

Week 3



Twinkl School Closure  
free access code:

**UKTWINKLHELPS**

use it at

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

The PDF Power Points won't be interactive so this is the website access code for Twinkl. All PPT's for Year 3 Science and the spellings (Group 1 - year 3 and Group 2 - year 2) are available here.

It is also an amazing resource that is current and up to date, and covers everything your child is learning about. Remember we are still in Spring 2 and your child will not be aware of our Summer timetable; this will be introduced after Easter, if we need to.

I hope this is easy to access, and apologies for any difficulties you come across.





Hello Holly Class - I hope you are all making the most of your time.

- In your folder you should have a Year 3/4 spelling pack, these are the spellings we covered in the Autumn Term. Each week I will give you additional ones we would be covering this term. There will be two types (as in class), Group 1 is the main group but practicing ALL spellings is good for our writing.
- There is an exercise book for any writing you do and a drawing book for any pictures. Your work books are for you to enjoy.
- I will give you the Maths we would be doing in class but a simpler version as I am not with you to teach it. English will be either based on our book or another type of writing that will be of interest to you.
- Reading - please continue to sign your journal when you read, you should have your Guided Reading book and our class book. DON'T stop there - read whatever and whenever you can.
- Remember to enjoy your mindful colouring, Cosmic Kids and the Zen Den.



## Group 1

chef  
chalet  
machine  
brochure  
crochet  
ricochet  
parachute  
moustache  
champagne  
chute

## Group 2

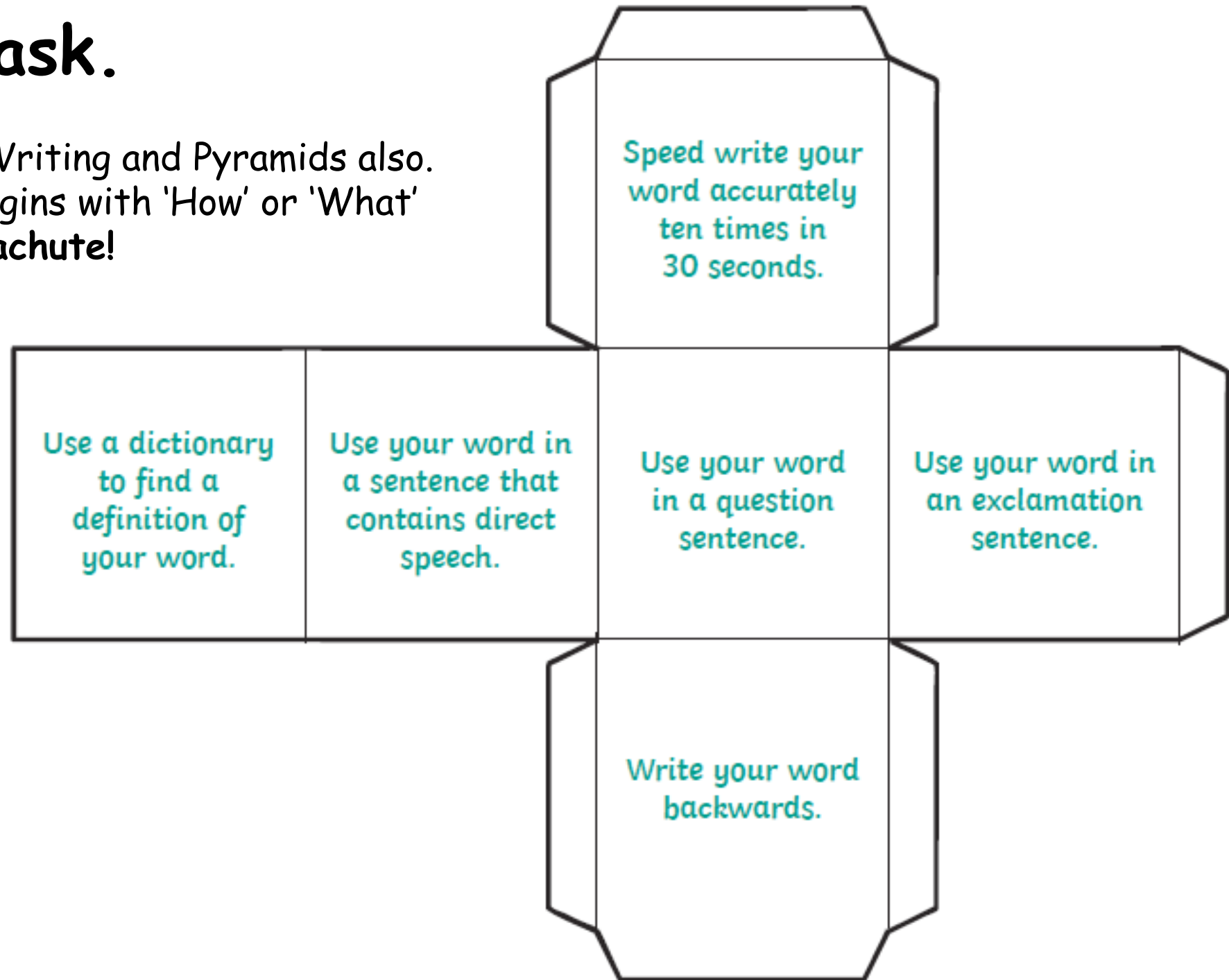
patting  
patted  
humming  
hummed  
dropping  
dropped  
sadder  
saddest  
runner  
runny

There are  
Power Point  
Presentations  
to go with  
these  
spellings.



# Roll A Word Task.

Remember to use Rainbow Writing and Pyramids also.  
An exclamation sentence begins with 'How' or 'What'  
Eg. **What an enormous parachute!**



# Words with a /sh/ Sound

## Spelt with 'ch'

o	k	i	c	k	t	c	z	l	c	e	m	s
k	l	a	h	x	c	h	a	l	e	t	x	z
d	e	f	e	p	s	b	q	n	p	l	w	s
z	m	a	f	z	c	o	g	p	a	x	l	d
h	a	u	p	i	r	k	j	y	r	q	c	e
j	c	k	o	m	o	u	s	t	a	c	h	e
m	h	b	e	v	c	b	z	o	c	e	a	m
r	i	c	o	c	h	e	t	f	h	c	m	j
t	n	t	i	f	e	g	c	t	u	n	p	n
r	e	g	p	c	t	j	h	c	t	s	a	y
v	c	b	r	o	c	h	u	r	e	a	g	i
w	n	h	q	y	o	x	t	x	m	l	n	p
h	m	k	u	j	y	e	e	x	l	n	e	q

chef

ricochet

chalet

parachute

machine

moustache

brochure

champagne

crochet

chute



## Adding '-ing', '-ed', '-er', '-est', '-est' and '-y' to Words of One Syllable

r	f	g	n	a	h	u	m	m	i	n	g
m	n	p	d	o	s	a	d	d	e	r	h
e	k	h	g	e	l	n	b	r	e	j	z
v	r	u	n	e	n	e	r	y	o	t	d
p	i	m	e	m	u	j	s	p	c	b	l
a	v	m	j	e	u	e	t	p	b	m	d
t	e	m	l	s	a	d	d	e	s	t	g
t	h	e	r	s	a	t	d	d	m	g	r
e	m	d	r	o	p	p	i	n	g	l	u
d	b	w	i	t	r	d	w	h	o	k	n
u	f	u	z	u	e	n	b	e	a	l	n
p	d	p	a	t	t	i	n	g	c	d	y

patting

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runner



# English - Newspaper Writing

This week you can design and write your own newspaper front cover, with exciting, engaging and informative articles. I have added a template and a list of features if you want to use them or you can create your own.

1. Recap on the features of a newspaper.







# FirstNews

YOUR CORONAVIRUS QUESTIONS ANSWERED IN OUR 4-PAGE SPECIAL P3-6



- Work from home
- Avoid restaurants, theatres and cinemas
- Elderly people to shield themselves for 12 weeks
- Those with a cough or fever to stay home for 14 days
- Events cancelled
- Don't travel unless necessary
- Schools may close

BRITISH people face months of living our lives differently in the fightback against COVID-19, the illness caused by the coronavirus.

by editor in chief Nicky Cox

Prime Minister Boris Johnson has urged people to work from home, not to travel unless they need to and to avoid places like restaurants, cinemas and theatres. It's thought schools may have to close as the virus spreads.

