

Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 18 — 23rd January 2026

Head Teacher's Message

Dear Parents and Carers,

What a fabulous day the choir had at Young Voices yesterday at the O2!

It was a long day, leaving school at 8:30am and not getting back until gone midnight but all the adults and children loved every minute! Thank you to all the parents who came to the O2 and a huge shoutout to Miss Tanner and Miss Hayward in the weeks leading up to it for all their enthusiasm and teaching of the songs as well as their leadership on the day. We couldn't run this trip without staff volunteering their time and having a desire to be part of it all by learning all the words and moves to the songs; Miss Holmes and Mrs Kyreitseva, I thank you too!

For me, it is one of my favourite experiences in the year. The children are, because they have to be, so resilient and responsible which are two of our school learning behaviours that we embed day-in and day-out. Of course, we had some tired tears but that has to be balanced with all the laughter and joyful moments throughout the day.



Wishing you all a fabulous, restful weekend!

Mrs Jearrad

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
92%	93%	89%	96%	77%	93%	94%	91%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Cyril Squirrels

Year R

Cristian- For his absolutely incredible passion for learning and super independent writing. Well done, Cristian!

Zara- For always being such a fantastic friend and a super star reader. Well done, Zara!

Year 1

Oscar- Oscar has had a fabulous start to the term, he is so much more confident and happier in school and is working really hard on his phonics and maths! Keep up the good work!!



River- River has also been an absolute phonics wizard since we have come back to school! He is working so hard at school and at home and we are really pleased with his work!

Year 2

Aria is our first Cyril Squirrel this week. She has really impressed us with her adventure story including expanded noun phrases. She has also been a resourceful learner in Maths this week with making different amount of money using the coins and she has grown in confidence with this. Well done, Aria!

Hugo is our second Cyril Squirrel this week. He has also wowed us with his money knowledge and he even chose to continue his learning with money during wet play. He took great care in writing his adventure story in English and included the word 'divine' to describe the treasure! Keep it up, Hugo!

Year 3

Travis: Travis is one of this week's Cyrils for the fantastic effort he puts into all his work! Whether it's maths, writing, or just his participation in class discussions. He is always very enthusiastic to learn and has shown tremendous responsibility throughout this last week!

Sam: Sam could receive the Cyril every week for his attitude towards school life. A good friend to everyone in the class, fantastic example during lesson times and just a pleasure to have as part of our class. Well done Sam!

Year 4

Evie has worked incredibly hard all week especially in maths, she had found division tricky but has now cracked it. Fantastic effort Evie!

Jessica has made a real effort in being on time, and trying to complete her work over the last few weeks. Well done Jessica

Year 5

Oscar S. is really putting in the effort with his writing, taking it step by step. He's trying his best, learning as he goes, and not giving up.

Jacob's been sticking with the editing, even when it gets a bit tedious. He's clearly trying to make his writing better, and that effort comes through.

Year 6 Both of my Cyrils this week are for the same thing. I've been utterly blown away by the writing outcomes that these two superstars have produced recently in class. **Ellie** and **Elliott** have been listening intently to feedback and working hard to reach their goals.



TTRS

This week's winner is Casey. Great effort!



Numbots

This week's winner is Brodie. Fantastic effort this week! Well done!



Out of School Achievements

Great job Olivia!

After School Club



It's been another busy week in After School Club; the children have been making some wonderful artwork and creations. Olivia, Celine and Renee made some amazing Lego models; Sophia drew a beautiful picture, and Woody made a Nintendo Switch! A big WELL DONE to you all.

