# **Nursling C of E Primary School**



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 6-11th October 2024

## **Head teacher's Message**

Dear Parents and Carers.

As we edge closer to half term and we are all becoming quite tired, I wanted to touch upon the importance of children having good attendance in school.

As a parent, it is so easy to feel sorry for your child who has woken up and doesn't feel like going to school today. You might consider taking the easy option to keep them off school if you are able to.

However, it will be more disruptive to your child if you keep them at home. Your child will miss vital lessons that form part of their learning journey. They will end up with gaps in their learning which means that they have to work twice as hard to catch up. The teacher will also have to work twice as hard to explain the missed learning.

We see, first hand the difference good attendance makes in school. Children accelerate faster. They have a better work ethic which, even at this early stage, sets them up nicely for their transition into secondary school and work.

The more they are in school, the easier the work becomes. Routines of the school day will ensure they are settled and have good expectations.

So when your child is just feeling tired, please bring them into school. Children are more resilient than you think and will soon get into the flow of the day.

Wishing you all a restful weekend!

Mrs Jearrad

#### Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
93.7%	96%	94.3%	96%	93.4%	94.7%	90%	94%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6



## **TTRS** competition!

Each week we will be running a competition for **Key Stage 2** on Times Table Rockstars.

This week the children have been completing the studio section to get their Rockstar status.



## Don't miss next week's competition......

Next week's competition is based on the 2x tables. You can improve your score on any game, or on Garage mode you can specify the 2x tables. Have a go and you might win!

#### Cyril's Awards

### Year 1

Ethan and Aria- for fantastic effort and enthusiasm in our DT project this week. They both were able to follow their plan and create a fabulous levers and sliders mechanism.

#### Year 2

Travis is our Cyril Squirrel this week. Travis wrote an incredible character description this week. He remembered his non-negotiables and included some fantastic vocabulary for his expanded noun phrases! Well done, Travis!

Lexa is our second Cyril Squirrel. Lexa always quietly gets on with her work and challenges herself to include everything from our models. She always has a smile on her face and is a pleasure to have in class. Keep it up, Lexa!

#### Year 3

Bella has been a star this week. She's been so responsible for her learning especially in her writing. She's beginning to write an amazing Stone Age story, Keep up the hard work!

Ed- has been really responsible for his learning this week. He's been taking his time with his writing and producing some great pieces of work which he's confidently been editing. Well done Ed!

<u>Year 4</u> Mabel has worked extremely hard not just this week but over the last half term. She puts her heart and soul into her writing and her maths. Keep it up Mabel.

Kayleigh has really tried hard particularly with her writing and then reading it with expression in class. Well done Kayleigh.

## Year 5

Abbie receives this weeks Cyril for really impressing with her attitude towards both her work and school life in general. She is a hardworking, conscientious pupil who sometimes goes unnoticed in her efforts. She sets an example for others to follow.

Ava-Rose has had a fantastic week, always remaining positive and trying her best across all subjects, but particularly in her writing. She is starting to challenge herself in writing more and the results are showing already. Keep it up!

#### Year 6

Irianna worked incredibly hard this week on her writing. She used incredible vocabulary choices to fully describe a scene from Macbeth from the viewpoint of the dagger. Amazing job Irianna!

Peter has wowed us this week with his positive and resilient attitude in class. He has worked extremely hard throughout the week in all lessons and we are very proud of him. Great job Peter!



## Out of school Achievement









Children have BIG feelings that can feel difficult for parents to manage or support sometimes - all parents probably feel like this at one time or another!

**Families Matter** are an excellent local charity, who run lots of great workshops and discussion groups for parents that could really help.

Attached is a flyer for their upcoming workshop - 'Managing your child's angry feelings'.



#### E-Safety

Our pupils are growing up in a world of ever-changing technology. While we feel that the use of technology is a largely positive aspect of modern life, we cannot ignore the risks that can be associated.

#### Throughout school we aim to teach children:

- about the impact of cyber-bullying and what to do if they have been affected.
- to be vigilant when communicating online recognising that people may not always be who they say they are and to be sensible about what they share.
- to tell an adult they trust if something is upsetting them.
- to question the reliability of information given through a web based source.
- to search responsibly for information while using internet browsers.

We understand that much of our pupil's use of the internet will occur at home, away from the school filters.

Below are a list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child.

#### **Useful resources and links**

#### Thinkuknow http://www.thinkuknow.co.uk

Thinkuknow is an education programme from the National Crime Agency's CEOP Command. Since 2006, it aims to ensure that everyone has access to this practical information – children, young people, their parents and carers and the professionals who work with them.

