

Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 21— 13th February 2026

Head Teacher's Message

Dear Parents and Carers

What a busy half term it has been. We have certainly packed a lot in!

I really do hope you all have a wonderful half term break and we look forward to seeing you all again on Tuesday 24th February.

Take care

Mrs Jearrad



Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
95.7%	91.7%	93.3%	95.6%	89.9%	95.5%	94.9%	93.8%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Cyril Squirrels

Year R

Ottilie- For always being kind and caring, looking after others all of the time! Well done, Ottilie!

Mia-Bella- For her brilliant progress in reading and writing! Well done, Mia-Bella!

Year 1

Maggie- she is such a kind and thoughtful friend and always puts 100% effort into all her work. Maggie should be super proud of herself this half term!

Louiee- he has worked really hard this week, he has been applying all his learning to independent work and has even been asking to do extra work! Well done Louiee



Year 2

Anna-Lee is our first Cyril Squirrel this week. She has been working incredibly hard. We have been particularly impressed with her multiplication in Maths and her pirate poem in English. Well done, Anna-Lee!

Archie is our second Cyril Squirrel this week. His attitude to learning has made huge leaps this week! He passed his Spelling Bee with flying colours, his handwriting is beautiful and his mental Maths is getting quicker every week. Keep it up, Archie!

Year 3

Millie: Millie has had a fantastic week! She has worked incredibly hard and really turned a corner in her writing! She is re-reading her work more, self editing and using the correct suffixes spelt correctly a lot of the time now. I am really impressed, keep it up Millie!

Alfie: Alfie has been working really hard recently. He is much more focused these days and shows a lot more effort towards his school work. He has been really impressing me with his morning starters in maths this week and taking real responsibility for improving his maths work!

Year 4

Hugo has worked incredibly hard this week and has been proud to show me his poetry writing. Well done Hugo keep it up.

Jesse has really tried to challenge himself this week in his writing particularly with his apostrophes and his subordinate clauses. Well done Jesse. Keep challenging yourself

Year 5

Rosealia has been great this week her writing is improving beautifully, showing clarity, creativity and growing confidence in every sentence.

Savannah has been doing a fantastic job with our decimals and percentages topic, showing great understanding and confidence in her work.

Year 6

I can always rely on **Roma** to bring a smile to my face and lend a helping hand. She is such a brilliant, hilarious presence in the classroom! Legend!

Ben has blown my socks off this week. He has tried so hard to engage in his learning and put his hand up as much as possible. It's been wonderful to see and has vastly improved his work. Keep up the excellent work!

Cross Country at Mountbatten

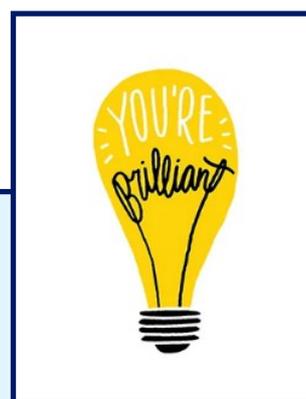
Well done to the 12 children who represented our school at the Mountbatten cross country event last Wednesday. Despite the rain and very muddy field conditions, they showed great determination and bravery, running through the mud. Everyone went home a little wetter and a lot muddier than they arrived! :)

I look forward to seeing them again on the 25th of February for another run. Remember - all children from Years 1 to 6 are invited, so if you'd like to give it a go, please come along.

Mrs. Sciortino



Congratulations to
Miss Holmes
who passed her
Higher Level Teaching Assistant Status





Numbots

This week's winner is **Milo**. Fantastic effort this week! Well done!



TTRS

This week's winner is **Penelope**. A fantastic improvement on the Gig!



Out of School Achievements

Congratulations to you all,

You are



After School Club



This week at After School Club a big shout out goes to Olivia! She has worked really hard to make a superb drawing of a Labubu; we were all very impressed with it. A big WELL DONE Olivia, you have earned lots of raffle tickets for your fantastic artwork.

After School Club phone number - 07543793590

Now that the dark evenings are here, parents need to phone our After School Club mobile number when collecting their children. Please ensure that you let relatives/partners know our pickup procedure and phone number as we are unable to see parents at the gate or answer the door buzzer.

World Book Day—Thursday 5th March

Get ready for a scrumdiddlyumptious World Book Day!

This year, World Book Day will take place on Thursday 5th March and our theme is the wonderful world of Roald Dahl.

Children are invited to come dressed as their favourite Roald Dahl character – the more whizzpopping the better! Costume ideas include:

Matilda

Willy Wonka

The BFG

Fantastic Mr Fox

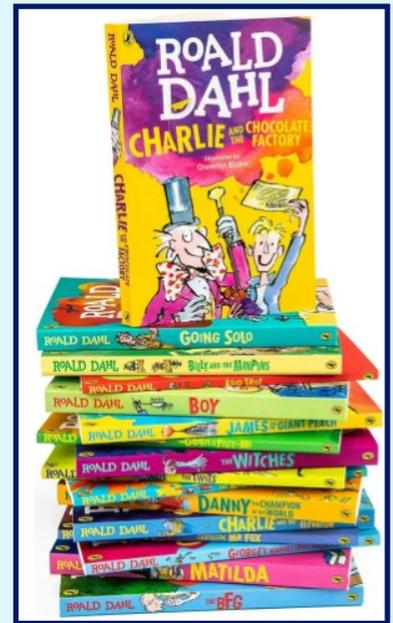
The Twits (moustaches encouraged... kindness compulsory!)

James and his Giant Peach

Costumes don't need to be complicated – a splash of purple, a giant ear, a book, or a clever label can work wonders. After all, "those who don't believe in magic will never find it" (and neither will the missing socks on costume day!).

We can't wait to see the children looking glorious, marvellous and absolutely splendiferous as we celebrate books and reading together.

Thank you for helping us make the day truly Dahl-licious!



World Book Day Themed Lunch
Please order through Swift Kitchen

Mother's Day

GIFT SHOP

Lunchtimes 9th, 11th & 13th March

Prepayment by Friday 6th March - via bank transfer or cash in a named envelope to the PTA postbox (outside school office)

Or bring cash on Friday 13th - please send the correct money.

Gifts will then be sent home with children on Friday 13th March. Gifts cost £4 each.

Bank Transfer details

Bank Account Number: 10259926 Sort Code: 20-79-29

Name: Friends of Nursling Primary School Association.

Please use your child's name and class as a reference (please use R, 1, 2, 3, 4, 5 or 6 for the class.)

NEW Disco date: Wednesday 15th April

The PTA Presents.... A 'Wonka' Chocolate Event!



The PTA Presents... A 'Wonka' Chocolate Event!
To celebrate our Roald Dahl-themed World Book Day, the PTA is hosting a special Wonka-inspired treat!

✦ Win a Golden Ticket! ✦

Find a golden ticket in your chocolate bar and swap it for a prize!

Payment Details:
Please send prepayment to the PTA bank account or place payment in the PTA postbox by Friday 26th February.

Chocolate bars will be sent home with children on World Book Day.

Free-from chocolate options are available.
Please let us know if required.

Thank you for your support!
Nursling PTA

£2.50
A BAR



Payment Details:
Please send prepayment to the PTA bank account:

Bank Account Number: 10259926
Sort Code: 20-79-29

Name: Friends of Nursling Primary School Association.

Please use your child's name and class as a reference.
or place cash payment in the PTA postbox by Friday 26th February.

£2.50
A BAR



CAULIFLOWER CARDS

A HUGE
THANK YOU!!

THROUGH ALL OF YOUR ORDERS,
WE RECEIVED A PAYMENT OF
£169.25!

A TOTAL OF 150 ITEMS WERE
ORDERED. WITH MUGS & A6 CARDS
BEING THE MOST POPULAR ITEMS.

NURSLING PTA

Important Dates 2026

Date/Time	Event	Who for
Monday 16th to Friday 20th February	Half Term	Whole School
Tuesday 17th February– 9am to 3pm	Performing Arts Club Rehearsal	Select Students
Monday 23rd February	Inset Day	Whole School
Thursday 5th March 2026	World Book Day	Whole School
Saturday 14th March (children arrival time TBC) performance 6pm	Wizard of Oz at the Lantern Theatre	PAC
Tuesday 17th March	Trip	Year 6
Friday 20th March	Themed Evacuee Day	Year 6
Friday 27th March	Last day of Spring term No after school club provision	Whole School
Monday 30th March to Friday 10th April	EASTER HOLIDAYS	Whole School
Wednesday 15th April- (EYFS & KS1: 3.15pm, KS2: 4.15pm)	PTA Disco	Whole School
Saturday 25th April	PTA music festival	
Wednesday 29th April to Friday 1st May	Residential	Year 4
Wednesday 6th May	Trip	Year 2
Monday 11th to Friday 15th May	SATs Week	Year 6
Monday 18th to Friday 22nd May	Walk to School Week	Whole School
Wednesday 20th to Friday 22nd May	Residential	Year 6
Monday 1st and Tuesday 2nd June	Bikeability	Year 6
Tuesday 9th June	Music FEST	Whole School
Wednesday 10th June	Trip	Year R
Wednesday 3rd June	Sports Day	Whole School
Wednesday 10th June	Trip	Year R
Thursday 18th June	Trip	Year 1
Friday 17th July 2026	Summer Spectacular Last Day of Summer term No after school club provision	Whole School

New Strategy Based Films for parents/carers and Professionals New for 2026

**What is Emotionally
Based School
Avoidance**



**Risk factors for
Emotionally Based
School Avoidance**



**Tips for Emotionally
Based School
Avoidance**



**Thriving with
ADHD in school**



**ADHD
and sleep**



**Reframing
ADHD**



Girls and ADHD



**ADHD – order out of
chaos**



**Growing older and
changing ADHD
symptoms**



**The importance of
sleep**



**Tips to support
sleep optimisation**



To watch the
videos, scan these
QR codes

Communication Flowchart 2025-2026

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?			
Steps	Learning / Classroom issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (Parent Liaison).	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.
3	If still not sorted? Please make an appointment to speak to our Head teacher, Mrs Jearrad . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.		
Formal Complaints			
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint having followed all the previous steps, please contact our Chair of Governors, Mrs J Barker , via the school office.		

SEN Support

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Special Educational Needs (SEN) support

Some children and young people need more help than others. This is why SEN support is available. It is extra help for anyone finding the learning harder to make sure they can still achieve success. This does not need extra funding and is put in place to make sure that everybody can progress. It is regularly reviewed. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

Types of SEN support

Help with learning:

- Extra time to learn and prepare
- Using computers or voice recorders
- Link the learning to interest areas
- Having word lists or reminder bookmarks
- Getting extra help with reading, writing and maths

The girl is jumping on the trampoline

Help with talking and understanding:

- Using someone's name and standing close when talking
- Using pictures and signs to help understanding
- Keeping instructions short
- Using songs and rhymes to teach new words
- Giving choices
- Using timers
- Using simple language which is clear
- Having a special work space
- Teaching how to use sounds and words to work out meaning
- Using stories to help get ready for something

Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Ordinarily Available Provision

What is Ordinarily Available Provision?

This is the help that every child or young person should get in their education setting. It is the support which everyone accesses, even if they do not have special needs. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

What should ordinarily available provision look like?

In the classrooms:

- Special chairs or desks
- Calm colours and not too much noise or clutter
- Tools to help with keeping focus and learning
- Sitting in the best place to learn
- Pictures to help understand and remember information

What adults do:

- Believe everyone can do well

Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Help with feelings and behaviour:

- Avoiding making people feel bad
- Giving jobs to do and breaks
- Using a calm voice and positive body language
- Helping the understanding of feelings
- Having a safe space and trusted adults
- Explaining instructions and information
- Working on areas of interest
- Limiting distractions
- Teaching different ways to stay calm
- Preparing everyone for changes
- Using the same language when dealing with something
- Providing time to talk
- Having plans if things go wrong
- Having support during times when there are less routines

Help with physical or sensory needs:

- Using different senses to help learning
- Changing routines or uniforms if needed
- Giving rest breaks
- Helping with personal care
- Using special tools or plans for needs
- Being flexible with resources

What works best when supporting learning?

The best sort of help:

- Is planned carefully,
- Helps build independence,
- Does not rely too much on an adult,
- Is not available all the time,
- Helps learners make friends and feel confident in what they are doing.

What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different levels of support. This is something that every education setting can do without any extra support.

If you do not feel that the help is there:

- Talk to the SENCo or leader in the school.
- If that doesn't help you can contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).
- You could use the setting's complaint process.

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Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Hampshire's Local Area Partnership Strategy
 Parents' guide to help for all in education settings
 © Hampshire County Council 2025

Parents' guide to help for all in education settings

Setting values:

- Use signs and pictures to help with talking and understanding
- Believe that everyone can learn and be successful
- Keep rules and routines clear and fair
- Make sure everyone feels that they belong

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If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different things and this is something that every education setting can.

If you do not feel that the help is there: Talk to the SENCo or a leader, contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).

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Hampshire County Council | NHS | Public Health England | Hampshire SENIASS

Nursling C of E Primary School

Internet safety >>>



Apps with a 13+ age restriction



Whatsapp



Snapchat



Facebook



Instagram



Tiktok



Youtube



x / Twitter

What can you do to help?



Check privacy and safety settings



Choose age appropriate games and apps



Monitor engagement online



Miss Wood is looking forward to seeing your 'Green Cross Code' designs. Your poster needs to be drawn on A4 paper and handed in to Miss Wood by the 20th March.

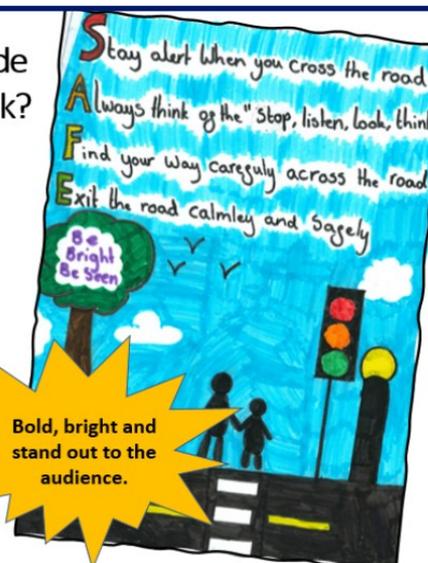
Good luck!

Can you design our new Green Cross Code poster for this year's Walk to School Week?

Design a poster which tells other people how to cross the road safely. Don't forget to include:

Stop, look, listen and think

- Find a safe place to cross where you can see what is coming
 - **Be bright be seen**
- Make sure traffic can see you



Local events and information:



HORNS DROVE
Community Childcare

February HOLIDAY CLUB

16th-20th February

Full and half days available
Open 8am-6pm

A week of fun activities
2-11 years

- Den making
- slime making
- cooking
- Craft day!
- Hamma beads
- Treasure hunt
- Lego and Duplo building
- Hide and seek in the 'forest'
- Mask making
- Bird-feeder making
- Making gloop
- Making cards for our loved ones
- Cooking
- Games marathon

Our holiday club is in our pre-school setting, so we have a wide range of exciting activities available!

Book Now, spaces are filling fast

We are located within the grounds of Romkens St Johns School

For availability and prices, please contact enquiries@hornsdrove.uk



HAMPSHIRE PARENT CARER
enabling voices to be heard

SEND SURVEY 2026

PLEASE SHARE YOUR EXPERIENCES WITH US & ENTER OUR PRIZE DRAW

<https://www.surveymonkey.com/r/HPCN2026>

£150 £100 £50

WE NEED YOUR VOICE! HPCN'S ANNUAL SEND SURVEY IS HERE, AND YOUR FEEDBACK IS CRUCIAL TO SHAPING BETTER SERVICES FOR OUR COMMUNITY, AND YOUNG PEOPLE, PLUS, BY FILLING IT OUT, YOU'RE ENTERED INTO OUR PRIZE DRAW!

IF YOU'RE A PROFESSIONAL PLEASE DO FILL IT OUT ON BEHALF OF A YOUNG PERSON, OR PROFESSIONALLY.

