

Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 4- 26th September 2024

Head teacher's Message

Dear Parents and Carers,

I have been really busy writing our School Improvement Plan for this academic year. One of the main focus areas is ENGLISH and improving our writing outcomes at the end of Year 6. This doesn't mean it is just down to Year 6 to pull it out the bag when it comes to taking their SATS tests, this is about the whole journey of development from Year R all the way through to Year 6.

It is a known fact that during lockdown, children spent more time on keyboards than using a pen and piece of paper. This had a negative impact on children's ability to write accurately, with passion and stamina.

As we all know, a successful education for any child is when the school and parents work together to teach, encourage and develop your child. It was great to have a good turn out for the Pip and Pap Phonics meeting on Thursday night. If a child can read well, it will have a really positive impact on their spelling and writing abilities. A massive thank you to Mrs Steel and Miss Cubborn for giving up your personal time to lead this session for parents.

Our plea to you is to hear your child read every night for at least 10 minutes. Talk about the book, the story, the pictures. This can be such a special time of the day for you both. Please sign their reading records every day.

Support English homework, even if it a bit of a battle. We need to build all children's resilience to do things they don't want to do, that is life.

Let's work together to give our children high expectations and the support to have the best chance of being successful in life.

Mrs Jearrad

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
97.5%	90%	95.2%	88.4%	98.1%	98.7%	98.8%	95.1%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Year 3 - The Stone Age



On Tuesday year 3 had a visit from Paul Ullson. We learnt all about The Stone Age.

The children took part in role play, they acted out how humans might have behaved during that period of time. Paul also brought some animal fur and artefacts for the children to look at. We then spent the rest of the morning doing some amazing cave paintings. What a wonderful morning it was!



Year 6 - Calshot Residential



Year 6 embarked on an unforgettable adventure at the Calshot Residential Centre last week

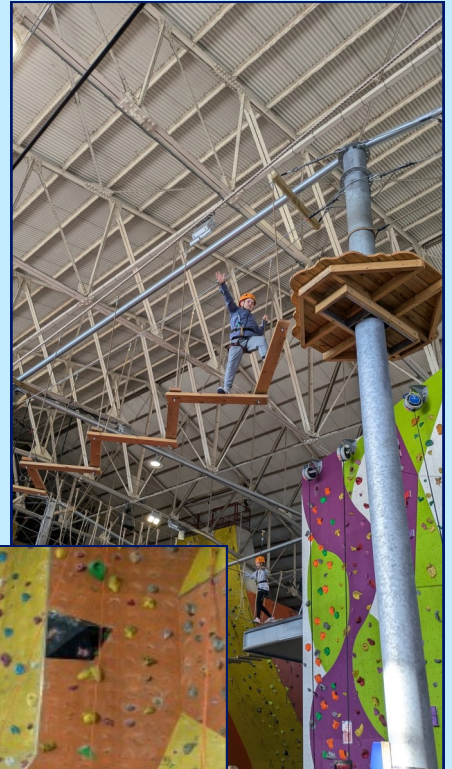
From the moment we arrived, the children were welcomed by an incredibly supportive staff. They guided the children through safety briefings and explaining the various activities that awaited them. The excitement built as the children learned they would be participating in not only water sports but also adventurous land activities like climbing and aerotek.

One of the standout experiences for many children was the chance to partake in sailing. Under the expert guidance of instructors, the children learned the basics of handling a sailboat, working together in teams to steer the vessels. The sheer joy of being out on the water, feeling the gusts in their faces and the waves rocking their boats, was an experience like no other. You could hear the laughter as some of the children embraced the challenge while others faced their fears, proving that stepping out of one's comfort zone can lead to personal growth and unforgettable memories.

Another highlight of the trip was the climbing wall. Children faced both literal and figurative challenges as they encouraged one another to reach new heights. With safety gear secured and guidance from professionals, many of the children found themselves conquering the wall, celebrating each successful climb with cheers and high-fives. The sense of accomplishment was evident, fostering a spirit of teamwork and resilience.