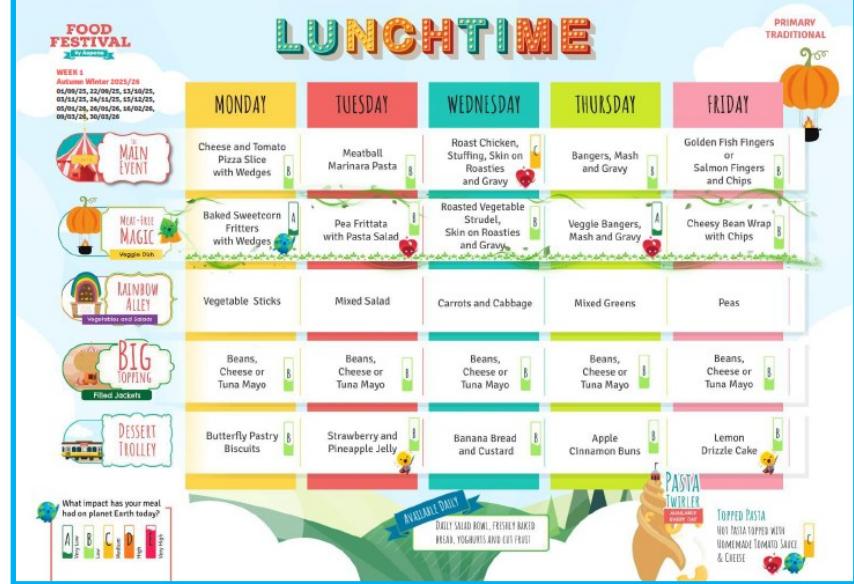
After School Club phone number -
07543793590

Now that the dark evenings are drawing in, parents need to phone our After School Club mobile number when collecting their children. Please ensure you let relatives/partners know our pickup procedure and phone number as we are unable to see parents at the gate or answer the door buzzer.

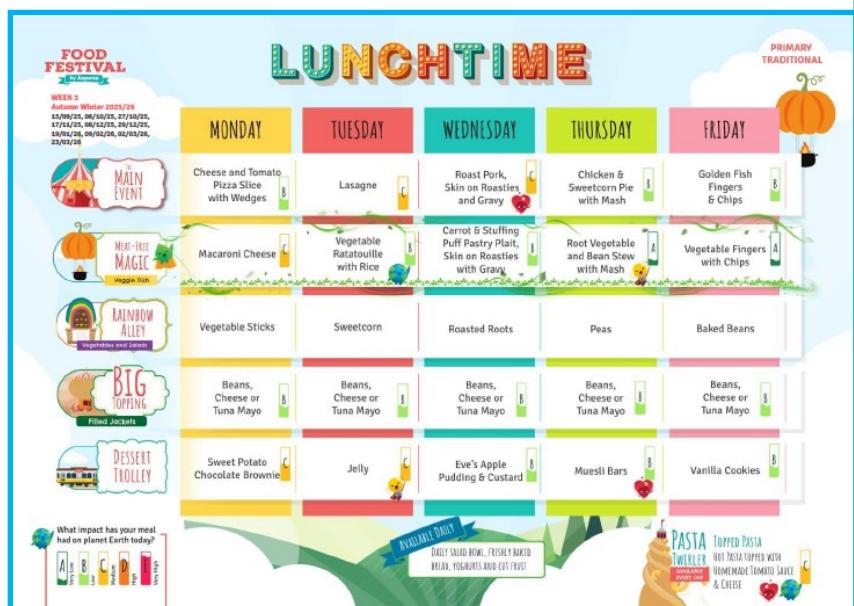
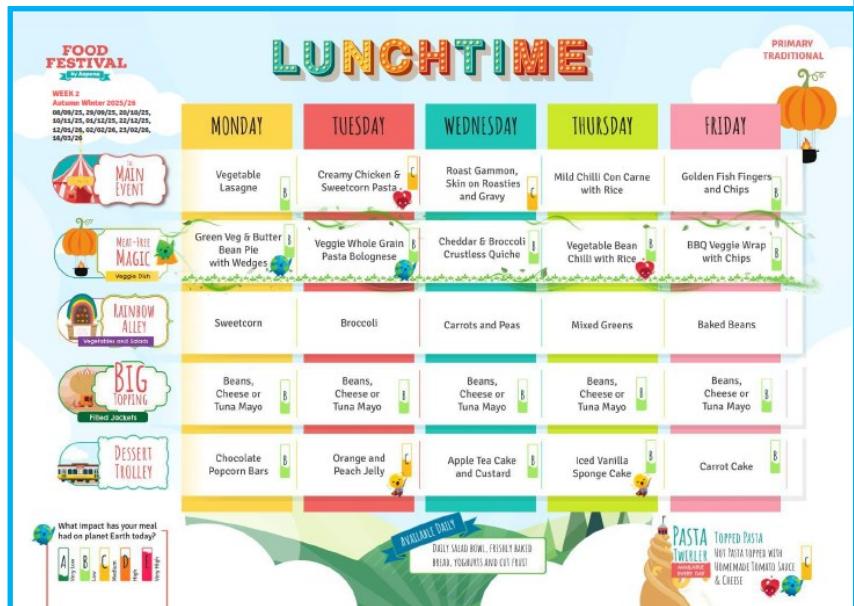
Aspens

