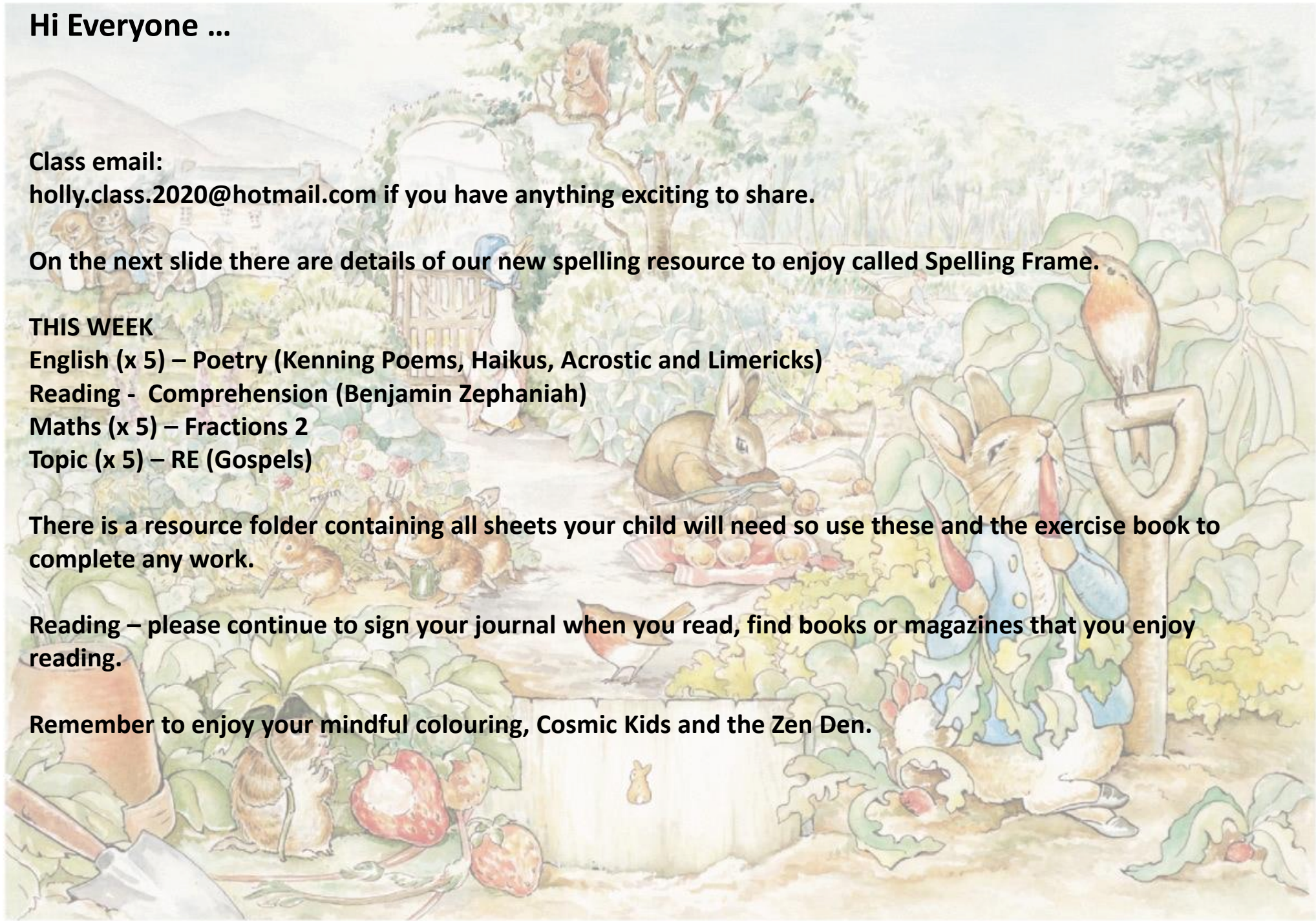
WEEK 9



Hi Everyone …

Class email:
holly.class.2020@hotmail.com if you have anything exciting to share.

On the next slide there are details of our new spelling resource to enjoy called Spelling Frame.

THIS WEEK
English (x 5) – Poetry (Kenning Poems, Haikus, Acrostic and Limericks)
Reading - Comprehension (Benjamin Zephaniah)
Maths (x 5) – Fractions 2
Topic (x 5) – RE (Gospels)

There is a resource folder containing all sheets your child will need so use these and the exercise book to complete any work.

Reading – please continue to sign your journal when you read, find books or magazines that you enjoy reading.

Remember to enjoy your mindful colouring, Cosmic Kids and the Zen Den.

https://spellingframe.co.uk/

Year 3 – If you child is following Year 3 spellings I will guide you as to which week will be focussing on as some of these we have covered already:

Spelling Rule 10

Year 2 - Spelling Rule 5

Year 1 – Spelling Rule 5

This week we are going to be learning about the features of different types of poems.

English 1

Kenning Poems – They are like riddles, they describe something without saying what it is.

What/who is this Kenning about?

Story-reader
Problem-solver
Board-writer
Homework-setter
Playground-whistler
Register-taker

TASK – Go through the PPT about Kenning poems then use the English resource 1 to create your own Kenning about yourself – write this into your exercise book.

English 2

A Haiku Poem – is a traditional Japanese art form.

TASK – Go through the PPT about Haiku poems then use the English resource 2 to create your own Haiku poem – write this into your exercise book.

