

## Parent Survey Summer Term 2024

Last week, we sent out a parent survey to find out your thoughts as we are coming to the end of this academic year. We are really pleased with the responses and delighted that so many of you completed it, so thank you for your time.

The table below shows the results and some comments written to inform, as we did have some 'Don't Know' responses. As I previously said, if you clicked 'Disagree' or 'Strongly Disagree', I will be very happy to talk about your concerns.

Question	Strongly Agree /	Don't Know	Comments
	Agree		
My child is happy at school.	93%	0.9%	This is really good to see.  Stating the obvious, primary aged children are still very young. They are learning how to communicate, take responsibility and respect each other. They will have good days and bad days.  The negative is often the first thing they will tell you about, (falling out with a friend or an accident where they have got hurt) and as a parent, it is the negative that will stick in your head because you are protective of your child.  At Nursling, we know our children and families well, this enables us to work together to ensure your child remains happy at school.
My child feels safe at school.	96%	1.8%	Another strong percentage.  Back in October, we had a Safeguarding Review, completed by the local authority. This not only reassured us about what we are doing well but also enabled us to make some tweaks to make things even better.  We talk to the children a lot about how they know they are safe and how they can keep themselves and each other safe. Our Pupil Voice interviews with the children show that they have a good understanding of this.  There is always a member of staff on the school gate in the morning to welcome you and your child/ren in.
The school educates its pupils to be well behaved.	90%	3.6%	Our Governors annual training this year was on the effectiveness of our policies. For this training, the focus was on the Behaviour Policy and seeing it in action.  As I said above, we work with young children who are still learning.  Our job is to educate when children make an error of judgement and the wrong choices. Children are not puppets who can be controlled; they are little people who need to be shown the way.

			When things happen in school, it can be tricky for teachers to negotiate because families have different rules, boundaries and behaviour expectations which is why our school policy is so detailed.  Our use of Restorative Justice for friendship fallouts ensures children have an understanding of empathy, respect for each other and the difference between right and wrong. Some children need constant reminders and reassurance to make the right choices but this is no different to being at home. It is part of every child's learning journey.  Using Zones of Regulation this year has also taught our children to recognise how they are feeling at different times of the day and what they need to do to regulate themselves at key times.  The processes we have in place are effective and work well.
Communication with school is good, issues are dealt with quickly and effectively.	77%	6%	Our weekly Newsletter is our biggest communicator. It goes out every Friday and is always packed full of information.  Other forms of communication include Parent Mail, letters, Tapestry in Chestnut Class and face-to-face meetings and discussions.  We introduced a flow chart, which can be seen in every weekly Newsletter, stating who you should speak to if you are concerned or just need some help or advice.  However, occasionally it is not always possible to give an instant response. Sometimes, we have to seek advice from other agencies, speak to a member of staff or child not currently in school or collate information to ensure accuracy.  We always do our utmost to respond in a timely manner.
There is a good range of subjects and opportunities available for my child at this school.	95%	0.8%	This is a strong result and recognition. Thank you.  We are very proud of our curriculum.
The school supports my child's wider personal development.	80%	9.2%	<ul> <li>This year has been a great year for developing this area.</li> <li>Our hugely popular Choir went to the O2 to perform at Young Voices.</li> <li>We have a new Performing Arts Club that performed for the first time at the Summer Fayre.</li> <li>We offer peripatetic music lessons to parents to book directly with Showcase Discover Music.</li> </ul>

The school has high			<ul> <li>Music Fest was a great success, highlighting the music that has been taught across the school.</li> <li>We continue to attend Mountbatten sports festivals</li> <li>Sports Day was a great success.</li> <li>Year 5 have completed their swimming programme at Oaklands Pool.</li> <li>We have run two residential trips – our Year 4 children went to Beaulieu and our Year 6 children went to Tile Barn.</li> <li>Year R, 1 &amp; 2 performed the Nativity on stage in the Autumn Term.</li> <li>Year 6 are preparing to perform their leavers show within the next couple of weeks.</li> <li>The Mountbatten School science department completed workshops with every class across the school throughout this academic year.</li> <li>Every class has been on at least one-day visit this year and we have had a variety of visitors into school to support the learning. For example, City Mission for RE, Paul Ullson for history and Paralympian Peter Hull for sport to name a few.</li> <li>The farm was a great success that all children enjoyed.</li> <li>We offer a variety of lunchtime and after school clubs too, including reading clubs as well as sports.</li> <li>The development of our outdoor learning space has also continued. The children enjoy fire lighting in the newly fenced off spiritual garden and the new outdoor classroom is enjoyed by all classes!</li> <li>Being an election year, we are holding a 'For the love of Democracy Day'. This will be a lot of fun for the staff and children as the Fun party goes up against the Grey party.</li> <li>'For the love of Christmas Week' is always full of activities and celebration across the school.</li> <li>We have a sponsored walk planned to celebrate the Paris Olympics.</li> <li>We have had four trips to the church this year, Harvest Festival, Christingle, Easter Service and Leavers Service.</li> <li>On the last day of term, we will be opening the gates early to put on a 'Summer Spectacular!' You will be able to see your child perform one of the dances they have learnt this year in PE and the Performa</li></ul>
expectations for my child.	83.2%	6.7%	We have a high expectation of all our children; taught through our three strong Christian values of Love, Hope & Courage and our Learning Behaviours, the 5 R's. Resilience Responsibility Readiness Reflective Resourcefulness

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			The 5 R's are to ensure the children take responsibility for their learning and behaviour at all times, knowing what we expect of them.  Children are always encouraged to work to an expected standard for their level and, in many subjects, get on to a 'Digging Deeper' style question that challenges their thinking more deeply. Sometimes it is less about quantity and more about depth of understanding.
My child does well at this school.	87.4%	3.4%	Our end of year data in 2023 was good and we are anticipating another set of results for this academic year that reflects the depth and enjoyment of our curriculum. However, we know 'doing well' is not just about data, which is why our personal development box above is so detailed!  The local authority has externally moderated us twice this year. The first in Early Years and the second in Year 6 writing. Both moderations with positive outcomes.  The success of Pip and Pap has been evident in this year's results with 86% of our Year 1 children passing their phonics screening and all our Year 2 re-takers passed having made significant progress from last year.  We are in line with the National Average on Year 4's Multiplication check. This year five children (29%) got full marks.
The school lets me know how my child is doing.	86.4%	2.5%	The Statutory requirement for reporting to parents is one opportunity per year to discuss progress with the teacher and a written annual report. (Education Regulations 2005)  This year, we have offered over and above statutory requirement. One online meeting in the Autumn Term, a written report at the end of the Spring Term (with the opportunity for you to make an appointment to discuss the report if you choose), and a face-to-face meeting with the class teacher in the school hall in the Summer Term.  Our teachers are also available and often completing handovers at the classroom door at the end of the day or telephoning you personally if there is a need.
I would recommend this school to another parent.	84%	8.5%	Thank you for all your support.