

Dear Parent/Guardian,

Please find access of a work pack for your child to complete over the course of this week.

The pack contains:

- 5 maths activity sheets
- 5 English based activities
- 3 or 4 Topic related activities based on the topic they are currently working on in class.

Children can complete this work in their home learning books.

In addition to the work stated above your child should complete the following daily activities:

Reading

You must hear your child read for at least 10 minutes every day but if you can hear them read for longer that will really benefit them.

A good website to access is booktrust.org.uk where you can download a 'Reading with your child' booklet that is age appropriate.

Please ask your child questions about the text and what they can infer from the pictures.

Times Tables

Please allow your child to access Times Tables Rockstars: 2, 3, 4, 5, 8 and 10's is our focus – let them choose which ones they want to improve on.

Spellings

Please support your child to learn:

Set 1 - biplane, bisect, bilingual, biannual, reappear, redecorate, reapply, repay (*bi and re*)

Set 2 - hiking, hiked, hiker, nicer, nicest, shiny, being, shining, scary, scaring (*ed and ing*)

All spellings can be put into a sentence to help their understanding of the word.

Mindfulness

In school, we do a mindful minute every day. Please ask your child to either sit quietly for a minute, colour a mindful drawing or the website we use for yoga and mindfulness is Cosmic Kids; the Zen Den is our mindfulness activity, your child is familiar with this...you could enjoy this too! <https://www.cosmickids.com/>

If you need to make contact with school during this time, please do so through email to adminoffice@nursling.hants.sch.uk

Other websites you may find useful whilst studying at home include: www.topmarks.co.uk and maths-games/daily10

Yours sincerely

Sarah Nicholas

Class teacher

Year 3

Use these words to
make a sentences:

Set 1 - biplane,
bisect, bilingual,
biannual,
reappear,
redecorate,
reapply, repay
(*bi and re*)

Set 2 - hiking,
hiked, hiker,
nicer, nicest,
shiny, being,
shining, scary,
scaring
(*ed and ing*)



Using Commas to Separate Items in Lists

Can you re-write these sentences using commas and 'and'?

1. Thomas thought the beef and the stir-fry and the chicken looked delicious.

2. Susie and Martin and Hannah and Tom went Swimming.

3. Mark's bag was full of clothes and food and books.

4. The Javelin and the triathlon and the hockey were still to come.

5. On safari we saw lions and tigers and giraffes and a snake.

6. I made the card using brown paper and glue and glitter.

Using Commas to Separate Items in Lists

Can you complete these sentences by putting the items in a list using commas and 'and'?

1. Tony's favourite planets are



Jupiter



Saturn



Venus

2. On our holiday we are going to visit



the beach



the fair



a lighthouse



the shops

3. On the farm I saw



a sheep



a chicken



This image shows a full page of white paper with horizontal grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

How many humps?



How many legs?

How many arms?



How many wings?



How many
pincers?



How many spots?



L.O: Develop an efficient written method for multiplication***2x1 digit numbers in the grid method**

1) $27 \times 5 =$

X	20	7
5		

2) $26 \times 3 =$

X	20	6
3		

3) $35 \times 2 =$

X		

4) $47 \times 3 =$

X		

5) $26 \times 4 =$

X		

6) 31×5

X		

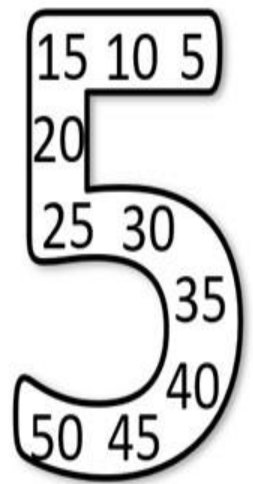
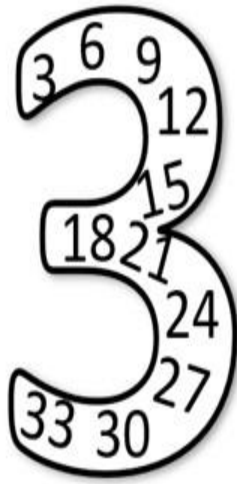
7) $23 \times 5 =$

X		

Multiplication Grid 10 x 10

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

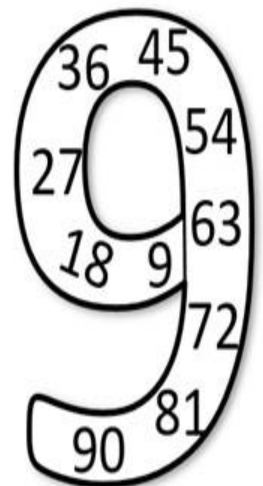
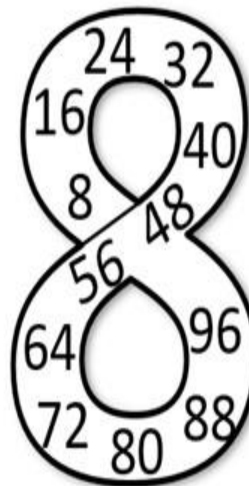
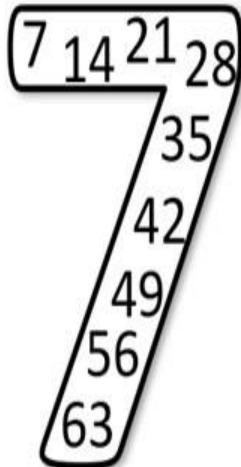
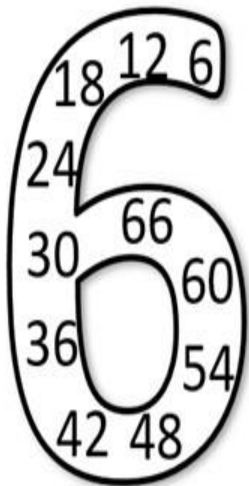
Complete this blank multiplication grid for the times tables you know.



Practice your skip counting

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

Mr DeMaio



X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Write out a multiplication sentence for each number.
 Eg. $5 \times 3 = 15$



★ Sorting Skeleton Types

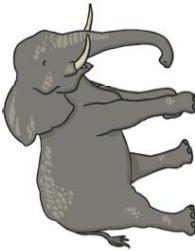




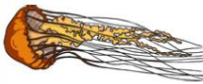


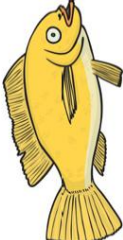


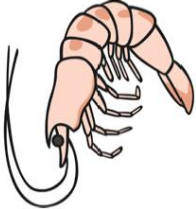



Cut out and stick the animals based on the type of skeleton they have.

Endoskeleton	Exoskeleton	Hydrostatic Skeleton



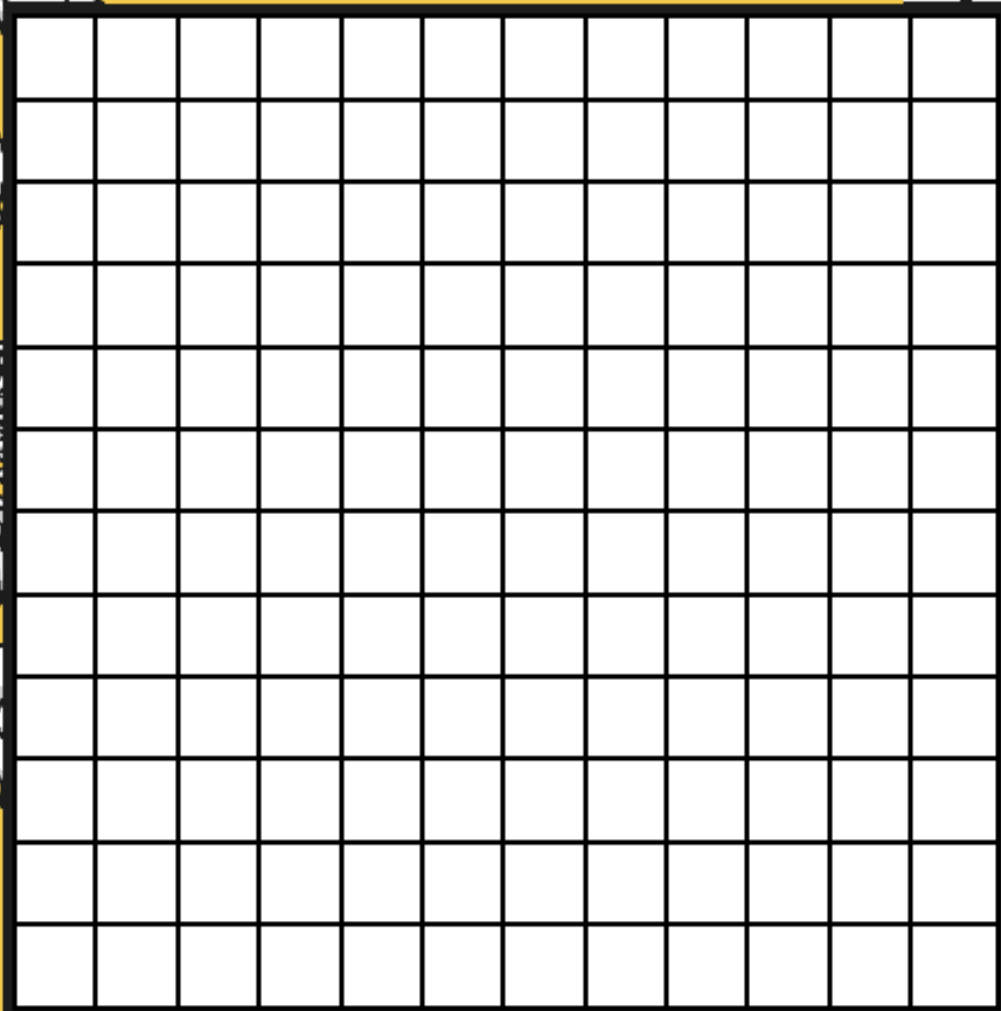
Remember:

