

Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 17 - 17th January 2025

Head teacher's Message

Dear Parents and Carers,

It has been a really lovely week talking to lots of children across the school about the work in their books.

I have been really impressed by the writing in Year 2 about the pirates treasure chest!

I also caught up with children in Year 3 about their Geography. They have been learning about different counties in the UK and where they are situated using the four main points of the compass.

Another delight was hearing a selection of Year 3, 4 and 5 children read. It is really noticeable which children read at home every night. It makes a huge difference on their fluency and ability to understand the text they have read. Please do take at least 10 minutes of your day to listen to your child read. Spending this precious time with your child is so important and something you will fondly remember when they have grown up and left home.

Wishing you all a wonderful weekend

Mrs Jearrad



Attendance this week

| Chestnut | Birch | Willow | Holly | Sycamore | Rowan | Oak | School |
|----------|-------|--------|-------|----------|-------|-------|--------|
| 95.3 | 97% | 88.7% | 97.2% | 99.2% | 95.7% | 94.4% | 95.3% |

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Cyril's Awards

Year R

Roman- For his absolutely incredible and independent writing. Well done Roman!

Zara- For working exceptionally hard and growing in confidence with her phonics work. Well done Zara!

Year 1

Tiana- for a fantastic first week back, super effort in all her learning and being a lovely friend

Delilah- another fantastic week, amazing effort in phonics and reading we are blown away!



Year 2

Kai is our first Cyril Squirrel this week! Kai is always so keen to help in class no matter the job. He also has been applying himself since after Christmas to complete the challenges in Maths and topic. Keep up the great work!

James is our second Cyril Squirrel this week. He has been listening intently to the inputs this week and has been applying his new learning independently into his books. We are so impressed with your attitude to learning this week James! Keep it up!

Year 3

Hugo has come back to school with the most positive attitude, he has been extremely engaged in our new Roman topic. He has been trying really hard in his writing. Well done Hugo, keep this up!

Charlie has been super engaged with our new class topic. He has had his hand up and has been confidently answering questions. This has been wonderful to see. Keep this up Charlie!

Year 4

Arian I'm really impressed with the effort that Arian is put into all of her work and particularly with science over the last few weeks. Keep it up! Arian.

Toby. I'm really pleased with the effort that Toby is putting into all of his lessons particularly learning his multiplication tables. Well done. Toby

Year 5

Ben: For having a completely changed attitude towards his effort and focus since the start of this new term! He has really wowed myself and Miss Murray and started to take a real responsibility for his learning!

Riley: Riley has had a fantastic start to the new term, with a real added focus when listening to instructions. He is now consistently working hard in school and it is a real positive change I am seeing. Keep it up Riley

Year 6 Freya has been so focused since she returned from Christmas, which has resulted in some wonderful writing and super maths work.

Lucas has worked so hard in school to ensure he is focused and using his strategies to help him during the day.

Cyril's Nest

It's been another busy week at After School Club. The children have made some fantastic Hot Wheel tracks and some amazing Lego creations. We were very impressed with Brodie in Year 1's Lego model. Anna-Lee and Olivia did a wonderful job of working in the Tea Rooms on Wednesday, bringing everyone drinks and plates of cakes and biscuits!

This week we have more Star Jar winners too. Stars go in the jar for brilliant behaviour each session.

A big WELL DONE to

Bertie in Year 1,

Renee in Year 2

Mabel in Year 4.



Reminders

Medical records:

Final deadline for Medical form is Monday 20th January.



Pupil Voice

Pupil Voice is when we ask a group of children from each class, their views and opinions on a specific subject.

This week, the focus was around safeguarding. It is always important to know how the children feel and what they understand.

You were all sent a copy of the views of the children via Parent Mail, but in case you missed it, it is now available to be viewed on our website. Follow the link below

<https://nurslingprimary.co.uk/our-school/safeguarding/>



TIMES TABLES ROCKSTARS

This week's winner for their Gig goes to Erin She has scored 38 more correct answers on this Gig compared to last



NUMBOTS

This week's winner is Flo. She has completed 89 games in the last week!

SAVE THE DATE
THE
CIRCUS

IS COMING TO
NURSING PRIMARY
SCHOOL

27.04.2025



MORE INFORMATION COMING JANUARY 2025

ELSA support

What does ELSA stand for?

An ELSA is an Emotional Literacy Support Assistant, they are trained to support children to develop their emotional literacy. Our ELSA is Miss Hayward.

What is Emotional Literacy?

- ***Understanding and coping with the feelings of ourselves and others.***
- ***Developing healthy self-esteem and positive interactions with others.***
- ***Being emotionally literate helps children to be more resilient when dealing with the daily challenges of life.***
- ***What might ELSA support look like in school?***
- ***A regular slot during the school week for 20-30 minutes for 4 – 6 sessions.***
- ***Sessions can be individual or in small groups and tailored to the child's needs.***
- ***They might include talk time, games, crafts, role-play, puzzles and stories.***
- ***Pupils will have their progress reviewed on a half-termly basis and will be discharged after their allocation of sessions.***
- ***As a parent/carer, how can you help?***



An open dialogue with your child's class teacher regarding any issues that may be affecting your child will help to give valuable context around any behavior that is causing concern.

We have seen a significant increase in the number of parents requesting ELSA support for their child with little or no context around the nature of your concern. We operate a waiting list which is carefully considered and regularly discussed with class teachers, our ELSA and the Senior Leadership Team.

Please be aware that external referrals from CAMHS, Children's Services or a GP will always take precedence over parental requests. We appreciate your patience and understanding with this matter and would encourage you to discuss any concerns you may have with your child's teacher in the first instance. Finally, if your child is prioritised for ELSA support, parental consent is required and we ask for your full co-operation in the process, this includes ensuring your child's attendance in order to be able to make full use of this precious provision.

Important Dates

| | |
|---|----------------------------|
| | |
| Pip and Pap Workshop 2.30pm (Year R and 1) | Friday 7th February 2025 |
| Open Classroom 2.30pm PTA Valentines Cake Sale & last day of half term | Friday 14th February 2025 |
| World Book Day—space theme and PTA book sale | Friday 7th March 2025 |
| Inset Day | Monday 24th February |
| | |
| Performing Arts production at Mountbatten School | Saturday 22nd March 2025 |
| Mothers day gift sale week | 24th—28th March 2025 |
| Easter Service St Johns Church Collect children from Church at 3pm | Wednesday 2nd April 2025 |
| PTA Spring Disco (EYFS and KS1 3:15 - 4pm. KS2 4:15 - 5:15pm) | Thursday 3rd April 2025 |
| Pyjama Day for circus tombola Open Classroom 2.30pm End of Spring Term | Friday 4th April 2025 |
| | |
| Happy Circus | Sunday 27th April |
| Pip and Pap Workshop 2.30pm (Year R and 1) | Friday 16th May 2025 |
| Sports Day PTA cake sale & last day of half term | Friday 23rd May 2025 |
| | |
| Fathers day gift sale week | 9th—13th June 2025 |
| Music Festival | Tuesday 10th June 2025 |
| Parents evenings (Year 1 –6) | 23rd and 25th June 2025 |
| Pip and Pap Workshop 2.30pm (Year R and 1) | Thursday 26th June 2025 |
| PTA Sponsored event (details to follow) | Friday 27th June 2025 |
| Year 6 Leavers service 2pm Summer disco (EYFS and KS1 3:15 - 4pm. KS2 4:15 - 5:15pm) | Wednesday 9th July 2025 |
| Supporters cream tea | Friday 11th July 2025 |
| Open Classroom 2.30pm End of Summer Term No after school club provision | Friday 18th July 2025 |
| PLEASE CHECK THIS REGULARLY FOR | CHANGES AND UPDATES |

Online safety while using devices.

You may have seen in the press recent concerns about children being kept safe and the access that they have whilst online. Last week, I met with many children throughout the school and discussed their views on e-safety and the use of devices.

At school, the children feel very safe while using various medias and technologies. However, some children from all year groups were able to describe incidents where they are playing online games or talking to complete strangers through the games in their own bedrooms. They feel that they were unsupervised and often behind closed bedroom doors.

They were able to describe actions that they would take if they were subjected to offensive or abusive language or material such as report the player or often would just shut down the app or game but some were not confident in reporting it to their parents as they felt they might be in trouble. (Particularly when they thought that the parent wasn't aware that they were using the device e.g bedtime.)

Most key stage 2 children recognised that there is a PEGI rating system in place and certain games and apps are not suitable for primary school children, yet they are still playing /accessing them e.g. games like Fortnite.

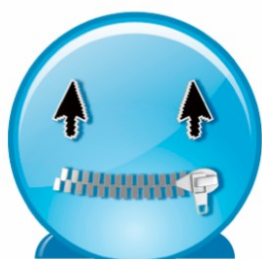
At school, we use the NSPCC Zip it , Block it, Flag it approach for keeping your child safe online.

We would encourage you to consider what your children are actually playing or accessing on their devices, particularly while in their bedrooms or rooms on their own , to prevent your child being subjected to any unwanted comments or imagery. Please discuss with your child about "flagging" the incident to you if an issue occurs.

For further advice or suggestions, please visit <https://learning.nspcc.org.uk/online-safety/online-safety-for-schools> or talk to your child's teacher.

Mr Booth

Computing Lead



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

PE uniform reminder

Football kits are not to be worn for PE.

Plain t-shirts in the colour of their house or ones with a logo.

Plain black shorts.

Plain black tracksuit bottoms / leggings / jumper.

Please take the time to read the important reminders below, which will really help with the transition back to school

- **Please label everything with your child's name** - This includes coats, bags, hats, gloves etc - we don't have the space in school to accommodate large volumes of un-named lost property. Lost property is emptied at the end of every term. Anything unnamed will be given to charity.
- **Top up school meal funds** - Reminder that the price is increasing to £3.20 per meal effective from September.
- **Medication in School** - Please ensure that any medication e.g Inhalers, epipens etc are brought to the school office in the first instance. The medicines will then be logged and stored appropriately. Any medication should be in its original packaging, clearly stating the child's name and an expiry date and an up to date asthma plan will be required to support inhalers in school.
- **Absence** - If your child is absent from school at any time - please ensure that you call the school office (02380 732289), leave a voicemail or send a parentmail - before 8.50am. If we are not informed of a child's absence, we will continually ring every contact logged on Arbor, until we can establish a reason for the absence. Holiday requests must have a form completed prior to the absence (a supply of these are kept in the school reception).
- **After School Clubs** - Please remember to book your child's place if they would like to attend an after school club. Some have proven very popular and are already fully booked - apologies if your child has missed out this time around. We also have breakfast and after school club available.

Safeguarding your children

- **Parking** - Our school is a no drive zone and parking within the school is not permitted - if you are collecting your child, please park considerately. The community hall has a large car park you can park and walk from. There is one space in the layby for Blue Badge Holders. Please only park in this space if you have a blue badge on display.
- **Castle** - Children are not allowed on the castle unless supervised by a member of staff. School will not be held responsible for any injury caused to a child if this rule is ignored.
- **Bikes and Scooters** - Children are not allowed to cycle or scoot on the School grounds. School will not be held responsible for any injury caused to a child if this rule is ignored.

Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

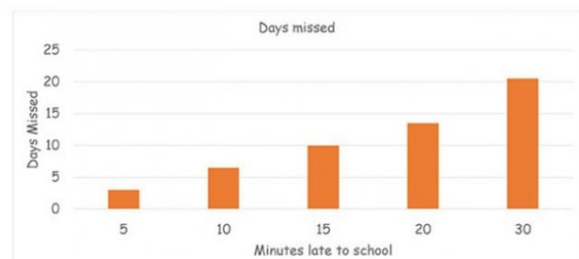
If children arrive in school after 9.20am they will be marked as an unauthorised absence

Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.

Impact of Lateness

Being 15 minutes late each day is the same as missing 2 weeks of school



School Dinners

[Check if your child can get free meals](https://www.gov.uk/apply-free-school-meals) <https://www.gov.uk/apply-free-school-meals>

Our school caterers are award-winning caterers, managed by Hampshire County Council Education Catering, formerly known as HC3S. Visit the pages on their website for their menus and other information. <https://www.hants.gov.uk/educationandlearning/hc3s/news>. You can also keep up-to-date, by following them on social media.

Facebook: @hc3seducation Twitter: @hc3s6

Children choose from a vegetarian or meat option, and cost £3.20 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

<https://www.hants.gov.uk/educationandlearning/education-catering/parent-information/primary>

If your child has an allergy or any dietary needs please speak to the school
The week beginning the 20th January 2025 **week 1** in the cycle.



Safeguarding your children

It is always good to start the year with good knowledge and understanding around safeguarding.

Safeguarding is EVERYONE'S responsibility.

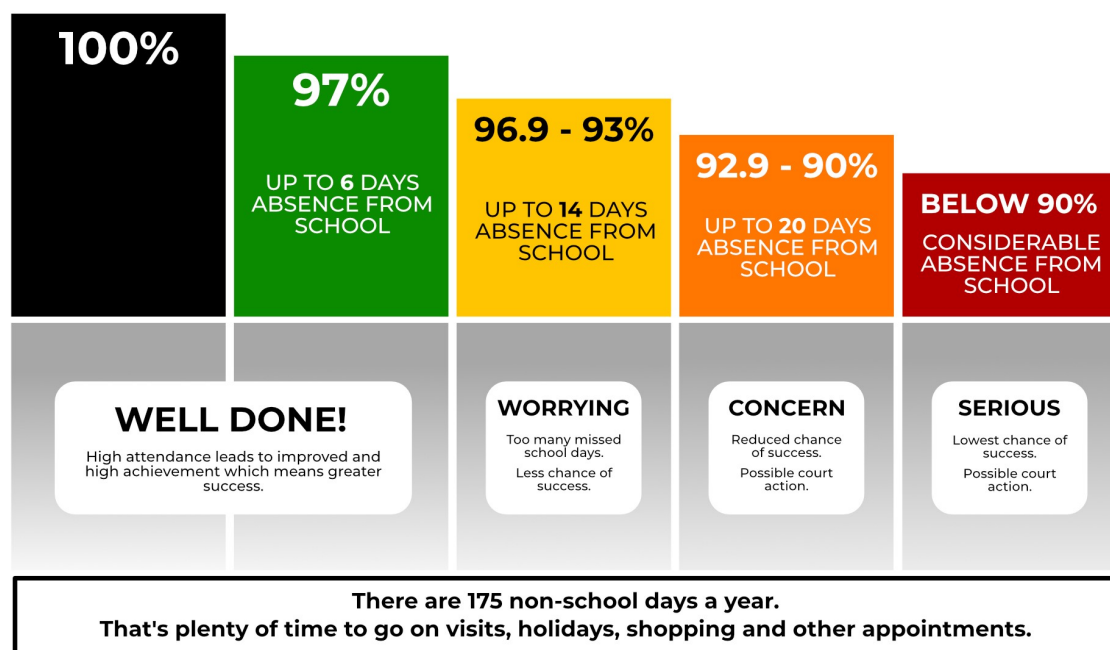
This means parents, grandparents, aunties, uncles, school staff and all members of the community are responsible for ensuring children are safe and concerns are raised in a timely manner.

Attendance

If your child is not in school and we do not know why, we will follow our safeguarding procedures. School will contact you and proceed down your list of contacts if your phone is switched off.

House calls will be made if we have particular concern for the whereabouts of your child.

WHAT IS YOUR ATTENDANCE?



If your child is absent from school, it is imperative you let the school office know. Save embarrassment and be truthful. The amount of times we are told a child is off with illness and the child tells us of their lovely holiday or break when they come back to school.

Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Procedure is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

| Steps | Learning / Classroom/ Staffing issues | Pastoral / Additional Needs | School Administration |
|-------|---|---|--|
| 1 | In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office. | If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (SENCO) | Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office. |
| 2 | If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers) | Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO) . | If you have a complaint with regards to a member of the office team, go to Step 3. |
| 3 | <u>If still not sorted?</u> | | |
| | Please make an appointment to speak to our Head teacher, Mrs Jearrad . This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad. | | |
| | <u>Formal Complaints</u> | | |
| 4 | If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker | | |