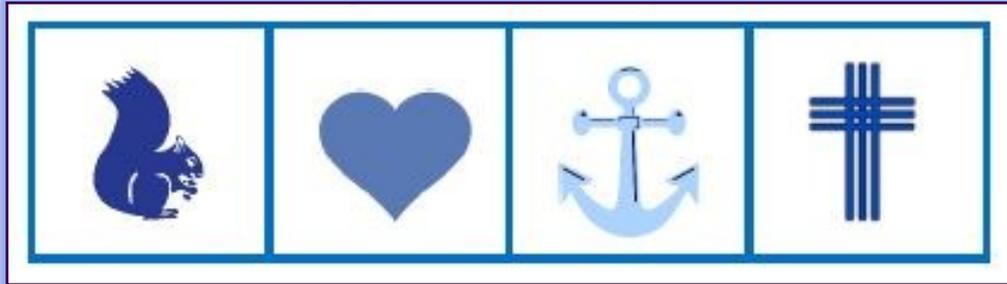


Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 22 – 27th February 2026

Head Teacher's Message

Dear Parents and Carers,

Whilst I was on the gate on Thursday morning, many of you enquired why the rear gate to the field was out of action.

Sadly, during the half term week, the cabin by the pond area was vandalised. The walls were graffitied, pictures pulled off the wall and frames broken. We believe that the vandals entered the grounds over the rear gate which is why it was covered and out of use until seen by the Police. The forensic team have been into school to gather evidence.

There was a trail of evidence left behind including muddy footprints and half eaten Haribo's. We are checking through our CCTV for trespassers and working alongside the Police and local Secondary Schools too.

I know I have such fantastic support from our families and local community because this behaviour is not okay. The cabin is used with some of our most vulnerable children enabling them to have some quiet time for regulation and support. It is the children who miss out when things like this happen.

Please join together as a community to spread the word that this is not okay.

Mrs Jerrad

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
95.8%	91.7%	93.2%	95.6%	89.7%	95.5%	94.9%	93.8%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Cyril Squirrels

Year R

Tommy- For his absolutely incredible reading over the half term and improved attitude towards learning! Well done, Tommy!

Lottie- For being a fantastic independent learner and a superb friend to everyone! Well done, Lottie!

Year 1

Sienna- she is such a kind friend and such a role model in the classroom, she follows all our school values, works super hard and is just a fantastic member of Y1!

Dominic- he has been working so hard on his phonics and has just moved up a group! He is being super resilient and he can be really proud of his work

Year 2

Maiya is our first Cyril Squirrel this week. She has a phenomenal attitude to learning and works incredibly hard across all subjects. She has particularly impressed us with her arrays in Maths and her story about a lost item in English. Well done, Maiya!

Archer is our second Cyril Squirrel this week. He is growing more and more in confidence every day and often participates in class discussions. He has really impressed us with his spelling lesson focus and applying our new spelling rules to different words. Well done, Archer!

Year 3

Aoife: Aoife has worked incredibly hard since coming back from half term. She has really impressed me with her effort that she puts into all her school-work, but particularly her work in guided reading this week, coming up with some very good answers. Well done Aoife!

Myla: Myla has settled into life at Nursling remarkably well! She has got on with any task asked of her with no fuss and a positive attitude and shown a lot of the values that are needed to be a pupil at Nursling. Great start Myla, keep up the good work!

Year 4

Finley has put a huge amount of effort into his spelling and writing this week. I have been so impressed!

Jesse has had a super week, his writing is coming on leaps and bounds. Go Jesse!

Year 5

Illiaia has shown fantastic progress in her Year 5 spelling lessons, consistently mastering new and challenging words with confidence. She has also been confidently talking about different word classes and tenses.

Mary-Ellen has worked incredibly hard in her maths lessons this week and is making great progress. She is really beginning to grow in confidence with fractions and is tackling her work with a positive attitude.

Year 6

Kimberley—Kimberley has really impressed me with her home learning this week, Keep up the hard work!

Liam - Liam 's depth of writing has really improved and has shown me a new level of understanding. Well done Liam.



World Book Day & Themed lunch — Thursday 5th March

Get ready for a scrumdiddlyumptious World Book Day!

This year, World Book Day will take place on Thursday 5th March and our theme is the wonderful world of Roald Dahl.

Children are invited to come dressed as their favourite Roald Dahl character – the more whizzpopping the better! Costume ideas include:

Matilda

Willy Wonka

The BFG

Fantastic Mr Fox

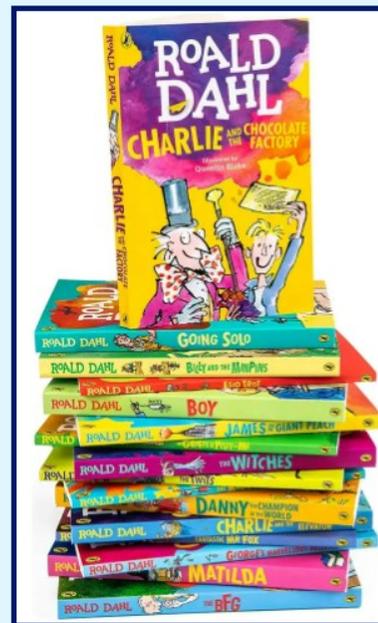
The Twits (moustaches encouraged... kindness compulsory!)

James and his Giant Peach

Costumes don't need to be complicated – a splash of purple, a giant ear, a book, or a clever label can work wonders. After all, "those who don't believe in magic will never find it" (and neither will the missing socks on costume day!).

We can't wait to see the children looking glorious, marvellous and absolutely splendiferous as we celebrate books and reading together.

Thank you for helping us make the day truly Dahl-licious!



FOOD FESTIVAL
WORLD BOOK DAY

5th March

Neverland Beef Burger
with Wedges and Magic BBQ Beans

Or

Jack's Beanstalk Bean Burrito
with Wedges and Garden Salad

And

Paddington's Orange
Marmalade Sponge

A decorative menu card for World Book Day. The background is dark blue with yellow stars and a rocket. At the bottom, there is an illustration of a boy with red hair reading a book on a stack of colorful books. Next to him is a broom and a red and white striped hat. The text is centered and includes the date '5th March' and three menu options: 'Neverland Beef Burger with Wedges and Magic BBQ Beans', 'Jack's Beanstalk Bean Burrito with Wedges and Garden Salad', and 'Paddington's Orange Marmalade Sponge'. There are also small icons of a witch hat and a book.

World Book Day Themed Lunch
Please order through Swift Kitchen



Numbots

This week's winner is Sienna W. Fantastic effort this week! Well done!



TTRS

This week's winner is Izzy. A fantastic improvement on the Gig!



Out of School Achievements

Congratulations to you all,

You are



After School Club

HAZEL NEST
after school club

READY FOR WHENEVER YOU NEED

One off
Once a week
Everyday
Randomly

HAVE A BREAK AND LET US ENTERTAIN YOUR KIDS
3.15pm - 5.45pm

ACTIVITIES
Hot Wheels, Barbie's Books and Puzzles, GAMES, Lego and Knex, Dolls House, Hatchimals, Build-a-bear and dolls, ROLE PLAY KITCHEN, ICE CREAM SHOP, CRAFTS, Ipad, OUTDOOR PLAY, Birthday Celebrations

AND A YUMMY SNACK!

Pick up a registration form and book your child's place at the office.

Mother's Day

GIFT SHOP

Lunchtimes 9th, 11th & 13th March

Prepayment by Friday 6th March - via bank transfer or cash in a named envelope to the PTA postbox (outside school office)

Or bring cash on Friday 13th - please send the correct money.

Gifts will then be sent home with children on Friday 13th March. Gifts cost £4 each.

Bank Transfer details

Bank Account Number: 10259926 Sort Code: 20-79-29

Name: Friends of Nursling Primary School Association.

Please use your child's name and class as a reference (please use R, 1, 2, 3, 4, 5 or 6 for the class.)