- Endoskeleton means the skeleton is on the inside.
- Exoskeleton means the skeleton is on the outside.
- Hydrostatic skeleton means the animal has no bones.

				
elephant	tortoise	starfish	butterfly	human
				
jellyfish	mouse	worm	goldfish	lobster
				
ant	prawn	beetle	killer whale	fox

Bones Wordsearch

Create a wordsearch using the scientific names of bones



cranium

costal

sternum

clavicle

talus

tarsals

humerus

femur

tibia

fibula

phalanges

metacarpals

scapula

mandible

carpals

pelvis

patella

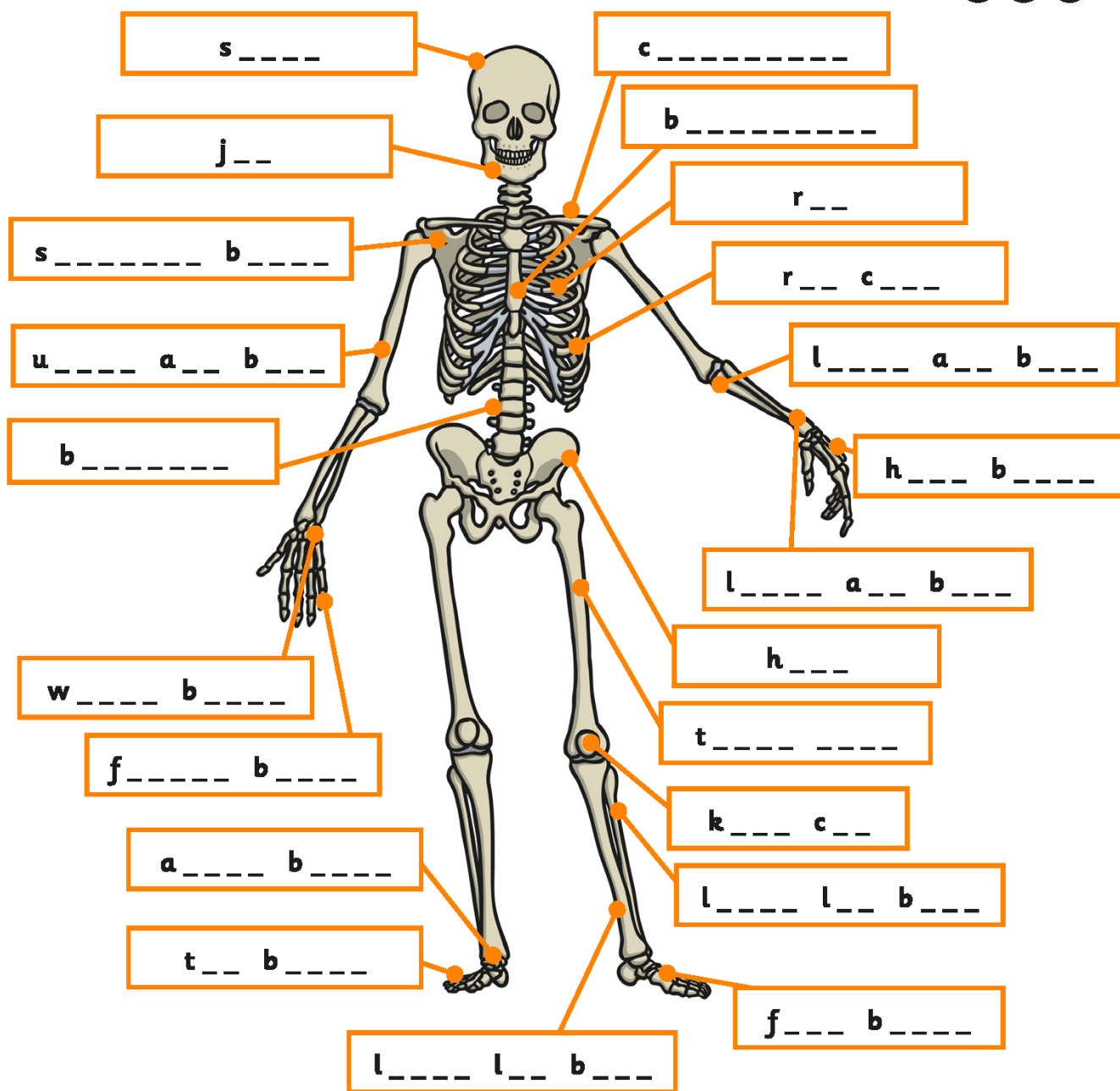
metatarsals

radius

ulna

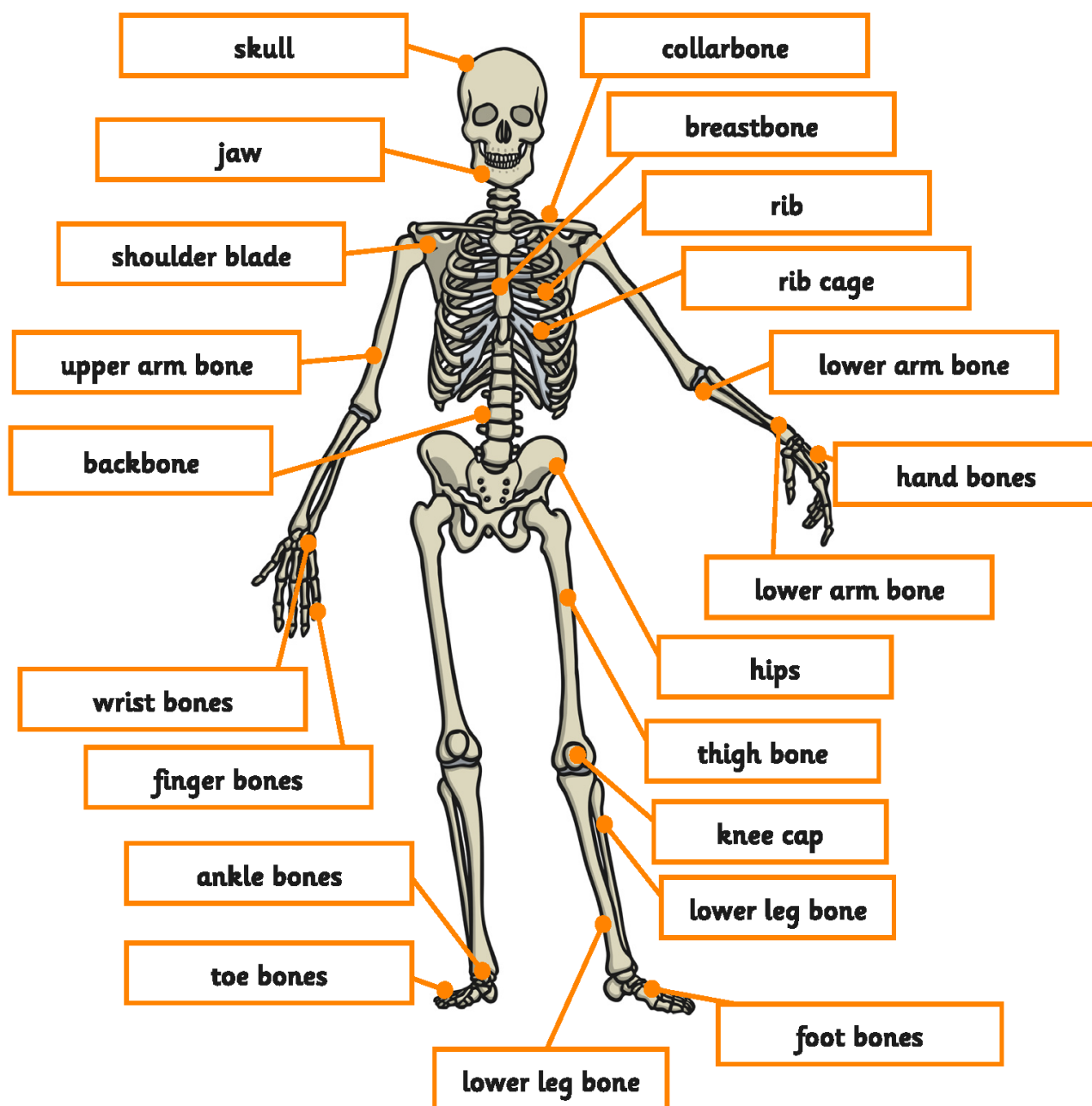


Common Names Skeleton Labelling Sheet



Key Words: skull, rib, rib cage, collarbone, ankle bones, upper arm bone, thigh bone, lower leg bone, finger bones, hand bones, shoulder blade, jaw, backbone, wrist bones, hips, knee cap, foot bones, lower arm bones, toe bones, breastbone

Common Names Skeleton Labelling Sheet Answers



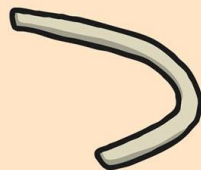
Common Bone Names



wrist bones



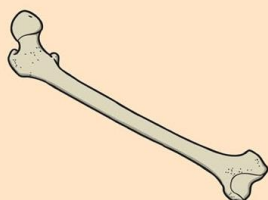
collarbone



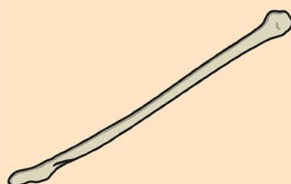
rib



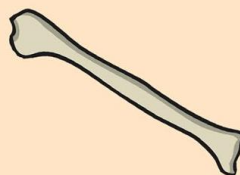
skull



thigh bone



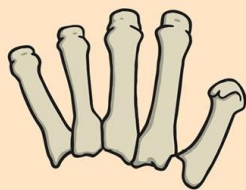
lower leg bone



upper arm bone



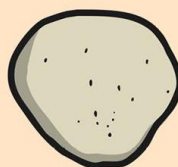
jaw



hand bones



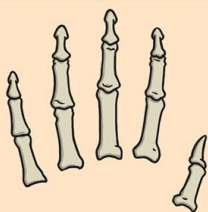
foot bones



knee cap



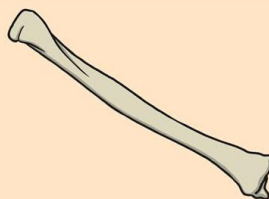
hips



finger bones



toe bones



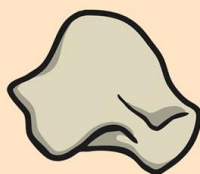
lower arm bone



shoulder blade



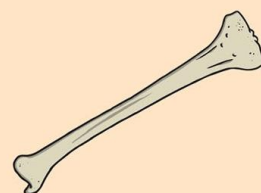
breastbone



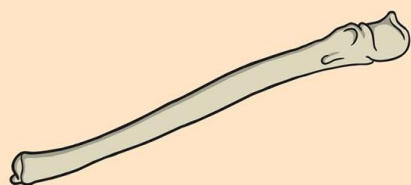