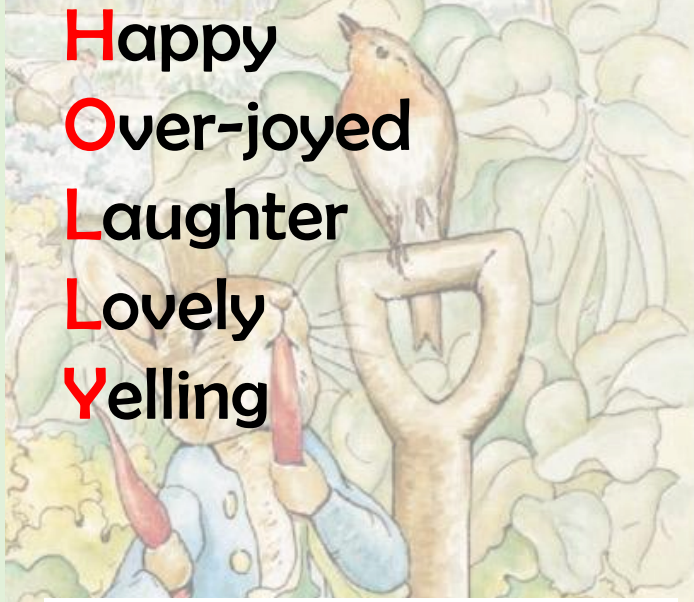
English 3

Acrostic Poems – use a topic word, written vertically to start the first word of each line; they do not have to rhyme.

Happy, always smiling
Over-joyed to see you all
Lots of laughs and lots of bright faces
Lovely playful friends
Yelling, "come join our game"

Careless fun, in the sun
Leaving our tears and fears behind
All running
Sometimes sitting quietly
Shining altogether

Happy
Over-joyed
Laughter
Lovely
Yelling

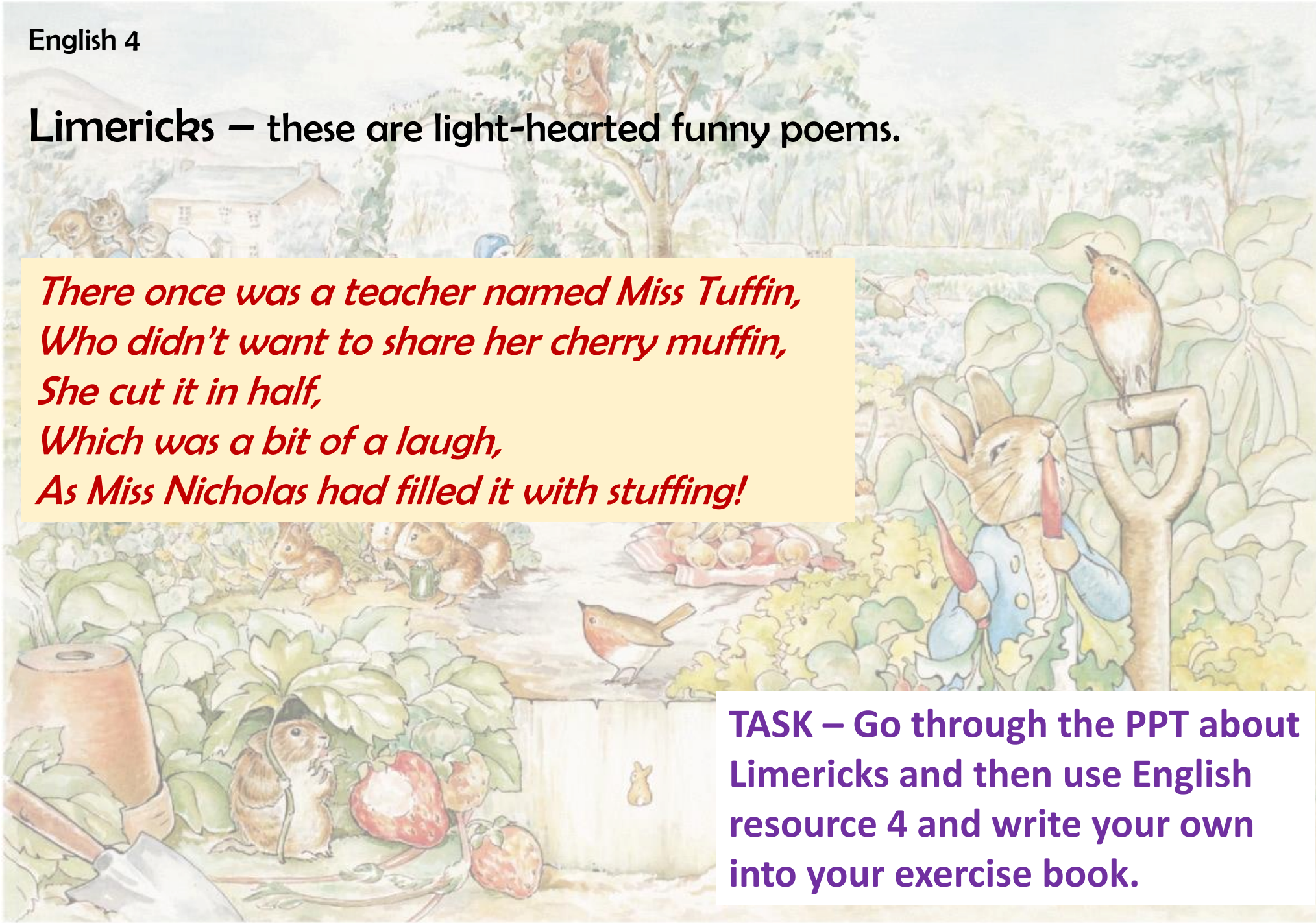


TASK – Go through the PPT about Acrostic poems then write your own into your exercise book.

