None of your teachers thought that the lockdown would carry on this long-15 *very long* weeks!

How many days is that then? Can you calculate it?

I've spoken to a lot of you again this week. Many of you seem to be finding the work hard to get on with. I do understand. It is not the best situation to be in at your age but your parents/ Carers and I want you to carry on learning and not give up!

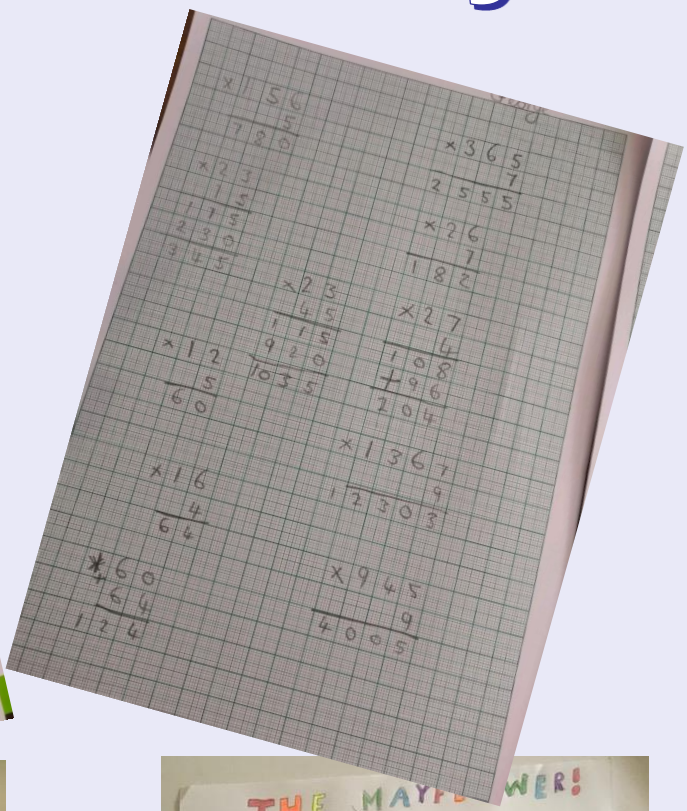
Some of you have even asked why do we do we bother? It's because it's our job! It's what we choose to do as your parents and as your teacher. We just need you to keep on trying; keep on learning and WHEN you come back and you will, you will find that you will be on track and ready for the new learning.

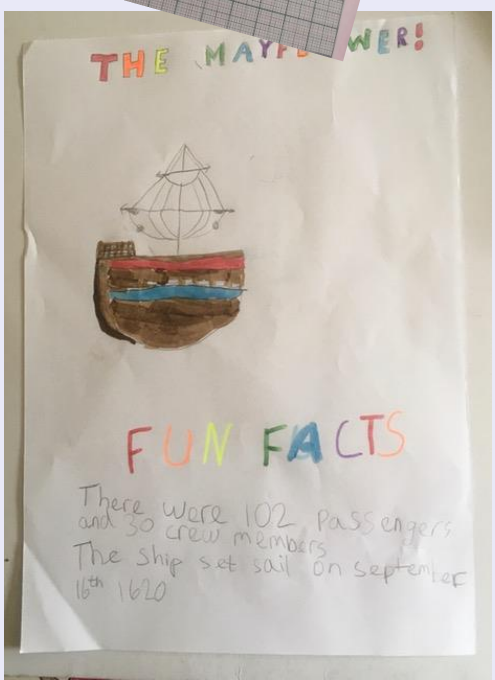
Some of you are sad and worried that you are missing out on what your friends are doing at school. PLEASE do not worry. The children that are in the school are all working hard on the same activities that you are working on and also making sure that they are keeping safe through social distancing.

Don't forget, you do not need to print this PowerPoint. Just complete the work on paper and put it in a folder. Save your/ your parent's paper!

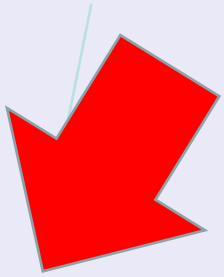
Thank you for all of the photos of your work that you have sent to the Hotmail account over the last week. I am so impressed with it and that you are trying so hard still that I want to show your friends what you have done so here is….

Rowan's Gallery





Now to this week . It's the end of the book (*Boo hoo*)! I want you to focus on the final chapter. Remember to write in your Home Communication book what you have read! You might want to read alongside an adult. Maybe they could read a page and then you read the page.



- *IF you haven't completed the TWO questionnaires, PERCENTAGES test , the MULTIPLICATION test and this weeks DIVISION test, please get them done. Click on the website. They are about the work and learning that you have been learning.*
- *I am using them to find out what you have been learning and may discuss with you when I phone you.*

Some of you have also been reading the Prisoner of Azkaban and answering the questions.

Remember , if you email me, I will send you the answers so that you can check them .

***Challenge**: Can you read the remaining HP books before lock down ends?(… and it will!)*

Yes, you still need to do FULL answers so that you show that you fully understand the text….you know who you are!!!!!

Now answer these comprehension questions as **FULL** answers.. The answers are at the end of this PowerPoint.

Chapter 17

1. What man was trying to steal the Sorcerer's Stone?
2. What had Professor Snape really been doing for Harry?
3. Who was under Professor Quirrell's turban?
4. What dropped in Harry's pocket as he looked in the magic mirror?
5. Who saved Harry from Voldemort and Professor Quirrell?

Answers, as always, are at the bottom

And now complete this on line quiz and email me (through Hotmail), your result.
https://www.allthetests.com/quiz30/quiz/1351899889/HARD-Harry-Potter-and-the-sorcerers-stone-quiz

Tom Riddle, a character in Harry Potter and the Chamber of Secrets, flicks his wand and rearranged the letters of his name to form " LORD VOLDEMORT,"

This was **anagram** of his name .

What are Anagrams?

Anagrams are a kind of wordplay, where the letters in a word or a phrase can be rearranged to form a new word or phrase. The original word or phrase is referred to as the subject of the anagram. Skilled anagrammatists can produce anagrams which comment on that particular subject.

These are all characters that you have read. Try them.

try Hero Part =

ring here ron, game=

yellow and ears=

blamed old rubeus=

save pureness=

Read these homophones. You need to be able to spell them currently depending on the context of the sentence.

led					
lead					
past					
passed					
practice					
practise					
stationary					
stationery					
practise					
practice					

Practise your spelling each day this week. When you can spell it properly, write a sentence that shows your parents the meaning of the word.
Include in each sentence a comma or semi colon or relative clause. Highlight each one so that your parents can check easily.
Then either send the page of properly punctuated sentences to me through the Hotmail account so that I can be impressed with your homophone understanding. Make sure that your name is on it and I will share it in next weeks Rowan Gallery.

Continue to use your dictionary OR dictionary.com. Complete the etymology of these words which you may recognise!!! These are homophones. They sound similar BUT have different meanings!

All groups New word stationary	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word stationery	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word practice	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

Book review by _____

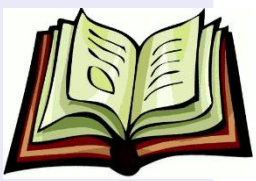
Book Title_____

Author_____

You can use these sheets or write on paper but use the same questions

What is the book about? Make your Point, Explain what you mean in more detail and then write the Evidence.
(PEE)_____

How many stars out of 10 would you give this book?



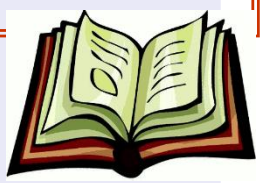
Continue

What is the genre?

Did you enjoy it? YES ?NO Tell me why.

How many stars out of 10 would you give this book?

Now send your review to the Hotmail account and I can share with your friends.



Big Write

You have read the book. You are experts in writing play scripts so… this week for your Big write , I would like you to take the final chapter and write the script for it!!!.

Remember to begin with the setting in the present tense and make sure the characters lines are clearly written with stage directions .

Yes it will be a long script BUT you will have the next two weeks! Then I would like you to send it to your Hotmail account so that your friends can read and perform it. **It must be your own work though.**

Click on here to see an example of a script

http://tomfeltonandmore.tripod.com/home/id9.html

Draw and then complete both Think It through boards

EXPLAIN IT:

WORD PROBLEM:

2/4
+0.5=

NUMBER SENTENCE:

DRAW IT:

Maths Lesson1

EXPLAIN IT:

WORD PROBLEM:

12%
increase

NUMBER SENTENCE:

DRAW IT:

Year 5 **Solve it** 1 — Talk it, solve it

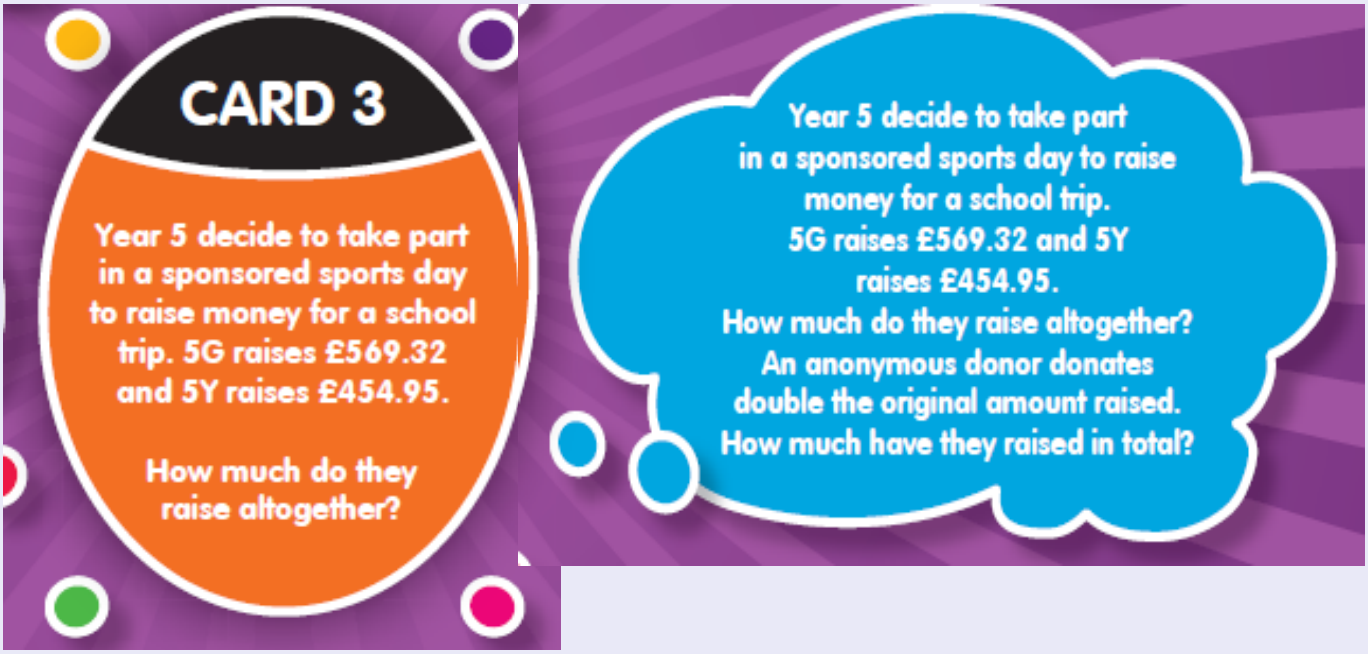
16	25
4	9
36	49
64	100

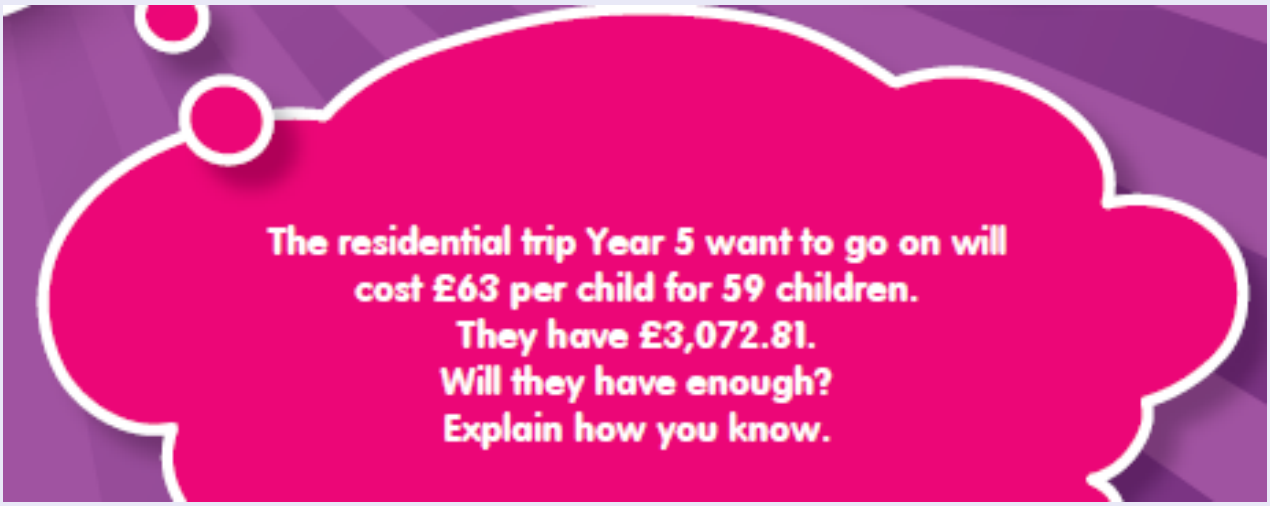
Read the criteria below and identify which number matches ALL of the criteria. Remember to be systematic

Talk it, solve it — **Talk it** 1a — Year 5

I am a square number	I am less than 9 squared
I am a multiple of two	The sum of my digits is less than eight
At least one of my digits is more than 5	I am not a multiple of five
Eight is one of my factors	Subtract three from me and I will be an odd number

Mr. Booth's Delicious DIP AND PICK

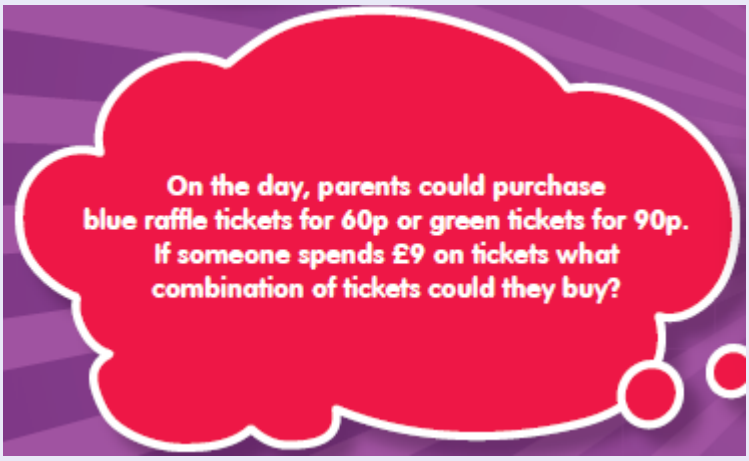


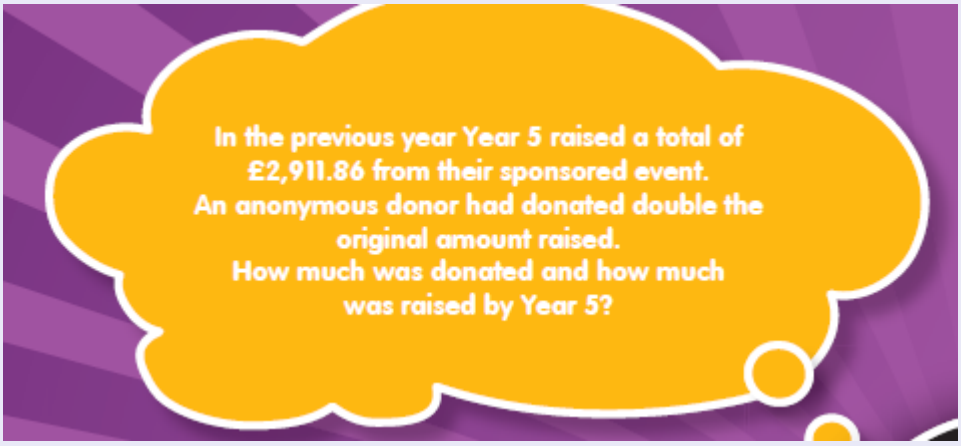


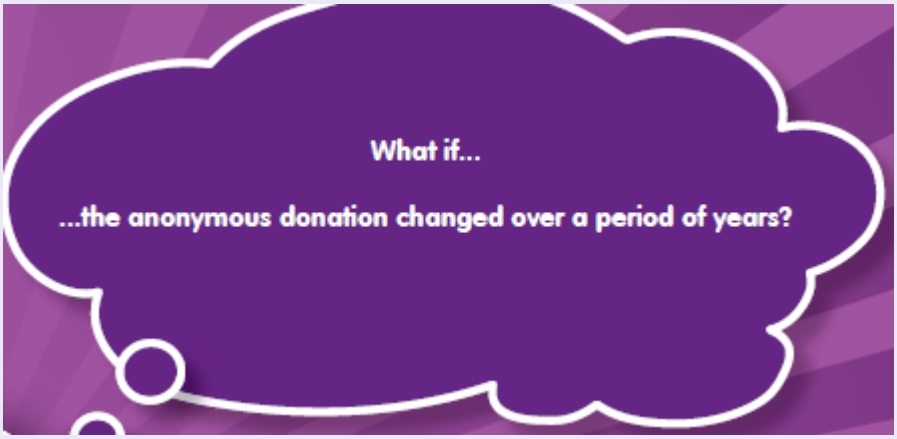
Complete these questions in this order.
Orange, blue, green , pink, red, yellow and blue .
Label each answer. Remember there may be several answers for each question.

The answers are at the bottom as usual.

Mr. Booth's Delicious DIP AND PICK







Complete these questions in this order.
Orange, blue, green , pink, red, yellow and blue .
Label each answer. Remember there may be several answers for each question.

The answers are at the bottom as usual.

Complete the **Division** assessment on the website or click on this link https://forms.gle/kpM384qXHGt5u1cZ8

Please complete before Thursday,25 th June 2020.

You must not have anything on the table except the computer but you may use a piece of paper and pencil to calculate the answers.

Make sure that you know the time you start and stop so that you record them. Show your parents your result.

If you multiply your result by 5 , you will get a percentage. If your result is less than 75%, you still need to practise dividing a four or five digit number by 1 or 2 digits.

What time is it when a T-rex steps on your watch?
Time to get a new watch!

What time is it when your clock turns thirteen?
Time to fix it!

It's time for new jokes , I think! You could send me some through the Hotmail account.

This week we are Measuring and Calculating Time again

Watch these videos. They will still help.

https://www.youtube.com/watch?v=Orta5xU6DBo

