

# **Cyrils Awards**

This week Cyrils awards go to.....

## <u>Year 1</u>

Imogen for amazing listening, joining in with class discussions and showing amazing resilience in her writing work. Well done Imogen!

Mikey for always doing his best to make good choices and having some amazing answers during class discussions!

Year 2 Cian has been thoroughly invested in



our learning. He has been asking a range of questions and showing good learning behaviours!

Isabella has made a great start to life at Nursling, she is polite and hard working. We are very glad to have her in our class.

# <u>Year 3</u>

Jacob has been extremely responsible for his learning this week. He produced the most amazing piece of homework and has been able to tell the class lots of facts about Stonehenge. Well done Jacob keep up the good work!

Rosealia- this week Rosealia has produced the most fantastic letter. It has been wonderful to see her listening to the year three team and including all of the features she's been learning about in her writing. Well done keep up the good work!

#### <u>Year 4</u>

Poppy has worked very hard in her English and her maths this week I am pleased with her perseverance. Keep it up Poppy.

Ellie has worked really hard on all of her maths and her topic this week particularly in her Geography.

#### <u>Year 5</u>

Laurence - For excellent effort in all his school work this week, particularly computing, as well as showing great resilience in PE and joining in even though it's not his favourite subject.

Anastasiia - For being a model pupil and setting an excellent example for the rest of her peers of how to be a conscientious and caring member of Rowan class.

# <u>Year 6</u>

My Cyril's this week go to Heidi and Finely they have both been absolutely incredible in their learning. Their effort and focus has been brilliant!



# **Totes Awards**

This week Totes awards go to.....

<u>Year 1</u> Travis had their first try at some independent reading time this week and Travis was amazing! He was sounding out and blending his words and read his whole Pip and Pap book!

Year 2 Ed has been working his socks off with his reading at home. He is making his grown-ups at home very happy.

<u>Year 3</u> Riley has been doing some amazing reading this week, it has been wonderful to see his confidence grow well done, Riley!

<u>Year 4</u>I am really pleased with the effort that Jude has put into his reading in class. He deserves this week's Tote.

<u>Year 5</u> Anna - For being one of a few pupils to read everyday last week, impressing me with her reading at school as well as at home.

# Out of school achievements

A big well done to Laurence who became a Cubs Sixer for his group!

Well done to Poppy for passing stage for of swimming!

Congratulations to Harry for being made Player of the match great defending!

Amazing work Kayleigh for gaining your level 5 in gymnastics!











### Bronze Ambassadors, House Captains & Vice Captains



A big congratulation's go all our newly appointed:

**Bronze Ambassadors** 

**House Captains** 

Vice Captains



# This Week's Collective Worship

This week, in collective worship we have been learning the story of Noah and the Ark from the Holy Bible. We focused on how Noah had faith that God would look after him.

We also discussed events in the news: the floods in Libya and the RAAC concerns in UK schools. We discussed how God and faith can be seen through these events.

Thursday's Collective Worship saw a great retelling by the children of the story of Noah.

ALL of the children in the school were set a challenge homework for this weekend.

They are to write or draw about what School means to them. This could be the people, building, safety or something else. All pieces are to be in on Monday into Mr Booth's tray to receive a house point and to go into our school Collective Worship book.



# **ELSA Support at Nursling**

### ELSA work in school.

The start of the new year has seen an influx of parents requesting ELSA support in school. Many requests have been related to parents wanting support to deal with issues at home, that might also be impacting in school, such as anxiety or behaviour. This is not how ELSA is run so we thought it would be useful to let you know what the role of the ELSA is and who decides when a child is eligible.

#### What is ELSA Support?

ELSA stands for 'Emotional Literacy Support Assistants'. They are not medically trained and do not have the ability to 'fix' a problem.

• They run a 6 week targeted programme to help a child to achieve a target or goal.

#### What do they do?

• Children on the waiting list, that is put together by staff, will have the opportunity to start their programme when another child finishes.

#### Who decides if my child is suitable for ELSA support?

- Teachers, as part of a planned intervention that has been agreed by the Senior Leadership Team in school.
- Professionals as part of a plan such as CAMHS or Children's Services.
- The parent will be consulted prior to the intervention starting for agreement.

#### What is happening at Nursling?

- We currently have two members of staff training to become ELSA's. Until they are fully trained, we will continue to run emotional check-in's with known adults in school.
- You may have noticed a Senior Team presence on the gate on a Monday morning for adhoc check-in's or just to say 'Good morning!'
- Please write any questions on the 'On the Gate board' of things you might need advice or support with and we will do our best to respond with useful information in the Newsletter on Friday.
- Mrs Darke, our Parent Liaison, will help you with queries about attendance, routines and behaviour. She is your point of contact through the school office, if you need advice.

# Cyril's Den Events



Calling all year R parents.

To celebrate you surviving the first couple of weeks of school runs we are hosting a coffee morning.

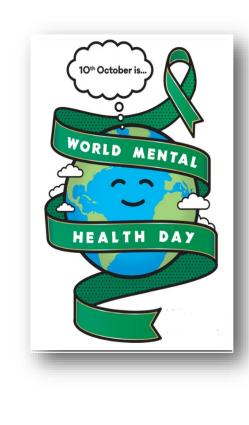
Come and join us in Cyril's Den 9-10am.

Feel free to bring younger children with you.

We will also have second hand uniform for sale that morning, so if you need any spares already (they do get messy in year R) bring your money and have a look at what we have in stock. Suggested donations are £1 per item.

From the PTA





We will be celebrating **'World Mental Health Day'** on **Tuesday 10th October.** 

All children are invited to come to school wearing green or/and yellow clothing.