In addition to the physical activities, the residential experience allowed for valuable social interaction among peers. Away from the usual classroom environment, pupils had the opportunity to bond and create lasting friendships. Evening activities such as group games and football with staff fostered a sense of community. These moments of connection were just as important as the activities themselves, helping to strengthen the relationships that would carry on into their final year of Nursling

On a personal note, the behaviour, attitude of every child was impeccable. They were a credit to the school and the parents.



Cyril's Awards

Year 1

Archer- for making a real effort with independent writing and forming some great sentences!

Ella J- for always working really hard in her writing and putting her sentences into a sequence!

Year 2

Bradley is our first Cyril this week for coming in to school with a 'ready to learn' attitude. He has been working independently and has been ever so focused in all the tasks he's been asked to do. Well done Bradley!

Sam is our next Cyril this week for always involving himself in whole class discussions. He is an incredibly determined member of the class and shows enthusiasm throughout everything that he does. Sam is a great role model to the rest of class too. Keep it up Sam!

Year 3

Jemima has been a star this week. On Tuesday when Paul Ullson visited, she blew us away with all of her knowledge about the Stone Age. It has been wonderful to see how enthusiastic and engaged she's been within our history lessons.

Ed- has been a amazing this week. On Tuesday when Paul Ullson visited, he blew us away with all of his knowledge about the Stone Age. It has been wonderful to see how enthusiastic and engaged he's been within our history lessons.

Year 4

I am really impressed with the effort that Theo has put into his work over the last 4 weeks. I've noticed he puts his heart and soul into everything he does. Well done Theo. Keep it up.

I'm really pleased with Oscar and the effort that he puts into his maths and his writing this week. Keep it up. Oscar

Year 5

Roma - For an amazing piece of writing this week when doing our recounts. She tries extremely hard in everything that she does and sets an example for others to follow!

Poppy - For showing an absolutely incredible attitude and determination towards learning her spellings and improving her handwriting. She has chosen to revise her spelling list at any opportunity, including wet play and lunch times! Keep up the fabulous effort!

Year 6

Both Alyssa and Yusuf are not only brand new to the school, but brand new to the country! I have been astounded by their hard work and dedication to their learning - let alone how wonderfully they speak English already. Such lovely additions to Oak Class!



Pip and Pap Workshop

Thank you to all the parents who attended the Pip and Pap workshop last night. It was great seeing so many faces and hopefully you found it helpful with supporting your children on their Phonic journeys.

To sum up, we covered why phonics is important and gave you a small insight into what a Year 6 SATS paper looks like. We then moved it right back to Year R where they start working on the 4 different phases of Pip and Pap and how they work toward the Year 1 screening check and the pass mark being 32/40 for that. With a mixture of resources on the table parents were able to look through what the children use and how they can be supported at home. We highlighted the importance of doing activities at home and the impact it will have on their learning.

Please visit

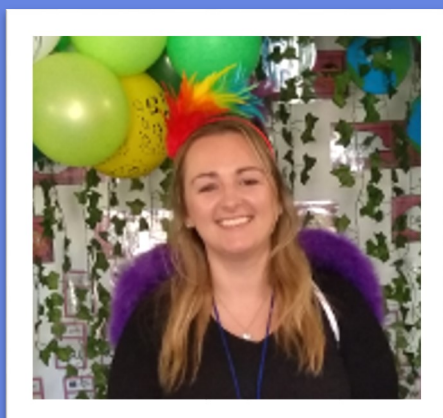
www.pipandpap.com/familyhub and www.phonicsplay.co.uk using the log ins your child will be coming home with. Familiarise yourself with the content and resources available. We recognise helping your child with phonics can be daunting as you weren't taught this way, but there are so many helpful resources available on these websites to support you.

You can also visit <https://www.youtube.com/@PipandPap>

Please also come along to our next workshop on the **18th October at 2.30** to see it in action and do a fun activity with your child. Also any feedback about the workshop please email these into the school office.



A message from Mrs Steel



I would just like to say goodbye and a huge thank you to everyone at Nursling! I have had the best 4 years here and will miss everyone so much. Your children have made me laugh on a daily basis and made me absolutely adore my job. They are a credit to each of you, it's been an absolute pleasure to work with not just your children but to get to know so many of the parents. So a big thank you from me to you all. It's been an emotional day! Children, continue being your amazing, bright selves throughout your life as you are brilliant as you are!

Love Mrs Steel!

Out of school Achievement



Afterschool club needs you!



TUESDAYS AFTERSCHOOL
FOR YEARS 3-6
WITH
MRS. SCIORTINO AND MISS CUBBON

- Learn the rules of Netball
- Improve your skills
- Learn to play in a team
- Have fun!

Are you joining us?

Sessions start on the 24th of September



There's still time to sign up!!

Free Parenting Course

Children have BIG feelings that can feel difficult for parents to manage or support sometimes - all parents probably feel like this at one time or another!

Families Matter are an excellent local charity, who run lots of great workshops and discussion groups for parents that could really help.

Attached is a flyer for their upcoming workshop - 'Managing your child's angry feelings'.

Families Matter
at Hythe URC

FREE

YFM

Parenting Course

Managing your child's angry feelings

This free 6 weeks course may be able to help you to:

Does your child lose his temper?

Do you struggle to help them control themselves?

Recognise the first signs of anger
Learn calming strategies
De-escalate conflict situations

Start:
17. October 2024

Thursday
10.00 - 11.30
term time

Testwood Baptist Church, Totton
SO40 3LZ

For more details or to book a place, contact us on:
023 8020 7623 office.fm.hurc@gmail.com

Opportunity
Make a difference

Hampshire Services
GOVERNOR SUPPORT

Apply to be a parent governor

We are currently seeking applicants for the opportunity to join our school's governing body

Successful applicant(s) will:

- join a friendly and dedicated team;
- be supported to develop useful new skills and knowledge;
- work with school leaders to assist children and young people to fulfil their aspirations;
- give something of significant value back to our community.



Please get in touch to find out more about this opportunity

Closing date
18th October 2024

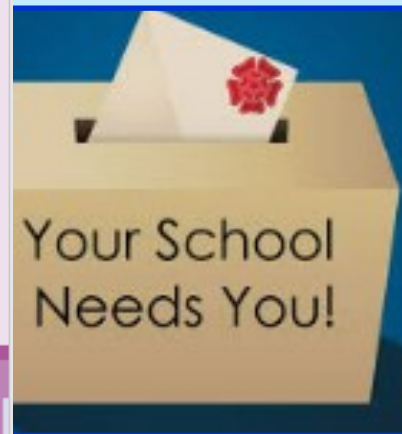
Hampshire County Council

Contact **Mrs L. Manning**
Telephone: 02380732281
Email: admin@nursling.hants.sch.uk

You can find out more about the governing body on our website:
www.nurslingprimary.co.uk

For more information about being a school governor in Hampshire visit:
hants.gov.uk/governors-volunteer

Parent governor Vacancy



Please contact the school office to apply.

Closing date is 18th October 2024.

Become a School Governor?

Here are six reasons...

1. Make a difference
2. Improve the school for all children.

3. Give something back to the community.

4. Work as part of a team.

5. Use your skills and expertise to support schools.

6. Networking.

Parent voice.

1 2 3 4 5 6

Important Dates

Harvest Collection this week	From Tuesday 1st October 2024
PTA Autumn Disco	Wednesday 2nd October 2024
Year R Trip	Thursday 3rd October 2024
Individual Photos	Tuesday 15th October 2024
Yr R and 1 Pip and Pap Workshop 2.30pm	Friday 18th October 2024
Virtual Parents Evenings	Monday 21st and Wednesday 23rd October 2024
Open Classroom 2.30pm	Thursday 24th October 2024
INSET day	Friday 25th October 2024
School Resumes	Monday 4th November 2024
Year 1 Trip	Tuesday 5th November 2024
Year 3 Trip	Thursday 7th November 2024
Year 5 swimming all week	11th—15th November 2024
Open Classroom 2.30pm	Friday 20th December 2024
End of Autumn Term	
No after school club provision	

PLEASE CHECK THIS REGULARLY FOR CHANGES AND UPDATES

TWINSPIRES
CHURCHES

Light Party

St John's Church
31st October 5- 7pm

Games Disco BBQ Jesus
Free!