#### Internet Matters <a href="https://www.internetmatters.org/advice/esafety-leaflets-resources/">https://www.internetmatters.org/advice/esafety-leaflets-resources/</a>

A comprehensive web resource with a wide array of tips and advice on how to navigate the online world with your child. Some of their guidance we attach below but you can find even more by visiting the link.

#### Resources for children to use

Below are some links that children themselves can access for help when navigating the tricky subject of online safety,

#### Reception - Year 2

Below are a number of links that are tailored for children in the younger year groups.

https://www.thinkuknow.co.uk/5 7/

https://www.netsmartzkids.org/

https://www.childnet.com/resources/smartie-the-penguin

#### Year 3 - Year 6

Below are links more suitable for older children.

https://www.thinkuknow.co.uk/8 10/

https://www.nsteens.org/

#### E-safety

#### EYFS & Key Stage I

Think then Click

These rules help us to stay safe when I go online:

- · I only go online with a grown up.
- I am kind online.
- I keep information about me safe.
- I only talk to people online who I know in real life.
- I tell a grown up if something online makes me unhappy.









#### Key Stage 2

#### Think then Click

- We ask permission from an adult before using the Internet.
- We only use websites and search engines that an adult has chosen.
- I always talk to an adult if I'm not sure about something or if something happens online that makes me feel worried or frightened.
- I will not use technology to be unkind to people.
- I will only post pictures or videos on the Internet if they are appropriate and if I have permission
- We immediately close any web page we are not sure about.
- · We never give out personal information or passwords.
- We don't talk to people online unless we know them in real life.
- We never arrange to meet anyone we don't know.
- I have read and talked about these rules with my parents/carers



Please come along to our next Pip and Pap workshop on the 18th October at 2.30 to see it in action and do a fun activity with your child.

<u>www.pipandpap.com/familyhub</u> and <u>www.phonicsplay.co.uk</u> using the log ins your child will be coming home with. Familiarise yourself with the content and resources available. We recognise helping your child with phonics can be daunting as you weren't taught this way, but there are so many helpful resources available on these websites to support you.

You can also visit https://www.youtube.com/@PipandPap

## Parent Tour dates for September 2025 intake

## STARTING SCHOOL IN SEPTEMBER 2025?

We are pleased to announce that our Year R tours will be taking place from 11 – 11.45am on:

Friday 8th November

Monday 11th November

Thursday 21st November

Tuesday 26th November

To book a place, please call the School Office on 02380 732289. We look forward to welcoming you!

## **Parent governor Vacancy**

Please contact the school office to apply.

Closing date is 18th October 2024.







## **Important Dates**

Individual Photos	Tuesday 15th October 2024		
Yr R and 1 Pip and Pap Workshop 2.30pm	Friday 18th October 2024		
Virtual Parents Evenings	Monday 21st and Wednesday 23rd October 2024		
Open Classroom 2.30pm	Thursday 24th October 2024		
INSET day	Friday 25th October 2024		
School Resumes	Monday 4th November 2024		
Year 1 Trip	Tuesday 5th November 2024		
Year 3 Trip	Thursday 7th November 2024		
Year 5 swimming all week	11th—15th November 2024		
Year 3/4 Music concert 9.15am	Thursday 5th December 2024		
Years R,1 & 2 Nativity 2pm & 6pm	Wednesday 11th December 2024		
Open Classroom 2.30pm	Friday 20th December 2024		
End of AutumnTerm			
No after school club provision			
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES		









### PE uniform reminder

Football kits are not to be worn for PE.

Plain t-shirts in the colour of their house or ones with a logo.

Plain black shorts.

Plain black tracksuit bottoms / leggings / jumper.

## Please take the time to read the important reminders below, which will really help with the transition back to school

- Please label everything with your child's name This includes coats, bags, hats, gloves etc we don't have the space in school to accommodate large volumes of un-named lost property. Lost property is emptied at the end of every term. Anything unnamed will be given to charity.
- **Top up school meal funds** Reminder that the price is increasing to £3.20 per meal effective from September.
- **Medication in School** Please ensure that any medication e.g Inhalers, epipens etc are brought to the school office in the first instance. The medicines will then be logged and stored appropriately. Any medication should be in its original packaging, clearly stating the child's name and an expiry date and an up to date asthma plan will be required to support inhalers in school.
- Absence If your child is absent from school at any time please ensure that you call the school office (02380 732289), leave a voicemail or send a parentmail before 8.50am. If we are not informed of a child's absence, we will continually ring every contact logged on Arbor, until we can establish a reason for the absence. Holiday requests must have a form completed prior to the absence (a supply of these are kept in the school reception).
- After School Clubs Please remember to book your child's place if they would like to attend an
  after school club. Some have proven very popular and are already fully booked apologies if your
  child has missed out this time around. We also have breakfast and after school club available.