Could we please remind parents/carers and children that bikes and scooters should not be ridden on the school grounds.

Thank you

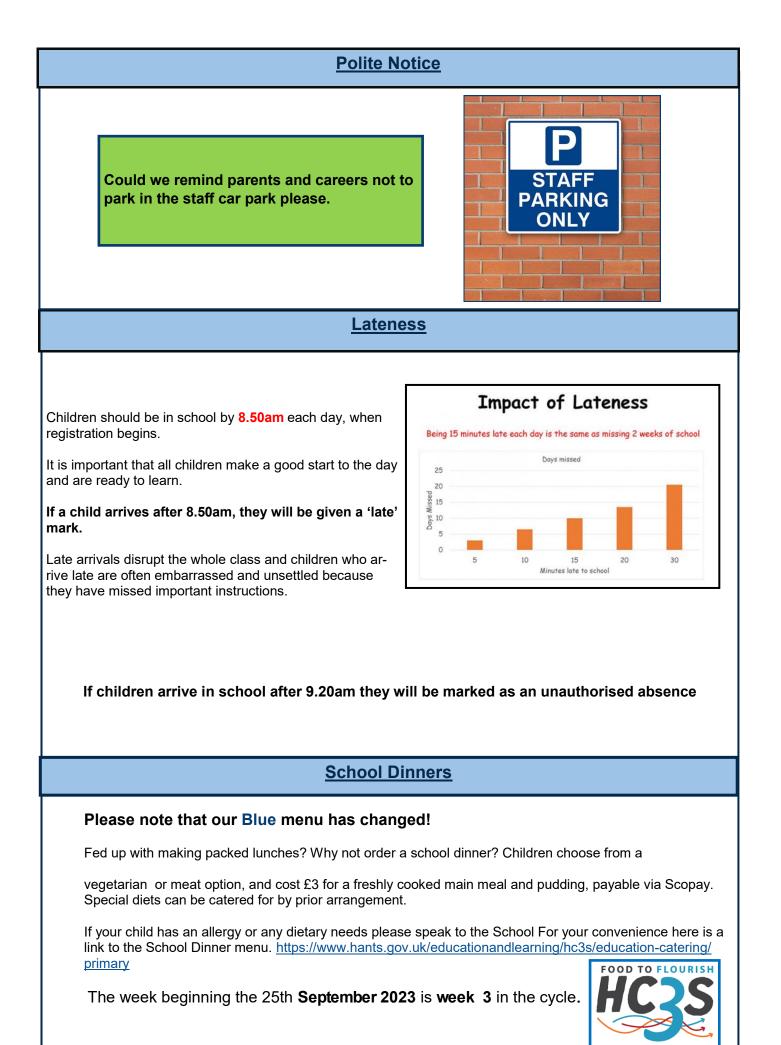


# **Communication Flowchart**

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?				
Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration	
1	In the first instance, please ar- range to speak to your child's <b>class teacher</b> after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attend- ance or you just need to reach out, ask the office to book you an appointment to speak to <b>Mrs</b> <b>Darke</b> (Parent Liaison).	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.	
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth or Mrs</b> <b>Skeels</b> (Assistant Headteach- ers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an ap- pointment to speak to <b>Mrs Mellor</b> (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.	
3	If still not sorted? Please make an appointment to speak to our Head teacher, <b>Mrs Jearrad</b> . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.			
	Formal Complaints			
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, <b>Mrs. Jackie Barker</b>			



# **Important Dates**

Next Term		
Year R - PTA Coffee Morning	Friday 29th September 9-10am	
Year R Trip	Thursday 5th October	
Individual Class Photographs	Tuesday 17th October	
Harvest Festival	Wednesday 18th October	
Pip and Pap Parent Workshop Year R and Year 1	Thursday 19th October 2.30pm	
Open Classroom - All Years	Friday 20th October 2:30pm	
Half Term	Monday 23rd October to Friday 27th October	
Last day of Autumn Term	Friday 15th December	
No After School Provision		
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES	

**Breakfast and After School Clubs** 

Please note .....

All after school clubs Start next week

#### 11th September

There are still a few spaces left on our Sports Clubs

# Wrap Around Care

Important Note

Due to the popularity of Cyril's Breakfast and After School Clubs may we remind you that ad-hoc places are not guaranteed to be available. If you would like to apply for a permanent place on fixed days every week then please complete a permanent booking form and return to the school office (conditions apply).

# School Term & Holiday Dates

<u> 2023 - 24</u>

Autumn Term 2023

Friday 1<sup>st</sup> September 2023 = INSET Day Monday 4<sup>th</sup> September 2023 = School Resumes for pupils Monday 23<sup>th</sup> October - Friday 27<sup>th</sup> October 2023 = Half Term Friday 15<sup>th</sup> December 2023= Last day of Autumn Term

Spring Term 2024

Tuesday 2<sup>nd</sup> January 2024 = School Resumes Monday 12<sup>th</sup> February – Friday 16<sup>th</sup> February 2024 = Half Term Monday 19<sup>th</sup> February 2024 = INSET Day Thursday 28<sup>th</sup> March 2024 = Last day of Spring Term

Summer Term 2024

Monday 15<sup>th</sup> April 2024 = INSET Day Tuesday 16<sup>th</sup> April 2024 = School resumes for pupils Monday 6<sup>th</sup> May 2024 = Bank Holiday Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024 = Half Term Friday 19th July 2024 = Last day of Summer Term Monday 22<sup>nd</sup> July 2024 = INSET Day Tuesday 23<sup>rd</sup> July 2024 = INSET Day







# **Out of School Activates and other information**



#### Secondary School Open Evening's



