Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter 16 - 10th January 2025

Head teacher's Message

Welcome back to the new school term and Happy New Year to you all!

The children have certainly come back raring to go and we have a lot of exciting things happening this term.

The choir are looking forwards to their trip to the O2 in London to sing at Young Voices this half term. In the second half of the Spring Term, as we get closer to Easter, we will be celebrating World Book Day, in true Nursling style, and the Performing Arts Club will be performing Bugsy Malone at the Mountbatten School Theatre.

Working in a Primary School with over 200 children, 5 days a week, is exhausting. Many of you tell us on the gate that it is a job you could never do. Our team works tirelessly to love, care for and support all children whilst they are in school, always going above and beyond.

Working with children means that not every day runs smoothly for all children. Sometimes children make the wrong choices, occasionally someone gets hurt emotionally or physically. It is always really disappointing when staff receive heightened and aggressive calls from parents, this is something we simply do not accept. Please remember that children are not puppets and staff are not to blame for the choices children make or the inevitable accidents that happen. There are always two sides to every story a child chooses to give. As always, we continue to educate the children and are more than happy to support all children and parents when negotiating the journey of life, through all the ups and the downs, in a calm and caring manner. As always, we thank you for your support in this matter.

Have a wonderful weekend.

Mrs Jearrad.

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
96.7%	92.3%	93.2%	92%	98.8%	96.1%	97%	95.1%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



I am the way, the truth and the life; no one goes to the father except through me. John 14:6

Reminders

Medical records:

Please could we ask that medical forms are completed and handed in by Tuesday 14th January.

Please note that for any long-term medical condition, we may require further information such as a medical diagnosis, or documentation from a healthcare professional. This ensures we can provide appropriate support and care for your child.

Hazel Nest

It's been lovely to be back at After School Club after the Christmas break. We've been hearing about everyone's fantastic holiday and all the wonderful presents they got from Santa - all of our children must have been on Santa's good list! We also had a special delivery from Santa - we have a lovely new dolls house in Hazel Nest.

This week we have lots of Star Jar winners too. Stars go in the jar for brilliant behaviour each session.

A big WELL DONE to Aliza and Brodie in Year 1, Ellie and Grace in Year 2 and Leo in Year 5



Pupil Voice

Pupil Voice is when we ask a group of children from each class, their views and opinions on a specific subject.

This week, the focus was around safeguarding. It is always important to know how the children feel and what they understand.

You were all sent a copy of the views of the children via Parent Mail, but in case you missed it, it is now available to be viewed on our website. Follow the link below

https://nurslingprimary.co.uk/our-school/safeguarding/



ELSA support

What does ELSA stand for?

An ELSA is an Emotional Literacy Support Assistant, they are trained to support children to develop their emotional literacy. Our ELSA is Miss Hayward.

What is Emotional Literacy?

- Understanding and coping with the feelings of ourselves and others.
- Developing healthy self-esteem and positive interactions with others.
- Being emotionally literate helps children to be more resilient when dealing with the daily challenges of life.
- What might ELSA support look like in school?
- A regular slot during the school week for 20-30 minutes for 4 6 sessions.
- Sessions can be individual or in small groups and tailored to the child's needs.
- They might include talk time, games, crafts, role-play, puzzles and stories.
- Pupils will have their progress reviewed on a half-termly basis and will be discharged after their allocation of sessions.
- As a parent/carer, how can you help?

An open dialogue with your child's class teacher regarding any issues that may be affecting your child will help to give valuable context around any behavior that is causing concern.

We have seen a significant increase in the number of parents requesting ELSA support for their child with little or no context around the nature of your concern. We operate a waiting list which is carefully considered and regularly discussed with class teachers, our ELSA and the Senior Leadership Team.

Please be aware that external referrals from CAMHS, Children's Services or a GP will always take precedence over parental requests. We appreciate your patience and understanding with this matter and would encourage you to discuss any concerns you may have with your child's teacher in the first instance. Finally, if your child is prioritised for ELSA support, parental consent is required and we ask for your full co-operation in the process, this includes ensuring your child's attendance in order to be able to make full use of this precious provision.

ELSA'S can help with...