Please remember to order your child's school dinners through your Swift Kitchen App. This needs to be done before 9am each day.

Ordering weeks in advance is also an option for you!



PLEASE ENSURE WHEN ORDERING YOUR CHILD'S FOOD THAT YOU COMPLETE THE CHECK OUT PROCESS FULLY SO THAT THE ITEMS DO NOT REMAIN IN THE BASKET



Parent governor opportunity

Opportunity
Make a difference



Apply to be a parent governor

We are currently seeking applicants for the opportunity to join our school's governing body

Successful applicant(s) will:

- join a friendly and dedicated team;
- be supported to develop useful new skills and knowledge;
- work with school leaders to assist children and young people to fulfil their aspirations;
- give something of significant value back to our community.



Please get in touch to find out more about this opportunity

Closing date
Wednesday 28th January 2026

Contact **Lindsay Manning**
Telephone **02380732289**
Email **clerk@nursling.hants.sch.uk**

You can find out more about the governing body on our website:
<https://nurslingprimary.co.uk>

For more information about being a school governor in Hampshire visit:
hants.gov.uk/governors-volunteer

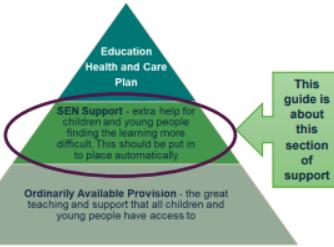


SEN Support

Hampshire's Local Area Partnership Strategy
Parents' guide to help for all in education settings
© Hampshire County Council 2025

Parents' guide to help for all in education settings

Special Educational Needs (SEN) support



Some children and young people need more help than others. This is why SEN support is available. It is extra help for anyone finding the learning harder to make sure they can still achieve success. This does not need extra funding and is put in place to make sure that everybody can progress. It is regularly reviewed. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

Types of SEN support

Help with learning:

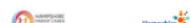
- Extra time to learn and prepare
- Using computers or voice recorders
- Link the learning to interest areas
- Having word lists or reminder bookmarks
- Getting extra help with reading, writing and maths



Help with talking and understanding:

- Using someone's name and standing close when talking
- Using pictures and signs to help understanding
- Keeping instructions short
- Using songs and rhymes to teach new words
- Giving choices
- Using timers
- Using simple language which is clear
- Having a special work space
- Teaching how to use sounds and words to work out meaning
- Using stories to help get ready for something

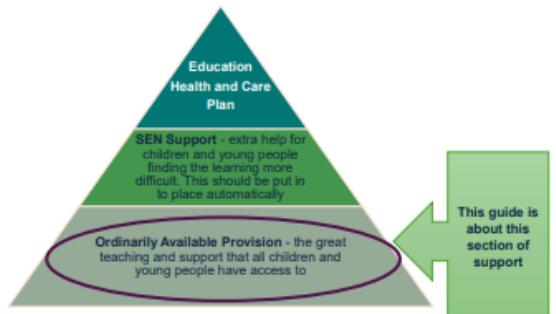


Hampshire's Local Area Partnership Strategy
Parents' guide to help for all in education settings
© Hampshire County Council 2025

Parents' guide to help for all in education settings

Ordinarily Available Provision



What is Ordinarily Available Provision?

