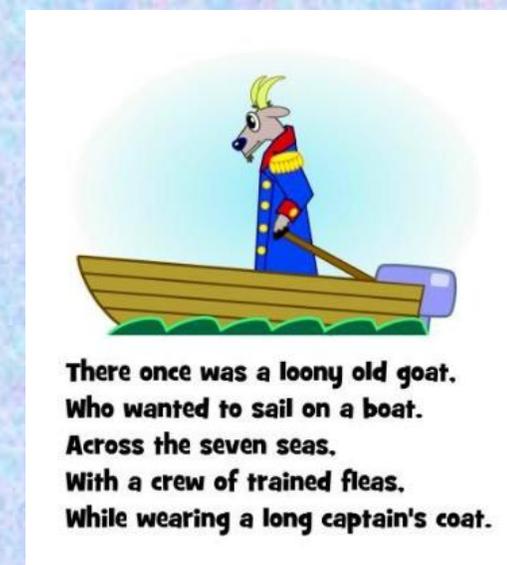
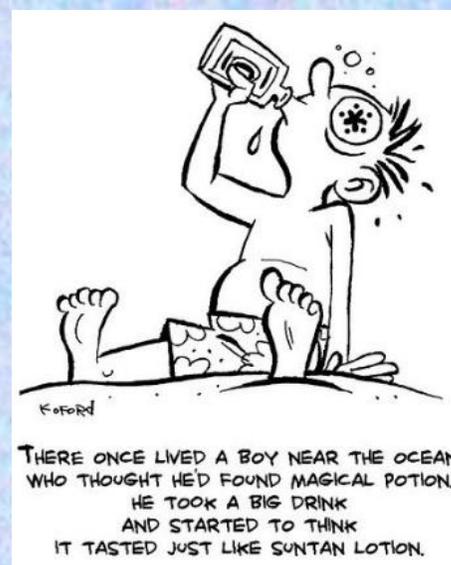
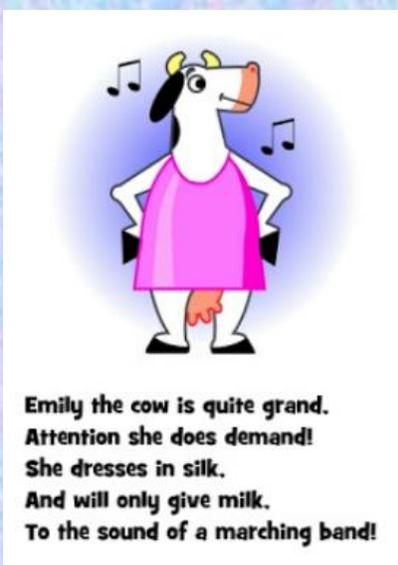


WEEK 9

Hi Everyone ...



Class email:

holly.class.2020@hotmail.com if you have anything exciting to share.

On the next slide there are details of our new spelling resource to enjoy called Spelling Frame.

THIS WEEK

English (x 5) – Poetry

Reading - The Poems of Beatrix Potter

Maths (x 5) – Fractions 1

Topic (x 5) – Science (Plants 2)

There is a resource folder containing all sheets your child will need so use these and the exercise book to complete any work.

Reading – please continue to sign your journal when you read, find books or magazines that you enjoy reading.

Remember to enjoy your mindful colouring, Cosmic Kids and the Zen Den.

Year 3 – If your child is following Year 3 spellings I will guide you as to which week will be focussing on as some of these we have covered already:

Spelling Rule 9

Year 2 - Spelling Rule 4

Year 1 – Spelling Rule 4

English 1 – *Discuss* with your adult - What is poetry?

Annie McClue by Murray Lachlan Young

Miss Nicholas thinks ... “I found a poem I thought was engaging because it was funny and made me laugh. I like poems that have strong characters with interesting names, and traits that are unusual. I also listened to it without the visuals and the poets imagery (the picture created with words) was descriptive and his voice was entertaining; he used music to give the poem atmosphere and emotional intent. The subject was silly and disgusting at the same time. There was repetition and rhyming which gave it a good pace”.

What do you think?

https://www.youtube.com/watch?v=uQerZSWZ4hw&list=PLRqXm54-NLApXammatFT_tBiE2MCqEz

TASK – Find a poem you like, from a book ideally, and copy it out; remember to include the poets name.

Now I would like you to explain why you like it.

What makes it interesting?

What do you find engaging about the poem?

How does the poem make you feel?

English 2 – *Discuss* - Do you recognise any of the words on this page?

adjectives

simile

rhyming couplets

repetition

syllables

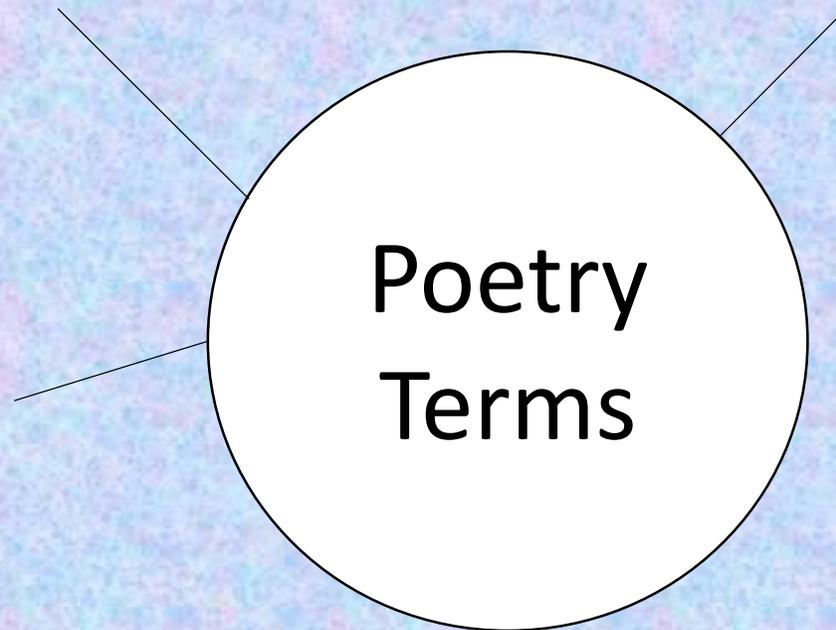
verb

alliteration

rhyme

metaphor

stanza



TASK – In your exercise book complete a Mind Map including all these poetry terms.

Go through the PPT with an adult and describe briefly what each one means using subheadings (there is a resource if needed)

English 3 – Rhyming couplets

Beatrix Potter wrote nursery rhymes which are a form of poetry.

Today I want you to listen to some of these, you may recognise them.

Cecily's Parsleys Nursey Rhymes by Beatrix Potter

https://www.youtube.com/watch?v=CD8dkus5x_Q



TASK – There are two resource sheets:

1 – Circle the rhyming couplets (with an extension if you want a challenge)

2 – Complete your own rhyming couplet sentences (with an extension if you want a challenge)

Pussy-cat sits by the fire;
How should she be fair?
In walks the little dog,
Says "Pussy! are you there?"

"How do you do, Mistress Pussy?
Mistress Pussy, how do you do?"
"I thank you kindly, little dog,
I fare as well as you!"

Two words
that rhyme

English 4 – TASK – watch ‘The Story of Flowers’

<https://www.youtube.com/watch?v=vDpFyHmt0AE>

Resource 4 – choose one image:

1. Describe finding words that rhyme (blowing/showing – flower/hour).
2. What repetition could you use? (up, up, up – the sky was blue/the sky was black).
3. Similes or metaphors (as delicate as silk/the seed was rich) – research ideas for this one, it is tricky.



English 5 – To Write a Poem

TASK 5 – Using your ideas from the previous lesson, you can now write your own poem using rhyming couplets, repetition and a simile or metaphor.

REMEMBER: Fantastic adjectives and interesting verbs should be included to keep your writing exciting for the reader, and that includes you. Many people write poetry for themselves to help them express their emotions.

REMEMBER: Use four lines per stanza (verse), do not forget your punctuation.



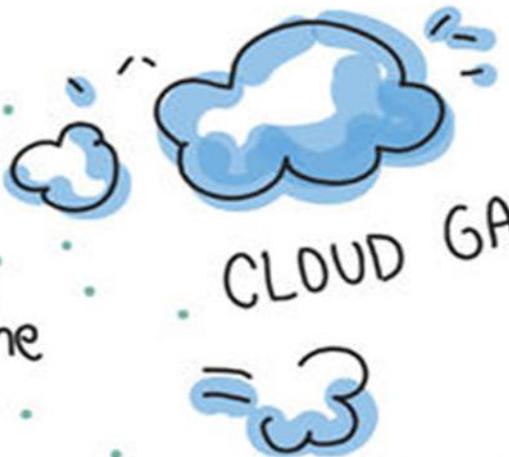
The stars are seeds,
Sparkling in the sky,
The sharpened leaves reaching,
Up, up, up stretching way high.

Towards the light, both soft and strong,
This plant flew like a rocket ship,
But before it reached the edge of space,
It turned into a spiral zip.

And plummeted then down, down, down,
To the ground, as quiet as the night,
Then landing on the soft strong earth,
It's seeds were buried tight.

Smile 

Breathe

CLOUD GAZING 

Exercise 

Spend time with nature 

Walk BAREFOOT 

Open Mind 

RELAX
RELAX
RELAX

MINDFULNESS

FORGIVE
FORGIVE
FORGIVE

POSITIVE THINKING 

Plant 

COOK 

Take the dog for a walk 

Chat with friends <listen> 

Take a bath 



Maths

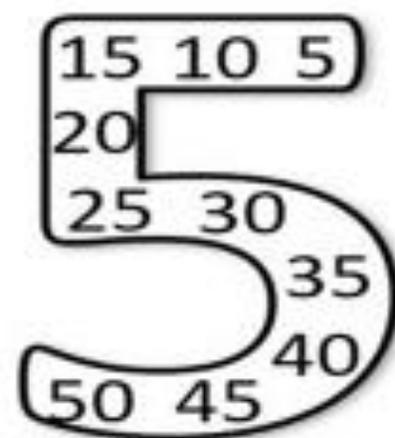
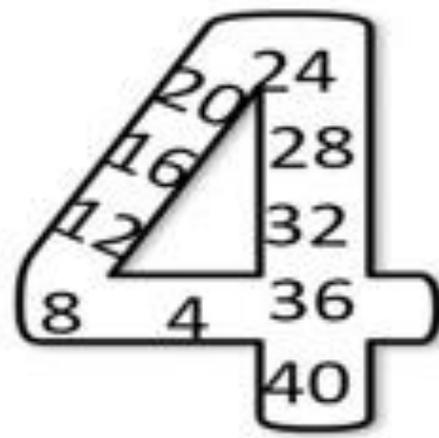
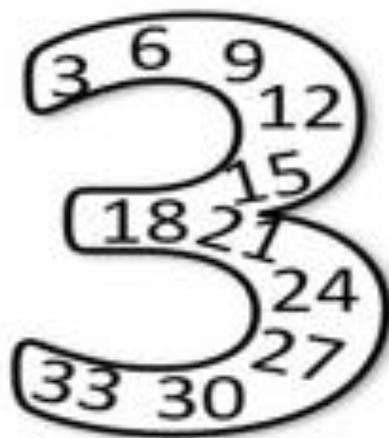
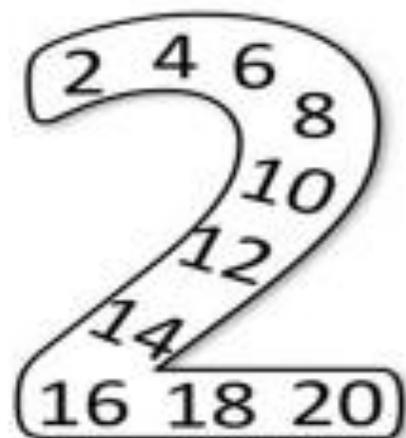
Fractions

$$\frac{1}{10}$$

Numerator

Denominator
(Lives in a den so it is underneath)

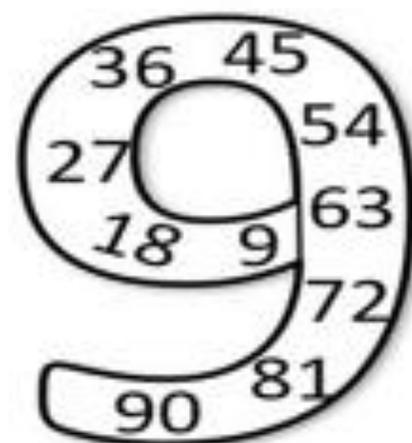
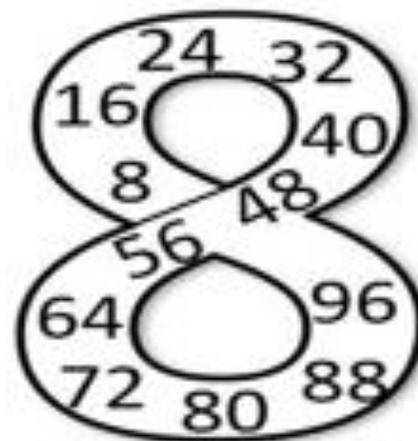
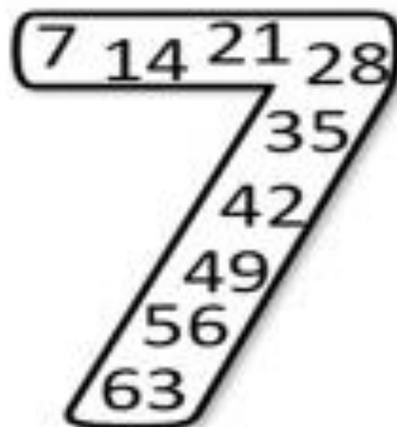
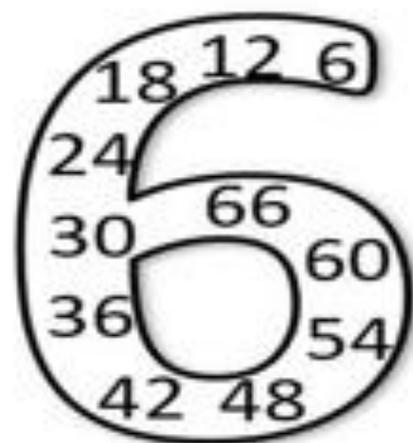
A diagram showing the fraction 1/10. The number 1 is positioned above a horizontal line, and the number 10 is positioned below the line. An arrow points from the word 'Numerator' to the number 1. Another arrow points from the word 'Denominator' to the number 10. The word 'Denominator' is written in red, and a note below it says '(Lives in a den so it is underneath)'.



Practice your skip counting

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

Mr DeMaio



Multiplication Grid 10 x 10

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

There is a 12 X 12 Table grid in resources – give yourself 5 minutes to see how many you can remember 😊

Time yourself to complete the Tables you know:

Concentrate on the 2, 3, 4, 5, 8 and 10's

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Maths 2

Fractions

PPT on comparing fractions – you need to go through this to remind yourselves of the $>$ and $<$ signs and practise comparing the fractions.

Compare fractions with the same denominator

Today you have 2 work sheets in Resource Maths 2 to complete.
These can be completed in your workbooks.

There are Mastery questions if you want to challenge yourself.

Colour in the fraction shapes, then use the $<$ or $>$ signs to compare these pairs of fractions.

1.  $\frac{3}{4}$ $\frac{1}{4}$

2.  $\frac{2}{3}$ $\frac{2}{3}$

3.  $\frac{2}{5}$ $\frac{3}{5}$

4.  $\frac{4}{5}$ $\frac{1}{5}$

5.  $\frac{1}{6}$ $\frac{5}{6}$

6.  $\frac{3}{7}$ $\frac{4}{7}$

1. $\frac{1}{4}$ $\frac{3}{4}$ $\frac{2}{4}$

2. $\frac{3}{5}$ $\frac{1}{5}$ $\frac{4}{5}$ $\frac{2}{5}$

3. $\frac{1}{6}$ $\frac{4}{6}$ $\frac{2}{6}$ $\frac{5}{6}$

4. $\frac{6}{7}$ $\frac{3}{7}$ $\frac{5}{7}$ $\frac{2}{7}$

5. $\frac{3}{8}$ $\frac{7}{8}$ $\frac{1}{8}$ $\frac{5}{8}$

6. $\frac{5}{9}$ $\frac{2}{9}$ $\frac{8}{9}$ $\frac{1}{9}$

7. $\frac{3}{10}$ $\frac{7}{10}$ $\frac{1}{10}$ $\frac{9}{10}$

8. $\frac{5}{11}$ $\frac{3}{11}$ $\frac{6}{11}$ $\frac{9}{11}$ $\frac{2}{11}$

9. $\frac{5}{12}$ $\frac{11}{12}$ $\frac{1}{12}$ $\frac{7}{12}$

10. $\frac{4}{15}$ $\frac{2}{15}$ $\frac{7}{15}$ $\frac{8}{15}$ $\frac{1}{15}$

Order these:

1) Abi has $\frac{6}{10}$ of a pizza, John has $\frac{1}{10}$ and Mike has $\frac{3}{10}$. Order who has the least to the most pizza.

2) Peter has $\frac{5}{8}$ of a kilometre to walk to school. Fred has $\frac{7}{8}$ of a kilometre to walk to school. Rosie has $\frac{1}{8}$ of a kilometre to walk to school. Order who travels the least distance to the most.

3) Poppy eats $\frac{2}{12}$ of a cake, Georgia eats $\frac{6}{12}$ of a cake, William eats $\frac{3}{12}$ of the cake, Order who has the most cake to the least.

Maths 3

Fractions

Compare unit fractions

Today you have 1 work sheet in Resource Maths 3 to complete.
This can be completed in your workbooks.

There is a fraction wall to cut out to help! Try to cut it as carefully as you can.
You only need one piece from each row.

There are Mastery questions if you want to challenge yourself.

Using the cut up fractions pieces can you order these from smallest to largest?

1) $\frac{1}{4}, \frac{1}{2}, \frac{1}{3}$ 2) $\frac{1}{10}, \frac{1}{8}, \frac{1}{5}$

3) $\frac{1}{6}, \frac{1}{3}, \frac{1}{5}$ 4) $\frac{1}{7}, \frac{1}{4}, \frac{1}{10}$

Drawing yourself a picture, can you order these from smallest to largest?

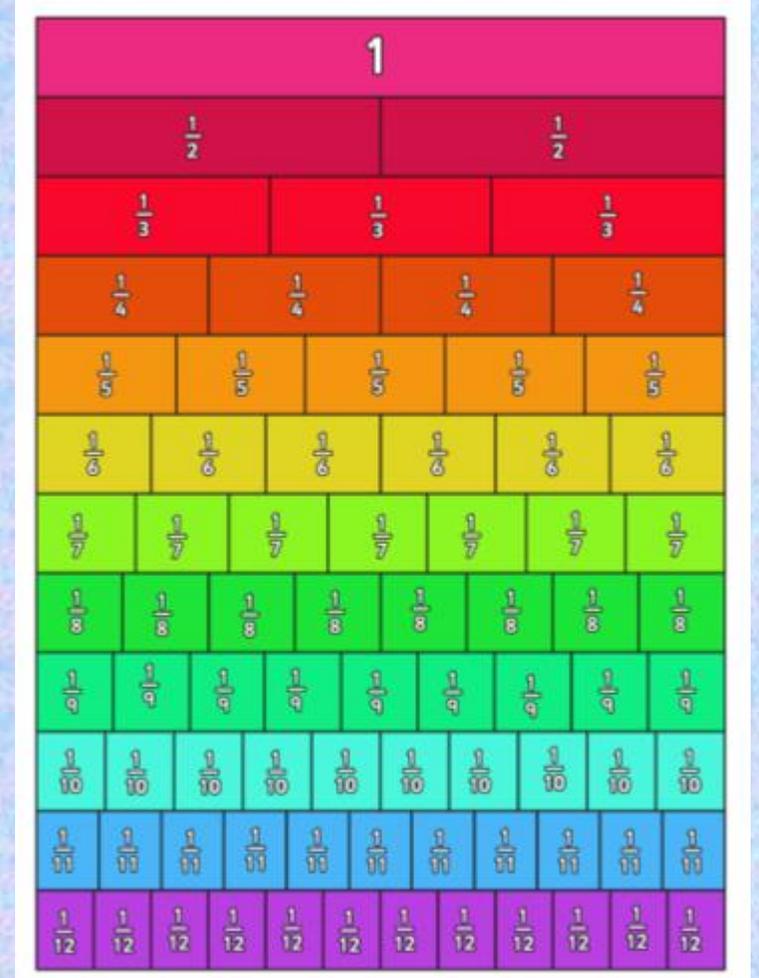
5) $\frac{1}{6}, \frac{1}{8}, \frac{1}{10}$ 6) $\frac{1}{5}, \frac{1}{10}, \frac{1}{3}$

7) $\frac{1}{4}, \frac{1}{8}, \frac{1}{5}$ 8) $\frac{1}{12}, \frac{1}{10}, \frac{1}{3}$

Using what you know about unit fractions can you order these from smallest to largest?

9) $\frac{1}{8}, \frac{1}{12}, \frac{1}{7}$ 10) $\frac{1}{8}, \frac{1}{12}, \frac{1}{10}$

11) $\frac{1}{15}, \frac{1}{8}, \frac{1}{20}$ 12) $\frac{1}{9}, \frac{1}{16}, \frac{1}{13}$



Maths 4

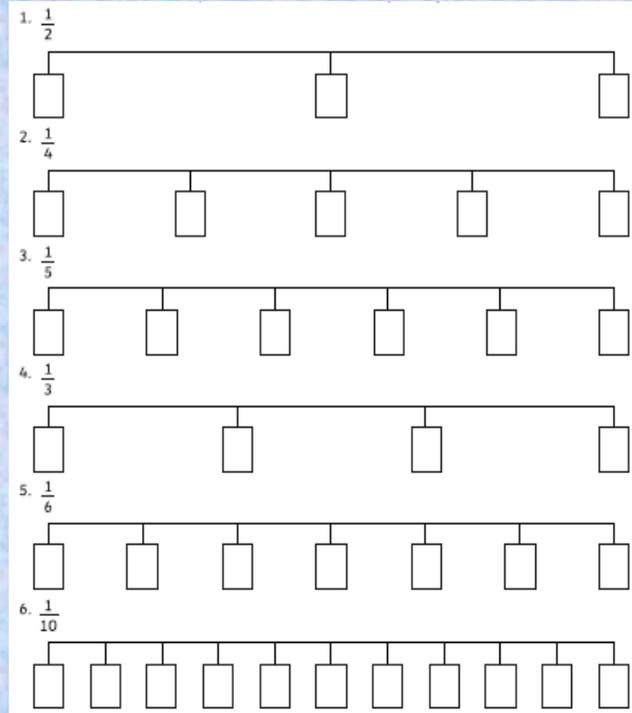
Fractions

Fractions on a number line

Today you have 1 work sheet in Resource Maths 4 to complete.

You may need to print the resource to complete.

If you want a challenge: can you create a number line with missing fractions for an adult to fill in?



Maths 5

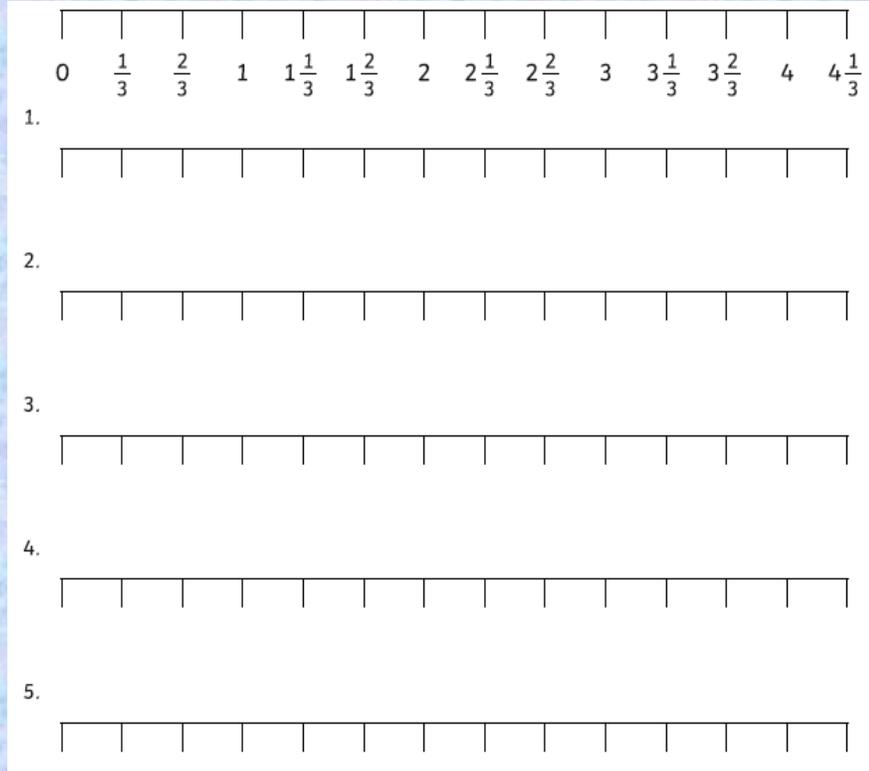
Fractions

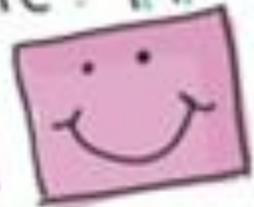
Fractions on a number line continued

Today you have 1 work sheet in Resource Maths 5 to complete.

Today's work can be completed in your books

If you want a challenge:
Can you count backwards in tenths?



Smile 

Breathe

CLOUD GAZING 

Exercise 

Spend time with nature



Walk BAREFOOT 

Open Mind 

RELAX
RELAX
RELAX

MINDFULNESS

FORGIVE
FORGIVE
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POSITIVE THINKING

Plant 

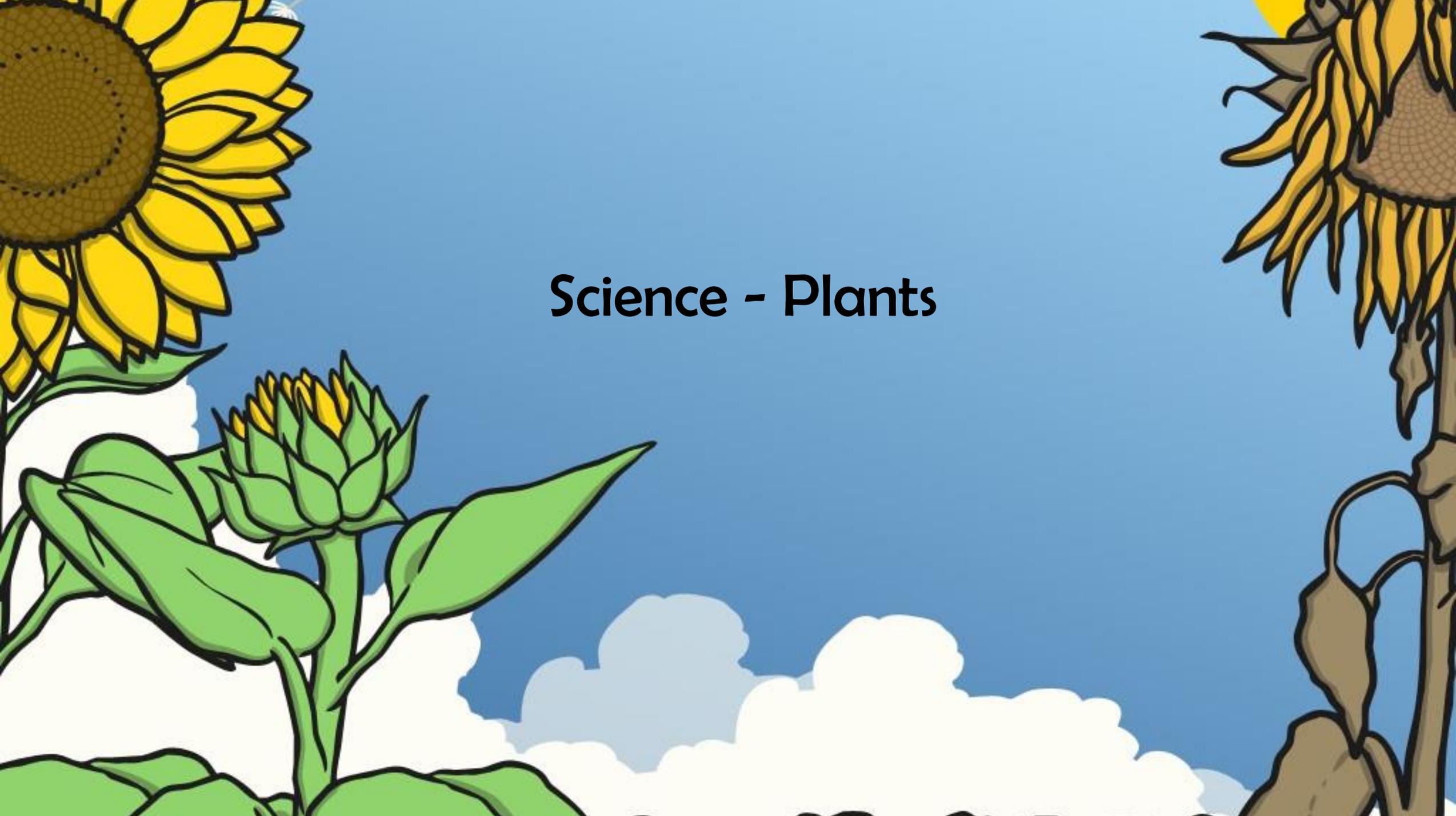
COOK 

Take the dog for a walk 

Chat with friends <listen> 

Take a bath 



A stylized illustration of a sunflower field. In the foreground, a large sunflower with a brown center and yellow petals is on the left. Below it, a green sunflower bud is shown. To the right, another sunflower is partially visible, showing its brown back and yellow petals. The background is a bright blue sky with white, fluffy clouds. The sun is visible in the top right corner, partially obscured by the sunflower.

Science - Plants

Science 1 – Complete in your exercise book.

Draw a diagram showing the transportation of water in a plant.

Explain your diagram to somebody in your home.

Water Transportation

The process of water transportation is the way water moves through a plant.

The roots absorb water from the soil.

The stem transports water to the leaves.

Water evaporates from the leaves.

This evaporation causes more water to be sucked up the stem.

The water is sucked up the stem like water being sucked up through a straw.



Transportation of water in plants

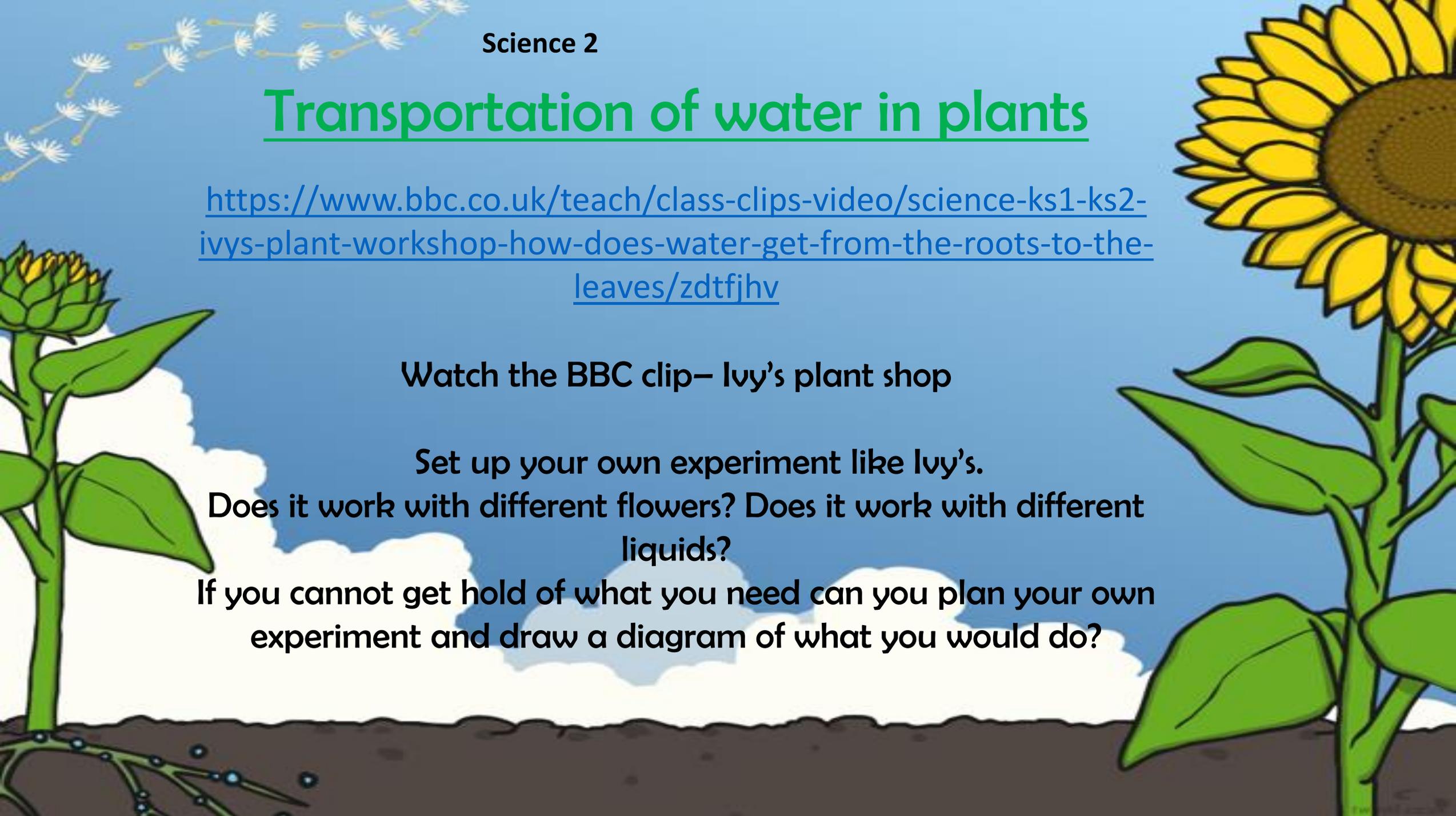
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivy-s-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjhv>

Watch the BBC clip– Ivy's plant shop

Set up your own experiment like Ivy's.

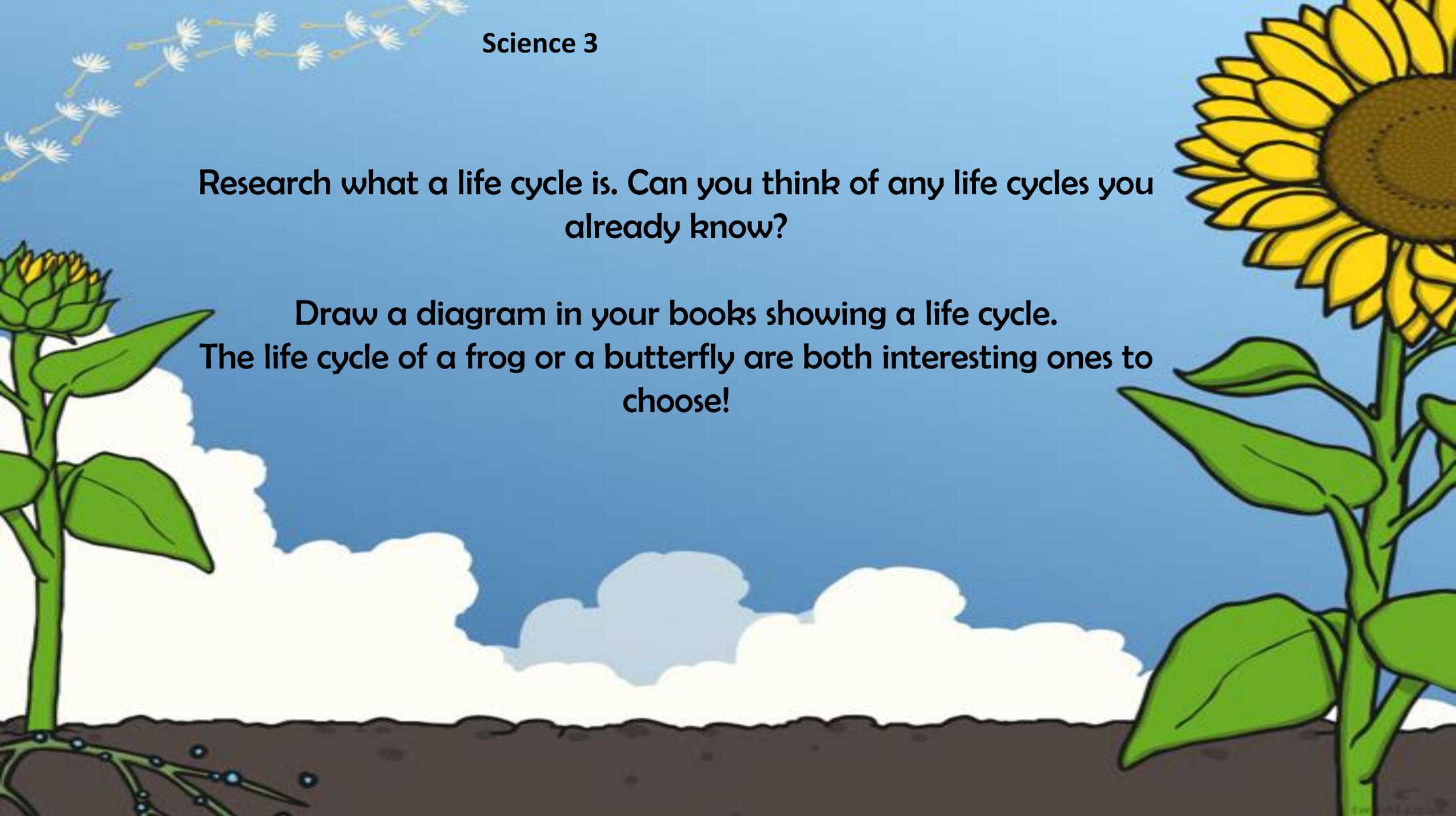
Does it work with different flowers? Does it work with different liquids?

If you cannot get hold of what you need can you plan your own experiment and draw a diagram of what you would do?



Research what a life cycle is. Can you think of any life cycles you already know?

Draw a diagram in your books showing a life cycle. The life cycle of a frog or a butterfly are both interesting ones to choose!



Science 4

Today you will be looking at the life cycle of a plant.

Go through the PowerPoint for Science 4.

Once you have been through the PowerPoint up to slide 8 have a go at ordering the stages of the life cycle using Science 4 Resource.

Don't forget to check your answers on slide 9!

Can you cut and stick the descriptions and pictures to the correct stage of the life cycle?
Add the missing words to each description using the key words.

```
graph TD; SD[Seed Dispersal] --> G[Germination]; G --> GF[Growing and Flowering]; GF --> P[Pollination]; P --> FS[Fertilisation and Seed Formation]; FS --> SD;
```

The plant grows _____ and forms a flower.

The fully formed _____ are moved away from the parent plant.

The seed _____ to grow.

The pollen joins with an _____ and a seed starts to form.

Pollen from the _____ lands on the stigma and travels down the style.

Key Words
seeds
ovule
starts
anther
bigger

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Watch the BBC clip– What does a plant need to grow?

The Good Plant Growing Guide

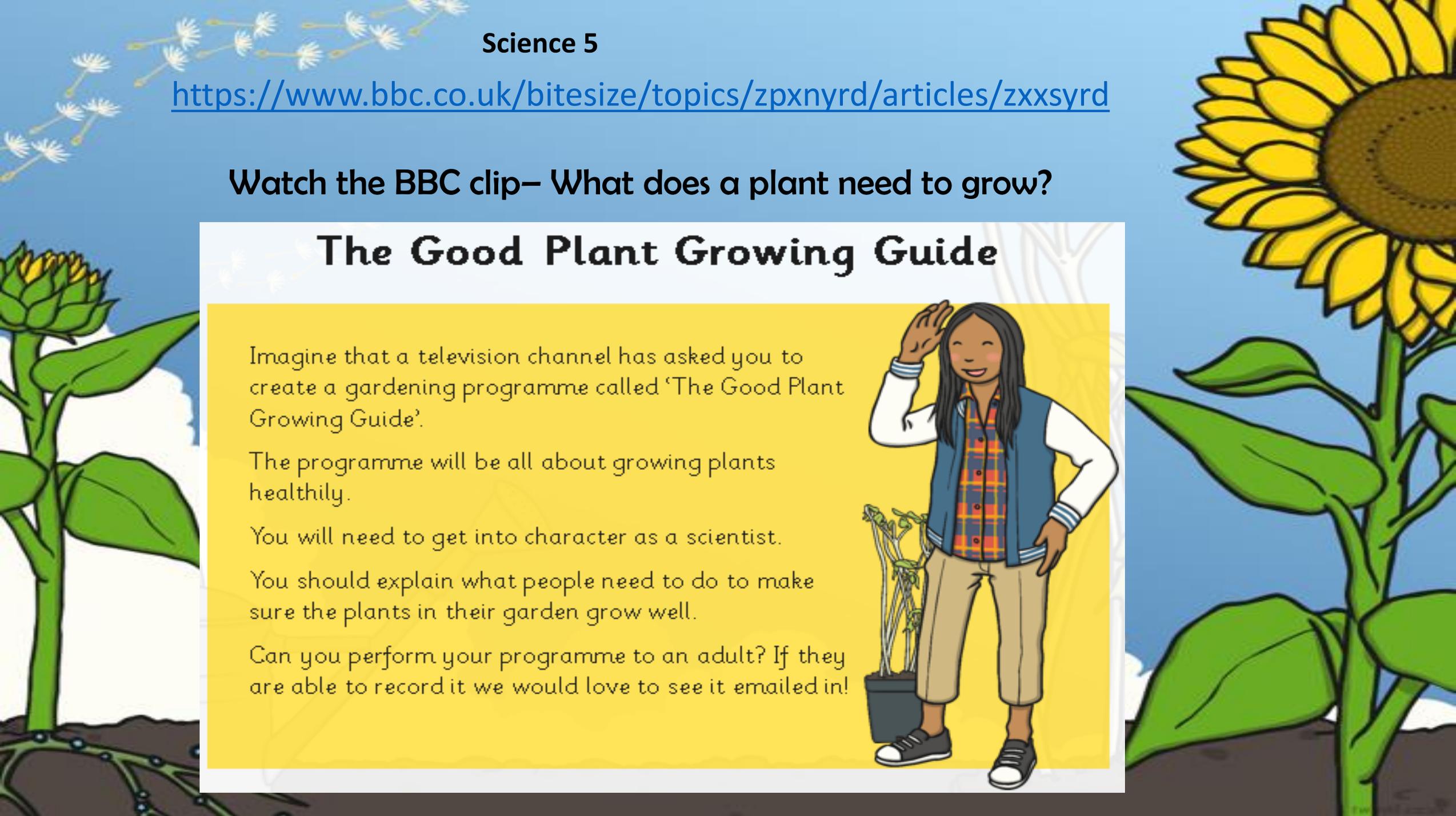
Imagine that a television channel has asked you to create a gardening programme called 'The Good Plant Growing Guide'.

The programme will be all about growing plants healthily.

You will need to get into character as a scientist.

You should explain what people need to do to make sure the plants in their garden grow well.

Can you perform your programme to an adult? If they are able to record it we would love to see it emailed in!





Have a great
week

Miss Nicholas
Mrs Payne
and
Miss Tuffin