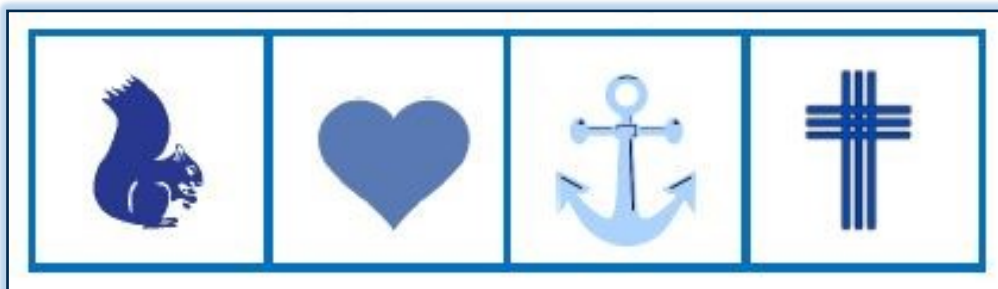


# Nursling C of E Primary School



**Learning to Love. Building Resilience. Taking Responsibility.**

Newsletter 22 - 3rd March 2024

## Head teacher's Message

This morning, we received a portrait of King Charles III. It has been sent by the UK Government to hang in public buildings across the UK to mark His Majesty's reign. We are very proud to display it on our walls.

We have been extremely busy preparing for our themed 'Lighthouse Week' due to take place next week, which will culminate in World Book Day. Even Nala has taken the time to put her paw prints in the sand. All adults and children in school will have the opportunity to do this throughout the week. We are very excited to transform our hallways into a 'day at the beach' in lieu of World Book Day.



Have a wonderful weekend.

Mrs Jearrad



## Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
93.3%	97.9%	98.6%	93.4%	97%	94.8%	98%	96.1%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

## Cyril's Awards

**Year R** Maiya- For having a positive attitude towards school and always trying her best in everything that she does.

Archie- For having a smile on his face all day long and playing nicely with his friends.

**Year 1** - Millie and Sam- their behaviour is always fantastic and they are fabulous role models for the rest of Year 1!



**Year 2** - Ryland's writing has progressed amazingly well. We are so happy with him and his hard work. Well done Ryland.

Bella has grown in confidence in her Maths work. She tries very hard and never gives up, her measuring work has been fab. Well done Bella

**Year 3** - Jacob has been so responsible for his learning this week. He had tackled every piece of work with the most positive attitude and also been kind enough to help his classmates who might be struggling with their work. Keep this up Jacob!

Michael has blown us away this week. He has been trying so hard with his phonics and this is really showing in his writing. Great job Michael!

**Year 4** Liam has worked extremely hard on knowing his multiplication tables. He now can answer 100 questions in 2 minutes. Just over 1 a second! That's incredible Liam.

Flynn has also achieved the same level and worked hard on knowing and understanding his tables. He too can answer 100 multiplication questions in 2 minutes. Keep going Flynn.

**Year 5** - Naya For outstanding effort in her writing and maths, as well as an exemplary attitude towards school life in general, showing a great deal of resilience and responsibility each day, particularly in her role as spiritual leader.

Jaiden - For producing the best bit of writing that I have seen this year for him. He has stepped it up and really taken his learning into his own hands since the start of this term, keep up the good effort Jaiden!

**Year 6** - Rosie consistently demonstrates our 5 learning behaviours and is a real role model for other children in our school. Well done.

Harry has ramped up his effort levels in class recently, which has been incredible to see. His writing and maths has improved with this added effort.

## Totes Awards

**Year R** - Edie for all her hard work in school with her decoding and blending. She is growing in confidence every day!

**Year 1** - Olin has been working hard with his phonics and reading and is getting more confident and fluent everyday.

**Year 2** - Martha has done an amazing job with her reading in school. Her fluency has grown and this has improved her language choice in her writing. Well done Martha

**Year 3** - Arian has been trying super hard with her reading. It's has been great to hear her willingly and confidently read her work to the class this week. Well done Arian!

**Year 4** - Ben has tried really hard at his reading over the last couple of weeks. I've really noticed how he is trying to use more expression. Keep it up Ben.

**Year 5** - Oliver receives this week's tote, as he makes good progress in reading. He has recently moved up on his spellings, showing the practice and hard work he has put in, Great work Oliver!

**Year 6** - Heidi is such a fantastic reader. She always reads at home and brings in her reading journal signed. Due to her love of reading, her writing vocabulary is fantastic. Keep it up!



## Out of School Achievement's

### **Another fantastic week for our out of school achievers**

Lexa for learning how to do a 'Drop in' with the help of her skateboard instructor.

Ivy-Grace for getting her rainbow badge in swimming.

Alexander for gaining his green swimming hat.

Riley for being invested in Cubs and getting his green jumper.





## The Fuoni School, Zanzibar

A member of our school community has a link to a group who are embarking on a volunteer mission to the Fuoni School in Zanzibar at the end of March. The school is drastically underfunded and over crowded, it caters for around 3700 pupils, has 24 classes with ages ranging from 4 - 16. Average class sizes accommodate around 150 children, with just one adult per class. Some of the aims of the mission are to repair the roof and create a perimeter fence to increase the safety of the children at the school.

Linking to our Collective Worship theme of compassion, we have learnt a little bit about the school and have talked about how different it would be for us to go to this school.

We are encouraging the children to draw pictures and write short letters to a counterpart at the Fuoni School.

Some ideas for what to write or draw are; a **self-portrait**, sharing our '**Love, Hope and Courage**' values, **our school logo** or sharing a special prayer or message.

**There is also capacity for the group to take some donations of supplies and equipment. If you would like to make a donation to this mission, they are specifically looking for:**

**Books, Stationary items, Clothes and shoes and sanitary products.**

Thank you in advance for supporting your child to make a difference and share compassion to the wider world.

*"If you want others to be happy,  
practice compassion.*

*If you want to be happy,  
practice compassion."*

**The Dalai Lama**



## Collective Worship

This week's Collective Worship and Christian Value focus has been Compassion. We heard how Jesus described himself as 'the good shepherd' and what this means. Jesus would (and did) lay his life down to protect his flock (us). He will battle for us and show us compassion even when we get lost just like a good shepherd would. Our spiritual leaders led our Picture News this week which focused on the trial of removing labels from fizzy drinks. Children debated and questioned the use of labels for drinks but also for understanding ourselves. Do labels serve a purpose? Do we let our own judgements affect how we treat others based on their outer packaging? We developed our understanding for how we can show compassion regardless of labels.

Our challenge this week is to remove labels from plastic bottles so they can be recycled more efficiently. Mrs Mellor has also set a challenge for us to show compassion to children with less in Zanzibar. Any donations or pictures to show compassion and love to others will be appreciated.



## Pip and Pap



### Year R

Create a fist- this is you shell. Then hold it to your ear. Can you hear the sea? Say "sh-sh-sh" as you hold your hand to your ear - saying 'sh' quietly so you can hear the sea!

Wash your body in the bath as you say "th-th-th." Cross your arms over your body and move them up and down

Here is a link to the Pip and Pap



sh



th

## Light house Week

Light the South is a family-friendly outdoor art sculpture trail taking place in Southampton and Cowes from July 2024 to September 2024.

Following on from previous successful trails (Go Rhino! Trail in summer 2013; Zany Zebra Trail in summer 2016; Hares of Hampshire in summer 2022), it is made up of 40 80ft lighthouse sculptures designed by local artists and 80 mini 3ft lighthouses designed by local schools.

The aim of this project is to increase visitors to Southampton and Cowes, engage local companies and schools in a larger project and to raise funds for the Southampton Children's Hospital who will receive funds through the auctioning of the larger lighthouses and various projects running alongside the Light The South trail.

Despite the large amount of applicants, we were lucky enough to be allocated a mini lighthouse which will be arriving in February for us to design and paint before being picked up in April ready to be displayed.



Explore. Discover. Unite.

### This Year's World Book Day

This is going to be linked to the Little Lights Lighthouse Sculpture with the theme:

'Day at the Sea Beach'

**Get your costumes ready for Friday 8th March - No swimwear**



## Parent Show Case - Little Lighthouse Week

Come and join us on Friday 8th March at 2.30pm for an open classroom afternoon. The children will be excited to share with you their writing and their lighthouse's during Little Lighthouse Week.

