

# Nursling C of E Primary School



**Learning to Love. Building Resilience. Taking Responsibility.**

Newsletter 19— 30th January 2026

## Head Teacher's Message

Dear Parents and Carers,

In Collective Worship on Monday, I spoke about the value of 'Joy', reflecting back on some of the things that have really made us smile in school. We really do have some great times, shown on the smiles on our faces.

Acclaimed American poet and civil rights activist, Mary Angelou once said "We need joy as we need air. We need love as we need water. We need each other as we need the earth we share."

What has given you joy this week? Wishing you all a joyful week-end. Mrs Jearrad



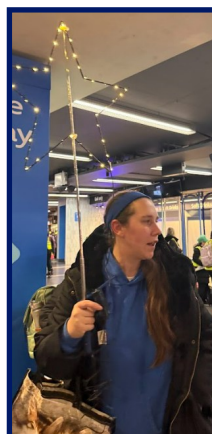
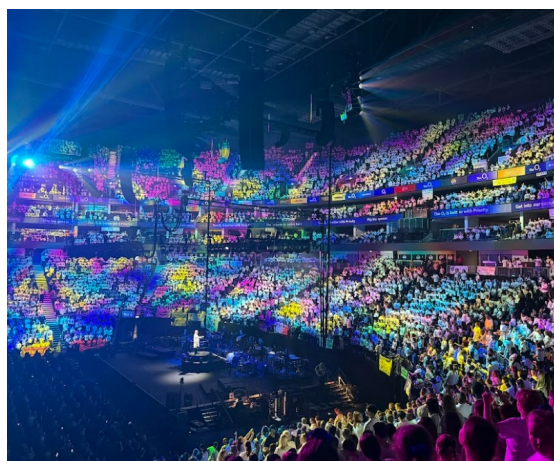
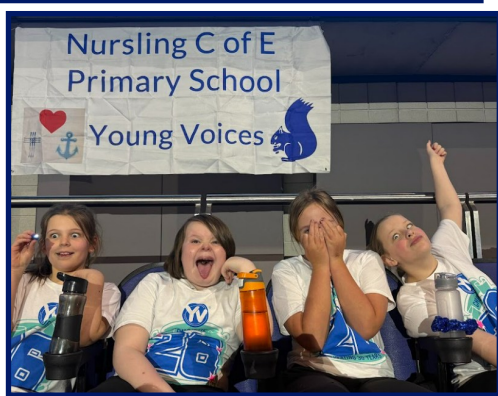
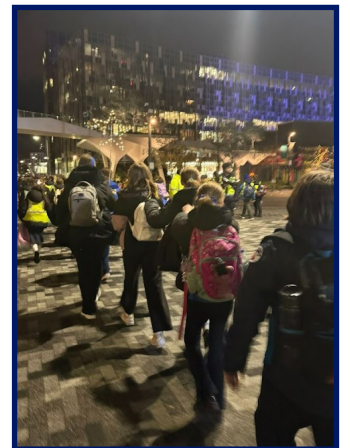
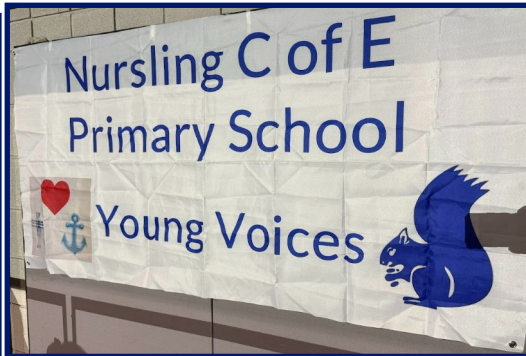
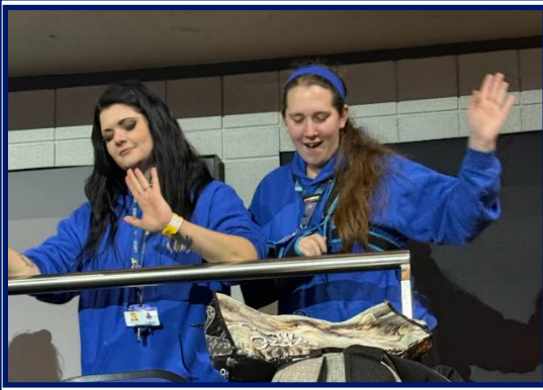
## Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
95.7%	94%	88.7%	88.9%	81.7%	92%	95.3%	91.2%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



**I am the way, the truth and the life; no one goes to the father except through me. John 14:6**



## Nursling C of E Primary School

# Internet safety >>>



Apps with a 13+ age restriction



Whatsapp



Snapchat



Facebook



Instagram



Tiktok



Youtube



x / Twitter

What can you do to help?



Check privacy and  
safety settings



Choose age  
appropriate games  
and apps



Monitor  
engagement online



# Cyril Squirrels

## Year R

**John-** For his incredible independent writing in Phonics and always working super hard! Well done, John!

**Autumn-** For always being kind and responsible member of Chestnut Class! Well done, Autumn!

## Year 1

**Darcie-** Darcie has been working so hard on her phonics and her writing, she has started to decode and blend and write some words, we are super proud!

**Logan-** Logan's writing has blown us away this week! He has been working independently to do some fabulous work all about the Great Fire of London!



## Year 2

**Ruby** is our first Cyril Squirrel this week. Despite having some time off recently, she always comes to school with a smile and a ready to learn attitude. She has shown a real resilience with learning money this week and has been able to count it and work out different amounts. Well done, Ruby!

**Brodie** is our second Cyril Squirrel this week. He is an exceptional member of Willow Class and always puts his all into everything. He is a super speedy and accurate mathematician and has a brilliant work ethic. Keep it up, Brodie!

## Year 3

**Ellie:** Ellie has done fantastically well this week across all her subjects! She sets a very high standard for how pupils at Nursling should be and is an example for the rest of the school to follow! Her writing this week has been brilliant and I am very pleased with her progress throughout the year!

**Marcus:** Marcus has really turned a corner with his writing as the year has gone on and it is really shining through in his work, particularly this week. He is very proud of himself for now being able to do cursive writing and his ideas are simply getting better and better! Keep it up Marcus!

## Year 4

**Charlie** has worked really hard developing his skills in typing skills and his computer learning .

**Elliot** has worked hard on his division, multiplication and spelling skills .

## Year 5

**Ted-** for his incredible use of emotive language in English this week. Amazing job!

**Michael-** For choosing fantastic vocabulary throughout his work this week and working on the structure of his sentences. Way to go!

## Year 6

**Ava-Rose** has blown me away with how hard she has been working! Every facet of her school day has improved hugely and I couldn't be prouder.

**Norah** has been working really hard with her English, which showed beautifully in her recent diary entry. Such a fantastic improvement; keep up the superb work!



### TTRS

This week's winner is Hugo B. Great effort! Speeding up by 0.8 seconds on his 4 times



### Numbots

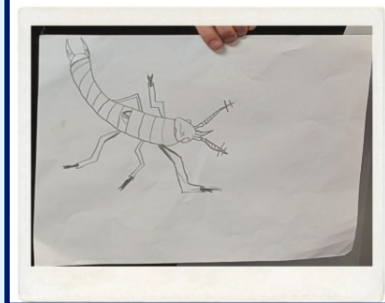
This week's winner is Lily. Fantastic effort this week! Well done!



Out of School Achievements  
Congratulations to you all,  
You are



### After School Club



This week at After School Club a big shout out goes to Ethan! He has worked really hard to make some superb drawings of insects; we were all very impressed with them. A big WELL DONE Ethan, you have earned lots of raffle tickets for your fantastic work.

After School Club phone number -  
07543793590

Now that the dark evenings are drawing in, parents need to phone our After School Club mobile number when collecting their children. Please ensure that you let relatives/partners know our pickup procedure and phone number as we are unable to see parents at the gate or answer the door buzzer.



