

Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 24 - 8th March 2024

Head teacher's Message

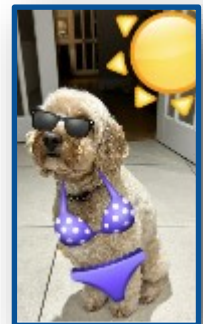
The children were so excited to come into school to find the corridor decorated for 'A day at the beach!'

I can't tell you how productive it has been around the school and how much the children have enjoyed listening to their class stories based on the lighthouse!

We have seen such pride in the children in Key Stage 2 making working lighthouses too.

On top of that, we have had a new Gazebo being built in the pond area. This is with great thanks to our PTA who secured funding for this. It is going to enable the children to enjoy the outside area in all weathers!

A quick skipping update... I'm now able to do 100 skips without stopping in under a minute! I am proud of my progress!



Kind regards

Mrs Jearrad

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
98.3%	95%	97.1%	97.2%	95.6%	92.4%	95.7%	95.9%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Zoolab

The children were all very excited to have Zoolab visit this week. They loved having the opportunity to hold the insects, snakes and spiders!



Cyril's Awards

Year R - Benjamin: For always following our school rules and being a kind and polite friend!

Year 1 - Ethan and Ellie- fabulous writing and effort during lighthouse week!

Year 2 - Ed has showed amazing focus in maths, his efforts have been fantastic and his progress has been excellent!

Elliott has changed his attitude towards maths, he is keen and always willing to get stuck in. He listens very well!

Year 3 -Vienna- Vienna has been so responsible for her learning this week. She has been so engaged with her lighthouse project and produced an amazing piece of work.

Trinity- Trinity has been so responsible for her learning this week she has been so alert and answered lots of questions about lighthouses. Well done Trinity!

Year 4 - Tommy-independently built a working lighthouse from card and then wired it . He was so confident that he supported his friends in making theirs. Well done Tommy.

Roma worked meticulously on her model taking great care and was very accurate and everything she did. Good job Roma.

Year 5 - Lucas - For showing an incredible determination and resilience during a week that has required a lot of effort, both in our assessments, writing and lighthouse modelling. Great work Lucas!

Billy - For trying so hard with his lighthouse this week, showing a great attitude and kind behaviour in helping others, demonstrating our school value of love. Amazing effort Billy!

Year 6 - Lacie has been so helpful this week during our lighthouse projects. She has even helped another team complete their project, whilst still helping her team! Epic!

Jacob S has been really reflective this week and taken adult advice on board. His writing improved tremendously this week and I am very proud of him!



Totes Awards

Year R - Archer: For working extremely hard with his reading and for starting to blend sounds on his own!

Year 1 -Mikey- for trying so so hard with his reading recently and really progressing!

Year 2 - Joshua for reading with expression. He is a joy to hear read. He even got to read in front of year 6!

Year 3 - Jessie has been so independent this week. When finishing tests she has quietly got her book out and been reading beautifully.

Year 4 - I've been really impressed with Elliott's effort in his reading particularly over the last few weeks Keep it up Elliott.

Year 5 Amy - For showing a real enthusiasm towards our themed book this week. She has been showing a particular excitement also towards our writing task based on the book which has been lovely to see.

Year 6 - Faith consistently hands in her reading journal every week and has read 5 times. What an outstanding effort! Well done, Faith.



Cross Country

A massive well done to Jacob for being selected to represent Nursling and Test Valley schools at the Hampshire regional cross country finals. Out of 140 participants, Jacob finished in the top 100 for our county, finishing 76th. Amazing result Jacob!



Out of School Achievement's

Congratulation to Kayleigh, Ivy-Grace, Everly, Pacey, Cian, Evie G, Sienna, Alexander, Jacob S, and Rosie G.

We think you are all

AMAZING!



Liam from year 4 got Player of the match today. It was a 2-2 draw, and his cousin was on the opponent team.

Year 3 Roman Day

Last Friday year 3 enjoyed an amazing Roman day! All children were set a challenge to create a Roman shield, we were absolutely blown away but the creativity the children showed.

The Children interviewed a historian and learned some new facts about the ancient Romans .

We also took part in a Roman battle where we learnt commands that were used during Roman Wars. We had such a fantastic day!



Collective Worship

This week's Collective Worship and Christian Value focus has been Hope which has linked into our Lighthouse themed week!

We heard how Jesus describes himself as the light of the world. This can bring hope, even when situations can feel very dark and scary. Christians are called to share their light and their hope with others. There is no point hiding a light, when you can let it shine! Miss Hayward then shared the exciting news that, as a school, we have received a lighthouse to design and decorate. All children have come home with a lighthouse to decorate to enter a competition. The winner of the competition will be decorating our very own lighthouse along with some of our excellent artistic runner ups. Our decorated lighthouse will provide hope to those across the city and brighten up people's days.