CONTACT
youth@twinspires.org.uk

Twinspires

**Harvest
Festival**
Sunday 29th
September


St Boniface Church
Service at 11am

Twinspires

**HARVEST
Festival**

6TH OCTOBER
St John's Church
All Age Worship
Service at 10am.


Followed by a
shared lunch.

Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics



No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>

PE uniform reminder

Football kits are not to be worn for PE.

Plain t-shirts in the colour of their house or ones with a logo.

Plain black shorts.

Plain black tracksuit bottoms / leggings / jumper.

Please take the time to read the important reminders below, which will really help with the transition back to school

- **Please label everything with your child's name** - This includes coats, bags, hats, gloves etc - we don't have the space in school to accommodate large volumes of un-named lost property. Lost property is emptied at the end of every term. Anything unnamed will be given to charity.
- **Top up school meal funds** - Reminder that the price is increasing to £3.20 per meal effective from September.
- **Medication in School** - Please ensure that any medication e.g Inhalers, epipens etc are brought to the school office in the first instance. The medicines will then be logged and stored appropriately. Any medication should be in its original packaging, clearly stating the child's name and an expiry date and an up to date asthma plan will be required to support inhalers in school.
- **Absence** - If your child is absent from school at any time - please ensure that you call the school office (02380 732289), leave a voicemail or send a parentmail - before 8.50am. If we are not informed of a child's absence, we will continually ring every contact logged on Arbor, until we can establish a reason for the absence. Holiday requests must have a form completed prior to the absence (a supply of these are kept in the school reception).
- **After School Clubs** - Please remember to book your child's place if they would like to attend an after school club. Some have proven very popular and are already fully booked - apologies if your child has missed out this time around. We also have breakfast and after school club available.

Safeguarding your children

- **Parking** - Our school is a no drive zone and parking within the school is not permitted - if you are collecting your child, please park considerately. The community hall has a large car park you can park and walk from. There is one space in the layby for Blue Badge Holders. Please only park in this space if you have a blue badge on display.
- **Castle**- Children are not allowed on the castle unless supervised by a member of staff. School will not be held responsible for any injury caused to a child if this rule is ignored.
- **Bikes and Scooters** - Children are not allowed to cycle or scoot on the School grounds. School will not be held responsible for any injury caused to a child if this rule is ignored.

Safeguarding your children

It is always good to start the year with good knowledge and understanding around safeguarding.

Safeguarding is EVERYONE'S responsibility.

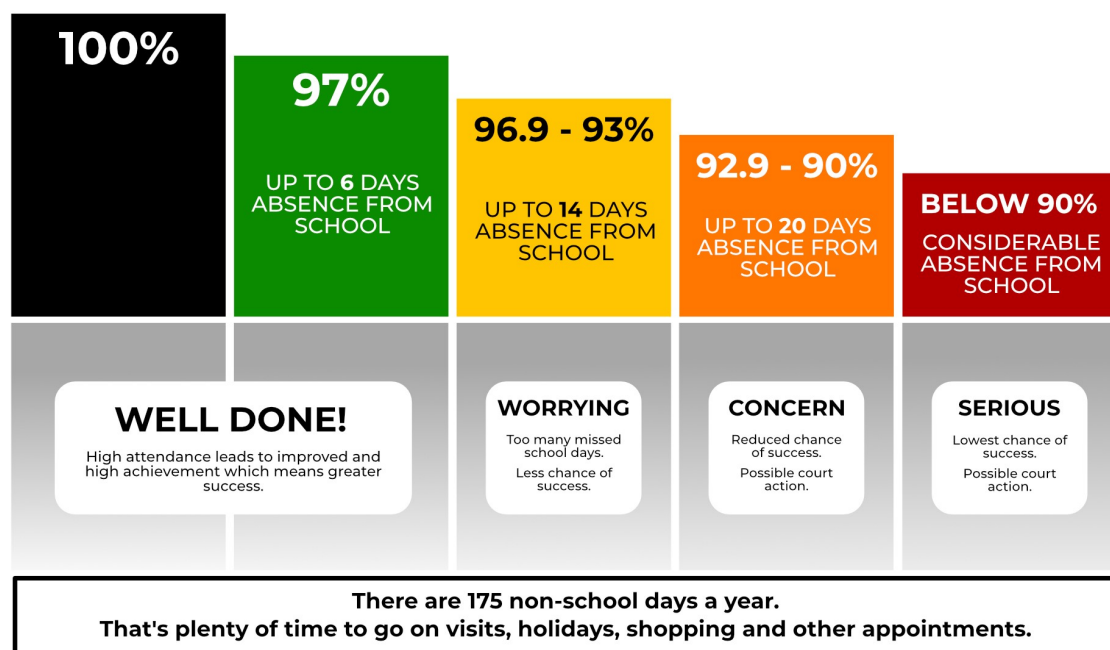
This means parents, grandparents, aunts, uncles, school staff and all members of the community are responsible for ensuring children are safe and concerns are raised in a timely manner.

