

Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 26- 28th March 2024

### Head teacher's Message

Dear Parents and Carers,

We have finished this term in style with not only our SIAMS inspection but our annual visit from the Local Authority too. As a result, the staff team are not only feeling very pleased but also extremely tired!

Although I am unable to inform you of the outcome of SIAMS until the report is published, I am going into the Easter break feeling truly humbled and very proud. I wanted to say a huge THANK YOU to everyone who completed the questionnaire or came in to talk to the inspector. We received lots of lovely written comments from our parents too; thank you for sharing your thoughts and comments with us. You can find the results of the questionnaire in this newsletter.

We hope you all have a fabulous Easter break. Don't forget that we will be welcoming you back on Tuesday 16th April!

Mrs Jearrad

Kind Regards



Attendance this week							
Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
95%	94.6%	91.1%	96.1%	93.5%	94%	97.5%	94.6%
95% 94.6% 91.1% 96.1% 93.5% 94% 97.5% 94.6%   The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves. 94.6% 97.5% 94.6%							

I am the way, the truth and the life; no one goes to the father except through me. John 14:6

### **SIAMS Questionnaire Responses and Comments**

Question	Agree	Neutral	Disagree
The staff and Governors at Nursling promote Christian values.	•	15.1% (16 responses)	•
Nursling teaches Christian values that help my child develop spiritually.	•	11.2% (12 responses)	•
Nursling teaches Christian values that help my child develop morally and socially.	•	9.3% (10 responses)	•
Nursling provides opportunities for my child to develop culturally. develop culturally.	•	13.1% (14 responses)	•
Our Christian values can be seen through the high expectation of behaviour that we have.	,	15% (16 responses)	,
Parents are aware of what is being discussed in Collective Worship through the weekly newslet- ter.	,	6.5% (7 responses)	•
My child is given opportunity to pray / reflect at school	•	14% (15 responses)	•
My child makes good progress in Religious Edu- cation (RE) at our school.		23.4% (25 responses)	•
My child has a good understanding of Christian- ity		16.8% (18 responses)	-
My child has a good understanding of World Faiths	,	18.7% (20 responses)	,

### Cross Country

Firstly can I say a massive well done to all the children that took part in the Test Valley Cross Country races this year. It has been one of our most successful so far! I am so proud of you all!

Here are our awards for this year.

As a school we were given the award for determination, showing immense levels of resilience.

Congratulations to our Year 1/2 girls team who was awarded 2nd place over all.

Congratulations to our year 1/2 boys team who was awarded 2nd place over all.

Congratulations to our year 5/6 boys team who was awarded 3rd place over all.

Here are our individual awards for this year.

Congratulations to Thomas in year 2 who finished 3rd for the KS1 boys.

Congratulations to Imogen in Year 1 who finished 2nd for KS1 girls.

Congratulations to Lexa in Year 1 who finished 3rd for KS1 girls.

What an amazing achievement. Well done to all!



### **Easter Service**

#### Easter Service

Wednesday was a busy day for us with Easter events! The morning saw all the children creating an Easter wreath in their family groups. In the afternoon, we all walked to the church which was surprisingly sunny and bright! It was a wonderful time of bible readings, poetry, role play, prayers and songs. The children really outdid themselves this year with their contributions to the Easter Service. We were all particularly blown away with their enthusiasm and enjoyment in singing our chosen Easter songs. Well done everybody!



## **Collective Worship**

This week's Collective Worship and Christian Value focus has been Justice.

First of all, we heard what justice means and why it is important. For our final part of the Easter story, we heard about Jesus's death and resurrection. We linked how Jesus came to Earth to solve the injustice in God's world. We then created Easter wreaths in a family group collective worship. All of the children enjoyed decorating their eggs which represented new life. These were then stuck onto a circle wreath to signify God's eternalness. An Easter wreath can also remind us of the crown of thorns that was placed on Jesus's head before his crucifixion.

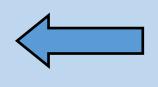
Our challenge this week is to research something that we find is unjust (unfair). Can we make a difference and challenge this injustice just like Jesus did? Examples of what the children could do: create a poster to spread awareness, write a letter to an MP, raise money towards a cause, donate food to a foodbank. Anything that the children have researched or acted on towards justice can be handed into Mr Booth after half term for our collective worship book and for a house point.

# Easter Bonnet Parade



We were blown away with all your fabulous Easter Bonnet creations today and picking the winners was a hard job!

















## **Easter Collective Worship**



## **Out Of School Achievements**



Congratulations to this weeks out of school achievers To: Toby for taking part in a rugby tournament Niamh for gaining a Brownie badge Kayleigh for gaining a Brownie badge Edward for being awarded 'Player of the match'

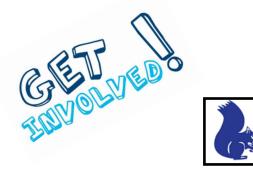
### **Reports**

Reports will be coming home today, if you do not receive your child's report please inform the office.

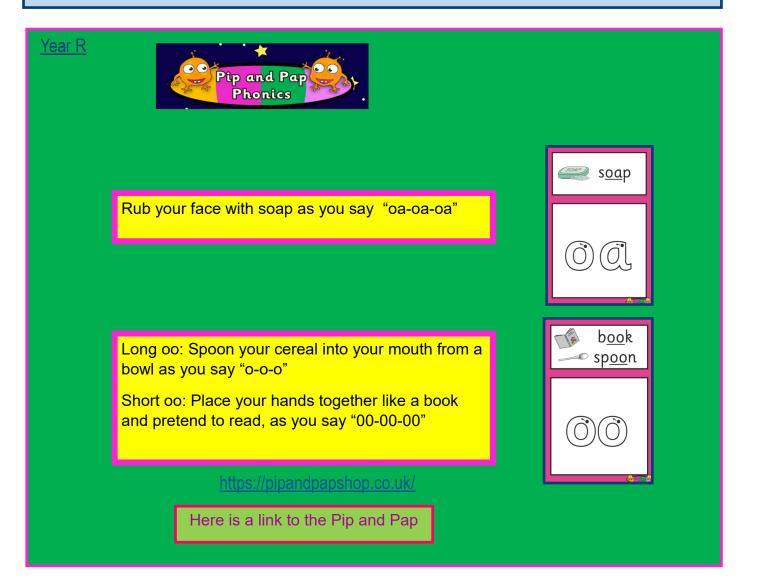


You are invited to make a difference by becoming a Parent Governor! Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Headteacher and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

For further information please see the Parentmail



Pip and Pap



# **Important Dates**

Easter Holidays	Friday 29th March - Friday 12th April		
Inset Day	Monday 15th April		
PTA Spring Disco	Wednesday 24th April		
Sports Day	Friday 3rd May		
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 9th May		
Year 6 SATs	Monday 13th—Thurs 16th May		
Walk to School Week	Monday 20th - Friday 24th May		
Year 4 Residential - Countryside Trust	Monday 20th - Wednesday 22nd May		
Year 3 SeaCity Museum	Tuesday 21st May		
KS1 Mill Cottage Farm	Thursday 23rd May		
Open Classroom	Friday 24th May		
Half Term	Monday 27th - Friday 31st May		
Year 5 Egyptian Museum	Wednesday 5th June		
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 6th June		
Love of Science Day	Friday 7th June		
PTA Fathers Day Sale	Monday 10th - Friday 14th June		
Parents Evening (In school by appointment)	Monday 10th June		
Parents Evening (In school by appointment)	Wednesday 12th June		
Showcase Musical Festival	Thursday 13th June		
PTA Summer Fayre	Saturday 15th June 2024		
Year 6 Residential	Wednesday 19th to Friday 21st June		
Year 1 Moors Valley	Tuesday 25th June		
Year 6 Production 6pm	Wednesday 26th June		
Year 2 Hillier's Arboretum Year 6 Transition Day	Wednesday 3rd July		
Year 6 Leavers Service St Johns	Wednesday 10th July		
PTA summer Disco	Wednesday 10th July		
Supporters Cream Tea	Friday 12th July		
Open Classroom	Friday 19th July		
No after school provision	Friday 19th July		

### Important Dates continued

Inset Day	Monday 22nd July
Inset Day	Tuesday 23rd July
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES

#### Cars parking in disabled space.

Please be aware that we have families that need to use this space so please only park there if you have a blue badge on display.

Important Note

Please find below details of a FREE parent and child exploitation webinar for you to share with your parents/ guardians. This is run by lvison who are a charity working with parents of children who have/are being exploited.

They recently provided a parents webinar and now this is a webinar that both parents and their children can attend. It is an interaction session encouraging parents and their children to share ideas and gain knowledge about county lines and exploitation. There is also a lived experience young person who will share their experience.

The session/s will take place on **18<sup>th</sup> April 2024** and there are 2 sessions please make sure you book onto the session for your childs age.

Parents & Child under 12 years old session: (YR 6)

https://www.eventbrite.co.uk/e/county-lines-free-parent-child-webinar-under-12s-tickets-870883434797

Parent & Child over 13 years old session:-

https://www.eventbrite.co.uk/e/county-lines-free-parent-child-webinar-over-13s-tickets-870884487947

For further information regarding the work we do please head over to our website on the below link.

https://ivisontrust.org.uk/for-parents/

## Lateness and Requests for Authorised Absence

Children should be in school by 8.50am each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

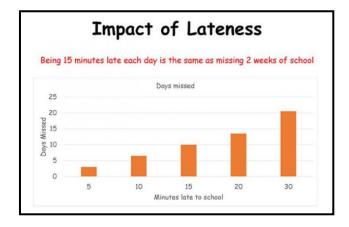
### If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

#### **Requests for Authorised Absence**

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional.. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.



## **School Dinners**

Check if your child can get free meals https://www.gov.uk/apply-free-school-meals

Our school caterers are award-winning caterers, managed by Hampshire County Council Education Catering, formerly known as HC3S. Visit the pages on their website for their menus and other information. <u>https://www.hants.gov.uk/educationandlearning/hc3s/news</u>. You can also keep up-to-date, by following them on social media.

Facebook: @hc3seducation Twitter: @hc3s6

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

### After Easter there will be a new menu

If your child has an allergy or any dietary needs please speak to the School <u>The week beginning the 15th April 2024 is **week 1** in the cycle.</u>



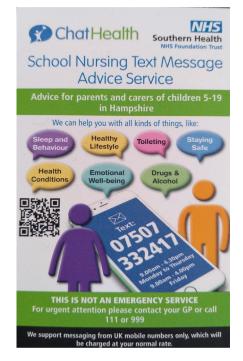
# **Communication Flowchart**

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?					
Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration		
1	In the first instance, please ar- range to speak to your child's <b>class teacher</b> after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attend- ance or you just need to reach out, ask the office to book you an appointment to speak to <b>Mrs Mel-</b> <b>Ior (SENCO)</b>	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.		
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth or Mrs</b> <b>Skeels</b> (Assistant Headteach- ers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an ap- pointment to speak to <b>Mrs Mellor</b> (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.		
3	If still not sorted?   Please make an appointment to speak to our Head teacher, Mrs Jearrad.   This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.   Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.				
	Formal Complaints				
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, <b>Mrs. Jackie Barker</b>				







ONLINE, ON THE PHONE, ANYTIME

We would like to signpost you all to this amazing resource available to both parents and children. It gives lots of lovely ideas to help your children manage their emotions, ideas on strategies and techniques and even games to help distract, support and scaffold emotions.

https://www.childline.org.uk/toolbox/



