

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17, 640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a minimum of 2 hours high quality PE lessons each week.	PE team to be monitored by senior sports coach. PE team should be focused on children being active for long periods of the lesson as well as receiving high quality provision.	£300	Children are active for around 80% of each lesson. General fitness levels throughout the school are good and improved as the year has progressed. Attainment for PE is above average.	Teachers and staff have access to detailed planning and assessment criteria so that lessons can be taught to a high standard.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Run regular in-house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum.	£900	All children from year 1 - 6 have had access to a minimum of 5 competitions in school during the year. The has promoted friendly competition and helps promote the profile of sport within school	The school will continue to build competitions to our sporting calendar.
Encourage children to take part in external activities	Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.	£150	There are currently almost 50% of children attending clubs outside of school. These include football, rugby, dance, gymnastics, boxing and swimming to name a few.	Continue to work with external company to provide pathways for our children into clubs.
Organise end of year celebration days	Work with external company to put on range of activities and inflatables for children	£550	Children had a great day and enjoyed being able to be active during the day.	We hope to put on a similar event for leavers and high attenders next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


Ensure all PE staff have relevant CPD and qualifications to support delivery of PE.	Put all PE staff through PES level 3 in partnership with sports structures.	£950	PE staff have increased knowledge and are able to pass this on to our children, supporting attainment levels.	PE staff leading sessions in the school must, as a minimum hold their level 3 PES in line with Hampshire PE and sport recommendations.
Provide CPD for staff	Sports coach to work with teachers throughout the year, supporting delivery of pe lessons that are teacher led.	£1000	Teachers have feedback that working with sprots coach has been beneficial and has improved their knowledge and confidence when delivering PE lessons.	We intend to continue our CPD program next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,660	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extra-curricular clubs.	£760	High quality resources are used daily during lessons and extracurricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson	Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.
Offer opportunity for all children to access after school sports clubs.	Offer children heavily subsidised after school clubs to attend throughout the academic year.	£4,000	Approximately 45% of our children have attended at least one	

Sports Day	<p>Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to get as many children participating as possible.</p> <p>Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and low-income families.</p>	£1,900	<p>sporting after school club throughout the academic year.</p> <p>Children that may not have otherwise had the opportunity to attend courses have been offered some free provision during selected holidays. Around 75 different children have accessed free holiday provision this academic year.</p>	<p>Headteacher is committed to continue the running of after school clubs at small cost.</p> <p>Continue to work with sports providers to offer low-cost holiday provision.</p>
	<p>Offer opportunities to access physical activity during school holidays.</p> <p>Provide children with opportunities to access advanced coaching outside of school</p>		<p>We have provided pathways to lots of children who have access (and financial support) to advanced coaching schemes where they have had the opportunity to compete in gymnastics competitions (externally), take part in performing arts shows and take part in football tournaments, broadening the opportunity for competition outside of school.</p>	<p>We intend to continue to provide grassroots pathways for our children.</p>
	<p>Work with external company to deliver evening 'academies' where selected children are selected to come and take part in more advanced coaching. This will be free of charge to families on FSM.</p> <p>Utilise external sports coach to support sports day</p>	<p>£800</p> <p>£200</p>	<p>Coach to support pe lead when planning the day and also attend</p>	

Offer a range of sport activities during lunchtime	Work with external company to deliver the clubs and track the number of children that are attending. Get pupil voice on which activities to run	£4000	the day and support the running of the event. The number of children that regularly attend our lunchtime or after school clubs continues to be well above average. Children that attend clubs are also more likely to take up sport outside of school, helping them to lead active lifestyles.	After a couple of years of restricted sports days we look forward to continuing our sports days going forward. The school are committed to sustaining extra-curricular clubs if the funding ends. We intend to develop our lunchtime activity further next year by offering more skill-based activities (linked to curriculum).
--	---	-------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

External Sporting Events	Enter level 2 sport events. Utilise sports coach to train teams every Friday afternoon as well as take them to selected events.	£1550	Children thoroughly enjoyed being able to compete against other schools. Our teams had a good amount of success at the events.	We intend to continue with our competition offer next year.
Minibus Transport	Book minibuses through school games organiser to take children to the events	£490	Minibus allows children easier access to attend level 2 events	
Printing	Contribution towards ongoing printing costs of trip letters and packs, lesson resources etc.	£60	N/A	N/A

Signed off by	
Head Teacher:	
Date:	20/09/2023
Subject Leader:	<i>Nat Allen</i>
Date:	20/09/2023
Governor:	
Date:	