Loss and bereavement
Behaviour
Anxiety
Bullying
Emotions
Conflict
Relaxation techniques

Anger management
Self-esteem
Social skills
Emotions
Friendship issues
Relationships

Important Dates

Pip and Pap Workshop 2.30pm (Year R and 1)	Friday 7th February 2025	
Open Classroom 2.30pm PTA Valentines Cake Sale & last day of half term	Friday 14th February 2025	
World Book Day—space theme and PTA book sale	Friday 7th March 2025	
Inset Day	Monday 24th February	
Performing Arts production at Mountbatten School	Saturday 22nd March 2025	
Mothers day gift sale week	24th—28th March 2025	
Easter Service St Johns Church Collect children from Church at 3pm	Wednesday 2nd April 2025	
PTA Spring Disco (EYFS and KS1 3:15 - 4pm. KS2 4:15 - 5:15pm)	Thursday 3rd April 2025	
Pyjama Day for circus tombola	Friday 4th April 2025	
Open Classroom 2.30pm End of Spring Term No after school club provision		
Happy Circus	Sunday 27th April	
Pip and Pap Workshop 2.30pm (Year R and 1)	Friday 16th May 2025	
Sports Day PTA cake sale & last day of half term	Friday 23rd May 2025	
Fathers day gift sale week	9th—13th June 2025	
Music Festival	Tuesday 10th June 2025	
Parents evenings (Year 1 –6)	23rd and 25th June 2025	
Pip and Pap Workshop 2.30pm (Year R and 1)	Thursday 26th June 2025	
PTA Sponsored event (details to follow)	Friday 27th June 2025	
Year 6 Leavers service 2pm Summer disco (EYFS and KS1 3:15 - 4pm. KS2 4:15 - 5:15pm)	Wednesday 9th July 2025	
Supporters cream tea	Friday 11th July 2025	
Open Classroom 2.30pm End of Summer Term No after school club provision	Friday 18th July 2025	
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES	

SAVE THE DATE THE CHECKER CHEC



IS COMING TO NURSLING PRIMARY SCHOOL

27.04.2025



MORE INFORMATION COMING JANUARY 2025

Online safety while using devices.

You may have seen in the press recent concerns about children being kept safe and the access that they have whilst online. Last week, I met with many children throughout the school and discussed their views on e-safety and the use of devices.

At school, the children feel very safe while using various medias and technologies. However, some children from all year groups were able to describe incidents where they are playing online games or talking to complete strangers through the games in their own bedrooms. They feel that they were unsupervised and often behind closed bedroom doors.

They were able to describe actions that they would take if they were subjected to offensive or abusive language or material such as report the player or often would just shut down the app or game but some were not confident in reporting it to their parents as they felt they might be in trouble. (Particularly when they thought that the parent wasn't aware that they were using the device e.g bedtime.)

Most key stage 2 children recognised that there is a PEGI rating system in place and certain games and apps are not suitable for primary school children, yet they are still playing /accessing them e.g. games like Fortnite.

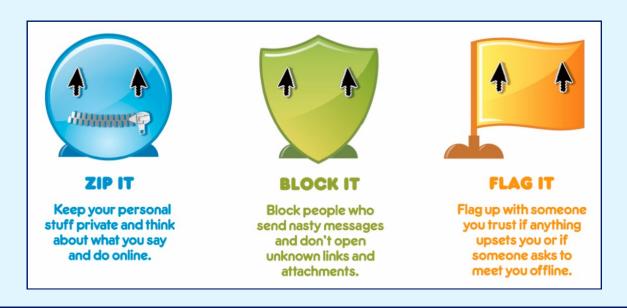
At school, we use the NSPCC Zip it, Block it, Flag it approach for keeping your child safe online.

We would encourage you to consider what your children are actually playing or accessing on their devices, particularly while in their bedrooms or rooms on their own, to prevent your child being subjected to any unwanted comments or imagery. Please discuss with your child about "flagging" the incident to you if an issue occurs.

For further advice or suggestions, please visit https://learning.nspcc.org.uk/online-safety/online-safety-for-schools or talk to your child's teacher.

Mr Booth

Computing Lead



PE uniform reminder

Football kits are not to be worn for PE.

Plain t-shirts in the colour of their house or ones with a logo.

Plain black shorts.

Plain black tracksuit bottoms / leggings / jumper.