Important Dates 2026

Date/Time	Event	Who for
Thursday 5th March 2026	World Book Day	Whole School
Saturday 14th March (children arrival time TBC) performance 6pm	Wizard of Oz at the Lantern Theatre	PAC
Tuesday 17th March	Trip	Year 6
Friday 20th March	Themed Evacuee Day	Year 6
Friday 27th March	Last day of Spring term No after school club provision	Whole School
Monday 30th March to Friday 10th April	EASTER HOLIDAYS	Whole School
Wednesday 15th April- (EYFS &KS1: 3.15pm, KS2: 4.15pm)	PTA Disco	Whole School
Saturday 25th April	PTA music festival	
Wednesday 29th April to Friday 1st May	Residential	Year 4
Wednesday 6th May	Trip	Year 2
Monday 11th to Friday 15th May	SATs Week	Year 6
Monday 18th to Friday 22nd May	Walk to School Week	Whole School
Wednesday 20th to Friday 22nd May	Residential	Year 6
Monday 1st and Tuesday 2nd June	Bikeability	Year 6
Tuesday 9th June	Music FEST	Whole School
Wednesday 10th June	Trip	Year R
Wednesday 3rd June	Sports Day	Whole School
Wednesday 10th June	Trip	Year R
Thursday 18th June	Trip	Year 1
Friday 17th July 2026	Summer Spectacular Last Day of Summer term No after school club provision	Whole School

Communication Flowchart 2025-2026

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?			
Steps	Learning / Classroom issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (Parent Liaison).	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.
3	If still not sorted? Please make an appointment to speak to our Head teacher, Mrs Jearrad . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.		
Formal Complaints			
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint having followed all the previous steps, please contact our Chair of Governors, Mrs J Barker , via the school office.		

SEN Support

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Special Educational Needs (SEN) support

Some children and young people need more help than others. This is why SEN support is available. It is extra help for anyone finding the learning harder to make sure they can still achieve success. This does not need extra funding and is put in place to make sure that everybody can progress. It is regularly reviewed. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

Types of SEN support

Help with learning:

- Extra time to learn and prepare
- Using computers or voice recorders
- Link the learning to interest areas
- Having word lists or reminder bookmarks
- Getting extra help with reading, writing and maths

The girl is jumping on the trampoline

Help with talking and understanding:

- Using someone's name and standing close when talking
- Using pictures and signs to help understanding
- Keeping instructions short
- Using songs and rhymes to teach new words
- Giving choices
- Using timers
- Using simple language which is clear
- Having a special work space
- Teaching how to use sounds and words to work out meaning
- Using stories to help get ready for something

Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Ordinarily Available Provision

What is Ordinarily Available Provision?

This is the help that every child or young person should get in their education setting. It is the support which everyone accesses, even if they do not have special needs. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

What should ordinarily available provision look like?

In the classrooms:

- Special chairs or desks
- Calm colours and not too much noise or clutter
- Tools to help with keeping focus and learning
- Sitting in the best place to learn
- Pictures to help understand and remember information

What adults do:

- Believe everyone can do well

Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Help with feelings and behaviour:

- Avoiding making people feel bad
- Giving jobs to do and breaks
- Using a calm voice and positive body language
- Helping the understanding of feelings
- Having a safe space and trusted adults
- Explaining instructions and information
- Working on areas of interest
- Limiting distractions
- Teaching different ways to stay calm
- Preparing everyone for changes
- Using the same language when dealing with something
- Providing time to talk
- Having plans if things go wrong
- Having support during times when there are less routines

Help with physical or sensory needs:

- Using different senses to help learning
- Changing routines or uniforms if needed
- Giving rest breaks
- Helping with personal care
- Using special tools or plans for needs
- Being flexible with resources

What works best when supporting learning?

The best sort of help:

- Is planned carefully,
- Helps build independence,
- Does not rely too much on an adult,
- Is not available all the time,
- Helps learners make friends and feel confident in what they are doing.

What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different levels of support. This is something that every education setting can do without any extra support.

If you do not feel that the help is there:

- Talk to the SENCo or leader in the school.
- If that doesn't help you can contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).
- You could use the setting's complaint process.

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Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Setting values:

- Use signs and pictures to help with talking and understanding
- Believe that everyone can learn and be successful
- Keep rules and routines clear and fair
- Make sure everyone feels that they belong

What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different things and this is something that every education setting can.

If you do not feel that the help is there: Talk to the SENCo or a leader, contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).

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Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Nursling C of E Primary School

Internet safety >>>



Apps with a 13+ age restriction



Whatsapp



Snapchat



Facebook



Instagram



Tiktok



Youtube



x / Twitter

What can you do to help?



Check privacy and safety settings



Choose age appropriate games and apps



Monitor engagement online



Miss Wood is looking forward to seeing your 'Green Cross Code' designs. Your poster needs to be drawn on A4 paper and handed in to Miss Wood by the 20th March.

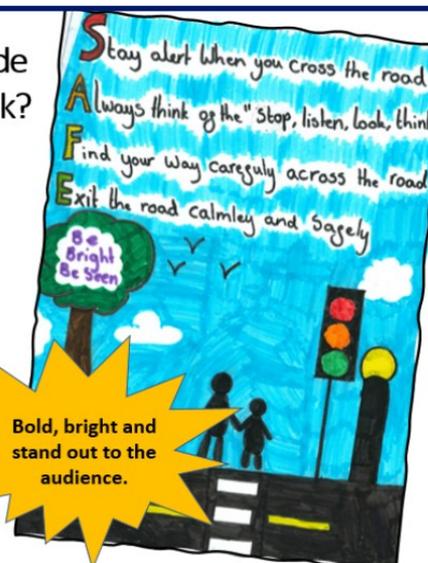
Good luck!

Can you design our new Green Cross Code poster for this year's Walk to School Week?

Design a poster which tells other people how to cross the road safely. Don't forget to include:

Stop, look, listen and think

- Find a safe place to cross where you can see what is coming
 - **Be bright be seen**
- Make sure traffic can see you



Local events and information:



HAMPSHIRE PARENT CARER NETWORK
enabling voices to be heard

SEND SURVEY 2026

PLEASE SHARE YOUR EXPERIENCES WITH US & ENTER OUR PRIZE DRAW

<https://www.surveymonkey.com/r/HPCN2026>

1
£150

2
£100

3
£50

★ WE NEED YOUR VOICE! HPCN'S ANNUAL SEND SURVEY IS HERE, AND YOUR FEEDBACK IS CRUCIAL TO SHAPING BETTER SERVICES FOR OUR COMMUNITY, AND YOUNG PEOPLE. PLUS, BY FILLING IT OUT, YOU'RE ENTERED INTO OUR PRIZE DRAW! ★

IF YOU'RE A PROFESSIONAL PLEASE DO FILL IT OUT ON BEHALF OF A YOUNG PERSON, OR PROFESSIONALLY.



EASTER HOLIDAYS

Ofsted
Registered

PERSONAL BEST EDUCATION

MULTI-ACTIVITY CAMP

-THE MOUNTBATTEN SCHOOL

£30 per day

For children in Year 1 - Year 7

Team Games

Multi-Sports

Inflatible Obstacle Course

Cooking & Baking

SAVE 10% WHEN YOU BOOK THE WEEKLY RATE

personalbesteducation.com

HAF spaces available from Monday 2nd March

School Term & Holiday Dates

2026

Spring Term 2026

Monday 5th January 2026 - school resumes

Monday 16th to Friday 20th February 2026 - Half Term

Monday 23rd February 2026 - INSET DAY



Summer Term 2026

Monday 13th April 2026 - school resumes

Monday 4th May 2026 - Bank Holiday

Monday 25th to Friday 29th May 2026 - Half Term

Friday 17th July 2026 - Last day of Summer Term



Autumn Term 2026 (Dates to be added)

September 2026 - INSET DAY

September 2026 - school resumes for pupils

October 2026 - Half Term

December 2026 - Last day of Autumn Term