Attendance

If your child is not in school and we do not know why, we will follow our safeguarding procedures. School will contact you and proceed down your list of contacts if your phone is switched off.

House calls will be made if we have particular concern for the whereabouts of your child.

WHAT IS YOUR ATTENDANCE?



If your child is absent from school, it is imperative you let the school office know. Save embarrassment and be truthful. The amount of times we are told a child is off with illness and the child tells us of their lovely holiday or break when they come back to school.

School Term & Holiday Dates

2024-25

Autumn Term 2024

Monday 2nd September 2024 = INSET Day

Tuesday 3rd September 2024 = School Resumes for pupils

Friday 25th October 2024 = INSET Day

Mon 28th October - Fri 1st November 2024 = Half Term

Friday 20th December 2024 = Last day of Autumn Term

(No after school provision on 20th December 2024)



Spring Term 2025

Monday 6th January 2025 = School Resumes

Mon 17th February - Fri 21st February 2025 = Half Term

Monday 24th February 2025 = INSET Day

Friday 4th April = Last day of Spring Term

(No after school provision on 4th April 2025)



Summer Term 2025

Tuesday 22nd April 2025 = School Resumes

Monday 5th May 2025 - Bank Holiday

Mon 26th May - Fri 30th May 2025 = Half Term

Friday 18th July 2025 = Last day of Summer Term

(No after school provision on 18th July 2025)

Monday 21st July and Tuesday 22nd July 2025 = INSET Days



Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

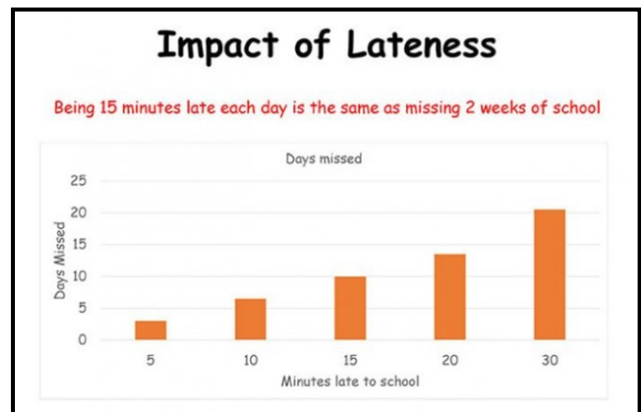
If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.



School Dinners

[Check if your child can get free meals](https://www.gov.uk/apply-free-school-meals) <https://www.gov.uk/apply-free-school-meals>

Our school caterers are award-winning caterers, managed by Hampshire County Council Education Catering, formerly known as HC3S. Visit the pages on their website for their menus and other information. <https://www.hants.gov.uk/educationandlearning/hc3s/news>. You can also keep up-to-date, by following them on social media.

Facebook: @hc3seducation Twitter: @hc3s6

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement. **From September meals the price of meals will increase to £3.20**

<https://www.hants.gov.uk/educationandlearning/education-catering/parent-information/primary>

If your child has an allergy or any dietary needs please speak to the school
The week beginning the 30th September 2024 is week 1 in the cycle.



Hampshire
County Council
Education Catering

FOOD TO
FLOURISH

Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (SENCO)	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO) .	If you have a complaint with regards to a member of the office team, go to Step 3.
3	<u>If still not sorted?</u>		
	Please make an appointment to speak to our Head teacher, Mrs Jearrad . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.		
	<u>Formal Complaints</u>		
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker		