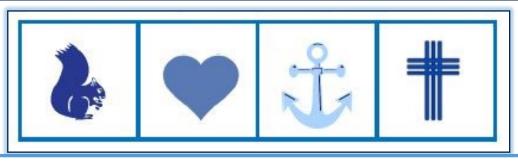
Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter #5 6th October 2023

Head teacher's Message

What a great 'Friends of Nursling Primary School' Annual General Meeting we had this morning. Thank you to everyone who came along. We really do appreciate all the support, time and effort that goes into raising funds to support our children.

Last year, all the money raised was ploughed back into school and developed our outdoor learning, memorial garden and play spaces. The children really have benefitted and were so excited by all the changes.

This year we really would like to raise enough money to replace the lpads. The ones we are currently us-

ing are coming to the end of life and are quite a few years old now. We use Mr P ICT for our Computing curriculum where various apps are used on the lpads so it is important they give us enough space and are able to connect with speed.

So please do get involved, whatever you can do to help will always benefit the children and be gratefully received!

Our focus in Collective Worship this week has been all about 'Love'. With love to you all this weekend!

Mrs Jearrad



Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
91.7%	99.3%	91.7%	94.1%	91.9%	92.7%	89.7%	92.9%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



Psalm 24: 1 The earth is the LORD's, and everything in it, the world, and all who live in it.

Cyril's Awards

This week Cyril's awards go to.......

<u>Year 1</u> Renee has been working really hard to develop her confidence with independent learning, and has produced some fantastic work. Well done!

Ethan has been getting more confident every week with his reading and his maths. He is also trying so hard with his phonics and the hard work is evident!

<u>Year 2</u> Lola has been so focused this week. She has been listening so well and followed all

instructions. We have been very impressed with her guided reading this week. Well done Lola.

Fleur has show some amazing attitudes to learning this week, read, focus and trying so hard in all she does. Well done Fleur

<u>Year 3</u> Alaina has been so responsible for her learning this week. She has been very engaged during maths lessons. Well done, Aliana keep this up!

Indie has been very reflective this week she has been going back and editing her work in maths. She has also been using concrete resources to help her.

<u>Year 4</u> Jacob has worked incredibly hard this week on his guided reading. I'm so impressed with the effort he put into the subject and showing his understanding. Keep it up Jacob.

Abbie has worked hard particularly on English and maths but also in her sewing. She has developed her skills with a running stitch and blanket stitch.

<u>Year 5</u> Anna is this week's Cyril due to her attitude towards both learning and school as a whole. She excels with a positive attitude and displays the school's value of love every single day.

Sofia is an important part of Rowan class, always offering her help for both adults and her peers. She puts 100% effort into all that she does and shows responsibility on a daily basis.

<u>Year 6</u> Toby has been working really hard in our topic, Blitz and Pieces. He loves all things war and has been a fountain of knowledge.

Rosie is a child that shows up every single day demonstrating all 5 learning behaviours and is a fantastic role model to Oak Class.





Totes Awards

This week Totes awards go to.......

<u>Year 1</u> Aoife is fantastic at reading in class and at home, she loves to answer questions during guided reading time and enjoys sharing books with the class.

<u>Year 2</u> Cian has been a reading super star, he has been reading every single day. He loves reading at school and is a pleasure to hear read.

<u>Year 3</u> Emily has been reading so well this week. When she has finished her work she will independently pick a book up and quietly read. Well done Emily!



<u>Year 4</u> Ava-Rose deserves the tote this week for her expression and enthusiasm when reading her text to me. Well done over Ava Rose

<u>Year 5</u> Jenson receives our class tote bag this week for his excellent reading. His reading record is always bursting and a pleasure to see, with his individual reading in class also impressing.



Out of school achievements

Lola took part in a gymnastics competition and came first!

Harry went to Moors Valley and got a certificate for segwaying.

Harry R was awarded parents player of the match for his football team.

Fleur achieved her level 2 at swimming, she had to push and glide, swim on her back with one float and swim on her front with no floats, go Fleur!



Theo was awarded tennis player of the week.

Harrison achieved Chief Scout silver Award!

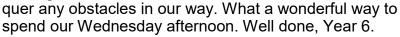
Sam did fantastically well at football.

Well done everyone, we love hearing about all of your out of school achievements.



Year 6 Conker Comets!

Year 6 had a 'blast' this week in our outdoor learning when we created Conker Comets! The children used three pieces of tissue paper that were different colours to represent our three core values: Love, Hope and Courage. We carefully used these to cocoon and protect our conkers, which represented ourselves. Finally, we were able to go onto to field to watch them soar through the sky. We learned that if we are surrounded by Love, Hope and Courage, we will be able to soar and con-







Collective Worship

This week, in collective worship we have been learning the parable of the Good Samaritan. The Good Samaritan is a story Jesus told about helping those in need, even if we may be different to them and have different beliefs and ideas. We have linked this to the Christian Value and School Value of Love.

We then heard all about the amazing work of the charity Samaritan's Purse and their outreach programme of the Shoebox appeal. We are hoping to get involved with this amazing charity this year by packing and sending off our own shoeboxes filled with Christmas gifts to children in countries less fortunate than our own.

For our challenge this week: show love in a new way. This could be any act of kindness from helping a grown up with the washing up, picking up shopping for a neighbour or playing with a friend who looks lonely. If the children are able to bring in a picture, piece of writing or photograph to show their act of love they will receive a house point and their contribution will go into our school Collective Worship book. All pieces to be in



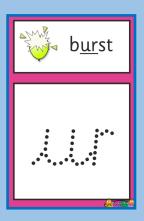


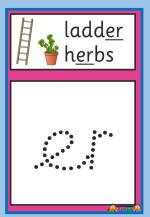
Hold your hands either side of your face. Imagine you are blowing up a balloon as you move your hands away and it gets bigger and bigger! Say "ururur" as you grow your balloon! Oh no! Your balloon bursts!! You may choose to end with a clap to show the balloon has burst, I you choose.

Pretend to climb the rungs of a ladder as you say "uh-uh-uh" Imagine you are holding a little plantpot in your hands. Smell the herbs in your pot as you say "er-er-er."

Here is a link to the Pip and Pap Shop:

http://www.pipandpapshop.co.uk/





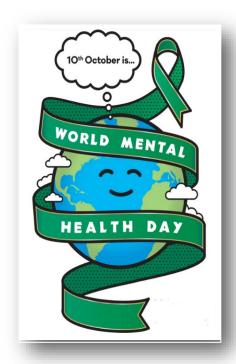
Walktober

The JRSO's would like to invite you to take part in a fun and exciting challenge during October- Walktober!

Your child will receive information and a challenge card on Friday.

Keep healthy and reduce emissions by taking part with as many of the fun walking challenges as you can! New challenges will be issued every week. There will be a chance to submit your challenge cards at the end of the month to be entered into a prize draw. Have fun!





We will be celebrating

'World Mental Health Day'

on Tuesday 10th October.

All children are invited to come to school wearing green or/and yellow clothing.





Could we please remind parents/carers and children that bikes and scooters should not be ridden on school grounds.

Thank you



Mobile Phones Policies

Mobile Phones

Earlier this week, the Education Secretary, Gillian Keegan, announced that mobile phone use should be banned in schools across England to improve behaviour. There was quite a bit of backlash to this comment as school's have had policies in place for many years for precisely this reason.

At Nursling, we don't just have one policy that refers to keeping children safe with technology, it actually comes into a few of our policies: Safeguarding, Child Protection, Behaviour, Code of Conduct and Acceptable Use of ICT. However, it has caused us to look at our separate Mobile Phone Policy and as a result, have made some necessary adjustments. You can find our Mobile Phone Policy on the website in the policies drop down.

A few key points taken from our policy:

4: USE OF MOBILE PHONES BY PUPILS

- Only pupils who have written agreement to walk home from school by their parent are allowed to bring mobile phones to school. This is at their own risk. The school will not accept responsibility for the phone at any point. All phone's should be labelled with child's name.
- If pupils have been given permission to bring their mobile phone to school, it must be switched off and handed to the class teacher on arrival or to the school office as an alternative.
- Pupils are not permitted to access their phones during the day unless there are extenuating circumstances, in which case the child can only use the phone under supervision of a trusted school adult.
- Pupils are not permitted to access their phone or any personal device during Breakfast Club or After School Club. Parents/Carers will make contact with staff through the school mobile phone number. Any child who has brought a phone to school and is attending Wrap Around Care, must hand it in to the adult in charge and collect it at the end of the session.

5: USE OF MOBILE PHONES BY PARENTS, VOLUNTEERS AND VISITORS

Parents, visitors and volunteers (including governors and contractors) must adhere to this policy as it relates to staff if they are on the school site during the school day.

This means:

- Parents/Carers/Volunteers and Visitors are not to take pictures or recordings of pupils, unless it's a public event where permission has been granted (such as a school play), or of their own child.
- Parents/Carers/Volunteers and Visitors are obliged to follow the instructions given at any open
 events with regards to mobile phone use, these messages are put in place to safeguard all our children including our most vulnerable. This means everyone in the community is responsible to challenge other people's actions as appropriate.
- Parents/Carers/Volunteers and Visitors must use any photographs or recordings for personal use only, and not posting on social media without consent from the parent of the child also involved other than their own.
- Phones must not be used in lessons, or when working with pupils.
- Phones are only to be used when in admin areas and away from the children.

Mobile Phone Policies

7: SMART WATCHES

Smart watches must not be worn in school as they can be used as a form of communication.

All communication between parent/carer and child during the school day must be through the school office.

This week, we will be sending home an updated agreement for the children we identify this applies to. It needs to be signed by you, the parent/carer and the child and returned to school.

We will also be adapting our 'Walk to School' permission letter to incorporate the expectation around the use of mobile phones.

We thank you for your cooperation.

Mrs Jearrad

Headteacher





Learning to love. Building resilience. Taking responsibility.

02380 732289

On the Gate Board Update



ELSA Support at Nursling

ELSA work in school.

The start of the new year has seen an influx of parents requesting ELSA support in school. Many requests have been related to parents wanting support to deal with issues at home, that might also be impacting in school, such as anxiety or behaviour. This is not how ELSA is run so we thought it would be useful to let you know what the role of the ELSA is and who decides when a child is eligible.

What is ELSA Support?

ELSA stands for 'Emotional Literacy Support Assistants'. They are not medically trained and do not have the ability to 'fix' a problem.

They run a 6 week targeted programme to help a child to achieve a target or goal.

What do they do?

• Children on the waiting list, that is put together by staff, will have the opportunity to start their programme when another child finishes.

Who decides if my child is suitable for ELSA support?

- Teachers, as part of a planned intervention that has been agreed by the Senior Leadership Team in school.
- Professionals as part of a plan such as CAMHS or Children's Services.
- The parent will be consulted prior to the intervention starting for agreement.

What is happening at Nursling?

- We currently have two members of staff training to become ELSA's. Until they are fully trained, we will continue to run emotional check-in's with known adults in school.
- You may have noticed a Senior Team presence on the gate on a Monday morning for adhoc check-in's or just to say 'Good morning!'
- Please write any questions on the 'On the Gate board' of things you might need advice or support with and we will do our best to respond with useful information in the Newsletter on Friday.
- Mrs Darke, our Parent Liaison, will help you with queries about attendance, routines and behaviour. She is your point of contact through the school office, if you need advice.

Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

Willo do i Speak to alia ili Wilat order:							
Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration				
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Darke (Parent Liaison).	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.				
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.				
3	If still not sorted? Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.						
	Formal Complaints						
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker						

Water Bottles

Water bottles

Children are only allowed to have plastic water bottles in school. Metal water bottles are not allowed in school.

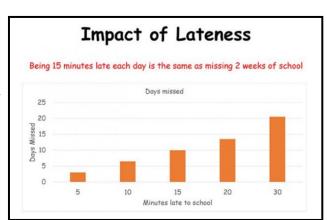
Lateness

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.



If children arrive in school after 9.20am they will be marked as an unauthorised absence

School Dinners

Please note that our Blue menu has changed!

Fed up with making packed lunches? Why not order a school dinner? Children choose from a

vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

If your child has an allergy or any dietary needs please speak to the School For your convenience here is a link to the School Dinner menu. https://www.hants.gov.uk/educationandlearning/hc3s/education-catering/primary

The week beginning the 9th October 2023 is week 2 in the cycle.

Important Dates

Next Term		
Individual Class Photographs	Tuesday 17th October	
Harvest Festival	Wednesday 18th October	
Pip and Pap Parent Workshop Year R and Year 1	Thursday 19th October 2.30pm	
Open Classroom - All Years	Friday 20th October 2:30pm	
Half Term	Monday 23rd October to Friday 27th October	
Year 6 - secondary School Application Deadline for a Year 7 place starting September 2023	Tuesday 31st October	
Last day of Autumn Term	Friday 15th December	
No After School Provision		
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES	

Breakfast and After School Clubs



Please note.....

All after school clubs Start next week

11th September

There are still a few spaces left on our Sports Clubs

Wrap Around Care

Due to the popularity of Cyril's Breakfast and After School Clubs may we remind you that ad-hoc places are not guaranteed to be available. If you would like to apply for a permanent place on fixed days every week then please complete a permanent booking form and return to the school office (conditions apply).

School Term & Holiday Dates

2023 - 24

Autumn Term 2023

Friday 1st September 2023 = INSET Day

Monday 4th September 2023 = School Resumes for pupils

Monday 23th October - Friday 27th October 2023 = Half Term

Friday 15th December 2023= Last day of Autumn Term



Spring Term 2024

Tuesday 2nd January 2024 = School Resumes

Monday 12th February – Friday 16th February 2024 = Half Term

Monday 19th February 2024 = INSET Day

Thursday 28th March 2024 = Last day of Spring Term



Summer Term 2024

Monday 15th April 2024 = INSET Day

Tuesday 16th April 2024 = School resumes for pupils

Monday 6th May 2024 = Bank Holiday

Monday 27th May – Friday 31st May 2024 = Half Term

Friday 19th July 2024 = Last day of Summer Term

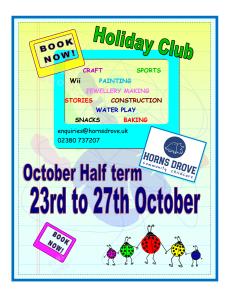
Monday 22nd July 2024 = INSET Day

Tuesday 23rd July 2024 = INSET Day





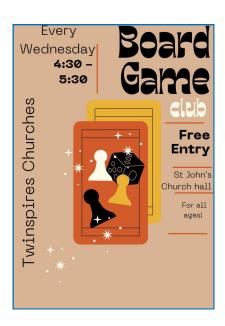
Out of School Activates and other information











Year 6 - Secondary School Applications

Application deadlines

There are still just over three weeks left for parents to apply for secondary school places for children due to start **Year 7** in **September 2024**. **The deadline is Tuesday 31 October**.