English 4

Limericks – these are light-hearted funny poems.

There once was a teacher named Miss Tuffin,
Who didn't want to share her cherry muffin,
She cut it in half,
Which was a bit of a laugh,
As Miss Nicholas had filled it with stuffing!



TASK – Go through the PPT about Limericks and then use English resource 4 and write your own into your exercise book.

English 5

One of my favourite poets – Benjamin Zephaniah.

Listen to the following three poems and I would like you to discuss with your adult what each poem is about.

Talking Turkeys

https://www.youtube.com/watch?v=v4AgPSjzXkw

Pencil Me In

https://www.youtube.com/watch?v=UxyS8fs1nBg

The British (performed by Clarendon Primary School – Year 4)

https://www.youtube.com/watch?v=83ZBlm4KiU0

TASK – English 5 - There is a reading comprehension about Benjamin Zephaniah's life. Read the appropriate information:

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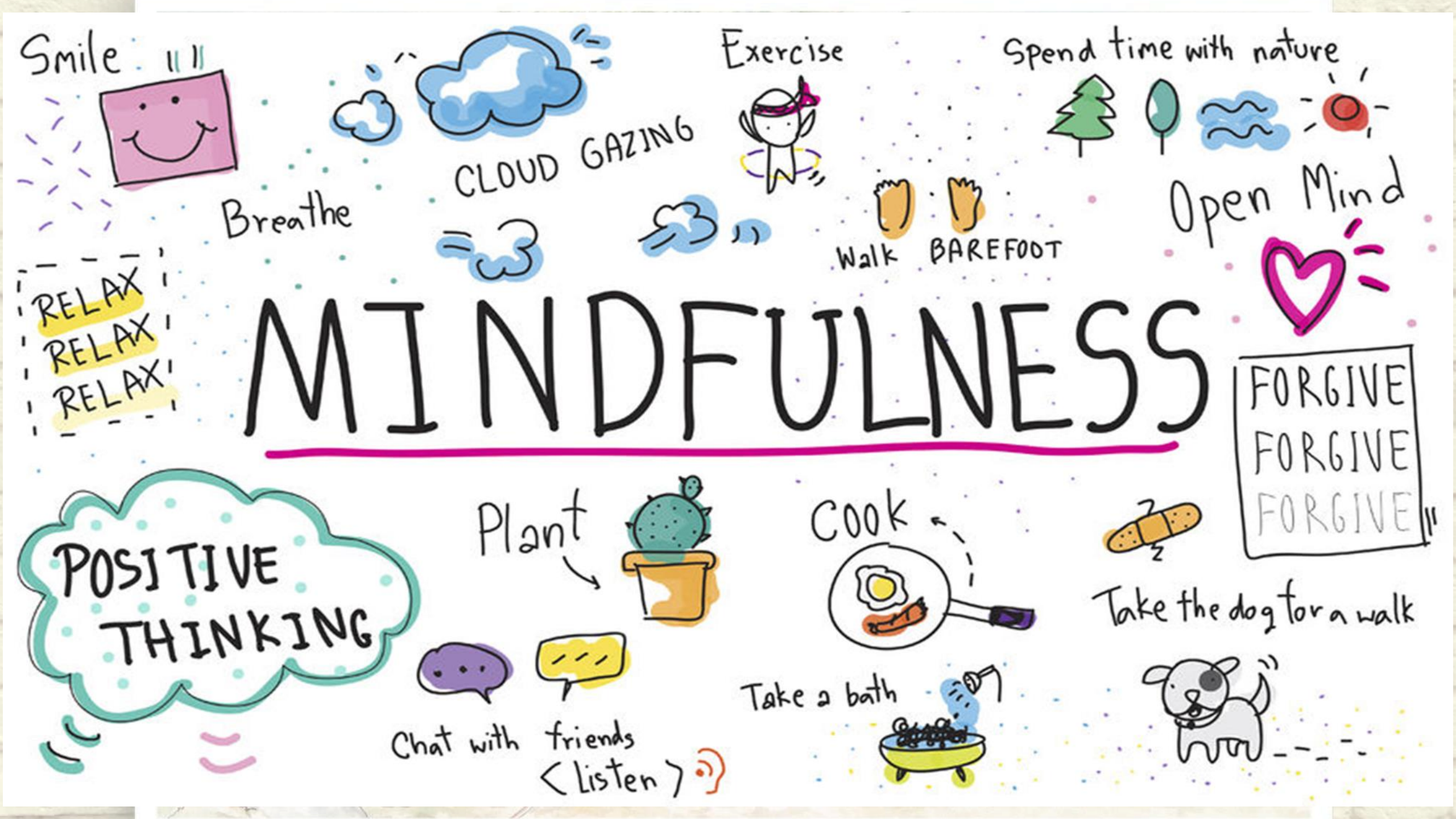
Help your child decide which one would be at the right ability for them, and then answer the questions (on the sheet or in your exercise book) – there is an answer sheet to help the adult.


Smile
CLOUD GAZING
Exercise
Spend time with nature
Breathe
Walk BAREFOOT
Open Mind
RELAX
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Take the dog for a walk
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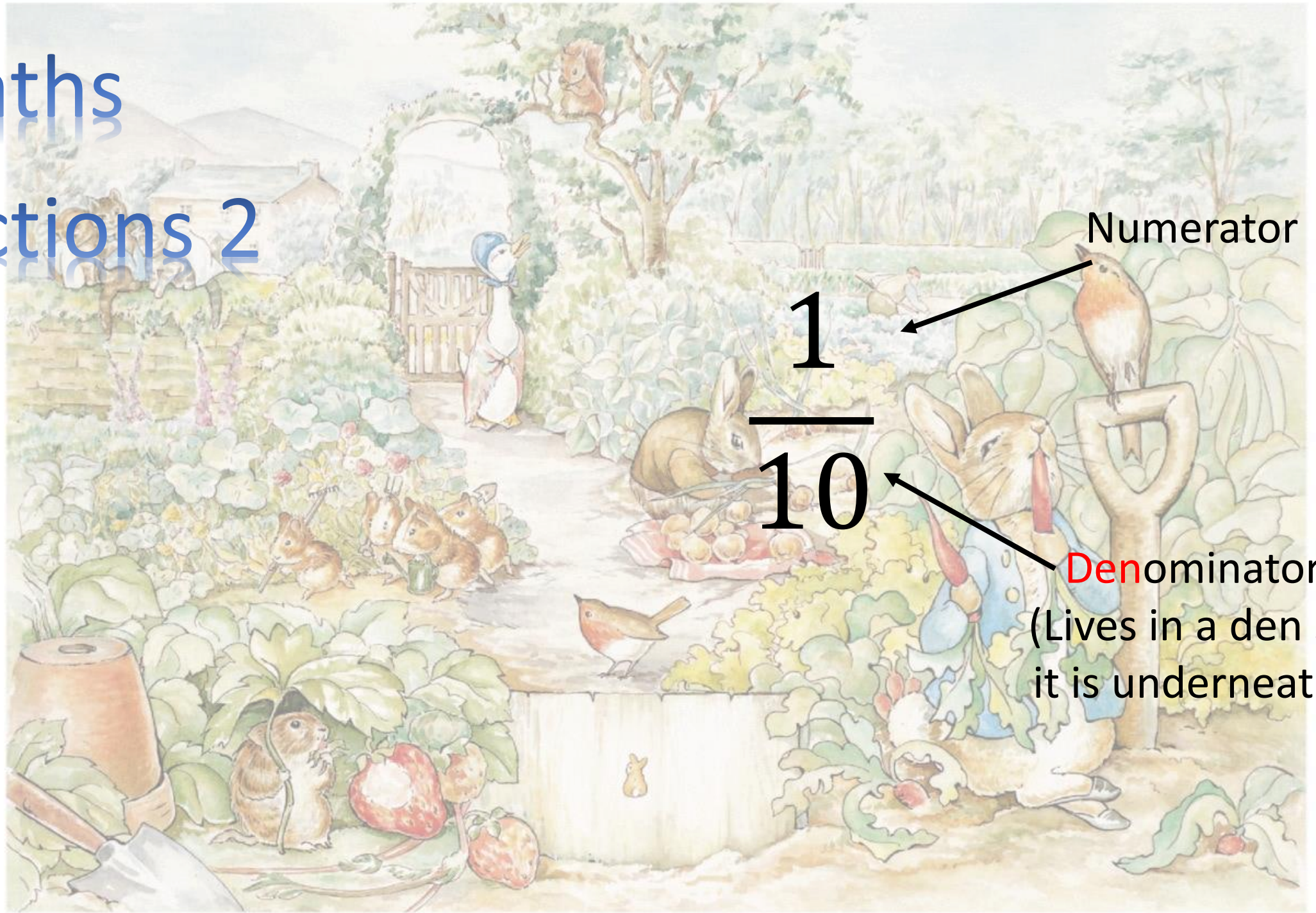
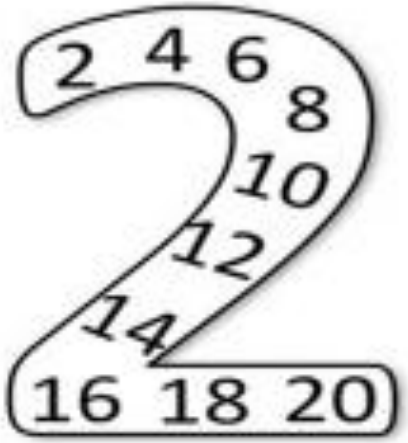
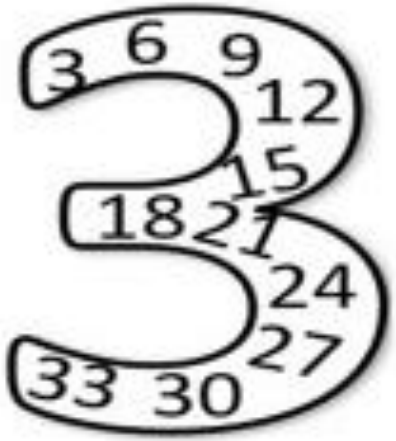
<Listen>
Take a bath

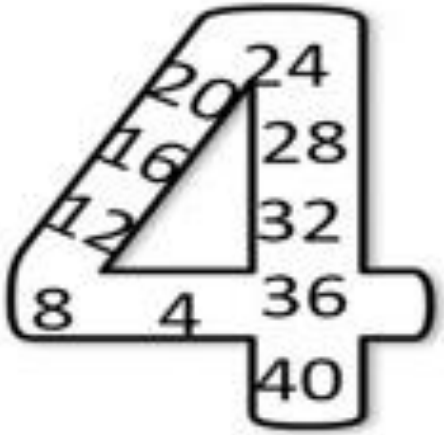
Maths

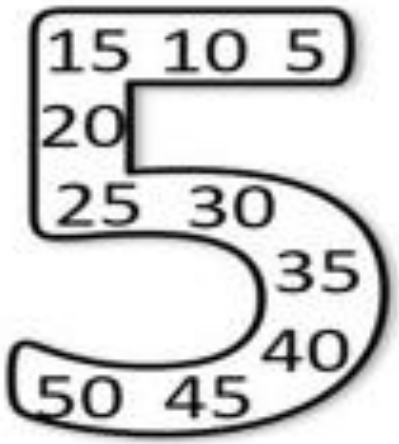
Fractions 2







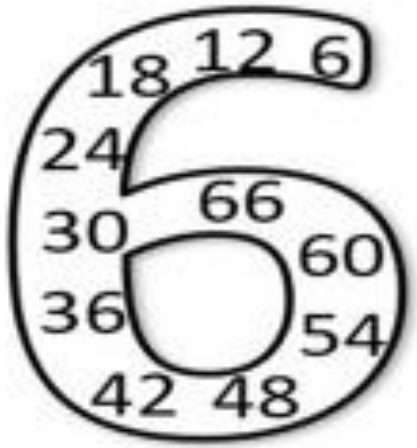


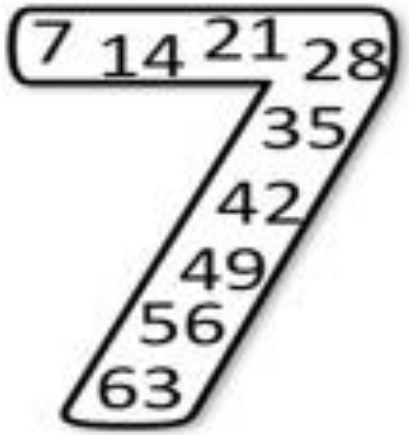


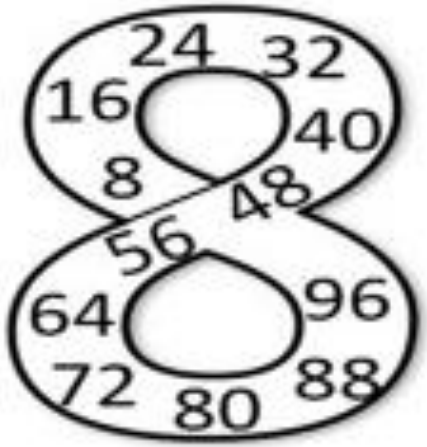
Practice your skip counting

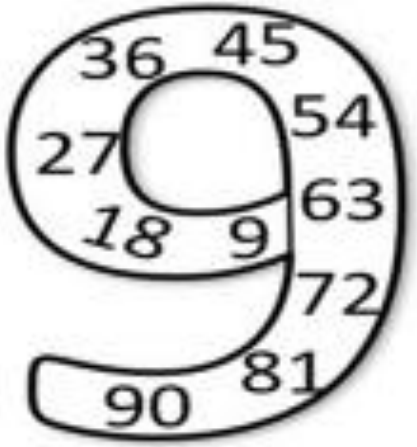
https://www.youtube.com/watch?v=9XzfQUXqiYY

Mr DeMaio









Maths 1

Multiplication Grid 10 x 10

Maths 1

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

There is a 12 X 12 Table grid in resources – give yourself 5 minutes to see how many you can remember ☺

Time yourself to complete the Tables you know:

Concentrate on the 2, 3, 4, 5, 8 and 10's

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Maths 2

Fractions

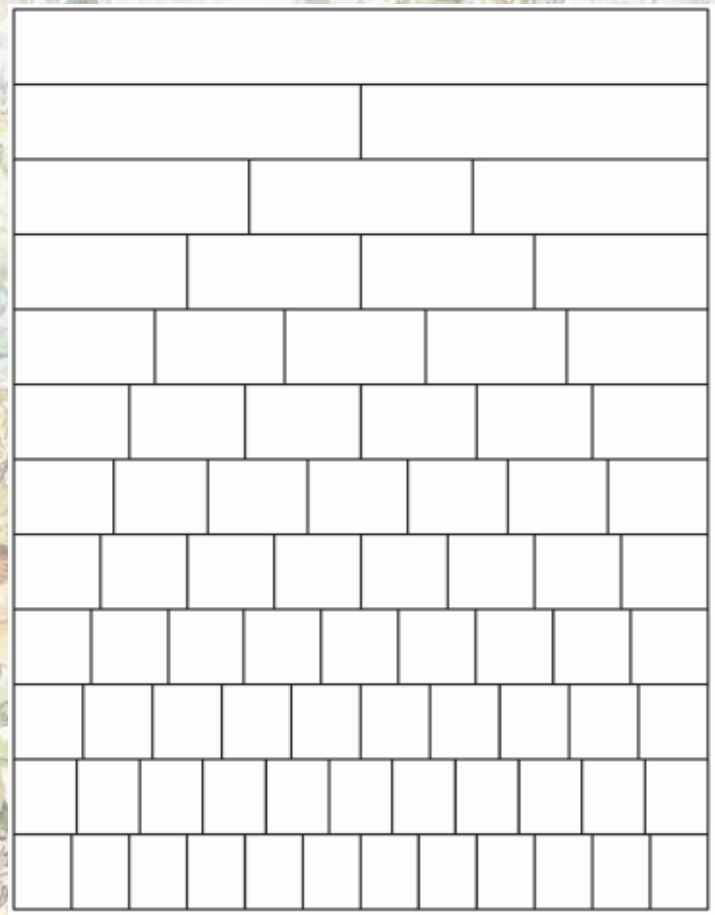
PPT on equivalent fractions – you need to go through this to recap what an equivalent (means equal) fraction is.

Create a fraction wall

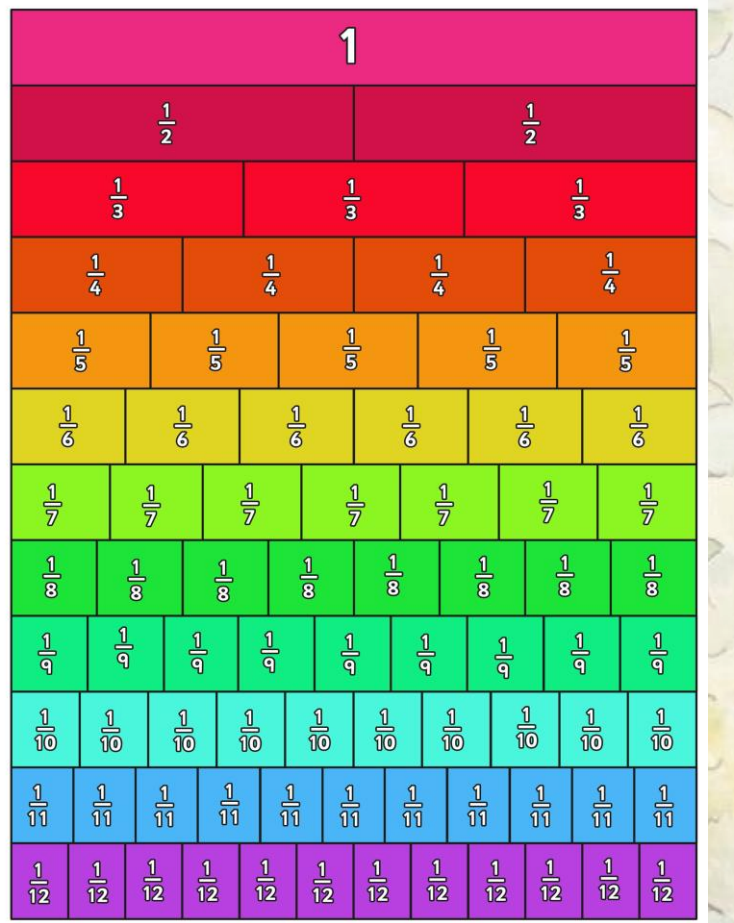
Today you will create a fraction wall. There is a blank fraction wall to label each fraction. Once your pieces are labelled, coloured and cut out; can you spot any equivalent fractions? Pick the pieces up and see if you can find any. One example is

$$\frac{2}{4} = \frac{1}{2}$$

There are Mastery questions if you want to challenge yourself.



Resource to fill in ^^



To help if you get stuck ^^

Maths 3
Fractions

Finding equivalent fractions

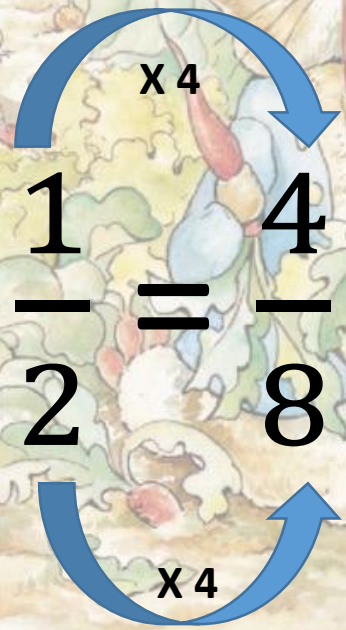
Today you will be using the fraction wall you made from yesterday to answer a number of questions.

These can be found in Maths 3 Resource and can be completed in your books.

There are Mastery questions if you want to challenge yourself.

The pattern you will hopefully spot is that any number you multiply the numerator by will also be the number the denominator is multiplied by.

Example:



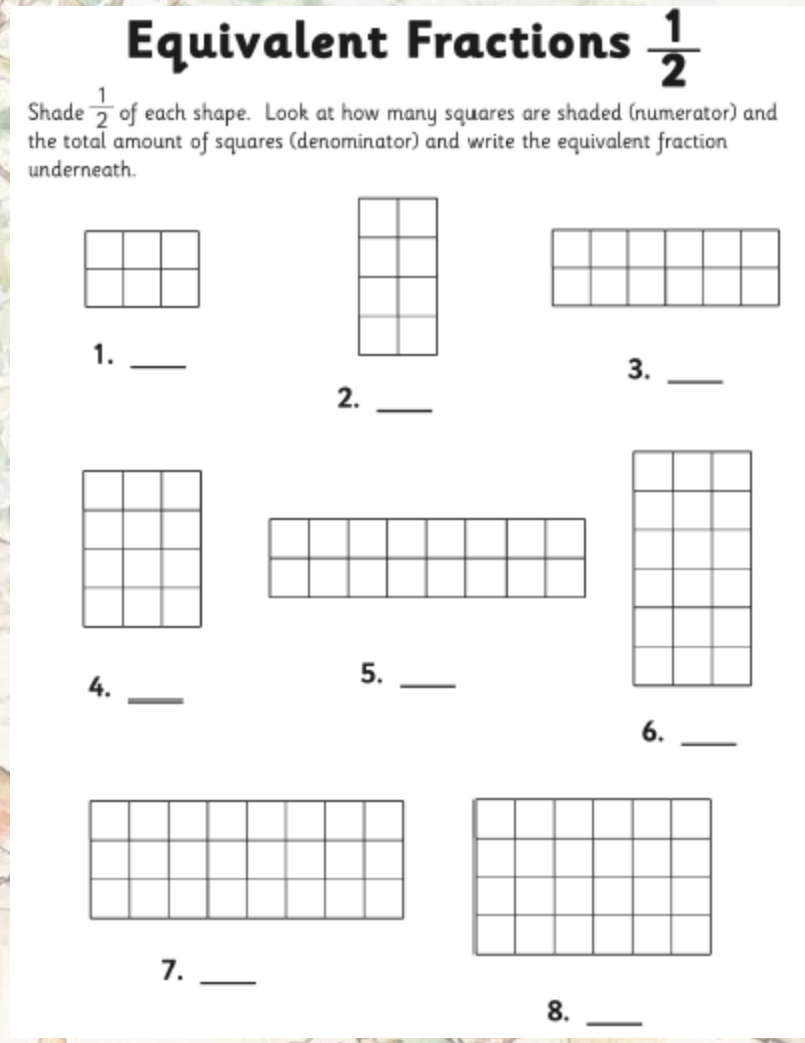
Maths 4
Fractions

Equivalent fractions with shading

Today you will be shading different fractions of shapes.
If you are shading half of a shape that means one section out of every two sections. If you shade a third of a shape that means one section is shaded for every three sections.

The sheet can be found in Maths 4 Resource. You may choose not to complete every shape on every sheet or every sheet. Complete as many as you need to in order to feel confident.

If you want a challenge: can you draw your own shape with sections and shade a certain fraction?



Equivalent Fractions $\frac{1}{2}$

Shade $\frac{1}{2}$ of each shape. Look at how many squares are shaded (numerator) and the total amount of squares (denominator) and write the equivalent fraction underneath.

1. ___
2. ___
3. ___
4. ___
5. ___
6. ___
7. ___
8. ___

Maths 5
Fractions

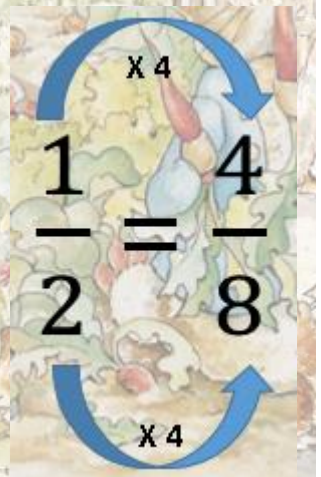
Equivalent fractions

Today you will be filling in the missing digit in an equivalent fraction.

Remember:
The denominator and numerator must be multiplied by the same number.

The worksheet can be found in Maths 5 Resource.
Answers are on the second sheet.

Some of you may find this tricky and your times tables should help.



Complete the following fractions to make the fractions equivalent.

1. $\frac{1}{2} = \frac{\square}{8}$	2. $\frac{3}{\square} = \frac{6}{10}$	3. $\frac{3}{4} = \frac{12}{\square}$	4. $\frac{\square}{10} = \frac{1}{2}$
5. $\frac{7}{\square} = \frac{14}{16}$	6. $\frac{2}{3} = \frac{\square}{12}$	7. $\frac{\square}{6} = \frac{4}{24}$	8. $\frac{1}{8} = \frac{2}{\square}$
9. $\frac{2}{10} = \frac{\square}{5}$	10. $\frac{2}{\square} = \frac{1}{3}$	11. $\frac{4}{5} = \frac{16}{\square}$	12. $\frac{\square}{16} = \frac{1}{4}$
13. $\frac{2}{\square} = \frac{8}{20}$	14. $\frac{2}{24} = \frac{\square}{12}$	15. $\frac{\square}{8} = \frac{3}{4}$	16. $\frac{8}{16} = \frac{1}{\square}$

Smile
Exercise
Spend time with nature
CLOUD GAZING
Breathe
Walk BAREFOOT
Open Mind
RELAX
RELAX
RELAX
MINDFULNESS
FORGIVE
FORGIVE
FORGIVE
POSITIVE THINKING
Plant
Cook
Take the dog for a walk
Take a bath
Chat with friends
<listen>

Religious Education

In RE teaching we try to:

- Make sense of the text that we are focussing on.
- Understand the impact of our focus.
- Make connections to what we know and the wider world.

Gospel – means 'good news'

We are going to focus on three stories from the Bible:

- Jesus and His First Disciples
- Jesus Heals a Leper
- The Good Samaritan

KEY QUESTION – What Kind of World Did Jesus Want?

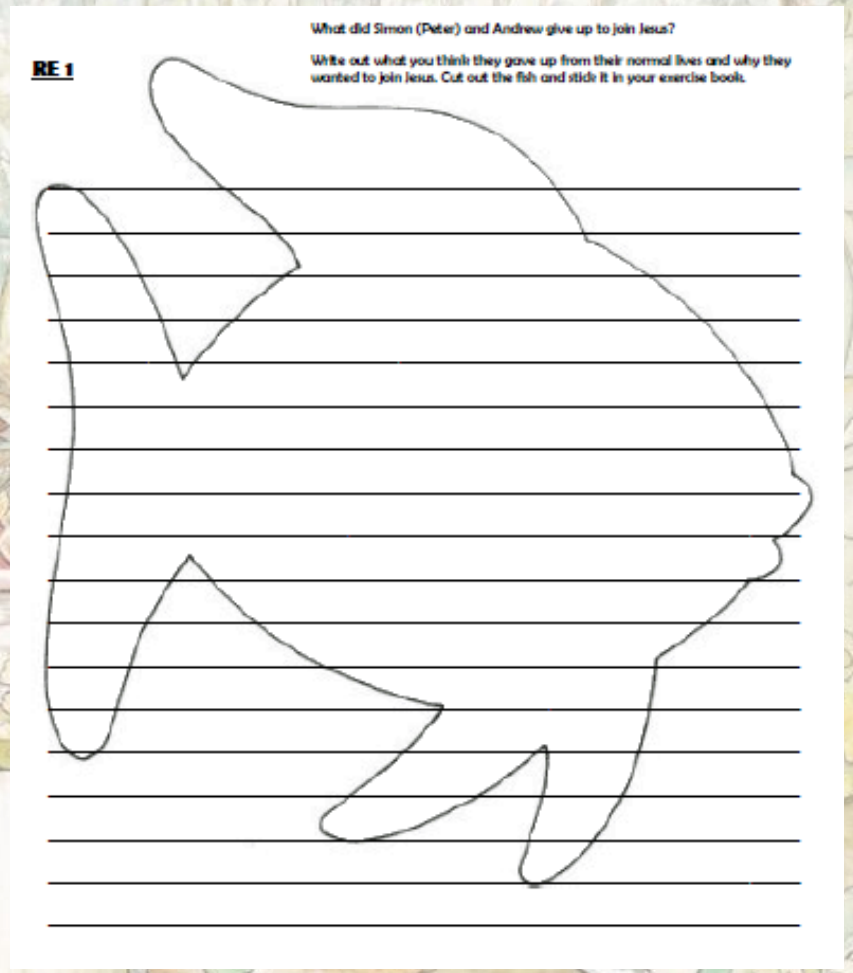
RE 1 -Jesus and His First Disciples

https://www.youtube.com/watch?v=UWiqXIn9tyg

Watch the clip and discuss...

What do you enjoy doing? Write them down on a piece of paper then screw it up and throw it away. Could you give the things you love to do?

TASK – using resource RE 1 write your ideas down about what Simon (Peter) and Andrew gave up and why they followed Jesus.



RE 1

What did Simon (Peter) and Andrew give up to join Jesus?

Write out what you think they gave up from their normal lives and why they wanted to join Jesus. Cut out the fish and stick it in your exercise book.

RE 2 - Jesus Heals a Leper

https://www.youtube.com/watch?v=WvC7DD99BHw

What is this story about?
What is the moral of this story? What does moral mean?

Making Links:
Why don't we come back to school when we are ill? We need to get better, we don't want to infect others. Would you want to be near, or touch, someone who was infectious?

Why did Jesus touch and heal the leper? Jesus taught his followers not to judge people by what they looked like or what others thought of them. Everyone, even outcasts and needy people, were important to him.

Jesus was compassionate – what does compassionate mean?

TASK – research the disease leprosy on the site below and in your exercise book draw a Mind Map with some ideas about how the charity is helping people with the disease. Your adult will have to help you navigate this website.
https://www.leprosymission.org.uk/

RE 3 - The Good Samaritan

https://www.youtube.com/watch?v=DMyGa5Z_wbI

THINK ABOUT – What is the moral of this story?

Anyone who needs help is your neighbour.	Never walk alone.	Learn kung fu.
Loving people is very important.	If you're in need, you don't mind where your help comes from.	You show you love God by loving other people.
Keep your eyes open for robbers!	God loves people, whoever they are.	Your enemies may need help some time – and you must help them!

TASK – Using resource RE 3 complete a Diamond 9

RE 4 – Make connections

Muslim – Mullah Nasruddin, The Three Fridays
https://www.youtube.com/watch?v=A_nO7QV5YNs

Sikh – Guru Nanak – The Milk and the Jasmine Flower
https://www.youtube.com/watch?v=tCVzaDGx5DM

Buddhist - Siddhartha and the Swan and The Monkey King
https://www.youtube.com/watch?v=J-UwlloVvel

TASK – using resource RE 4 list the similarities in the stories. Can you make any connections? Are they good news stories?

Muslim (Islamic Story)	Sikh (Sikhism Story)	Buddhist (Buddhism Story)

RE 5 - Write your own 'moral' story in your exercise book.

Here are some ideas:

Don't Judge a Book by Its Cover

This means that appearances can be deceiving, and you shouldn't base your opinion of someone on how they look. What's more important is what people have inside and how they behave. A character who looks mean or scary but turns out to be kind and good. Or the story could include a character who looks beautiful but is uncaring and selfish.

Look Before You Leap

"Look before you leap" is a saying that means make sure you're aware of what you're about to get yourself into. If using this moral as a basis for your story, write about a character who gets in trouble because he doesn't think before he acts.

One Good Turn Deserves Another

By doing good deeds, good things will come back to you. It also teaches the benefits of working together, as it suggests that if you work with someone to do her a favour, she will work with you to return the favour. You could write a story where the main character selflessly helps another person and later has someone help her in return.

I Like

I like sunshine.
I like snow.
I like brown leaves
When they blow.
I like cookies.
I like cake.
I like waffles
When I wake.
I like collies.
I like cats.
I like clowns
In funny hats.
I like baseball.
I like trains.
I like sleeping
When it rains.
I like stories at bedtime.
I like poems when they rhyme!

Have a great half term holiday

Miss Nicholas
Mrs Payne
and
Miss Tuffin