Please take the time to read the important reminders below, which will really help with the transition back to school

- Please label everything with your child's name This includes coats, bags, hats, gloves etc we don't have the space in school to accommodate large volumes of un-named lost property. Lost property is emptied at the end of every term. Anything unnamed will be given to charity.
- **Top up school meal funds** Reminder that the price is increasing to £3.20 per meal effective from September.
- **Medication in School** Please ensure that any medication e.g Inhalers, epipens etc are brought to the school office in the first instance. The medicines will then be logged and stored appropriately. Any medication should be in its original packaging, clearly stating the child's name and an expiry date and an up to date asthma plan will be required to support inhalers in school.
- Absence If your child is absent from school at any time please ensure that you call the school office (02380 732289), leave a voicemail or send a parentmail before 8.50am. If we are not informed of a child's absence, we will continually ring every contact logged on Arbor, until we can establish a reason for the absence. Holiday requests must have a form completed prior to the absence (a supply of these are kept in the school reception).
- After School Clubs Please remember to book your child's place if they would like to attend an
 after school club. Some have proven very popular and are already fully booked apologies if your
 child has missed out this time around. We also have breakfast and after school club available.

Safeguarding your children

- **Parking** Our school is a no drive zone and parking within the school is not permitted if you are collecting your child, please park considerately. The community hall has a large car park you can park and walk from. There is one space in the layby for Blue Badge Holders. Please only park in this space if you have a blue badge on display.
- **Castle-** Children are not allowed on the castle unless supervised by a member of staff. School will not be held responsible for any injury caused to a child if this rule is ignored.
- **Bikes and Scooters** Children are not allowed to cycle or scoot on the School grounds. School will not be held responsible for any injury caused to a child if this rule is ignored.

Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

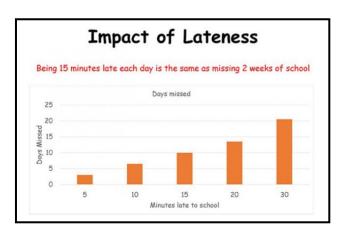
If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional.. There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.



School Dinners

Check if your child can get free meals https://www.gov.uk/apply-free-school-meals

Our school caterers are award-winning caterers, managed by Hampshire County Council Education Catering, formerly known as HC3S. Visit the pages on their website for their menus and other information. https://www.hants.gov.uk/educationandlearning/hc3s/news. You can also keep up-to-date, by following them on social media.

Facebook: @hc3seducation Twitter: @hc3s6

Children choose from a vegetarian or meat option, and cost £3.20 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

https://www.hants.gov.uk/educationandlearning/education-catering/parent-information/primary

If your child has an allergy or any dietary needs please speak to the school The week beginning the 10th January 2025 week 3 n the cycle.



Safeguarding your children

It is always good to start the year with good knowledge and understanding around safeguarding.

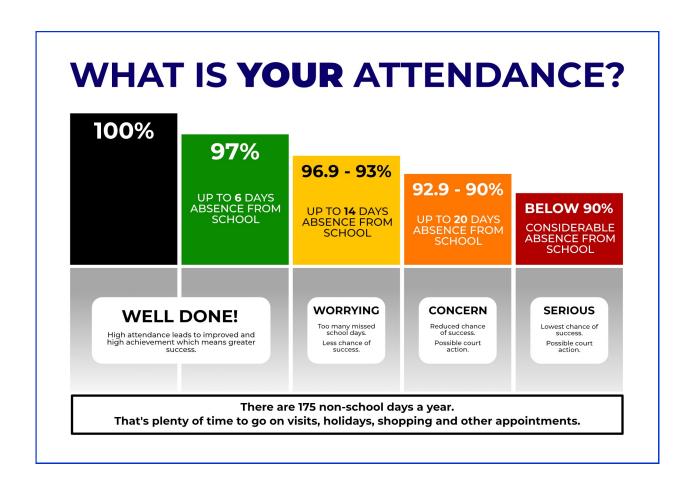
Safeguarding is EVERYONE'S responsibility.

This means parents, grandparents, aunties, uncles, school staff and all members of the community are responsible for ensuring children are safe and concerns are raised in a timely manner.

Attendance

If your child is not in school and we do not know why, we will follow our safeguarding procedures. School will contact you and proceed down your list of contacts if your phone is switched off.

House calls will be made if we have particular concern for the whereabouts of your child.



If your child is absent from school, it is imperative you let the school office know. Save embarrassment and be truthful. The amount of times we are told a child is off with illness and the child tells us of their lovely holiday or break when they come back to school.

Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Procedure is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration			
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Mellor (SENCO)	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.			
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.			
3	Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.					
	<u>Formal Complaints</u>					
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker					