

Come and See For Yourself

Pentecost – Serving
Year 4

Pentecost - Serving

EXPLORE

Learning Intention

Good News Brings Life

Content

Talk about the experience of feeling a bit miserable or just slightly bored and then something happens to brighten your day and make you feel alive. What happened? Who was responsible and why did it make a difference? How did your good feeling affect others? Use a story. *Lost and Found* could be used or the following: *Cameron's Birthday Present*

Cameron's Birthday Present



Cameron had just had a birthday. His parents had given him what he really wanted, a remote controlled stunt monster car. He was really thrilled and had spent the weekend learning how to use it and doing lots of stunt manoeuvres . He took it to bed with him and looked at it sitting on his window sill, sparkling in the light from the street.

Monday morning arrived and his Mum reminded him that he had to leave his stunt monster at home and not take it to school. Cameron nodded, hoping his mum would not notice the large shape in his school bag.

When he got to school he told all his friends about his present. He knew he could not show them in school, so suggested that they walk home through the park so he could demo his monster.

The other boys watched as Cameron made his stunt monster do incredible things and go really fast.

Someone was watching this, an older boy called Gary. Slowly he got nearer and nearer but no one noticed him until he ran over snatched the monster and ran off with it.

Cameron felt sick. What could he do?
It was no good running after Gary.
He would never catch him. His friends
knew this and eventually they all went
off to their homes. Cameron was left
alone, feeling guilty and sad.



Mum commented that he was a bit late, but Cameron just muttered something, and went to his room. Mum shouted up that if he got on and did his homework now, he would have time to play with his monster after tea. That made Cameron feel even worse. His Dad thought Cameron looked sick, and thought he had better go to bed rather than play with his monster. Cameron agreed.

Next morning he was still feeling rotten. He knew his parents had saved for his present and his Dad was as excited as Cameron with it.

He knew he had been really stupid - not to mention disobedient.

All day in school, he was quiet.

His friends were sympathetic, but he felt lifeless.

Another day went on like that.

He heard his mum and Dad talking about him, wondering what was wrong with him. He looked unwell and he didn't even want to play with his monster. They wondered if they should take him to the doctor.

His elder sister, Danielle, came into to his bedroom and asked him what was wrong and she asked him where his monster was.

At first he said nothing was wrong, but his sister had a kind way of talking to him, and eventually he told her his sad story and how awful he had felt about it, especially because his parents had been so generous and he had let them down.

Next evening, after another miserable day, when he got home he went straight up to his room and there to his surprise was his monster sitting on his bed.

He picked it up and hugged it.

Tears of joy ran down his cheeks.

He quickly brushed them away.

He felt like a new person.

He called his sister to tell her and ask her what had happened.

Danielle smiled, and told him she knew Gary's mum and had been round to his house. Gary's Mum gave her the monster and told her she wondered where Gary had got it from and that it was useless to him as he didn't have the radio to make it work.

Gary was going to be in big trouble when he got home.



Cameron was jumping up and down and was so excited that his Mum came up to see what was wrong. She said she was glad to see him looking happy and alive again. He told her the story and said he was very sorry. She said she thought he was fortunate to have such a good sister and he had learnt an important lesson.



Some key Questions

How did Cameron react to something really bad happening?

Why was Cameron upset about how his parents would feel?

What do you do when life is difficult?

What good news changed the way you felt and what you did?

How was Cameron rescued and what effect did it have on him?

What effect did it have on Cameron's family?

What lesson do you think Cameron learnt?

What do you think happened in school next day?

Write your own story about someone being sad and miserable.

Then write about some good news that brought them happiness and made them feel alive again.

I'm Sad



I'm Fed Up



Make a three column chart

What might a person feel miserable about?	What, why or who made them feel alive again?	How would this affect their behaviour?

Make a three column chart

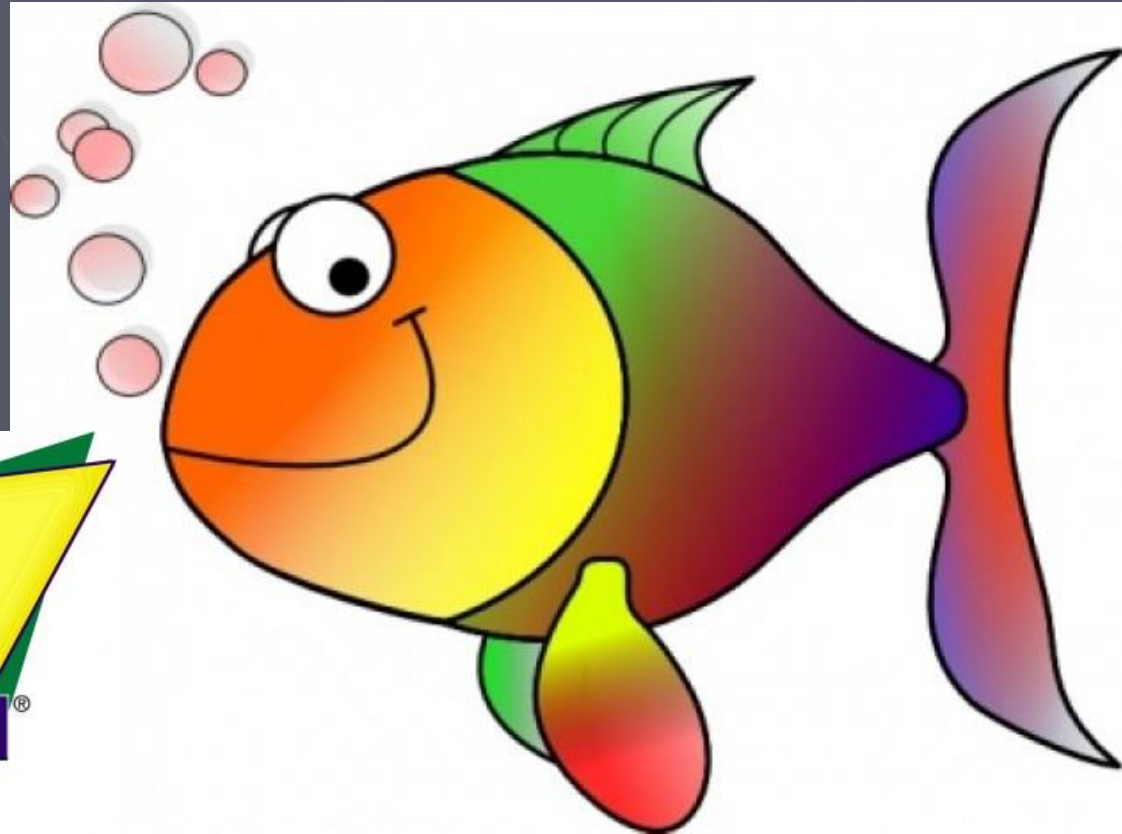
What might a person feel miserable about?	What, why or who made them feel alive again?	How would this affect their behaviour?

Ask these questions to the people on your table and complete the above chart in you books neatly.

Good News Poster



Design a "Good News" poster and add some good news from people in the class.



Look at the poster and have a quiet moment to reflect on all the *Good News* which brings new life and happiness.

Think also about all the people who give the good news & the people who hear it; the way it changes people's lives and why it is important to spread good news.

Will you be different because of what you have learned?

What gives you new life?



What's the Good News?



YOU KNOW THE MESSAGE
GOD SENT TO THE PEOPLE OF ISRAEL
TELLING THE GOOD NEWS OF PEACE
THROUGH JESUS CHRIST
WHO IS LORD OF ALL