WHAT'S ON January - April 2025

Southampton City of Opportunity

FEBRUARY HALF TERM

Hands on History: Castles and Cathedrals (8+)
Mon 16 Feb. 10.30am, 1pm
Tudor House. £8

Art for All: Introducing Acrylics - Winter Scenes (8+)
Mon 16 Feb. 10.30am, 12.30pm or 2.30pm. Art Gallery. £8

Tour for All: Saxons, Vikings and Normans Walking Tour
Tue 17 Feb. 11am
Tudor House. £10 (Accompanying children FREE)

Art for All: Mosaic: Mosaic Worlds (7+)
Tue 17 Feb. 10.30am, 12.30pm or 2.30pm. Art Gallery. £8

Art for All: Great Fire of London Clay Scenes (8+)
Wed 18 Feb. 10.30am, 1pm
Tudor House. £8

Art for All: Bluey Inspired Pen Pots (8+)
Wed 18 Feb. 10.30am, 12.30pm or 2.30pm. Art Gallery. £8

Art for All: K Pop Demon Hunters Clay Sculpture (8+)
Thu 19 Feb. 10.30am, 12.30pm or 2.30pm. Art Gallery. £8

Toddler Time: Characterful Digital (Under 4s and Friends)
Thu 19 Feb. 10.30am
SeaCity. £8

Hands on History: Awesome Eggplants (7+)
Fri 20 Feb. 10.30am, 1pm
SeaCity. £8

Junior Art School: Go Wild with Wood! (7-12 years)
Fri 20 Feb. 10.30am - 3.30pm
Art Gallery. £26

CULTURE CLUB FOR KIDS ACTIVITY DAYS
(Age 6+ - 12 years)

Drop off your young people these days per week: 10am-6pm (drop off from 8.40)

SeaCity. £25 per day or £80 for all three days

Get creative, explore our collections and learn new stuff while making really cool things at our themed activity days.

Crusie Adventures Mon 16, Tues 17, Wed 18 Feb.

See venue websites for further details on events and to book
seacitymuseum.co.uk | tudorhouseandgarden.com | southamptoncityartgallery.com

FEBRUARY HALF-TERM MULTI-ACTIVITY CAMP
-THE MOUNTBATTEN SCHOOL-

PERSONAL BEST EDUCATION

£30 per day For children in Year 1 - Year 7

Team Games Multi-Sports Inflatables Obstacle course Cooking, Baking & more!

Limited free spaces for HAP

SAVE 10% WHEN YOU BOOK THE WEEKLY RATE

personalbesteducation.com

FEBRUARY HOLIDAY COURSE

HOLIDAY COURSES
FOOTBALL, MULTI-SPORTS, PERFORMING ARTS, GYMNASIICS, INFLATABLES, CRAFTS AND MUCH MORE!

YOU WILL NEED TO BRING A PACKED LUNCH, WATER BOTTLE & COAT

VENUE	HOLY FAMILY PRIMARY SCHOOL
DATES	16TH - 20TH FEBRUARY
AGES	4 - 12 YEAR OLDS YEAR R CHILDREN +
PRICE	£25 PER DAY
TIME	9:00 - 15:00
OUT OF HOURS	8:00-9:00 £6 15:00-16:00 £6 15:00-18:00 £12

FREE FOR CHILDREN & CHILDREN YOUNGERS ACCEPTED

bookings.superstarsportsuk.co.uk
02382 127531

Hampshire County Council
Library Service

Green & Thrifty Events

Half Term at Romsey Library

Monday 16th Feb, 10am - 1pm - Stay & Play
10am - 1pm, Make a Bug Hotel - Drop in

Tuesday 17th Feb, 10 - 11am Green & Thrifty Crafts, £2 per child*
11am - Nature Themed Storytime

Thursday 19th Feb, 11am - Nature themed Rhymetime
3pm - Junk Jodies 'Tree-Tastic' *

Friday 20th Feb, 10 - 11am - Make a Bird Box*
2pm - Nature themed Rhymetime

Saturday 21st Feb, 11am, Italian and Spanish Storytime
10am - 4pm - Boardgames and jigsaws
1 - 4pm - Construction Club

Green and Thrifty Fortnight

*Book your ticket via shop.hants.gov.uk

hants.gov.uk/library

School Term & Holiday Dates

2026

Spring Term 2026

Monday 5th January 2026 - school resumes

Monday 16th to Friday 20th February 2026 - Half Term

Monday 23rd February 2026 - INSET DAY



Summer Term 2026

Monday 13th April 2026 - school resumes

Monday 4th May 2026 - Bank Holiday

Monday 25th to Friday 29th May 2026 - Half Term

Friday 17th July 2026 - Last day of Summer Term



Autumn Term 2026 (Dates to be added)

September 2026 - INSET DAY

September 2026 - school resumes for pupils

October 2026 - Half Term

December 2026 - Last day of Autumn Term