Our challenge this week is to design a lighthouse, depicting our school values and ethos, ready the closing of the competition on the 14th March. Please continue to bring in any donations for the school in Zanzibar and give hope to those that need it.

Pip and Pap Competition

Please join us in congratulating Harry (Year 1) on his winning World Book Day entry of "Excited Ernie."

We hope he likes our illustrator's interpretation of his design!

Best wishes
Pip and Pap Phonics



Pip and Pap



Year R

Be the King and put on your crown as you say "ng-ng-ng"



ng

<https://pipandpapshop.co.uk/>

Here is a link to the Pip and Pap

Important Dates

Pip and Pap Yr. R and 1 at 2.30pm	Thursday 21st March
Open Classroom	Thursday 28th March
No after school provision	Thursday 28th March
Easter Holidays	Friday 29th March - Friday 12th April
Inset Day	Monday 15th April
PTA Spring Disco	Wednesday 24th April
Sports Day	Friday 3rd May
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 9th May
Walk to School Week	Monday 20th - Friday 24th May
Year 4 Residential - Countryside Trust	Monday 20th - Wednesday 22nd May
Year 3 SeaCity Museum	Tuesday 21st May
KS1 Mill Cottage Farm	Thursday 23rd May
Open Classroom	Friday 24th May
Half Term	Monday 27th - Friday 31st May
Year 5 Egyptian Museum	Wednesday 5th June
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 6th June
Love of Science Day	Friday 7th June
PTA Fathers Day Sale	Monday 10th - Friday 14th June
Parents Evening (f2f)	Monday 10th June
Parents Evening (f2f)	Wednesday 12th June
Showcase Musical Festival	Thursday 13th June
PTA Summer Fayre	Saturday 15th June 2024
Year 6 Residential	Wednesday 19th to Friday 21st June
Year 1 Moors Valley	Tuesday 25th June
Year 6 Production	Wednesday 26th June
KS2 Music Concert	Friday 28th June
Year 2 Hillier's Arboretum	Wednesday 3rd July
Year 6 Leavers Service St Johns	Wednesday 10th July
Supporters Cream Tea	Friday 12th July
PTA summer Disco	Wednesday 17th July
Open Classroom	Friday 19th July
No after school provision	Friday 19th July

Important Dates continued

Inset Day	Monday 22nd July
Inset Day	Tuesday 23rd July
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES



The poster features a bright blue background with a sun in the top left corner containing the text "Prizes for best Easter Hats". The main title "Easter - HAT PARADE" is written in large, colorful letters. In the center, three children are depicted: a boy on the left wearing a black hat with yellow and green patterns and yellow face paint; a girl in the middle wearing a white t-shirt and black shorts with a blue bunny hat; and a girl on the right wearing a blue dress and a green hat with a red bow and flowers. A squirrel logo is in the top right. At the bottom, a blue oval contains the date "Thursday 28th March 2024". Below the oval, two lines of text state: "All Students and Staff are welcome to enter" and "Make at home and bring in on the day".

Prizes for best Easter Hats

Easter - HAT PARADE

Thursday 28th
March 2024

All Students and Staff
are welcome to enter

Make at home and
bring in on the day

Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.

Impact of Lateness

Being 15 minutes late each day is the same as missing 2 weeks of school



School Dinners

Check if your child can get free meals <https://www.gov.uk/apply-free-school-meals>

Fed up with making packed lunches? Why not order a school dinner?

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

Please be aware that we have a new menu - see the link below

If your child has an allergy or any dietary needs please speak to the School For your convenience here is a link to the School Dinner menu. <https://documents.hants.gov.uk/HC3S/Picture-Menus-A4-October2023.pdf>

The week beginning the **11th March 2024** is **week 2** in the cycle.



Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (SENCO)	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO) .	If you have a complaint with regards to a member of the office team, go to Step 3.
3	<u>If still not sorted?</u>		
<p>Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.</p> <p>Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.</p>			
<u>Formal Complaints</u>			
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker		

Train to Teach Locally

Start a fantastic and rewarding new career.

Come along to an informal information session to find out more. Call or email to book your place.

- meet course leads and current students
- gain support and guidance for applications
- arrange school experience days

For dates and times, please check our website www.halterworthsp.co.uk



Primary School-Led PGCE is a post-graduate school based training programme providing students with a combination of excellent classroom experience, alongside high quality training. Upon successful completion you will receive a Post Graduate Certificate of Education, PGCE, with credits towards a Masters including QTS (Level 7).

Provided for you

- ✓ training days each Friday led by nationally recognised Specialist Leaders of Education (SLEs) from our schools; Subject Specific experts; or University of Winchester colleagues
- ✓ four days per week based in a local school, with a contrasting school placement
- ✓ a university and school based mentor
- ✓ full access to the University of Winchester facilities
- ✓ bespoke support from The Halterworth Training School Partnership

Contact us for more information:

Tel: 01794 512028 Email: training@halterworth.uwinat.co.uk
www.halterworthsp.co.uk