https://www.khanacademy.org/math/cc-third-grade-math/time/tell-time-on-number-line/v/telling-time-problems-with-number-line

It is really important to calculate TIME using a time line . DO NOT USE THE COLUMN METHOD. IT WILL GO WRONG!!

So now have a go at these time problems – *you will not be timed (LOL. Well I thought my joke was still funny*☺

Time word problems Challenge 1

1. Ellie takes the train to Edinburgh. She sets off at 09:25 in the morning and arrives at 09:47. How long was her journey?

2. Ben travels on a coach to Manchester. His coach sets off at 08:19. The journey is 23 minutes long. At what time did he arrive?

3. Annabel drives to Cardiff. Her journey takes her 41 minutes. She arrives at 11:55. What time did she set off?

4. On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 14:58. How long was her journey?

5. Alexander goes on a walk to climb Box Hill. The climb takes him 33 minutes. He arrives at the top of the mountain at 14:22. At what time did he start his climb?

6. Miss Goodman goes snorkelling in the Caribbean. She sets off at 12:20. She goes snorkelling for 43 minutes. At what time does she arrive back again?

7. Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:40 and her ride goes on for 36 minutes. When does her ride end?

8. Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:30. His walk is 1 hours 10 minutes long. At what time does he arrive?

9. Mrs Razzell goes on a space walk from the ISS which lasts 1 ½ hours. She completes her spacewalk at 23:45. At what time did she start it?

10. Mrs Edwell decides to tightrope walk across Niagara Falls. She sets off at 09:20. The walk takes her 1 hour 30 minutes At what time does she arrive at the other end of the tightrope?

11. Mrs Van Roijen decides to abseil down the Shard in London. The journey down takes 40 minutes. Eventually she arrives at the bottom of the Shard. Looking at her watch she sees that it is now 12:15. At what time did she set off?

Freaky Friday Maths lesson Can you answer **these in less that 8** minutes. Use a stopwatch on a phone . Did you beat your best time by 10 seconds or more? Use a calculator to check your answers. **If you do not know them all AND can not answer them all in less than 8 minutes you MUST catch up. Year 5 children should know all of these!**

	X	0	1	2	3	4	5	10	6	7	8	9	11	12
A	0													
B	1													
C	2													
D	3													
E	4													
F	5													
G	10													
H	6													
I	7													
J	8													
K	9													
L	11													
M	12													

You may have to draw the grid. This week, please send me your results . I want to know your name , time taken and your result.

Please photograph your sheet and send to the Hotmail

Time yourself. How many can you answer in **9 minutes?**

Date _____ Division QUIZ 1

16 ÷ 8 =	45 ÷ 5 =	14 ÷ 7 =	54 ÷ 9 =	6 ÷ 3 =
56 ÷ 7 =	24 ÷ 4 =	25 ÷ 5 =	84 ÷ 12 =	16 ÷ 4 =
10 ÷ 10 =	6 ÷ 2 =	36 ÷ 4 =	55 ÷ 11 =	70 ÷ 10 =
22 ÷ 11 =	3 ÷ 1 =	6 ÷ 6 =	9 ÷ 9 =	56 ÷ 8 =
12 ÷ 4 =	18 ÷ 6 =	20 ÷ 10 =	14 ÷ 2 =	21 ÷ 7 =
9 ÷ 9 =	60 ÷ 10 =	10 ÷ 5 =	40 ÷ 8 =	18 ÷ 9 =
8 ÷ 4 =	21 ÷ 7 =	9 ÷ 3 =	6 ÷ 1 =	4 ÷ 4 =
18 ÷ 6 =	15 ÷ 3 =	10 ÷ 10 =	4 ÷ 1 =	36 ÷ 9 =
8 ÷ 1 =	63 ÷ 7 =	24 ÷ 8 =	6 ÷ 3 =	28 ÷ 4 =
40 ÷ 10 =	2 ÷ 1 =	36 ÷ 6 =	90 ÷ 10 =	48 ÷ 8 =
48 ÷ 12 =	3 ÷ 1 =	35 ÷ 5 =	4 ÷ 2 =	7 ÷ 1 =
5 ÷ 1 =	20 ÷ 5 =	54 ÷ 6 =	2 ÷ 1 =	44 ÷ 11 =
12 ÷ 12 =	15 ÷ 5 =	8 ÷ 4 =	20 ÷ 4 =	3 ÷ 3 =
66 ÷ 11 =	18 ÷ 9 =	16 ÷ 8 =	9 ÷ 1 =	24 ÷ 12 =
24 ÷ 12 =	60 ÷ 12 =	10 ÷ 2 =	10 ÷ 5 =	33 ÷ 11 =
49 ÷ 7 =	12 ÷ 12 =	72 ÷ 8 =	22 ÷ 11 =	4 ÷ 4 =
6 ÷ 2 =	8 ÷ 2 =	8 ÷ 8 =	63 ÷ 9 =	7 ÷ 7 =
35 ÷ 7 =	80 ÷ 10 =	30 ÷ 6 =	50 ÷ 10 =	12 ÷ 3 =
27 ÷ 3 =	9 ÷ 3 =	12 ÷ 6 =	21 ÷ 3 =	3 ÷ 3 =
30 ÷ 5 =	33 ÷ 11 =	30 ÷ 10 =	40 ÷ 5 =	6 ÷ 6 =

How many can you calculate in 9 minutes?

Check your answers using your calculator!

Were you faster than last week?

445 x 17	499 x 13	459 x 15	137 x 11
907 x 19	693 x 10	317 x 12	379 x 15
424 x 11	229 x 13	700 x 12	996 x 16
142 x 12	803 x 10	248 x 19	533 x 10
498 x 11	351 x 15	155 x 16	560 x 12

You have 10 minutes to write out the calculation, calculate the product . Check the products using your calculator. Did you get more than 12/20 (60%)

Maths Write as many cubed numbers as you can in 1 minute.
Now remind what a cubed number is to your parents.

See if you can beat them to calculate as many cubed numbers as possible in 5 minutes.

Check your answers using a calculator. Remember the number is multiplied by itself and then itself again e.g.2x2x2= 8

Independent Research.

Last week you researched the Internet to find out about the people who have led the United States of America.

This week, research how the flag of the United States has changed over the last two hundred years.

Find out what the flag was like when the United States of America first began under George Washington. Draw as large as possible the flag and annotate what the different symbols represented.

Then find out about the flag nowadays. Draw and annotate what the symbols on the flag represent now days.

Challenge: If another 10 areas in the world joined the United States of America…. what would the new flag look like?
Draw and annotate that flag.
Email your flags into the Hotmail account so that I can show your friends next week .

Have a great week and remember…

Answers to chapter 17

Chapter 17

What man was trying to steal the Sorcerer's Stone? *Professor Quirrell p. 288*

What had Professor Snape really been doing for Harry? *Protecting him p. 290*

Who was under Professor Quirrell's turban? *Voldemort's face was on the back of Quirrell's head p. 293*

What dropped in Harry's pocket as he looked in the magic mirror? *The Stone p. 292*

Who saved Harry from Voldemort and Professor Quirrell? *Professor Dumbledore p. 295*

Anagrams

try Hero Pan =harry potter

ring here ron, game= hermione granger

yellow and ears= ron weasley

blamed old rubeus=albus Dumbledore

save pureness=severus snape

The Amazing Nursling film

1. Divide the number of minutes by 60 to get the whole number of hours. In this case, 1 hour (60 minutes). Subtract the multiple of 60 from the minutes to leave the number of minutes after the hours. 108 – 60 = 48. 108 minutes = 1 hour and 48 minutes.

   The film starts at 14:25. Add 1 hour, makes 15:25. Add the 48 minutes to 25 gives 73 minutes. As it is more than 60, the finish time will be after the following hour by 13 minutes (70 – 60 = 13). The film will finish at 16:13.

2.

Seconds	Minutes and Seconds
140	**2:20**
105	1.45
190	3:10
250	**4:10**
335	5:35

3. An online company promises delivery within 48 hours. How many days is that?
   2 days

   Medicine needs to be taken once every 6 hours. How many days will 32 tablets last?
   8 days

   How many hours in a week?
   168 hours

4.

Sheffield	Departs	**12:58**	**13:29**	**13:49**	**14:29**	**14:49**	**15:29**
London St Pancras	Arrives	**14:59**	**15:31**	**15:59**	**16:32**	**17:07**	**17:29**
Duration		**2:01**	**2:02**	**2:10**	**2:03**	**2:18**	**2:00**
Duration in Minutes		**121**	**122**	**130**	**123**	**138**	**120**

Dip and Pick answers

Time Answers

Time word problems Challenge 1 ANSWERS

1. Ellie takes the train to Edinburgh. She sets off at 09:25 in the morning and arrives at 09:47. How long was her journey? **22 mins**

2. Ben travels on a coach to Manchester. His coach sets off at 08:19. The journey is 23 minutes long. At what time did he arrive? **08:42**

3. Annabel drives to Cardiff. Her journey takes her 41 minutes. She arrives at 11:55. What time did she set off? **11:14**

4. On holiday, Anna cycles to Killarney. She sets off at 14:27 and arrives at 14:58. How long was her journey? **31 minutes**

5. Alexander goes on a walk to climb Box Hill. The climb takes him 33 minutes. He arrives at the top of the mountain at 14:22. At what time did he start his climb? **13:49**

6. Miss Goodman goes snorkelling in the Caribbean. She sets off at 12:20. She goes snorkelling for 43 minutes. At what time does she arrive back again? **13:03**

7. Whilst on holiday in Egypt, Miss Nicol decides to go on a camel ride. She sets off at 14:40 and her ride goes on for 35 minutes. When does her ride end? **15:16**

8. Mr Harverson goes on a walk on the Isle of Wight. When he sets off, his watch tells him that it is 10:30. His walk is 1 hours 10 minutes long. At what time does he arrive? **11:40**

9. Mrs Razzell goes on a space walk from the ISS which lasts 1 ¾ hours. She completes her spacewalk at 23:45. At what time did she start it? **22:15**

10. Mrs Edwell decides to tightrope walk across Niagara Falls. She sets off at 09:20. The walk takes her 1 hour 30 minutes At what time does she arrive at the other end of the tightrope? **10:50**

11. Mrs Van Rollen decides to abseil down the Shard in London. The journey down takes 40 minutes. Eventually she arrives at the bottom of the Shard. Looking at her watch she sees that it is now 12:15. At what time did she set off? **11:35**