alone.

[Harry and Ron arrive at the Great Hall and everyone goes in for supper]

Scene 2, Act 2

[They're all having their feast when Professor Quirrell comes in]

Professor Quirrell: Troll-in the dungeons..... thought you would like to know!!!

[Professor Quirrell faints right to the ground]

Professor Dumbledore: Silence!!! Prefects lead your houses back to the dormitories immediately!

Rowan's Gallery

Now to this week.

The sequel is called the

Harry Potter and the Chamber of Secrets.

I challenge you to read it before the end of lockdown. Remember to write in your Home Communication book what you have read!

What??? You don't have a copy?

Well, luckily I have included a copy on this website and the best part is

that “*you don't need to print it on your printing paper*” 😊. You can just read it on your computer!!!!!!

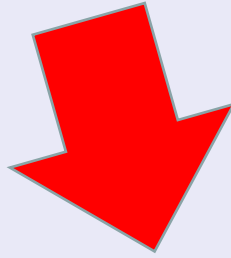
Read the first two chapters and then answer the questions fully.

Chapter 1

1. Find the simile on page five that the author used to describe how the Dursleys treated Harry now that he's back home with them again?
2. How was Harry spending his birthday?
3. How did Dudley get Harry in trouble?

Chapter 2

1. Describe Dobby and the message he gave to Harry.
2. Why did Dobby come to warn him?
3. What did Uncle Vernon do to punish Harry for ruining his deal and for not telling them that he couldn't use magic outside of school?



- *IF you haven't completed the TWO questionnaires, PERCENTAGES test , the MULTIPLICATION test and the DIVISION test, please get them done. Click on the website. They are about the work and learning that you have been learning.*
- *I am using them to find out what you have been learning and may discuss with you when I phone you.*

Some of you have also been extending yourself by reading the Prisoner of Azkaban and answering the questions.

Remember , if you email me, I will send you the answers so that you can check them .

Challenge: *Can you read the remaining HP books before lock down ends?(... and it will!)*

Read this text and answer the questions . USE FULL SENTENCES

Reading

Think ahead

From this title, what sort of picture do you get of the Headmaster?

‘The Headmaster will see you,’ he said. ‘Follow me.’

Thoroughly bewildered now, Dinah walked into the school after him and along a straight corridor. At her old school, all the walls had been covered with pictures and drawings done by the pupils, but these walls were completely blank, except for a framed notice hung halfway along. Dinah swivelled her head to read it as she passed.

The man who can keep order can rule the world.

Frowning slightly, she went on following Jeff until he came to a stop in front of a door which had the single word HEADMASTER painted on it. He knocked.

‘Come in.’

Jeff pushed the door open and waved Dinah inside, pulling it shut behind her.

As she stepped through, Dinah glanced quickly round the room. It was the tidiest office she had ever seen. There were no papers, no files, no pictures on the walls. Just a large empty-topped desk, a filing cabinet and a bookcase with a neat row of books.

She took it all in in one second and then forgot it as her eyes fell on the man standing by the window. He was tall and thin, dressed in an immaculate black suit. From his shoulders, a long, black teacher’s gown hung in heavy folds, like wings, giving him the appearance of a huge crow. Only his head was startlingly white. His eyes were hidden behind dark glasses, like two black holes in the middle of the whiteness.

She cleared her throat. ‘Hello. I’m Dinah Glass and I –’

He raised a long, ivory-coloured hand. ‘Please do not speak until you are asked. Idle chatter is an inefficient waste of energy.’

Unnervingly he went on staring at her for a moment or two without saying anything else. Dinah wished she could see the eyes behind the dark lenses...



Thinking back

- 1 What was the girl's name?
- 2 Who took her to see the Headmaster?
- 3 In what way was the corridor different from her old school?
- 4 What notice was on the corridor wall?
- 5 What were Dinah's first impressions of the Headmaster's office?
- 6 Describe how the Headmaster looked.

Read this text and answer the questions . USE FULL SENTENCES



Thinking about it

- 1 Why do you think Dinah is at the school?
- 2 Why do you think Dinah 'frowned slightly' when she read the notice?
- 3 What does the way the Headmaster's office is organised tell you about him?
- 4 What gave the Headmaster 'the appearance of a crow'?
- 5 What can you tell about the Headmaster from:
 - a) the way he dresses
 - b) the things he says and does?



Thinking it through

- 1 Write what some of Dinah's thoughts and feelings would have been as:
 - a) she walked down the corridor
 - b) she first stepped into the office
 - c) she first saw the Headmaster.
- 2 Did the author make you feel uncomfortable when you read the passage? How? Why?
- 3 Imagine you are a new child coming into your school for the first time. Describe what your impressions might be as:
 - a) you walk in
 - b) go into your Head Teacher's office
 - c) you meet your Head Teacher for the first time.

..... and now answer these questions .

USE FULL SENTENCES .

Have you include commas and SEMI-COLONS in question 3?

In this book you will read about Tom Riddle, a character in Harry Potter and the Chamber of Secrets. He flicks his wand and rearranged the letters of his name to form "LORD VOLDEMORT,"

This was anagram of his name .

So , just to remind you what anagrams are....Anagrams are a kind of wordplay, where the letters in a word or a phrase can be rearranged to form a new word or phrase. The original word or phrase is referred to as the subject of the anagram. Skilled anagrammatists can produce anagrams which comment on that particular subject.

These are all characters that you have or will read. Try them.

Ag hird=

Amy flo=

Worst hag =

Ansley wore=

Aaron clomps floggers=

You will never guess where the answers are.....☺

Read these homophones. You need to be able to spell them currently depending on the context of the sentence.

1. Last knight/night I went for a walk in the moonlight.
2. Blue/blew is my favourite colour.
3. If you want to go on holiday, you'll have to catch a plane/plain.
4. I brush my hare/hair every day.
5. The lion had huge paws/pours.
6. Thomas couldn't wait to meat/meet the new teacher.
7. Bernard got mud on his new/knew shoes.
8. I'm over here/hear!
9. Benny's hiding over they're/there/their.
10. Suzanne scraped her knee and now it's really saw/sore.

Write out the correct homophone and rewrite in another sentence, including a semi-colon! Now read to your parents. Have you used the correct homophone?

Collect one hug from a parent of your choice **IF** you have got it right.

However, you have to do a chore for a parent **IF** you have the wrong one! (*Head massage / foot massage* ????)

Continue to use your dictionary OR dictionary.com. Complete the etymology of these words which you may recognise!!! They sound similar BUT have different meanings! Which one is the oldest word?



All groups New word opportunity	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word <u>P</u>arliament	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word interrupt	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.



Last week you wrote the script for Harry Potter.

Warner Studios heard about what you did and were so impressed that they want to make a new film called ...

“The Very Last Chapter Of The First Book In A Series Of Books About A Young Wizard And His Friends Who Basically Have An Adventure In A Magical School Near A Loch In Scotland.”

However, they think that the title of the film is a tad toooooo long and not catchy enough AND they have never heard of alliteration!

First of all, your task is to improve the title dramatically. Then on plain paper, design, draw and colour the poster for the film. Include the new title, images from the book and it has to be **eye-catching**.

Big Write

You have read the Harry Potter book. What did you think of it? What were the characters like? How did reading the story affect you? What was the best part?

Write a formal letter to JK Rowling thanking her for writing the story. Describe how it makes you feel, your thoughts about the characters and setting and the plot?

How will you end it appropriately?



If it is your best handwriting AND you have your parents approval, you could write to JK Rowling through her publishers. You may even get a letter back from them or her.

Her address is J.K. Rowling c/o Arthur A Levine Books 557 Broadway New York, NY 10012.

While you're writing, keep in mind that short letters that ask original questions and are well written with NO spelling mistakes are more likely to get a response!

If you get a response, please let me know through the Hotmail account. I know that she will not accept emails or typed letters. She thinks that they are impersonal!

