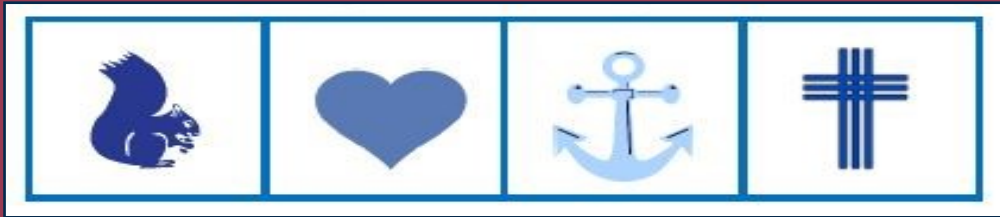


# Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter #15--5th January 2024

## Head teacher's Message

Welcome Back and Happy New Year!

I hope you all had a good Christmas. I think we all felt coming back on 2nd January was a bit too soon after seeing in the New Year so thank you and well done for getting through this week!

In Collective Worship on Tuesday, I spoke about our Christian values of love, hope and courage and what they mean to us and how we show them in school. I asked the children to post-it note my door to tell me and they have been very busy doing so! There were too many to share them all so here are 4 from each that the children have said.

### **We show love by...**

- being kind
- being respectful
- we care for each other
- by saying 'Good morning'

### **We show hope by...**

- hoping we do better in the future
- I hope I can go to choir
- I hope everyone has a good time
- hoping we do good this year

### **We show courage by...**

- never giving up
- being brave
- being strong
- Supporting each other



Your children are incredible! We will be linking our values to the Bible story 'The Feeding of the 5000' over the course of this half term.

Have a restful weekend.

Mrs Jearrad

Psalm 24: 1 The earth is the LORD'S, and everything in it, the world, and all who live in it.

## Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
92.5%	93.8%	98.3%	94.4%	93.5%	94.8%	95%	94.6%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



## Collective Worship

This week, in collective worship we have focused on the Christian Value of Wisdom. We have discussed what this means and heard the story of Jesus getting lost in the temple. Jesus spoke with real wisdom when he spoke with the teachers at the temple. Jesus listened to the teachers and asked good questions. On Thursday, we explored "Too much selfie isn't healthy". We have already learnt how special and treasured we are, but it is still important to think about others. We heard the story of the Good Samaritan and how God wants us to love our neighbours as ourselves.

For our Collective Worship challenge this week, we want children to write down "Unselfie" acts they have seen other children do. They are to write what the child's name and what that child did that was thinking about others. These are to go into the pot in the hall and Mrs Payne will choose two children to be our Unselfie heroes to go into the Newsletter!

UnSelfie



## Out of School Achievements

Congratulations to.....

Jacob P -who was awarded his Red Stripe Belt in Marshall Arts

Jude - who was awarded 'Manager's Player'

Jacob E - who earned 'Player of the Match' and scored a Hat-Trick!

Joshua- was awarded his Purple Belt In Marshall Arts

Ryland - was awarded his Level 2 Swimming Badge.

Harrison - was awarded 'Parent's Player' for his football team.



## Important Dates

<b>First Day of Spring Term</b>	<b>Tuesday 2nd January</b>
Pip and Pap Year R and 1 at 2.30pm	Thursday 11th January
<b>Year 6 Bikeability</b>	<b>Thursday 18th January</b>
Young Voices	Monday 29th January
Pip and Pap Year R and 1 at 2.30pm	Thursday 1st February
Inset Day	Monday 19th February
Inset Day	Monday 15th April
PTA Summer Fayre	Saturday 15th June 2024
Inset Day	Monday 22nd July
Inset Day	Tuesday 23rd July
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES

## Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

**If a child arrives after 8.50am, they will be given a 'late' mark.**

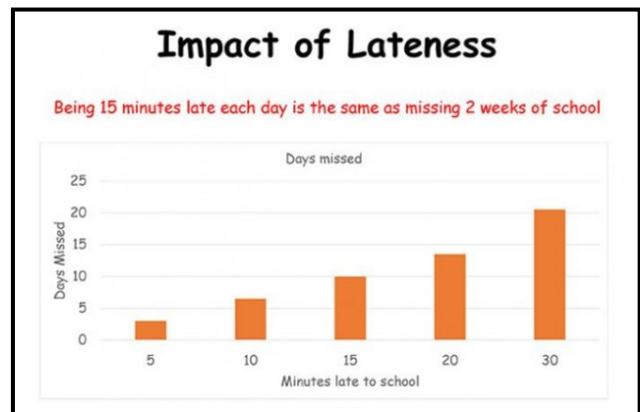
Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

**If children arrive in school after 9.20am they will be marked as an unauthorised absence**

### **Requests for Authorised Absence**

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional..

There is no general right to authorise absence for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.



## School Dinners

Fed up with making packed lunches? Why not order a school dinner?

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopyay. Special diets can be catered for by prior arrangement.

**Please be aware that we have a new menu - see the link below**

If your child has an allergy or any dietary needs please speak to the School For your convenience here is a link to the School Dinner menu. <https://documents.hants.gov.uk/HC3S/Picture-Menus-A4-October2023.pdf>

The week beginning the **5th January 2023 is week 3** in the cycle.



## Change Of Gate Opening Procedures

As you are aware, registration starts at 8:50, at this time the external doors will be closed. If you arrive after 8:50, you will need to bring your child to the main school office. In line with our safe-guarding procedures, only adults who have a pre-arranged meeting can enter the building via the air-lock. We would like to politely remind parents and carers that they are not permitted to enter the building at this time.

Our school gates will now open at 8:30am and close at 8:50am.



## Breakfast Club Notice

### Breakfast Club Entry

Thank you to all parents who have followed the instructions for entry to Breakfast Club.

Please ensure you do the following:

Drop your child off within the window of 7:40am - 7:55am when the playground gate is opened and manned.

Be prepared to wait at the playground gate if you arrive after 7:55am until an adult can open it.

Please do not put Mrs Marsh in an awkward position of asking her to open any other gate to let you in. The gate to the car park is not in use at this time due to heavy traffic and staff arriving for work.

### Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

#### Who do I speak to and in what order?

Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration
1	In the first instance, please arrange to speak to your child's <b>class teacher</b> after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to <b>Mrs Darke</b> (Parent Liaison).	Please speak to Mrs Manning, Mrs H-C or Mrs Petley in the school office.
2	If you feel your query has not been resolved, please arrange to speak to <b>Mr Booth or Mrs Skeels</b> (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to <b>Mrs Mellor</b> (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.
3	<b><u>If still not sorted?</u></b>		
<p>Please make an appointment to speak to our Head teacher, <b>Mrs Jearrad</b>. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed.</p> <p>Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.</p>			
<b><u>Formal Complaints</u></b>			
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, <b>Mrs. Jackie Barker</b>		