



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by

Nursling Primary School





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Increase number of children accessing extra curricular clubs</p>	<p>Number of children that attended extra curricular clubs from previous year increased by 12%</p>	
<p>Continue to offer children opportunity to compete in and outside of school</p>	<p>Children took part in a range of events and talked positively about going out of school and taking part in school. The school also did well in the events which we celebrate in school.</p>	
<p>To continue to build and raise the profile of PE in the school</p>	<p>Children talk positively about PE and enjoy working with both PE staff and teachers.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £17780
<p>Children to have access to a minimum of 2 hours high quality PE lessons each week.</p>	<p>Sports Coach and Staff – leading the sessions. PE team to be monitored by senior sports coach.</p> <p>Children - taking part in the lessons.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are active for around 80% of each lesson. General fitness levels throughout the school are good and improved as the year has progressed. Attainment for PE is above average.</p> <p>Teachers and staff have access to detailed planning and assessment criteria so that lessons can be taught to a high standard.</p>	<p>£300</p>

Run regular in-house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Sports Coach and Staff - Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum.  Children – participating in the in-house competitions.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	All children from year 1 - 6 have had access to a minimum of 5 competitions in school during the year. The has promoted friendly competition and helps promote the profile of sport within school. The school will continue to build competitions to our sporting calendar.	£900
Encourage children to take part in external activities	Sports Coach and Staff - Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.  Children - taking part in the activities	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	There are currently almost 50% of children attending clubs outside of school. These include football, rugby, dance, gymnastics, boxing and swimming to name a few. Continue to work with external company to provide pathways for our children into clubs.	£150
Organise end of year celebration days	External company - Work with external company to put on range of activities and inflatables for children  Sports Coach and Staff – to help organise  Children – taking part	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children had a great day and enjoyed being able to be active during the day. We hope to put on a similar event for leavers and high attenders next year	£550
Ensure PE staff are receiving CPD by attending workshops, attending conferences	Sports Coach and Staff -.	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE staff have increased knowledge and are able to pass this on to our children,	£950

and developing subject knowledge.			supporting attainment levels. PE staff leading sessions in the school must, as a minimum hold their level 3 PES in line with Hampshire PE and sport recommendations.	
Provide CPD for non PE teaching staff	Sports coach and staff - Sports coach to work with teachers throughout the year, supporting delivery of PE lessons that are teacher led	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers have feedback that working with sports coach has been beneficial and has improved their knowledge and confidence when delivering PE lessons. We intend to continue our CPD program next year.	£1000
Invest in high quality resources to add to existing PE equipment. Invest in new equipment to enhance provision of both PE and extra-curricular clubs.	Sports coach - Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment.  Children – get to use the new equipment	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	High quality resources are used daily during lessons and extracurricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson. Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.	£1,760
Offer opportunity for all children to access after school sports clubs.	Parents/children - Offer children heavily subsidised after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Approximately 45% of our children have attended at least one sporting after school club throughout the academic year.	£4,000

	<p>children to promote clubs aiming to get as many children participating as possible.</p> <p>Staff – leading the after school clubs</p>		<p>Headteacher is committed to continue the running of after school clubs at small cost.</p>	
<p>Offer opportunities to access physical activity during school holidays.</p>	<p>Sports coaches - Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and low-income families.</p> <p>Parents – able to send their child to activities</p> <p>Children – taking part in activities</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children that may not have otherwise had the opportunity to attend courses have been offered some free provision during selected holidays. Around 75 different children have accessed free holiday provision this academic year. Continue to work with sports providers to offer low-cost holiday provision.</p>	<p>£400</p>
<p>Provide children with opportunities to access advanced coaching outside of school</p>	<p>External company - Work with external company to deliver evening 'academies' where selected children are selected to come and take part in more advanced coaching. This will be free of charge to families on FSM</p> <p>Parents/children - able to attend and take part</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>We have provided pathways to lots of children who have access (and financial support) to advanced coaching schemes where they have had the opportunity to compete in gymnastics competitions (externally), take part in performing arts shows and take part in football tournaments, broadening the opportunity for competition outside of school. We intend to continue to provide grassroots pathways for our children.</p>	<p>£200</p>



Sports day	Sports coaches - Utilise external sports coach to support sports day  Staff – to support sports day Children – taking part in sports day	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Coach to support pe lead when planning the day and also attend the day and support the running of the event.  After a couple of years of restricted sports days we look forward to continuing our sports days going forward.	£400
Offer a range of sport activities during lunchtime	External company - to deliver the clubs and track the number of children that are attending.  Children – participating and get pupil voice on which activities to run	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	The number of children that regularly attend our lunchtime or after school clubs continues to be well above average. Children that attend clubs are also more likely to take up sport outside of school, helping them to lead active lifestyles.  The school are committed to sustaining extra-curricular clubs if the funding ends. We intend to develop our lunchtime activity further next year by offering more skill-based activities (linked to curriculum).	£4000
External Sporting Events Enter level 2 sport events.	Sports coach - Utilise sports coach to train teams every Friday afternoon as well as take them to selected events.  Children – taking part	<b>Key indicator 5:</b> Increased participation in competitive sport	Children thoroughly enjoyed being able to compete against other schools Our teams had a good amount of success at the events.  We intend to continue with our competition offer next year.	£1550
Minibus Transport	External company - book minibuses	<b>Key indicator 5:</b> Increased	Minibus allows children easier	£490

	through school games organiser to take children to the events Children – taking part in the event will travel via minibus	participation in competitive sport	access to attend level 2 events	
Offer active breakfast clubs before school	Deploy sports coach to work alongside breakfast provision to offer active start to the day.	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children that attend breakfast club enjoy taking part in active games in the mornings. It encourages healthy participation and we are finding that it helps children focus quicker during the school day.	£980
Printing	Sports coach- Contribution towards ongoing printing costs of trip letters and packs, lesson resources etc.	<b>Key indicator 5:</b> Increased participation in competitive sport	N/a	£50

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased confidence on non teaching staff when teaching PE	Sports coach has worked on a weekly basis with staff supporting PE delivery. Teachers are more confident and have more knowledge on how to deliver engaging, high quality PE.	
High engagement at after school clubs and at lunchtime	Engagement in clubs and lunchtime activity continues to be high with most clubs experiencing high numbers. The children talk positively about attending them	
Increase declarative knowledge in PE	Sports coach has spent time externally receiving training to improve children's declarative knowledge when taking part in lessons. We will look to enhance this to other staff next academic year.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>27% of this cohort (8 children) passed up to a Level 3 standard and became more water confident when having lessons.  21 children passed a level 4 or above.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>The 21 children who passed to a level 4 or above demonstrated their ability to use a variety of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	<p><i>The 21 children who passed to a level 4 or above demonstrated their ability to jump in at the deep end, tread water and scull.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>We use Oakwood Swimming pool's qualified swimming teachers to teach swimming to our pupils.</p>



Signed off by:

Head Teacher:	<i>Jo Jearrad</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tamsyn Sciortino
Governor:	FGB October 2024
Date:	20 <sup>th</sup> July 2024