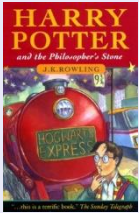I'm shocked but we are now on Week 12 of lockdown.
It was great talking to some you before half term. I can not believe how much baking has been going on and your jokes are almost as good as mine! I said almost .
I hope that you are still well and keeping your self safe and alert!☺

Don't forget, you do not need to print this PowerPoint.
Just complete the work on paper and put it in a folder. Save your/ your parent's paper!

Watch the video above this PowerPoint.

It will help you to understand what you have to learn.
I still want you to carry on reading **Harry Potter and the Philosopher's Stone by JK Rowling.** There is a still a copy in this folder. You can still download it to your laptop or I-pad and read it as an e-book.

You can also down load the book as JK Rowling as it is still free for the moment. It may have a title- **Harry Potter and the Sorcerer's Stone by JK Rowling.** There is also the audiobook available and even the film.

Over half term, I hope that you carried on reading the book but this week I want to focus on chapters 11 and 12. Remember to write in your Home Communication book what you have read. You might want to read alongside the audio book or the video that I have put on our website above this PowerPoint.

- *There are TWO questionnaires for you to complete on the website. They are about the work and learning that you have been going.*

- *Please make sure that you have completed both by Thursday, 4th June.*

- *I am using it to find out what you have been learning and may discuss with you when I phone you.*

Some of you have also been reading the Prisoner of Azkaban and answering the questions.

If you email me, I will send you the answers so that you can check them .

Challenge: *Can you read the remaining books before lock down ends?*

Now answer these comprehension questions as **FULL** answers.. The answers are at the end of this PowerPoint.

Chapter 11
1. How did Snape's leg get hurt?
2. During the Quidditch game, who did Hermione think was cursing Harry's broom?
3. Who ended up catching the snitch and winning the game?
4. What does Hagrid call the three headed dog?

Chapter 12
1. The dog is guarding something. Who do the children think is trying to steal it?
2. Who owned the invisibility cloak before Harry?
3. Who did Harry see in his reflection of the magic mirror?
4. What did Ron see in the mirror?

Continue to use your dictionary OR dictionary.com. Complete the etymology of these words which you may recognise!!!
Click on this website to help you.
https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h

All groups New word fictitious	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word infectious	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

All groups New word nutritious	Word class? Meaning
Illustration. Draw with a pencil.	Write in a sentence including a semi-colon.

Imperative Verbs

For the next few weeks, you are going to learn about instructions and commands. You did some leaarrrrrrrninng on "bossy" verbs last year- They are called **Imperative verbs.** They are always used at the beginning of the sentence to order someone to do something!

Read and complete the sentences in the next few slides.

So, what Is a Verb Mr Booth?

Well, a bossy verb is

….. sometimes known as **bossy** verbs.

They are verbs which **tell you what to do**.

They are often seen at the beginning of a sentence and create a **command**.

Let's look at some examples…

Imperative Verbs

Eat your lunch.

Tidy the cloakroom.

Write today's date.

Walk home after school.

Imperative Verbs

Go and **buy** our crisps.
Eat your lunch. **Tidy** the cloakroom.
Write today's date. **Walk** home after school.

In each of these commands, the imperative verb tells the person what action they need to take.

Let's see if you can spot some imperative verbs…
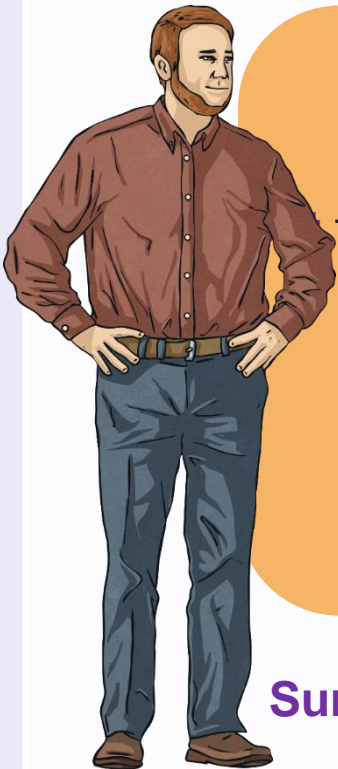
Spot the Imperative Verbs

Go outside to play.

t the difference between these picture

Ask your dad what he thinks.

Kick the ball into the goal.

Surprise your friend to cheer them up.

Where Do We See Imperative Verbs?

Imperative verbs can often be seen in:

Persuasive Adverts

Sets of instruction

Recipes

Conversation

Which Imperative Verb?

Ok. Have you got the idea?

Below is a **command** sentence with the imperative verb missing. How many imperative verbs can you think of which would fit in this command?

Write out the sentence and then 10 different versions!

12 versions would be good.

18 versions would be excellent.

25 versions would need to be hot mailed to me!!! (Well done)

_____ **up and walk away.**

Which Imperative Verb?

You could have said:

Get up and walk away.

Stand up and walk away.

Tidy up and walk away.

Did you have any other imperative verbs?

Which Imperative Verb?

How many different imperative verbs can you think of which would fit in the following commands?

_____ your sandwich.
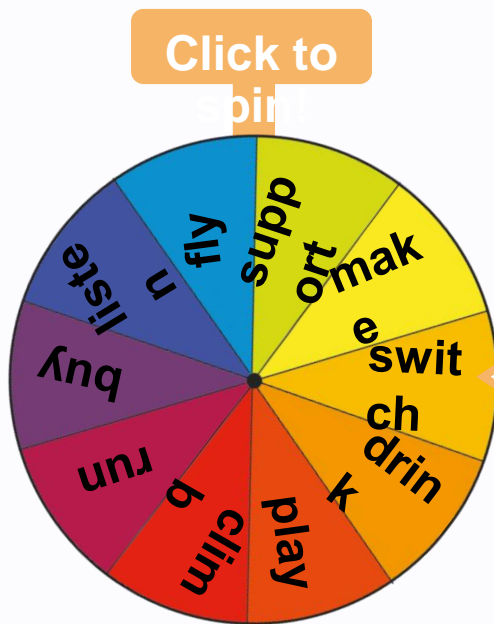
_____ your shoes.

_____ your brother.

For each one, write out the sentence and then 10 different versions!

12 versions will be good!

18 versions would be excellent!!!!

25 versions would need to be hot mailed to me as well!!! (Well done)

Spin the Wheel

Click to spin!

Spin the wheel and land on an imperative verb. Do this in the full screen mode.

If it doesn't work choose an Imperative verb

Write a **command** which contains the verb you have landed on.

How many different ways can you use that imperative verb?

Ok, lets start.. How do you make your favourite sandwich?
Remember, the reader may never have made your favourite sandwich so saying *"Put cheese and sardines in between two bits of bread"* **may confuse them .** *(D'you mean to tell me that cheese and sardines AREN'T your favourite sandwich- try it! It will be!)*

You must be very, very clear. Begin with an imperative verb and number each step.

The cook wants to prepare Hogwart's Mandrake Ambrosia cake to be served at the Hogwart's' Annual ball next week. Unfortunately , the cook has lost his recipe book.

Write the recipe for **Hogwart's Mandrake Ambrosia cake**
Use the imperative verbs. Draw and label the cake.
(May be ,make it and offer to the muggles that you live with . If you photograph it, send it to me via Hotmail)

Draw and then complete both Think It through boards

EXPLAIN IT:

WORD PROBLEM:

70%

NUMBER SENTENCE:

DRAW IT:

Maths Lesson1

EXPLAIN IT:

WORD PROBLEM:

5/12

NUMBER SENTENCE:

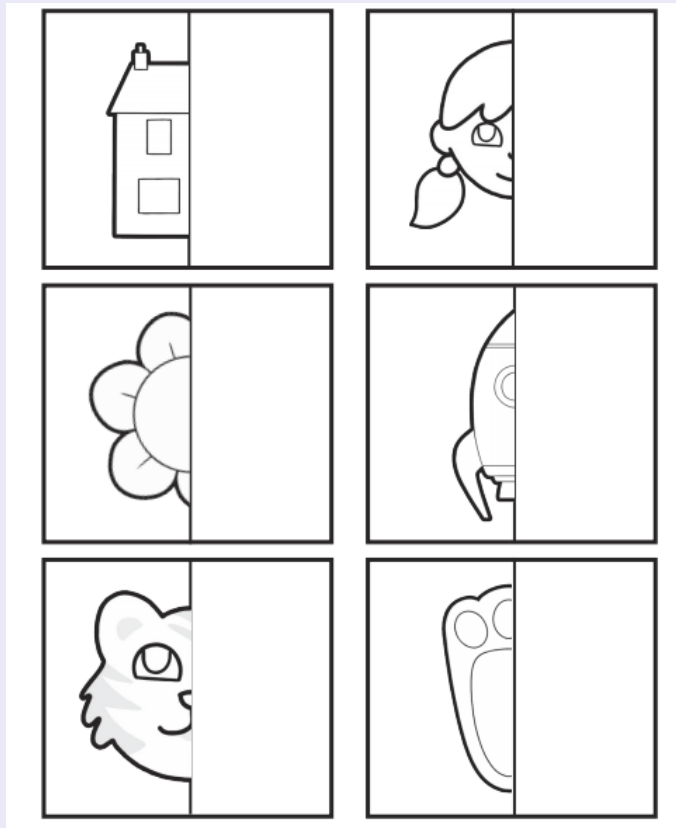DRAW IT:

Maths Position and Direction Symmetry

Watch these videos. They will help.

- https://www.youtube.com/watch?v=pu2dcm8BlAo

- https://www.youtube.com/watch?v=HpE45MFNDnA

Maths Position and Direction Symmetry

On paper, draw these half of the shapes. Fold the paper at the edge of the picture. Now reflect the picture EXACTLY along the fold. The fold is called the **LINE OF SYMMETRY**
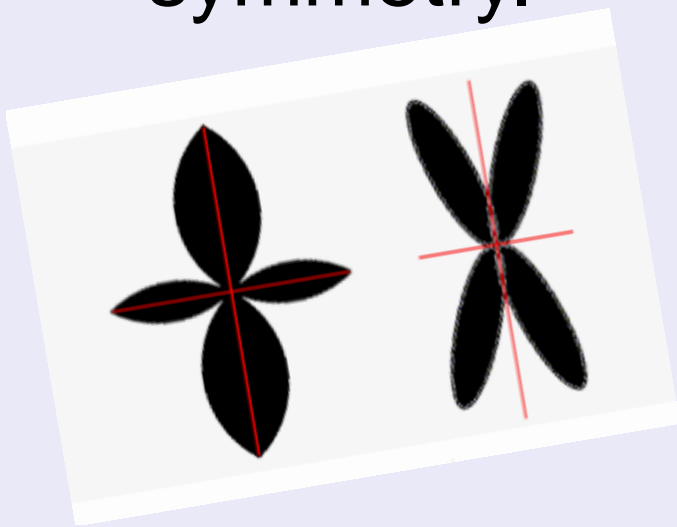

Now draw the line of symmetry clearly.
Colour each reflection accurately!
Use a mirror to check if you are right. Place it on the line of symmetry (LOS) . If it looks the same in the mirror as on the paper, it is right. If not, reflect and

- Now fold your paper horizontally AND Vertically.

- You now have 2 lines of symmetry.

- Create your own pattern. Each design must touch both lines of symmetry.

Use a mirror to check if you are right. Place it on the line of symmetry (LOS) . If it looks the same in the mirror as on the paper, it is right. If not, reflect and improve where you went wrong. Send your reflections to me via the Hotmail account. I would love to see them.

Read the timetable . Complete the answers and show the calculation of time on a time line only.

TARGET To identify and sketch the position of a shape following a reflection.

Examples

Use squared paper. Copy the shape and the mirror line. Sketch the reflection.

A
① ② ③ ④ ⑤

If you have it, use squared paper to draw the these shapes and the reflections. If you do not, draw accurately on plain paper. USE A RULER!

Use a mirror. Place it on the LOS
If you have made a mistake, the reflection will not look like the drawing. Write a red pen reflection. If you were correct move on to the next one.

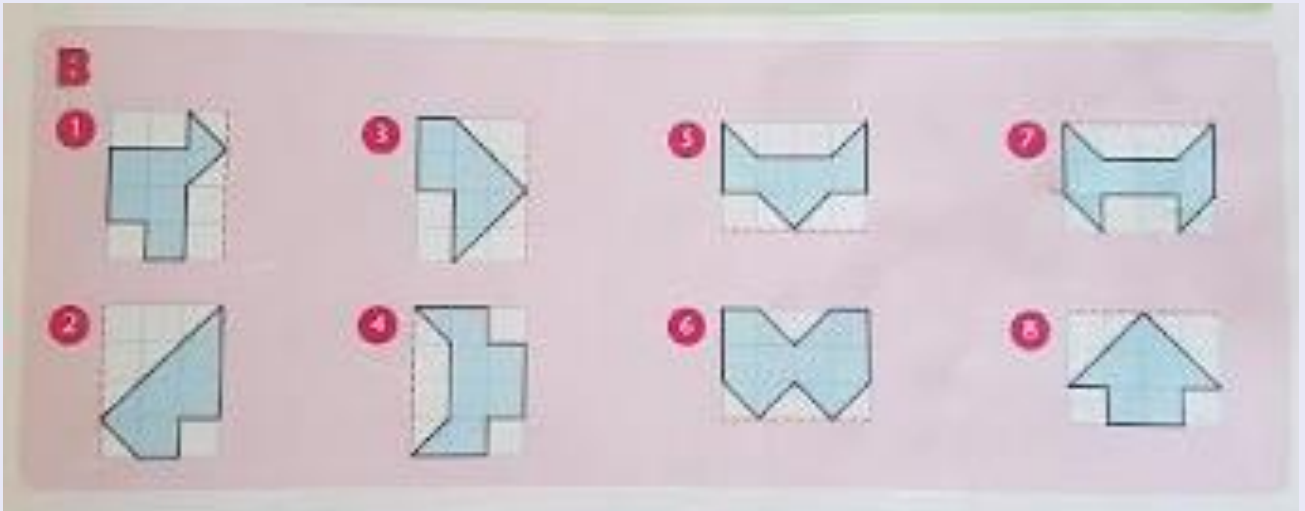Read the timetable . Complete the answers and show the calculation of time on a time line only.
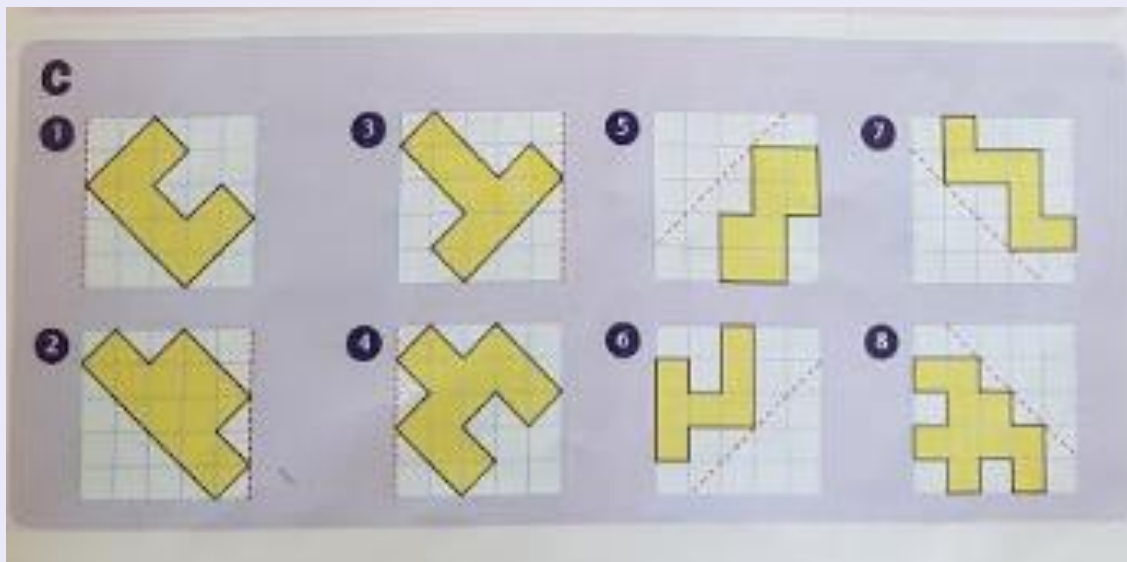

If you have it, use squared paper to draw the these shapes and the reflections. If you do not, draw accurately on plain paper. USE A RULER!

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If you have made a mistake, the reflection will not look like the drawing. Write a red pen reflection. If you were correct move on to the next one.

Read the timetable . Complete the answers and show the calculation of time on a time line only.

If you have it, use squared paper to draw the these shapes and the reflections. If you do not, draw accurately on plain paper. USE A RULER!
Psst: If you can, rotate the shapes so that they are horizontal , they become easier to see!..... But don't tell anyone I told you!

Use a mirror. Place it on the LOS
If you have made a mistake, the reflection will not look like the drawing. Write a red pen reflection. If you were correct move on to the next one.

Freaky Friday Maths lesson 5: Can you answer **these in less that** 8 minutes. Use a stopwatch on a phone . Did you beat your best time by 10 seconds or more? Use a calculator to check your answers. If you do not know them all AND can not answer them all in less than 8 minutes you MUST catch up. Year 5 children should know all of these!

I	X	0	1	2	3	4	5	10	6	7	8	9	11	12
A	0													
B	1													
C	2													
D	3													
E	4													
F	5													
G	10													
H	6													
I	7													
J	8													
K	9													
L	11													

Time yourself. How many can you answer in 10 minutes?

Date _____	Division QUIZ 1			
16 ÷ 8 =	45 ÷ 5 =	14 ÷ 7 =	54 ÷ 9 =	6 ÷ 3 =
56 ÷ 7 =	24 ÷ 4 =	25 ÷ 5 =	84 ÷ 12 =	16 ÷ 4 =
10 ÷ 10 =	6 ÷ 2 =	36 ÷ 4 =	55 ÷ 11 =	70 ÷ 10 =
22 ÷ 11 =	3 ÷ 1 =	6 ÷ 6 =	9 ÷ 9 =	56 ÷ 8 =
12 ÷ 4 =	18 ÷ 6 =	20 ÷ 10 =	14 ÷ 2 =	21 ÷ 7 =
9 ÷ 9 =	60 ÷ 10 =	10 ÷ 5 =	40 ÷ 8 =	18 ÷ 9 =
8 ÷ 4 =	21 ÷ 7 =	9 ÷ 3 =	6 ÷ 1 =	4 ÷ 4 =
18 ÷ 6 =	15 ÷ 3 =	10 ÷ 10 =	4 ÷ 1 =	36 ÷ 9 =
8 ÷ 1 =	63 ÷ 7 =	24 ÷ 8 =	6 ÷ 3 =	28 ÷ 4 =
40 ÷ 10 =	2 ÷ 1 =	36 ÷ 6 =	90 ÷ 10 =	48 ÷ 8 =
48 ÷ 12 =	3 ÷ 1 =	35 ÷ 5 =	4 ÷ 2 =	7 ÷ 1 =
5 ÷ 1 =	20 ÷ 5 =	54 ÷ 6 =	2 ÷ 1 =	44 ÷ 11 =
12 ÷ 12 =	15 ÷ 5 =	8 ÷ 4 =	20 ÷ 4 =	3 ÷ 3 =
66 ÷ 11 =	18 ÷ 9 =	16 ÷ 8 =	9 ÷ 1 =	24 ÷ 12 =
24 ÷ 12 =	60 ÷ 12 =	10 ÷ 2 =	10 ÷ 5 =	33 ÷ 11 =
49 ÷ 7 =	12 ÷ 12 =	72 ÷ 8 =	22 ÷ 11 =	4 ÷ 4 =
6 ÷ 2 =	8 ÷ 2 =	8 ÷ 8 =	63 ÷ 9 =	7 ÷ 7 =
35 ÷ 7 =	80 ÷ 10 =	30 ÷ 6 =	50 ÷ 10 =	12 ÷ 3 =
27 ÷ 3 =	9 ÷ 3 =	12 ÷ 6 =	21 ÷ 3 =	3 ÷ 3 =
30 ÷ 5 =	33 ÷ 11 =	30 ÷ 10 =	40 ÷ 5 =	6 ÷ 6 =

How many can you calculate in 10 minutes?

Check your answers using your calculator!

Were you faster than last week?

Maths   Write as many Prime numbers as you can in 1 minute.
Explain what a Prime Number is to your parents.

See if you can beat them.

Check your answers using a calculator. Can the number be divided by itself and one only?

Independent Research.

Who were the Pilgrim Fathers?
Why did they leave?
Why are they so important to the Americans?
Why are they important to Southampton?
How are the remembered in America?
How are the remembered in Southampton?

Answers to chapter 11 and 12

Chapter 11

How did Snape's leg get hurt? *The three headed dog in the forbidden corridor p. 183*

During the Quidditch game, who did Hermione think was cursing Harry's broom? *Snape p. 190*

Who ended up catching the snitch and winning the game? *Harry p. 191*

What does Hagrid call the three headed dog? *Fluffy p. 192*

Chapter 12

Fluffy is guarding something. Who do the children think is trying to steal it? *Snape p. 197*

Who owned the invisibility cloak before Harry? *His father, Mr. Potter p. 202*

Who did Harry see in his reflection of the magic mirror? *His mom and dad, family p. 208*

What did Ron see in the mirror? *His future self   p. 211*