## Safeguarding your children

- **Parking** Our school is a no drive zone and parking within the school is not permitted if you are collecting your child, please park considerately. The community hall has a large car park you can park and walk from. There is one space in the layby for Blue Badge Holders. Please only park in this space if you have a blue badge on display.
- **Castle-** Children are not allowed on the castle unless supervised by a member of staff. School will not be held responsible for any injury caused to a child if this rule is ignored.
- **Bikes and Scooters** Children are not allowed to cycle or scoot on the School grounds. School will not be held responsible for any injury caused to a child if this rule is ignored.

## Safeguarding your children

It is always good to start the year with good knowledge and understanding around safeguarding.

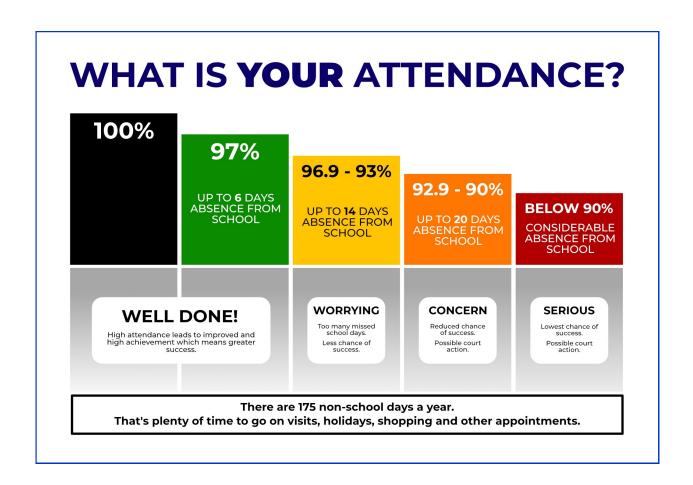
## Safeguarding is EVERYONE'S responsibility.

This means parents, grandparents, aunties, uncles, school staff and all members of the community are responsible for ensuring children are safe and concerns are raised in a timely manner.

#### **Attendance**

If your child is not in school and we do not know why, we will follow our safeguarding procedures. School will contact you and proceed down your list of contacts if your phone is switched off.

House calls will be made if we have particular concern for the whereabouts of your child.



If your child is absent from school, it is imperative you let the school office know. Save embarrassment and be truthful. The amount of times we are told a child is off with illness and the child tells us of their lovely holiday or break when they come back to school.

## **Important Dates continued**

# School Term & Holiday Dates

2024-25

#### Autumn Term 2024

Monday 2nd September 2024 = INSET Day
Tuesday 3rd September 2024 = School Resumes for pupils
Friday 25th October 2024 = INSET Day
Mon 28th October- Fri 1st November 2024 = Half Term
Friday 20th December 2024 = Last day of Autumn Term

(No after school provision on 20th December 2024)



## Spring Term 2025

Monday 6th January 2025 = School Resumes

Mon 17th February - Fri 21st February 2025 = Half Term

Monday 24th February 2025 = INSET Day

Friday 4th April = Last day of Spring Term

(No after school provision on 4th April 2025)



### Summer Term 2025

Tuesday 22nd April 2025 = School Resumes

Monday 5th May 2025 - Bank Holiday

Mon 26th May - Fri 30th May 2025 = Half Term

Friday 18th July 2025 = Last day of Summer Term

(No after school provision on 18th July 2025)



Monday 21st July and Tuesday 22nd July 2025 = INSET Days

## Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

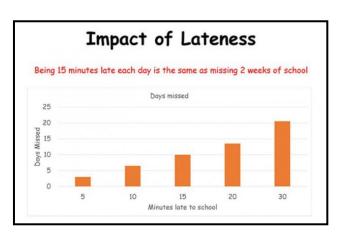
If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

#### Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional.. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.



## School Dinners

Check if your child can get free meals https://www.gov.uk/apply-free-school-meals

Our school caterers are award-winning caterers, managed by Hampshire County Council Education Catering, formerly known as HC3S. Visit the pages on their website for their menus and other information. <a href="https://www.hants.gov.uk/educationandlearning/hc3s/news">https://www.hants.gov.uk/educationandlearning/hc3s/news</a>. You can also keep up-to-date, by following them on social media.

Facebook: @hc3seducation Twitter: @hc3s6

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement. From September meals the price of meals will increase to £3.20

https://www.hants.gov.uk/educationandlearning/education-catering/parent-information/primary

If your child has an allergy or any dietary needs please speak to the school The week beginning the 14th October 2024 is week 3 in the cycle.



## **Communicating with School**

## **Communication Flowchart**

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

## Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration			
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (SENCO)	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.			
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth or Mrs Skeels</b> (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.			
3	Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.  Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.					
	<u>Formal Complaints</u>					
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, <b>Mrs. Jackie Barker</b>					