

Nursling Church of England Primary School

Learning to Love. Building Resilience. Taking Responsibility.

**Our School Vision**

Guided by our three strong Christian values and five Learning Behaviours, regardless of origin or faith, we work together to flourish and succeed.

Learning to Love is central to our school. Our children believe we show love at Nursling through kindness, being caring and supporting each other.

Building Resilience. Our children understand that not everything comes easily and life is a journey to navigate through good times and bad.

Taking Responsibility. All of our children realise that they are responsible for the things that they do and say and the impact this has on themselves and others.

We have linked the story of the feeding of the 5000 as this encapsulates our school values so well. The child with the loaves and fish is at the heart of this Bible story; just as the children are at the heart of Nursling.

The Lord says "I will guide you along the pathway of your life. I will advise you and watch over you."
(Psalm 32:8)

Our Values**Love**

"Love one another as I have loved you." John 15:12

**Hope**

"Be joyful because you have hope. Be patient when trouble comes and pray at all times." Romans 12:12

Courage

"Be strong and courageous..."
Deuteronomy 31:6

**Our School Context**

We are a primary school (ages 4-11) situated in the village of Nursling. There are currently 202 children on roll. The majority of our pupils are White British with 7% of pupils with EAL.

Our attendance is inline with the national average. Currently, 10% of pupils have SEND support and 1.5% have an EHCP. 20% of our pupils are disadvantaged, which is below national average.

At Nursling, we pride ourselves on our sense of community. We have strong links to the local Parish and have regular visit to St John's Church. The youth minister visits us weekly to lead Collective Worships and a Christian Union.

The Head Teacher has been at Nursling since September 2017. Several staff members have also been part of the Nursling Community for a significant amount of time which enables them to reflect and respond to the needs of the pupils and the community.

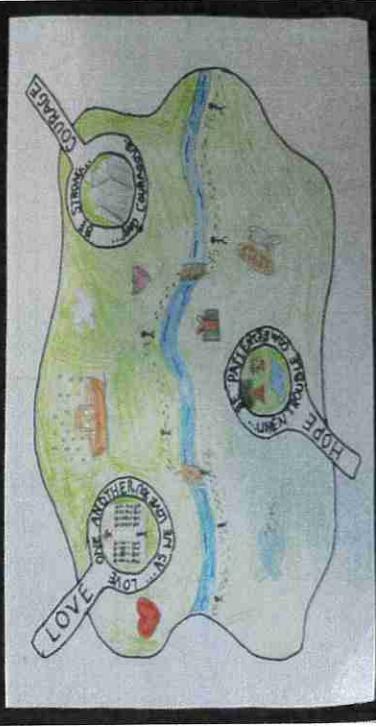


Strand 1: How the School Vision enables pupils and adults to flourish:

- Our 3 School Christian Values are visible in the office area, in the hall and in all classrooms.
- Christian values are a core part of our school vision.
- Values and vision are key elements in our behaviour policy.
- Our behaviour policy focuses on the 3 school values intertwined with our 'SR' learning behaviours (Ready, Resourceful, Resilient, Responsible, Reflective)
- All stakeholders are valued.
- Children are encouraged to consider our School values and nominate others that have shown the values - displayed in Hall.
- Children inspired to embrace faith
- Confidently answering questions in CW and RE
- Children are developing their understanding of their place in world
- Children encouraged to have their own beliefs and values - opportunities to share these
- Subject knowledge and understanding of our children's beliefs and values
- Restorative Justice is followed when behaviour issues arise, again displaying our Christian values.
- Children show and are complimented on their excellent behaviour and values when off school site - during trips and residential.
- Prayers throughout the day
- Outside prayer spaces for individual led reflection time

Strand 2: How the curriculum reflects the School Vision:

- RE teaching blocked - children allowed to be immersed in it
- Children excited for their RE curriculum - pupil voice
- Alternative opportunities for children to achieve
- No right or wrong - so children are free to learn without fear of failure and just absorb other's beliefs and cultures
- Bible verses are part of the vision, shared in CWS and in RE lessons
- RE curriculum LTP ensure coverage and building on pupils' prior knowledge.
- UKS2 explore the idea of the Creation story vs science - given opportunities to share their own thoughts.
- Pause days and focus weeks, focussing on one of our school values
- Love week - one of our school values shared with an art focus
- Nativity performed by KS1 and EYFS has a strong Christian basis.
- Outdoor learning provides opportunity to live out values outside the classroom
- PSHE curriculum follows HeartSmart which supports Church of England beliefs.
- InterFaith week to celebrate a range of different religions promoting acceptance and respect for those with different beliefs.
- Zones of Regulation are displayed in every classroom to help the children when they are feeling heightened.
- Well structured wrap around care is available to the children as an extracurricular activity to support our ethos.
- Reverend/Local youth minister lead CW once every week
- Reverend is a Foundation Governor.
- Foundation governors monitor, observe and review CWS
- Southampton City Mission lead CW throughout the year
- Services held at church for Key Christian events: Harvest, Christingle, Easter
- Collective Worship overview organised and structured to ensure a range of values are covered, alongside a range of Bible stories
- How to lead an effective CW training for staff members from the Diocese NAV (Nursling Award) presented in July to an exceptional child in each year group who consistently shows the school values.
- Service to Others shield presented in July to a Year 6 pupil who has continually shown our school values throughout their time at Nursing.



Strand 4: How the Vision creates a culture in which people are treated well:

- Both values and vision play a vital role in the behaviour policy
- Low cases of behaviour issues
- Any behaviour issues are resolved using Restorative Justice - children are listened to and encouraged to be part of the resolution.
- Positive reinforcements - verbal, stickers, house points, pegs moving up the behaviour board
- Positive role modelling
- Strong communication between parents, children, staff
- Children's wellbeing - ELSA, Mental Health week, PSHE focus
- Staff wellbeing - wellbeing day, wellbeing questionnaire, wellbeing focus during performance management, weekly briefing so all staff are kept informed
- Family liaison role to support families with attendance, behaviour concerns, emotional wellbeing and early help.
- Lockdown - provision and checks for wellbeing of parents, children and staff.
- Extra curricular activities offered including sports clubs and choir.
- Wrap Around Care is offered daily and takes place on school site which means there is a consistency in known adults, known children and expectations such as behaviour.

Strand 5: How the Vision creates a culture of justice and responsibility:

- British Values
- Responsibilities - leadership roles: School Council, Spiritual Leaders, House Captains, Vice Captains, JRSO, Bronze Ambassadors, Librarians
- PSHE - Rights and Responsibilities
- Restorative Justice
- SRs to encourage children to take ownership of their own learning
- High behaviour expectations - low number of behaviour concerns
- Number of policies (behaviour policy, low level concerns, restraint, mobile phone, staff code of conduct) to ensure firm routines and rules are in place and consistent across the school.
- Communication channels open-talking, listening, newsletters, briefing, WhatsApp
- Governors - involved with a high skill set
- Partnerships and collaborations with a number of local schools - completed book scrutinies, joint staff meetings and sharing of high quality subject knowledge
- Christian Union led by the youth minister weekly

Strand 3: How Collective Worship enables pupils and adults to flourish:

- Each day starts with a CW - time to reflect and start the day right
- Christian values are shared with children and focused on through the week.
- Children are given the opportunities to lead and participate within CWS
- Collective Worships include spiritual and Christian based worship songs
- Bible stories are shared with the children with links to Christian values and their own lives.
- Gives children and adults an opportunity to learn stories and teachings of the Bible and apply it to real life regardless of religious belief.
- Relevant and up to date news (Picture News) shared with the children.
- In context of world problems and issues.
- Celebration of individuals and their success
- Gives pupils a platform to share their own experiences and spirituality
- Spiritual leaders (2 per class) take accountability in the way that CWS are led through - gathering, engaging, responding, sending
- Consistency across the school with clear messages, expectations with clear reasoning and moral purpose.
- Prayers (morning, lunch, end of day) give pupils further opportunities to reflect and pray.
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