This is the help that every child or young person should get in their education setting. It is the support which everyone accesses, even if they do not have special needs. You can watch a video about it on this link: [Family Information and Services Hub | Ordinarily Available Provision and SEND Support](#)

What should ordinarily available provision look like?

In the classrooms:

- Special chairs or desks
- Calm colours and not too much noise or clutter
- Tools to help with keeping focus and learning
- Sitting in the best place to learn
- Pictures to help understand and remember information

What adults do:

- Believe everyone can do well



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Help with feelings and behaviour:

- Avoiding making people feel bad
- Giving jobs to do and breaks
- Using a calm voice and positive body language
- Helping the understanding of feelings
- Having a safe space and trusted adults
- Explaining instructions and information
- Working on areas of interest
- Limiting distractions
- Teaching different ways to stay calm
- Preparing everyone for changes
- Using the same language when dealing with something
- Providing time to talk
- Having plans if things go wrong
- Having support during times when there are less routines



Help with physical or sensory needs:

- Using different senses to help learning
- Changing routines or uniforms if needed
- Giving rest breaks
- Helping with personal care
- Using special tools or plans for needs
- Being flexible with resources

What works best when supporting learning?

The best sort of help:

- Is planned carefully,
- Helps build independence,
- Does not rely too much on an adult,
- Is not available all the time,
- Helps learners make friends and feel confident in what they are doing.

What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different levels of support. This is something that every education setting can do without any extra support.

If you do not feel that the help is there:

- Talk to the SENCo or leader in the school.
- If that doesn't help you can contact groups like Hampshire Parent Carer Network [Hampshire Parent and Carer Network](#) or SENDIASS [Hampshire SENDIASS - Special Educational Needs Support](#).
- You could use the setting's complaint process.

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Help with feelings and behaviour:

- Use clear and kind words
- Help everyone get ready for any changes
- Break tasks into small steps
- Use pictures, sound and action to help teach
- Give time to practise and go back over learning
- Help everyone to talk about their learning
- Use tools like sentence starters or checklists

Setting values:

- Use signs and pictures to help with talking and understanding
- Believe that everyone can learn and be successful
- Keep rules and routines clear and fair
- Make sure everyone feels that they belong

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Communication Flowchart 2025-2026

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?			
Steps	Learning / Classroom issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (Parent Liaison).	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.
3	If still not sorted? Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.		
	Formal Complaints		
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint having followed all the previous steps, please contact our Chair of Governors, Mrs J Barker, via the school office.		

Important Dates 2026

Date/Time	Event	Who for
Friday 30th January—2.30pm	Pip and Pap Workshop	Year R and 1
Thursday 5th February— 2.45pm	SATS meeting	Year 6
Monday 16th to Friday 20th February	Half Term	Whole School
Tuesday 17th February— 9am to 3pm	Performing Arts Club Rehearsal	Select Students
Monday 23rd February	Inset Day	Whole School
Wednesday 11th February 2026	Inter-House Cross Country	Select Students
Thursday 5th March 2026	World Book Day	Whole School
Saturday 14th March (children arrival time TBC) performance 6pm	Wizard of Oz at the Lantern Theatre	PAC
Tuesday 17th March	Trip	Year 6
Wednesday 25th March- (EYFS & KS1: 3.15pm, KS2: 4.15pm)	PTA Disco	Whole School
Friday 27th March	Last day of Spring term No after school club provision	Whole School
Monday 30th March to Friday 10th April	EASTER HOLIDAYS	Whole School
Saturday 25th April	PTA music festival	
Wednesday 29th April to Friday 1st May	Residential	Year 4
Wednesday 6th May	Trip	Year 2
Monday 11th to Friday 15th May	SATs Week	Year 6
Wednesday 20th to Friday 22nd May	Residential	Year 6
Tuesday 9th June	Music FEST	Whole School
Wednesday 10th June	Trip	Year R
Wednesday 3rd June	Sports Day	Whole School
Wednesday 10th June	Trip	Year R
Thursday 18th June	Trip	Year 1
Friday 17th July 2026	Summer Spectacular Last Day of Summer term No after school club provision	Whole School

School Term & Holiday Dates

2026

Spring Term 2026

Monday 5th January 2026 - school resumes

Monday 16th to Friday 20th February 2026 - Half Term

Monday 23rd February 2026 - INSET DAY



Summer Term 2026

Monday 13th April 2026 - school resumes

Monday 4th May 2026 - Bank Holiday

Monday 25th to Friday 29th May 2026 - Half Term

Friday 17th July 2026 - Last day of Summer Term



Autumn Term 2026 (Dates to be added)

September 2026 - INSET DAY

September 2026 - school resumes for pupils

October 2026 - Half Term

December 2026 - Last day of Autumn Term



Local events and information:

	January 2026 Timetable
All sessions delivered live online via zoom. 90 minutes long	
£24 each or FREE with School Membership	
Book online at facefamilyadvice.co.uk	
Recordings available for 48 hours (excluding Free Talk)	
Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm

 Southampton Family Trust
building relationships



Does your child have or might have autism?

FREE ONLINE SEMINAR

“An Introduction to Parenting Children with Autism”

Insights and strategies for families

Wednesday 4th February 2026, 12.00-13.30

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 822 9557 8417
Passcode: 651476

If you prefer, feel free to email us at info@sfrust.org.uk for the Zoom link.



Scan the QR code for the Zoom link

 Southampton Family Trust
building relationships



Does your child have ADHD or ADHD traits?

FREE ONLINE SEMINAR

“An Introduction to Parenting Children with ADHD”

Insights and strategies for families

Monday 9th February 2026, 12.00-13.30

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 894 3056 0080
Passcode: 387069

If you prefer, feel free to email us at info@sfrust.org.uk for the Zoom link.



Scan the QR code for the Zoom link

FEBRUARY HALF-TERM

MULTI-ACTIVITY CAMP

-THE MOUNTBATTEN SCHOOL

£30 per day

For children in Year 1- Year 7

Team Games **Multi-Sports**

Inflatable Obstacle Course **Cooking, Baking & more!**

SAVE 10% WHEN YOU BOOK THE WEEKLY RATE

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PERSONAL BEST EDUCATION

FEBRUARY HOLIDAY COURSE

HOLIDAY COURSES
FOOTBALL, MULTI-SPORTS, PERFORMING ARTS, GYMNASTICS,
INFLATABLES, CRAFTS AND MUCH MORE!

YOU WILL NEED TO BRING A PACKED LUNCH, WATER BOTTLE & COAT

VENUE	HOLY FAMILY PRIMARY SCHOOL
DATES	16TH - 20TH FEBRUARY
AGES	4 - 12 YEAR OLDS YEAR R CHILDREN+
PRICE	£25 PER DAY
TIME	9:00 - 15:00
OUT OF HOURS	8:00-9:00 £6 15:00-16:00 £6 15:00-18:00 £12

10% UNIFORMED SERVICES DISCOUNT

10% UNIFORMED SERVICES DISCOUNT

TAX-FREE
CHILDCARE &
CHILDCARE
VOUCHERS
ACCEPTED

**SUPER
STAR
Sports**

bookings.superstarsportsuk.co.uk

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