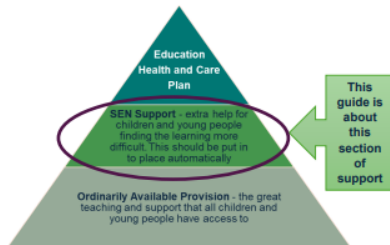
# SEN Support

## Hampshire's Local Area Partnership Strategy

Parents' guide to help for all in education settings  
© Hampshire County Council 2025

### Parents' guide to help for all in education settings

#### Special Educational Needs (SEN) support



Some children and young people need more help than others. This is why SEN support is available. It is extra help for anyone finding the learning harder to make sure they can still achieve success. This does not need extra funding and is put in place to make sure that everybody can progress. It is regularly reviewed. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

#### Types of SEN support

##### Help with learning:

- Extra time to learn and prepare
- Using computers or voice recorders
- Link the learning to interest areas
- Having word lists or reminder bookmarks
- Getting extra help with reading, writing and maths

The girl is jumping on the trampoline



##### Help with talking and understanding:

- Using someone's name and standing close when talking
- Using pictures and signs to help understanding
- Keeping instructions short
- Using songs and rhymes to teach new words
- Giving choices
- Using timers
- Using simple language which is clear
- Having a special work space
- Teaching how to use sounds and words to work out meaning
- Using stories to help get ready for something

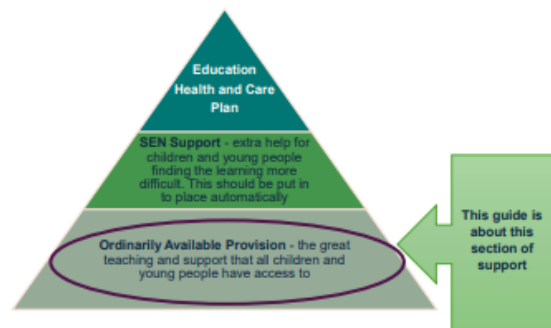


## Hampshire's Local Area Partnership Strategy

Parents' guide to help for all in education settings  
© Hampshire County Council 2025

### Parents' guide to help for all in education settings

#### Ordinarily Available Provision



#### What is Ordinarily Available Provision?

This is the help that every child or young person should get in their education setting. It is the support which everyone accesses, even if they do not have special needs. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

#### What should ordinarily available provision look like?

##### In the classrooms:

- Special chairs or desks
- Calm colours and not too much noise or clutter
- Tools to help with keeping focus and learning
- Sitting in the best place to learn
- Pictures to help understand and remember information



##### What adults do:

- Believe everyone can do well



## Hampshire's Local Area Partnership Strategy

Parents' guide to help for all in education settings  
© Hampshire County Council 2025

#### Help with feelings and behaviour:

- Avoiding making people feel bad
- Giving jobs to do and breaks
- Using a calm voice and positive body language
- Helping the understanding of feelings
- Having a safe space and trusted adults
- Explaining instructions and information
- Working on areas of interest
- Limiting distractions
- Teaching different ways to stay calm
- Preparing everyone for changes
- Using the same language when dealing with something
- Providing time to talk
- Having plans if things go wrong
- Having support during times when there are less routines



#### Help with physical or sensory needs:

- Using different senses to help learning
- Changing routines or uniforms if needed
- Giving rest breaks
- Helping with personal care
- Using special tools or plans for needs
- Being flexible with resources



#### What works best when supporting learning?

##### The best sort of help:

- Is planned carefully,
- Helps build independence,
- Does not rely too much on an adult,
- Is not available all the time,
- Helps learners make friends and feel confident in what they are doing.

##### What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different levels of support. This is something that every education setting can do without any extra support.

##### If you do not feel that the help is there:

1. Talk to the SENCo or leader in the school.
2. If that doesn't help you can contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).
3. You could use the setting's complaint process.

Images provided by Hampshire settings or Widgit Symbols © Widgit Software Ltd 2002-2025 www.widgit.com



## Hampshire's Local Area Partnership Strategy

Parents' guide to help for all in education settings  
© Hampshire County Council 2025

- Use clear and kind words
- Help everyone get ready for any changes
- Break tasks into small steps
- Use pictures, sound and action to help teach
- Give time to practise and go back over learning
- Help everyone to talk about their learning
- Use tools like sentence starters or checklists

##### Setting values:

- Use signs and pictures to help with talking and understanding
- Believe that everyone can learn and be successful
- Keep rules and routines clear and fair
- Make sure everyone feels that they belong

#### What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different things and this is something that every education setting can.

If you do not feel that the help is there: Talk to the SENCo or a leader, contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).

Images provided by Hampshire settings or Widgit Symbols © Widgit Software Ltd 2002-2025 www.widgit.com



### Communication Flowchart 2025-2026

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?			
Steps	Learning / Classroom issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to <b>Mrs Mellor</b> (Parent Liaison).	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth</b> or <b>Mrs Skeels</b> (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to <b>Mrs Mellor</b> (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.
3	If still not sorted?  Please make an appointment to speak to our Head teacher, <b>Mrs Jearrad</b> . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.		
	Formal Complaints		
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint having followed all the previous steps, please contact our Chair of Governors, <b>Mrs J Barker</b> , via the school office.		

## Important Dates 2026

Date/Time	Event	Who for
Thursday 5th February– 2.45pm	SATS meeting	Year 6
Monday 16th to Friday 20th February	<b>Half Term</b>	Whole School
Tuesday 17th February– 9am to 3pm	Performing Arts Club Rehearsal	Select Students
Monday 23rd February	<b>Inset Day</b>	Whole School
Wednesday 11th February 2026	Inter-House Cross Country	Select Students
Thursday 5th March 2026	World Book Day	Whole School
Saturday 14th March (children arrival time TBC) performance 6pm	Wizard of Oz at the Lantern Theatre	PAC
Tuesday 17th March	Trip	Year 6
Wednesday 25th March- (EYFS & KS1: 3.15pm, KS2: 4.15pm)	PTA Disco	Whole School
Friday 27th March	Last day of Spring term <b>No after school club provision</b>	Whole School
Monday 30th March to Friday 10th April	<b>EASTER HOLIDAYS</b>	Whole School
Saturday 25th April	PTA music festival	
Wednesday 29th April to Friday 1st May	Residential	Year 4
Wednesday 6th May	Trip	Year 2
Monday 11th to Friday 15th May	SATs Week	Year 6
Wednesday 20th to Friday 22nd May	Residential	Year 6
Tuesday 9th June	Music FEST	Whole School
Wednesday 10th June	Trip	Year R
Wednesday 3rd June	Sports Day	Whole School
Wednesday 10th June	Trip	Year R
Thursday 18th June	Trip	Year 1
Friday 17th July 2026	Summer Spectacular <b>Last Day of Summer term</b> <b>No after school club provision</b>	Whole School

## School Term & Holiday Dates

2026

### **Spring Term 2026**

Monday 5th January 2026 - school resumes

Monday 16th to Friday 20th February 2026 - Half Term

Monday 23rd February 2026 - INSET DAY



### **Summer Term 2026**

Monday 13th April 2026 - school resumes

Monday 4th May 2026 - Bank Holiday

Monday 25th to Friday 29th May 2026 - Half Term

Friday 17th July 2026 - Last day of Summer Term



### **Autumn Term 2026 (Dates to be added)**

September 2026 - INSET DAY

September 2026 - school resumes for pupils

October 2026 - Half Term

December 2026 - Last day of Autumn Term



## Local events and information:

**HORNS DROVE**  
Community Childcare

**February HOLIDAY CLUB**

16th–20<sup>th</sup> February

Full and half days available

Open 8am–6pm

**A week of fun activities**  
2–11 years

- Den making
- Slime making
- Cooking
- Craft day!
- Hamma beads
- Treasure hunt
- Lego and Duplo building
- Hide and seek in the 'forest'
- Mask making
- Bird-feeder making
- Making gloop
- Making cards for our loved ones
- Cooking
- Games marathon!

Our holiday club is in our pre-school setting, so we have a wide range of exciting activities available!

**Book Now, spaces are filling fast**

We are located within the grounds of Rownhams St Johns School

For availability and prices, please contact [enquiries@hornsdrove.uk](mailto:enquiries@hornsdrove.uk)

**HAMPSHIRE PARENT CARER NETWORK**  
enabling voices to be heard

**SEND SURVEY 2026**

PLEASE SHARE YOUR EXPERIENCES WITH US & ENTER OUR PRIZE DRAW

<https://www.surveymonkey.com/r/HPCN2026>

1<sup>st</sup> £150  
2<sup>nd</sup> £100  
3<sup>rd</sup> £50

WE NEED YOUR VOICE! HPCN'S ANNUAL SEND SURVEY IS HERE, AND YOUR FEEDBACK IS CRUCIAL TO SHAPING BETTER SERVICES FOR OUR COMMUNITY, AND YOUNG PEOPLE. PLUS, BY FILLING IT OUT, YOU'RE ENTERED INTO OUR PRIZE DRAW!

IF YOU'RE A PROFESSIONAL PLEASE DO FILL IT OUT ON BEHALF OF A YOUNG PERSON, OR PROFESSIONALLY.

**Southampton Family Trust**  
building relationships

Does your child have or might have autism?

**FREE ONLINE SEMINAR**

**"An Introduction to Parenting Children with Autism"**

Insights and strategies for families

**Wednesday 4<sup>th</sup> February 2026, 12.00–13.30**

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 822 9557 8417  
Passcode: 651476

If you prefer, feel free to email us at [info@sfrust.org.uk](mailto:info@sfrust.org.uk) for the Zoom link.

[www.sfrust.org.uk](http://www.sfrust.org.uk)

Scan the QR code for the Zoom link

**Southampton Family Trust**  
building relationships

Does your child have ADHD or ADHD traits?

**FREE ONLINE SEMINAR**

**"An Introduction to Parenting Children with ADHD"**

Insights and strategies for families

**Monday 9<sup>th</sup> February 2026, 12.00–13.30**

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 894 3056 0080  
Passcode: 387069

If you prefer, feel free to email us at [info@sfrust.org.uk](mailto:info@sfrust.org.uk) for the Zoom link.

[www.sfrust.org.uk](http://www.sfrust.org.uk)

Scan the QR code for the Zoom link

# TWINSPIRES LEGO Church

**SUNDAY 15TH  
FEBRUARY 4-5PM**

**ST JOHN'S PRIMARY  
SCHOOL HALL,  
ROWNHAMS**

**ALL ARE WELCOME!**



TWINSPIRES CHURCHES

*All Age Worship*  
*Sunday 1<sup>st</sup> February*  
Twinspires together @  
10am

**St John's Church  
Rownhams**



**FEBRUARY HALF-TERM**

## MULTI-ACTIVITY CAMP

-THE MOUNTBATTEN SCHOOL



**£30  
per day**

For children  
in Year 1 -  
Year 7

Team Games



Multi-Sports



Inflatable  
Obstacle  
course



Cooking,  
Baking  
& more!



Limited  
free spaces  
for HAF

**SAVE 10% WHEN YOU BOOK  
THE WEEKLY RATE**

personalbesteducation.com



## FEBRUARY HOLIDAY COURSE

**HOLIDAY COURSES**  
FOOTBALL, MULTI-SPORTS, PERFORMING ARTS, GYMNASTICS,  
INFLATABLES, CRAFTS AND MUCH MORE!

YOU WILL NEED TO BRING A PACKED LUNCH, WATER BOTTLE &  
COAT

VENUE	HOLY FAMILY PRIMARY SCHOOL
DATES	16TH - 20TH FEBRUARY
AGES	4 - 12 YEAR OLDS YEAR R CHILDREN+
PRICE	£25 PER DAY
TIME	9:00 - 15:00
OUT OF HOURS	8:00-9:00 £6 15:00-16:00 £6 15:00-18:00 £12



bookings.superstarsportsuk.co.uk  
02382 127331



**SSSB SOUTHAMPTON  
SUNS**



## FEBRUARY CAMPS

VENUE: REDBRIDGE COMMUNITY SCHOOL  
DATES: TUESDAY 17<sup>TH</sup> AND WEDNESDAY 18<sup>TH</sup> FEB  
TIMES: 9-3PM  
AGES: 6-16 YEARS (GROUPED BY AGE AND ABILITY)

Join the Southampton Suns Basketball Club this  
February for an action-packed basketball camp.

**SKILL DEVELOPMENT:** SHOOTING, DRIBBLING,  
PASSING, AND DEFENSE

**TEAMWORK & COMMUNICATION:** FUN,  
INCLUSIVE DRILLS AND MINI-GAMES

**GAME PLAY:** DAILY COMPETITIONS  
AND FRIENDLY MATCHES

### PRICE

TUESDAY - £25  
WEDNESDAY - £25  
BOTH DAYS - £40

SIGN UP VIA

WWW.SOUTHAMPTON-SUNS.COM  
BASKETBALLSUPERSTARSSPORTSUK@GMAIL.COM  
INSTAGRAM - CLICK LINK IN BIO

CHANGE OF STYLE  
GRANITE & STONE LTD

D7  
MARINE