Draw and then complete both Think It through boards

EXPLAIN IT:

WORD PROBLEM:

32
minutes

NUMBER
SENTENCE:

DRAW IT:

Maths Lesson1

EXPLAIN IT:

WORD PROBLEM:

42 hours

NUMBER
SENTENCE:

DRAW IT:

16	25
4	9
36	49
64	100

Read the criteria below and identify which number matches ALL of the criteria. Remember to be systematic!

I have between one and three digits	My tens digit is less than my units digit
Double me and the answer is an even number	6 and 9 are both factors of mine
Halve me and you'll get a whole number	Double me is more than seven tens
2 is one of my factors	One of my digits is a 6

Mr. Booth's Clever Comprehension 1

Albert has been interested in snakes ever since a snake escaped from his local zoo. Albert was nine years old at the time, and he helped to join the hunt. The snake was eventually found asleep in a supermarket shopping trolley.

Albert now works at the zoo, looking after the snakes and studying them. He is called an ophiologist. He looks after many different species of snake. His favourite snakes are Indi and Nussy. They are reticulated pythons, which are the longest type of snake in the world. Indi is 6.48 m long and Nussy is 9.78 m. Albert feeds them whole rabbits, chickens or turkeys once every 6 weeks.

Albert is very fond of the Cuban boa called Fidel. Fidel is 3.24 m long. Like all snakes, his eyesight isn't very good, and he uses his tongue to help him to smell. Basil, the green anaconda is

another favourite of Albert's. Basil is 4.45 m long and very mischievous. He likes to hide when Albert comes into the snake house.

Barney is a timber rattlesnake. At only 0.94 m long, he's the shortest of Albert's snakes. His brother Ernie is 23 cm longer and his sister Gloria is 1.06 m. They vibrate their rattles to warn the other snakes not to come too close. It doesn't work on Albert!



Read this text and then answer the following maths questions. Use the same skimming and scanning skills that you use in Guided reading.

Try to use mental methods to answer these questions.

1. How much longer is Nessy than Indi?
 - a. 3.03 m
 - b. 3.38 m
 - c. 3.3 m
2. How much shorter is Basil than Indi?
 - a. 2.3 m
 - b. 2.03 m
 - c. 23 cm
3. How long is Ernie?
 - a. 1.17 m
 - b. 2.97 m
 - c. 23.95 m
4. How long are Barney and Gloria in total?
 - a. 2 m
 - b. 1.92 m
 - c. 1.64 m
5. Which snake is 1.21 m longer than Fidel?
 - a. Indi
 - b. Basil
 - c. Gloria
6. Which snake is half Indi's length?
 - a. Nessy
 - b. Basil
 - c. Fidel

Hmmm, where shall I put
the answers?

What time is it when a T-rex
steps on your watch?
Time to get a new watch!

I went to an archaeology party
recently where they were only
looking for remains of a lower leg.



it was quite the shindig.

Help! I still need more jokes.
Thanks Beth and Matthew, I
shared this with the teachers



This week we are Measuring and Calculating Time Yet Again

Watch these videos. They
will still help.

<https://www.youtube.com/watch?v=Orta5xU6DBo>

<https://www.khanacademy.org/math/cc-third-grade-math/time/tell-time-on-number-line/v/telling-time-problems-with-number-line>

It is really important to calculate TIME using a time line . DO NOT USE THE COLUMN METHOD. IT WILL GO WRONG!!

So now have a go at these time problems – *you will not be timed (LOL. Well I thought my joke was still funny 😊*

Time Problems 2. Complete these questions . Use a timeline . DO NOT USE FORMAL CALCULATION.

Ellie takes the train to Edinburgh. She sets off at 09:25 in the morning and arrives at 11:47. How long was her journey?

Ben travels on a coach to Manchester. His coach sets off at 08:19. The journey is 1 hour 23 minutes long. At what time did he arrive?

Annabel drives to Cardiff. Her journey takes her 2 hours and 41 minutes. She arrives at 11:55. What time did she set off?

On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 17:09. How long was her journey?

Alexander goes on a walk to climb Ska Fell Pike. The climb takes him 3 hours and 33 minutes. He arrives at the top of the mountain at 14:22. At what time did he start his climb?

Miss Goodman goes snorkelling in the Caribbean. She sets off at 12:18. She goes snorkelling for 3 hours 43 minutes. At what time does she arrive back again?

Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:36 and her ride goes on for 1 hour and 36 minutes. When does her ride end?

Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:24. His walk is 2 hours 28 minutes long. However, upon arrival, he finds that his watch is 11 minutes fast. At what time does he really arrive?

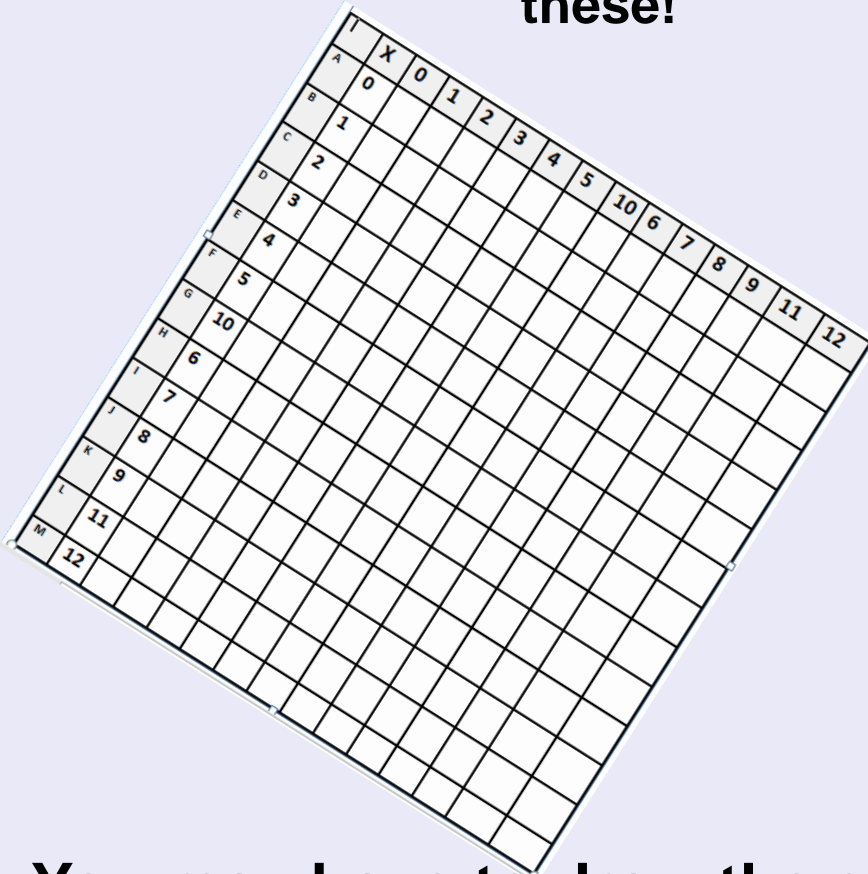
Mrs Bazzell goes on a space walk from the ISS which lasts $2\frac{3}{4}$ hours. She completes her spacewalk at 23:31. At what time did she start it?

Mrs Edwell decides to tightrope walk across Niagara Falls. She sets off at 09:21. The walk would normally take her 1 hour 47 minutes, but on her way across she decides to stop for a picnic for 27 minutes. At what time does she arrive at the other end of the tightrope?

Mrs Van Rojjen decides to abseil down the Shard in London. The journey down normally takes 33 minutes. However, on her way down, she stops for 18 minutes to take some photos. Eventually she arrives at the bottom of the Shard. Looking at her watch she sees that it is now 12:15. At what time did she set off?

I'm thinking of a good place to put the answers!!!

Freaky Friday Maths lesson Can you answer these in less than 8 minutes. Use a stopwatch on a phone . Did you beat your best time by 10 seconds or more? Use a calculator to check your answers. **If you do not know them all AND can not answer them all in less than 8 minutes you MUST catch up. Year 5 children should know all of these!**



You may have to draw the grid. This week, please send me your results . I want to know your name , time taken and your result.

Please photograph your sheet and send to the Hotmail account.