ankle bones



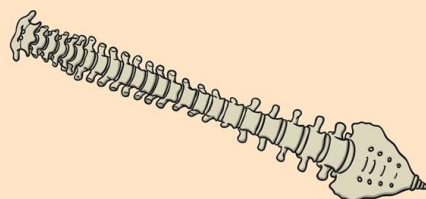
rib cage



lower leg bone



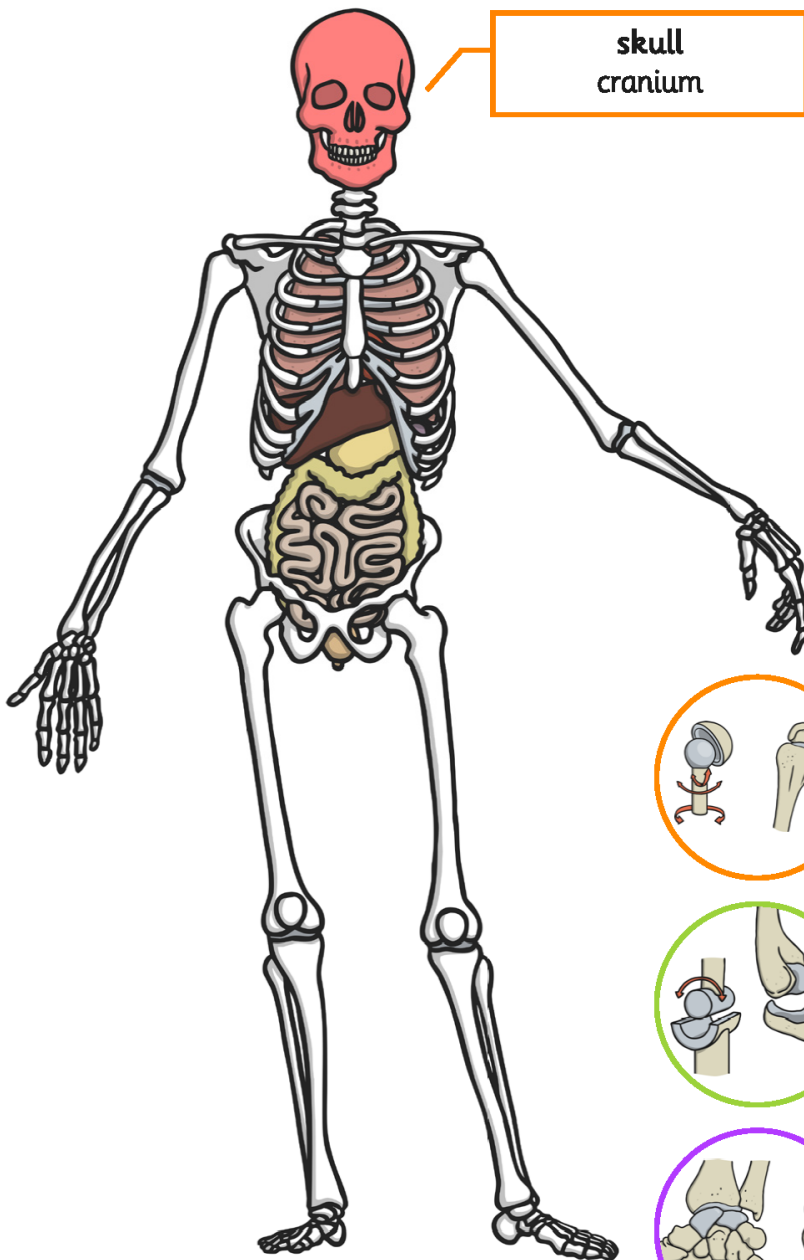
lower arm bone



backbone



Skeleton Functions



skull
cranium

Task 1 - Protection

Label and colour in **red** the bones that protect organs in your body. (One has been done for you).

Task 2 - Support

Label and colour in **blue** the bones that keep your body upright.

Task 3 - Joints

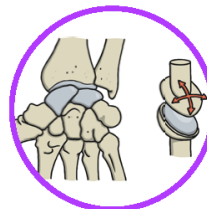
Circle (o) the following joints in the body.



Circle the ball and socket joints in the skeleton in **orange**. (Example: Hip joint).



Circle the hinge joints in the skeleton in **green**. (Example: Elbow joint).



Circle the gliding joints in the skeleton in **purple**. (Example: Wrist joint).