## World Book Day. A Day at the Beach!

### TIME TO GET CREATIVE!

Our World Book Day Theme this year is 'Day at the Beach!' Once again, we are going to be decorating the corridor so we would love the children to get creative and make things to be displayed. A great half term activity!

We would like each class to make (paint / draw / colour) specific things but do feel free to dip into other year groups and make extra! They will be displayed on the classroom doors and down the corridor.

Year R – creatures on from the beach (crabs, shells, starfish)

Year 1 – buckets, spades and sandcastles.

Year 2 – beach balls and sun umbrellas

Year 3 – ice creams and lollies

Year 4 – games you play at the beach.

Year 5 – surfboards and sunglasses

Year 6 – books to read at the beach.

Beach towels for Mrs Mellor!

Any other creations will be welcomed!

**Don't forget to get your costumes ready for our**

**World Book Day on Friday 8th March 2024!**



## Mother's Day GIFT SHOP

**Lunchtimes 4th, 6th & 8th March**

Prepayment by Friday 1st March - via bank transfer or cash in a named envelope to the PTA postbox. Or bring cash on Friday 8th at the sale - please send the correct money. Gifts will then be sent home with children on the 8th March.

Gifts cost £4 each.

Bank Transfer details

Bank Account Number: 10259926 Sort Code: 20-79-29

Name: Friends of Nursling Primary School Association.

Please use your child's name and class as a reference (please use R, 1, 2, 3, 4, 5 or 6 for the class.)







### **Creative Support Hub**

New Forest

23 Totton Shopping Centre, Commercial Road, Totton, Southampton,  
Hampshire, SO40 3BX

Fluid Motion Theatre Company are offering a programme of funded activities at its creative support hub, in Totton, which will provide **an innovative, year-round programme of creative activity**, alongside local health services and third sector organisations, to **support the delivery of early mental health and wellbeing support for children and young people**.

The focus is **reaching and engaging children missing education**. However, the programme is **open to any child or young person aged between 8-18**.

#### About Fluid Motion

Fluid Motion is an award-winning organisation and a leader in the field of arts and health. We use theatre and creative activities in innovative ways to support and improve health and wellbeing of children, young people and adults across Hampshire.

[www.fluidmotiontheatre.com](http://www.fluidmotiontheatre.com)

**However, the programme**

**is open to any child or young person aged between 8-18.**

#### Programme of activities

##### Drop Ins

Informal, light touch drop-in arts activities, 2 hours every fortnight, from craft to music to animation. Each drop in will also offer specialist advice, and signposting to information and other local services on wider issues that may affect a young person's mental health.

Held on:

May 22nd, 5<sup>th</sup> June, 19<sup>th</sup> June, 3<sup>rd</sup> July, 17<sup>th</sup> July

at 3:30 - 5:30 at the Totton address above.

More dates to come.....



## **Holiday activities**

Week long creative holiday activities programme during the summer. Providing consistent and easily accessible enrichment arts activities for children and young people. Lunch is included each day. Again, these are held at the Totton address.

## **Aug**

Date	Time	Activity
Mon 5th	10:00am - 4:00pm	Summer Holiday Project - Ages 8-12
Tues 6th	10:00am - 4:00pm	Summer Holiday Project - Ages 8-12
Wed 7th	10:00am - 4:00pm	Summer Holiday Project - Ages 8-12
Thurs 8th	10:00am - 4:00pm	Summer Holiday Project - Ages 8-12
Fri 9th	10:00am - 4:00pm	Summer Holiday Project - Ages 8-12
Wed 14th	3:30pm - 5:30pm	Creative Drop in
Mon 19th	10:00am - 4:00pm	Summer Holiday Project - Ages 12-18
Tues 20th	10:00am - 4:00pm	Summer Holiday Project - Ages 12-18
Wed 21st	10:00am - 4:00pm	Summer Holiday Project - Ages 12-18
Thurs 22nd	10:00am - 4:00pm	Summer Holiday Project - Ages 12-18
Fri 23rd	10:00am - 4:00pm	Summer Holiday Project - Ages 12-18
Wed 28th	3:30pm - 5:30pm	Creative Drop in

To register your interest please complete the google forms below or contact Leigh Johnstone, Artistic Director: leigh@fluidmotiontheatre.com or Becky Birkett-Mills, Producer: becky@fluidmotiontheatre.com

<https://forms.gle/6ESsUZuGtjSxPN7E6>

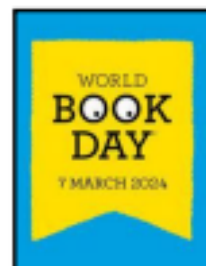
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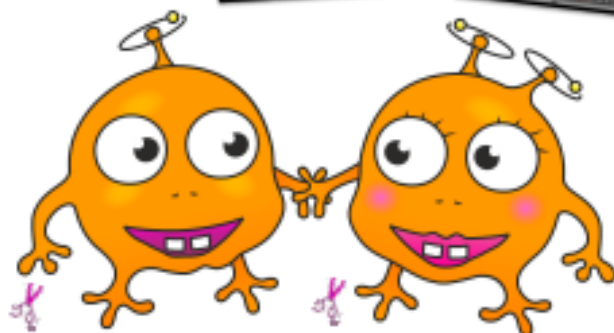
## World Book Day Competition!

For this year's "Pip and Pap" World Book Day Competition we are asking you to design their own "Pip and Pap" book – complete with title and front cover!

Using the images for inspiration, can you illustrate your own 'Pip and Pap' inspired front cover and think of a title for your book?  
Please feel free to use the template overleaf.



Your story can feature any Pip and Pap character or an alien of your own, but we have provided an image of Pip and Pap for you to cut out and use if you wish!



Entries need to be sent to [pipandpap@manselpark.net](mailto:pipandpap@manselpark.net) or given in to your school office by 4pm on Monday 26<sup>th</sup> February. The winner will have their design brought to life and will win a Pip and Pap book of their choice!



Written and Illustrated By:

## Important Dates

Little Lighthouse art week	Monday 4th - Friday 8th March
PTA Mothers Day Sale	Monday 4th - Friday 8th March
Zoolab	Tuesday 5th March
World Book Day	Friday 8th March
Lighthouse parent showcase 2.30pm	Friday 8th March
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 21st March
Open Classroom	Thursday 28th March
No after school provision	Thursday 28th March
Easter Holidays	Friday 29th March - Friday 12th April
Inset Day	Monday 15th April
PTA Spring Disco	Wednesday 24th April
Sports Day	Friday 3rd May
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 9th May
Walk to School Week	Monday 20th - Friday 24th May
Year 4 Residential - Countryside Trust	Monday 20th - Wednesday 22nd May
Year 3 SeaCity Museum	Tuesday 21st May
KS1 Mill Cottage Farm	Thursday 23rd May
Open Classroom	Friday 24th May
Half Term	Monday 27th - Friday 31st May
Year 5 Egyptian Museum	Wednesday 5th June
Pip and Pap Yr. R and 1 at 2.30pm	Thursday 6th June
Love of Science Day	Friday 7th June
PTA Fathers Day Sale	Monday 10th - Friday 14th June

### Important Dates continued

Parents Evening (f2f)	Monday 10th June
Parents Evening (f2f)	Wednesday 12th June
Showcase Musical Festival	Thursday 13th June
PTA Summer Fayre	Saturday 15th June 2024
Year 6 Residential	Wednesday 19th to Friday 21st June
Year 1 Moors Valley	Tuesday 25th June
KS2 Music Concert	Friday 28th June
Year 2 Hillier's Arboretum	Wednesday 3rd July
Year 6 Leavers Service St Johns	Wednesday 10th July
Supporters Cream Tea	Friday 12th July
PTA summer Disco	Wednesday 17th July
Open Classroom	Friday 19th July
No after school provision	Friday 19th July
Inset Day	Monday 22nd July
Inset Day	Tuesday 23rd July
PLEASE CHECK THIS REGULARLY FOR CHANGES AND UPDATES	



## Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

**If a child arrives after 8.50am, they will be given a 'late' mark.**

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

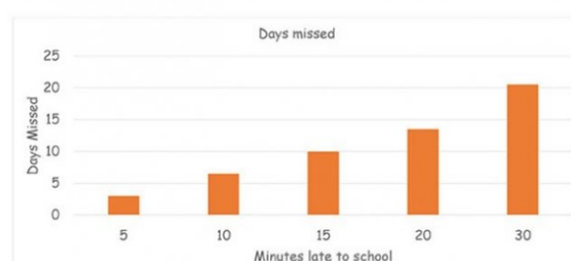
**If children arrive in school after 9.20am they will be marked as an unauthorised absence**

### Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional.. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.

### **Impact of Lateness**

Being 15 minutes late each day is the same as missing 2 weeks of school



## School Dinners

**Check if your child can get free meals** <https://www.gov.uk/apply-free-school-meals>

Fed up with making packed lunches? Why not order a school dinner?

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

**Please be aware that we have a new menu - see the link below**

If your child has an allergy or any dietary needs please speak to the School For your convenience here is a link to the School Dinner menu. <https://documents.hants.gov.uk/HC3S/Picture-Menus-A4-October2023.pdf>

The week beginning the **4th March 2024** is **week 1** in the cycle.



### Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

#### Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's <b>class teacher</b> after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to <b>Mrs Mellor (SENCO)</b>	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth or Mrs Skeels</b> (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to <b>Mrs Mellor (SENCO)</b> .	If you have a complaint with regards to a member of the office team, go to Step 3.
3	<p style="text-align: center;"><b><u>If still not sorted?</u></b></p> <p>Please make an appointment to speak to our Head teacher, <b>Mrs Jearrad</b>. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.</p> <p>Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.</p>		
	<b><u>Formal Complaints</u></b>		
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, <b>Mrs. Jackie Barker</b>		

SUNNY DAYZ PRESCHOOL

# FINAL SALE

SATURDAY 2<sup>ND</sup> MARCH  
11AM-2PM

WE HAVE SOME TOYS AND  
EQUIPMENT LEFT TO SELL

PLEASE JOIN US AND HAVE A LOOK!

- ICT SMALL WORLD MATHS/PHONICS
- CLIMBING FRAMES MUD KITCHEN
- ROLE PLAY BOOKS PUZZLES
- STATIONERY SANITARY EQUIPMENT ....

..... AND LOTS MORE

## ALL MUST GO!



The poster for Horns Drove Community Childcare's Open Day features a blue and green color scheme. At the top, a curved banner reads 'Welcome to our OPEN DAY' with a small Ofsted 'Good Provider' logo. Below this, the text 'HORNS DROVE community childcare 02380 737207' is displayed. A pink box indicates the event is on 'SATURDAY 2ND MARCH 10 AM TO 12 PM'. Two main text boxes are present: a light blue one asking 'Looking for a space at a preschool for your little one from September 2024?' and a light green one saying 'Look no further! Visit us on the above date to view our offering and speak to the staff first hand.' Below these, a yellow box lists 'WRAP AROUND CHILDCARE BREAKFAST, AFTER SCHOOL CLUB PRE SCHOOL AND HOLIDAY CLUB'. A blue box on the right lists various activities: Social Development, Communication & Language, Independence, Music, Crafts, Baking, Imagination, Modelling, Sensory Play, Stories, Welly Walks, and Outdoor play. At the bottom, there is an illustration of three dinosaurs in a prehistoric landscape and the email address 'ENQUIRIES@HORNSDROVE.UK'.

**Welcome to our OPEN DAY**

**HORNS DROVE**  
community childcare  
02380 737207

**SATURDAY 2ND MARCH 10 AM TO 12 PM**

**Looking for a space at a preschool for your little one from September 2024?**

**Look no further!**  
Visit us on the above date to view our offering and speak to the staff first hand.

**WRAP AROUND CHILDCARE  
BREAKFAST,  
AFTER SCHOOL CLUB  
PRE SCHOOL AND  
HOLIDAY CLUB**

Social Development  
Communication & Language  
Independence  
Music  
Crafts  
Baking  
Imagination  
Modelling  
Sensory Play  
Stories  
Welly Walks  
Outdoor play

**ENQUIRIES@HORNSDROVE.UK**