Time yourself. How many can you answer in **9 minutes?**

Date _____ Division QUIZ 1

$16 \div 8 =$	$45 \div 5 =$	$14 \div 7 =$	$54 \div 9 =$	$6 \div 3 =$
$56 \div 7 =$	$24 \div 4 =$	$25 \div 5 =$	$84 \div 12 =$	$16 \div 4 =$
$10 \div 10 =$	$6 \div 2 =$	$36 \div 4 =$	$55 \div 11 =$	$70 \div 10 =$
$22 \div 11 =$	$3 \div 1 =$	$6 \div 6 =$	$9 \div 9 =$	$56 \div 8 =$
$12 \div 4 =$	$18 \div 6 =$	$20 \div 10 =$	$14 \div 2 =$	$21 \div 7 =$
$9 \div 9 =$	$60 \div 10 =$	$10 \div 5 =$	$40 \div 8 =$	$18 \div 9 =$
$8 \div 4 =$	$21 \div 7 =$	$9 \div 3 =$	$6 \div 1 =$	$4 \div 4 =$
$18 \div 6 =$	$15 \div 3 =$	$10 \div 10 =$	$4 \div 1 =$	$36 \div 9 =$
$8 \div 1 =$	$63 \div 7 =$	$24 \div 8 =$	$6 \div 3 =$	$28 \div 4 =$
$40 \div 10 =$	$2 \div 1 =$	$36 \div 6 =$	$90 \div 10 =$	$48 \div 8 =$
$48 \div 12 =$	$3 \div 1 =$	$35 \div 5 =$	$4 \div 2 =$	$7 \div 1 =$
$5 \div 1 =$	$20 \div 5 =$	$54 \div 6 =$	$2 \div 1 =$	$44 \div 11 =$
$12 \div 12 =$	$15 \div 5 =$	$8 \div 4 =$	$20 \div 4 =$	$3 \div 3 =$
$66 \div 11 =$	$18 \div 9 =$	$16 \div 8 =$	$9 \div 1 =$	$24 \div 12 =$
$24 \div 12 =$	$60 \div 12 =$	$10 \div 2 =$	$10 \div 5 =$	$33 \div 11 =$
$49 \div 7 =$	$12 \div 12 =$	$72 \div 8 =$	$22 \div 11 =$	$4 \div 4 =$
$6 \div 2 =$	$8 \div 2 =$	$8 \div 8 =$	$63 \div 9 =$	$7 \div 7 =$
$35 \div 7 =$	$80 \div 10 =$	$30 \div 6 =$	$50 \div 10 =$	$12 \div 3 =$
$27 \div 3 =$	$9 \div 3 =$	$12 \div 6 =$	$21 \div 3 =$	$3 \div 3 =$
$30 \div 5 =$	$33 \div 11 =$	$30 \div 10 =$	$40 \div 5 =$	$6 \div 6 =$

How many can you calculate in 9 minutes?

Check your answers using your calculator!

Were you faster than last week?

$$\begin{array}{r} 445 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 499 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 137 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 907 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 317 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 424 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 229 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 996 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 351 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 155 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 560 \\ \times 12 \\ \hline \end{array}$$

You have 10 minutes to write out the calculation, calculate the product . Check the products using your calculator. Did you get more than 12/20 (60%)

Maths Write as many squared numbers as you can in 1 minute. Now remind your parents what a squared number is.

See if you can beat them to calculate as many squared numbers as possible in 5 minutes.

Check your answers using a calculator. Remember the number is multiplied by itself e.g. $2 \times 2 = 4$

Independent Research.

Well, if a pesky little virus hadn't got in the way, we would have been visiting Warner Brothers Studios this week . You would have seen how the book was interpreted and made in to a film using the special effects

So , the next best thing is watch the film and then click on this sites below and complete a virtual tour. If you can cast it to a big screen, maybe you could watch it with your family, eating popcorn, pizza and drink some coke?

Then I would like you to use Power point , Google slides etc. and make a multimedia presentation of your own . Include 5 or more slides and include the description. Begin with a super title and dramatic ending. Can you try to narrate your slides? This will take a while so do not leave till the last minute!

<https://www.wbstudiotour.co.uk/explore-the-tour/>

<https://www.youtube.com/watch?v=HvT-av0LMMw>

Have a great week and
remember...



STAY ALERT

**KEEP TRYING
EVERY DAY**

**Help your parents
with the washing
up**



**Time for
Answers**

Answers to chapter 17

Chapter 17

What man was trying to steal the

Sorcerer's Stone? *Professor*

Quirrell p. 288

What had Professor Snape really been

doing for Harry? *Protecting him p.*

290

Who was under Professor Quirrell's

turban? *Voldemort's face was on the*

back of Quirrell's head p. 293

What dropped in Harry's pocket as he

looked in the magic mirror? *The*

Stone p. 292

Who saved Harry from Voldemort and

Professor Quirrell? *Professor*

Dumbledore p. 295

Anagrams

McGonagall.

floggers=Professor

Aaron clomps

Ansley wore= Ron weasley

Worst hag = Hogwarts

Amy flo= Malfoy

Ag hird= Hagrid

The Amazing Nursing film

1. Divide the number of minutes by 60 to get the whole number of hours. In this case, 1 hour (60 minutes). Subtract the multiple of 60 from the minutes to leave the number of minutes after the hours. $108 - 60 = 48$. 108 minutes = 1 hour and 48 minutes.
2. The film starts at 14:25. Add 1 hour, makes 15:25. Add the 48 minutes to 25 gives 73 minutes. As it is more than 60, the finish time will be after the following hour by 13 minutes (70 - 60 = 13). The film will finish at 16:13.

Seconds	140
Minutes and Seconds	2:20
	1.45
	3:10
	4:10
	5:35

2.

3. An online company promises delivery within 48 hours. How

many days is that?

2 days

Medicine needs to be taken once every 6 hours. How many

days will 32 tablets last?

8 days

How many hours in a week?

168 hours

4.

Sheffield	Departs	12:58	13:29	13:49	14:29	14:49	15:29
London St Pancras	Arrives	14:59	15:31	15:59	16:32	17:07	17:29
Duration		2:01	2:02	2:10	2:03	2:18	2:00
Duration in Minutes		121	122	130	123	138	120

Maths Comprehension answers

Card	Title	1	2	3	4	5	6
1	Albert's snakes #	c	b	a	a	b	c

11:47. How long was her journey? **2 hours 22 mins**

Ben travels on a coach to Manchester. His coach sets off at 08:19. The journey is 1 hour 23 minutes long. At what time did he arrive? **09:42**

Annabel drives to Cardiff. Her journey takes her 2 hours and 41 minutes. She arrives at 11:55. What time did she set off? **09:14**

On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 17:09. How long was her journey? **2hrs 42 mins**

Alexander goes on a walk to climb Ska Fell Pike. The climb takes him 3 hours and 33 minutes. He arrives at the top of the mountain at 14:22. At what time did he start his climb? **10:44**

Miss Goodman goes snorkelling in the Caribbean. She sets off at 12:18. She goes snorkelling for 3 hours 43 minutes. At what time does she arrive back again? **16:01**

Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:36 and her ride goes on for 1 hour and 36 minutes. When does her ride end? **16:12**

Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:24. His walk is 2 hours 28 minutes long. However, upon arrival, he finds that his watch is 11 minutes fast. At what time does he really arrive? **12:41**

Mrs Batzell goes on a space walk from the ISS which lasts $2\frac{3}{4}$ hours. She completes her spacewalk at 23:31. At what time did she start it? **20:46**

Mrs Edwell decides to tightrope walk across Niagara Falls. She sets off at 09:21. The walk would normally take her 1 hour 47 minutes, but on her way ~~across~~ she decides to stop for a picnic for 27 minutes. At what time does she arrive at the other end of the tightrope? **11:35**

Mrs Van Rotten decides to abseil down the Shard in London. The journey down normally takes 33 minutes. However, on her way down, she stops for 18 minutes to take some photos. Eventually she arrives at the bottom of the Shard. Looking at her watch she sees that it is now 12:15. At what time did she set off? **11:24**

Time Answers