One of the other key parts of the prime minister's battle plan is for older people to shield themselves from others by staying home alone for 12 weeks. This is because the over-70s aren't doing so well with COVID-19, with this age group most at risk of dying from the illness.

The good news is that, even among the elderly, nearly everyone survives unless they have other serious health problems already. The illness is generally mild in younger adults and children, no worse than a cold.

Earlier this week, Mr Johnson said anyone who lives with someone who has a cough or a temperature should stay at home for 14 days. This is to stop their illness spreading, in case it's caused by the coronavirus.

The virus was first found in China on 31 December. Since then it has spread around the world. Now, countries across the globe are at war with it.

## Features of a Newspaper Report Checklist

How many of the following features can you spot in the newspaper report?

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

## 2. Research

First News ( a children's newspaper we use at school) has a great on line resource, you can download for free or I have saved it as a PDF with this weeks work. <https://www.firstnews.co.uk/>

Newsround - On line

<https://www.bbc.co.uk/newsround>





### 3. Gather Information

Mind map your ideas, which articles did you find interesting? Which images did you find powerful? You can choose to write about anything you want to; you are the journalist.

### 4. Plan

Use the planning template and features list to design your front cover.

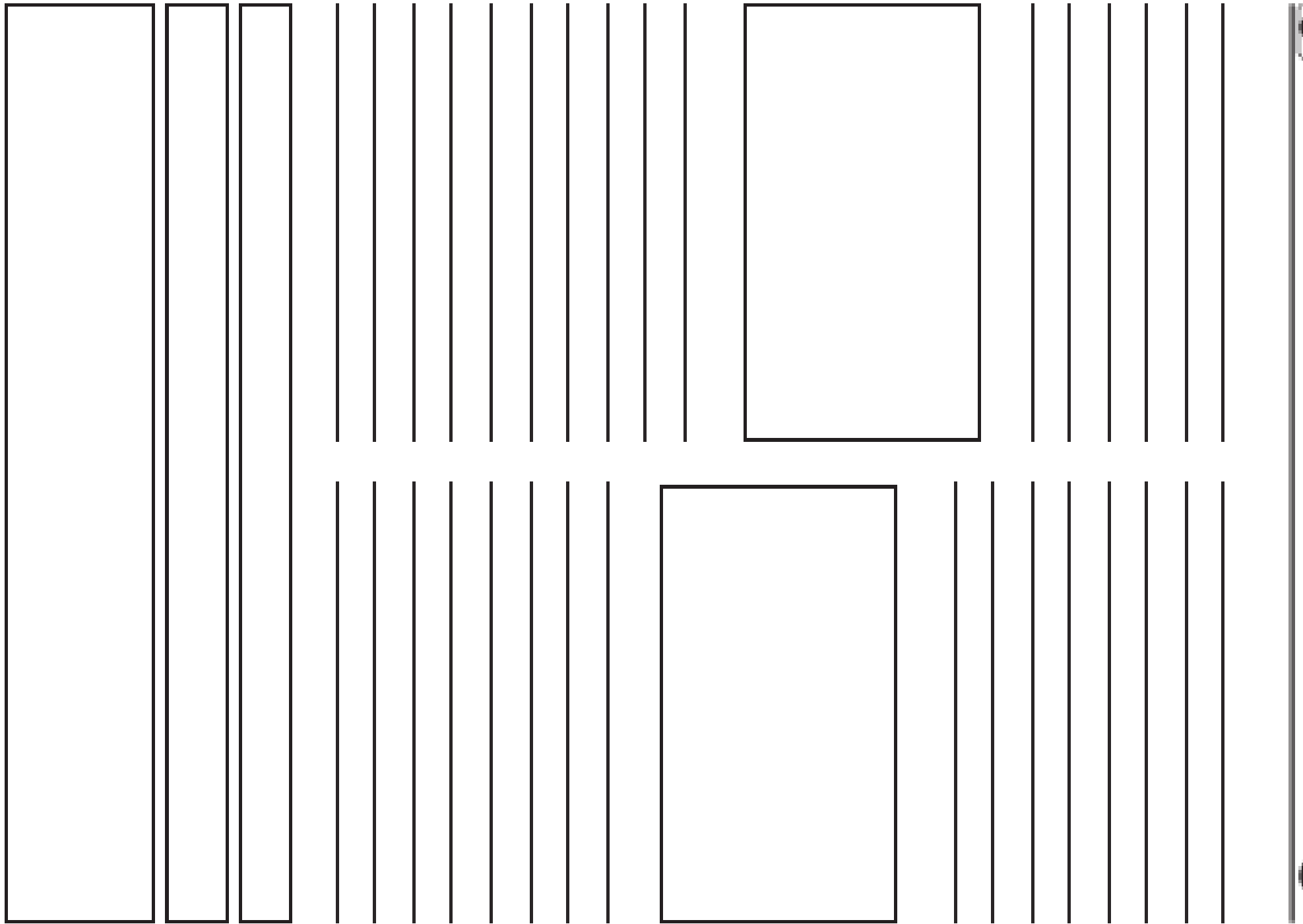




# Planning Template

<div>Name of paper</div>	<div>Headline</div>	<div>Picture</div>			<div></div>
<div></div>	<div></div>	<div>First Sentence</div>	<div>Opening paragraph</div>	<div>Details</div>	
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	
		<div>Quoted</div>			

5.  
Newspaper  
template  
if you need  
it, or  
create  
your own.



Smile



Breathe



CLOUD GAZING

Exercise



Spend time with nature



Open Mind



RELAX  
RELAX  
RELAX

# MINDFULNESS

FORGIVE  
FORGIVE  
FORGIVE

POSITIVE  
THINKING

Plant



COOK



Take the dog for a walk

Chat with friends  
< Listen >



Take a bath



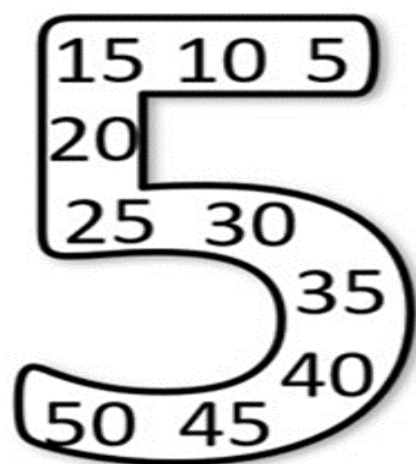
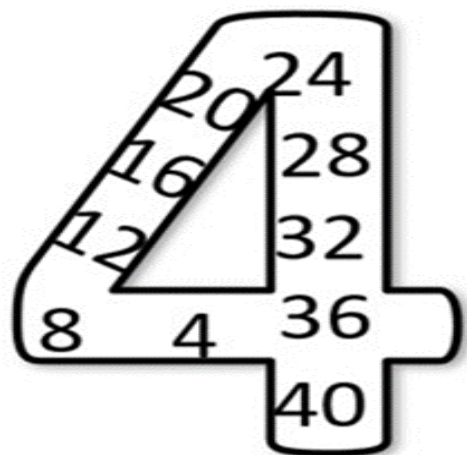
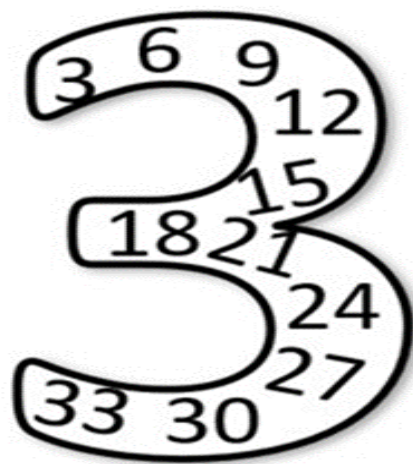
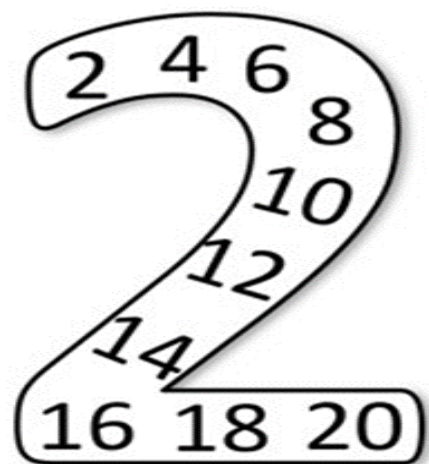


# Maths

This week we are continuing with money.  
It is important to keep up our Times Table practise  
as this supports all aspects of arithmetic.

Don't forget to use Times Table Rock Stars

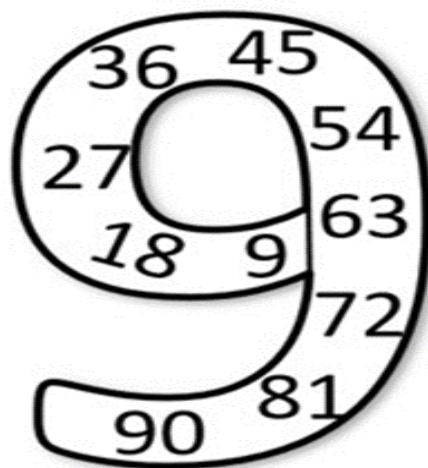
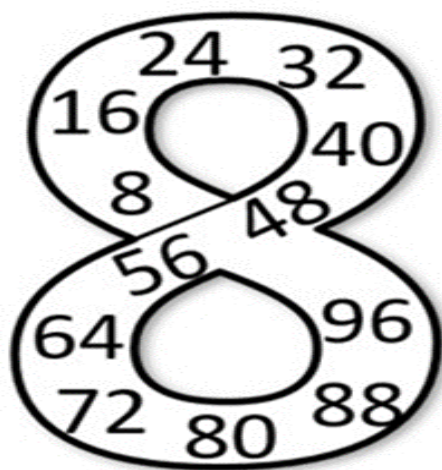
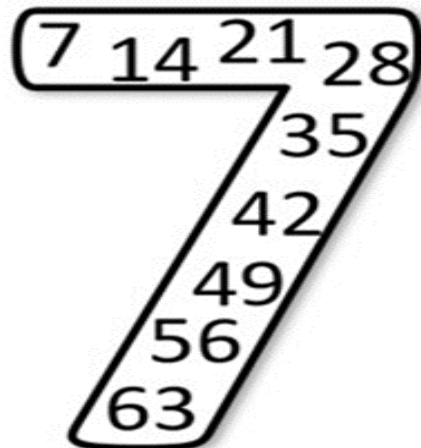
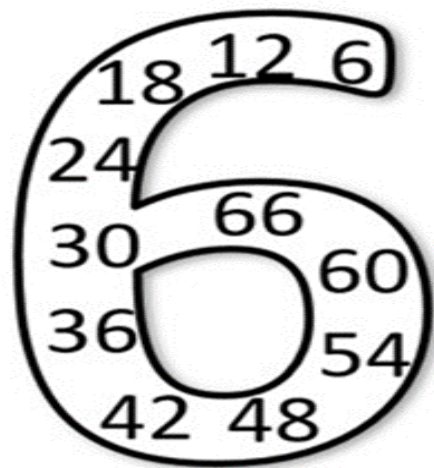




Practice your skip counting

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

Mr DeMaio



## Multiplication Grid 10 x 10

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Time yourself to complete the Tables you know:

Concentrate on the 2, 3, 4, 5, 8 and 10's

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100



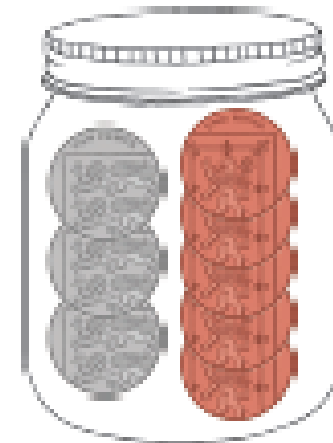
These addition money questions start reasonably easy and increase in difficulty.

Any real coins you have would support their understanding of money.

Encourage your child to complete as many as possible but when they feel it is complicated please let them stop.

They will need support with the £ sign and also recap how many 1p's (pennies) there are in £1/£2 and so on.

## How much money is in my jar?



How much money is in my jar?



How much money is in my jar?



Make the following totals in the money jars  
by cutting out the coins on the next page.



**36p**



**91p**



**59p**



**£2.65**



**£1.98**



**£4.20**



**43p**



**62p**



**88p**



**£1.42**



**£3.75**



**£2.72**





**£4.85**



**£6.78**



**£8.28**



**£7.40**



**£9.06**










**£5.94**



# Make the Total

Circle the coins that would make the total at the start. There may be more than one way to make the total.

1) 5p       

2) 9p       

3) 11p       

4) 16p       

5) 25p       

6) 23p       

7) 50p       

8) 32p       

1) 22p       

2) 40p       

3) 56p       

4) 81p       













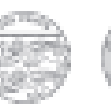











































5) 34p       

6) 14p       

7) 77p       

8) 95p       



1)	£1.20							
2)	£1.50							
3)	£1.75							
4)	£2.00							
5)	£1.17							
6)	£1.65							
7)	£2.81							
8)	£2.43							

Well Done,  
great  
Maths work!

Smile



Breathe



CLOUD GAZING

Exercise



Spend time with nature



Open Mind



RELAX  
RELAX  
RELAX

# MINDFULNESS

FORGIVE  
FORGIVE  
FORGIVE

POSITIVE  
THINKING

Plant



Cook



Take the dog for a walk

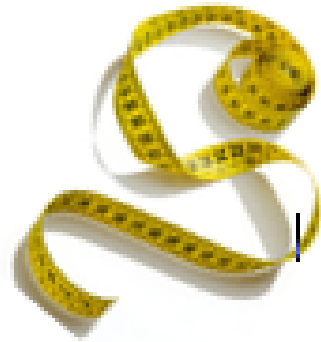
Chat with friends  
< Listen >



Take a bath



# Science - Animals, including humans



## *Measuring our Bodies*



Equipment I am using:

Method (what I am going to do):



Body part name	length in cm		Body part name	length in cm
<b>forearm</b> (from elbow to wrist)				
<b>upper arm</b> (from elbow to shoulder)				
<b>thigh</b> (from groin joint to knee)				
<b>lower leg</b> (from knee to ankle)				
<b>foot</b> (bottom of foot)				
<b>hand</b> (from wrist to end of middle finger)				
<b>ear</b>				
<b>nose</b>				

Conclusion (what I have learnt):

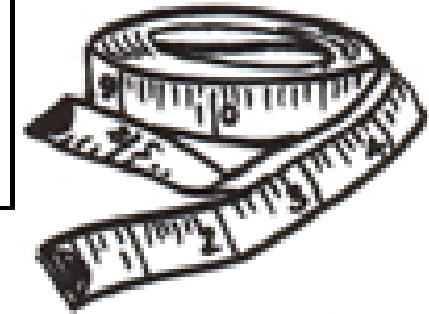
Which is the longest body part you have measured?



Is your foot the same length as your forearm?




Is your ear the same length as your nose?

Is your hand the same length as your foot?






On the next two slides you will complete an investigation about muscles, before you do this you need to look at the Power Point Presentation to help you understand how muscles work. 😊

# Mighty Muscles

Activity	Prediction (before the activity): Circle or highlight the muscles <u>you think</u> will be used.	Results (after the activity): Circle or highlight the muscles <u>you used</u> .
		

Q. How and why do muscles move in pairs?



<div data-bbox="155 172 244 348">★★</div> <b>Activity</b>	<b>Prediction (before the activity):</b> Circle or highlight the muscles <u>you think</u> will be used.	<b>Results (after the activity):</b> Circle or highlight the muscles <u>you used</u> .
		

Q. Explain how muscles move.

Enjoy Easter - There are home learning websites and resource lists available for your child to use over the Easter break.

We wish you all a peaceful time.

Miss Nicholas and Miss Tuffin

