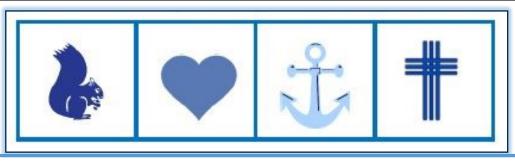
Nursling C of E Primary School



Learning to Love. Building Resilience. Taking Responsibility.

Newsletter #12--1st December 2023

Head teacher's Message

Dear Parents and Carers.

In Collective Worship on Monday, I spoke to the children about 'Perseverance' and what it means. Throughout the week, I have popped in and out of classes and children have been sent to show me the work they have really persevered with.

There is nothing quite like that proud moment when a child gets to the point that they have actually achieved something they never thought they would. There is something quite magical about the sense of pride in that moment and the look upon their face.

I read the book called 'Perseverance' in Collective Worship. It is the story of Mary Jane Patterson who was the first African American woman to receive a four-year Bachelor's Degree and subsequently went on to become a school principle.

If your child is struggling to complete something this weekend, encourage them to persevere and enjoy that magical moment of pride!

Mrs Jearrad

PERSEVERANCE The Story of Hary Jane Patterson COLLEGE COLLEGE Butter - Global Regular Butter - Alexa Reymony Connection of Hary Jane Patterson College College

Attendance this week

Chestnut	Birch	Willow	Holly	Sycamore	Rowan	Oak	School
84.7%	93.6%	92.4%	94.5%	94.1%	97.9%	90.7%	92.5%

The expected attendance for each student is a minimum of 96%. Individual children identifying as under 96% will be engaging in conversations with staff to ensure their attendance improves.



Cyril's Awards

<u>Year 1</u> George has had a super week- he has taken his role in the Nativity very seriously, and is staying super focussed on his work during writing and phonics. Well done George!

Jessica has also had a fabulous week, she tries so so hard in phonics and her progress is very evident. She loves a class discussion and is always a lovely friend.



<u>Year 2</u> Ajay was amazing on our school trip to the art gallery. He was asking loads of questions to find out more about all the different art. He was so focused and we were really impressed by him. Well done Ajay

Jessica has been trying so hard with her writing this week. She has been taking a lot of time over her presentation and taking pride in her work. Well done, Jessica.

<u>Year 3</u> Michael for being a superstar this week. He has been reading brilliantly and it really nice to see his love for reading grow.

Ella has been so resilient this week especially with her maths. She has tried her hardest and get the hang of her times tables!

<u>Year</u> 4 Flynn has defeated the spider with ink on his feet and now writes in such a way that angels will cry with the beauty of his handwriting. Well done Flynn keep it up.

This is long overdue. Everyday, every lesson Evie puts 100% into everything she does. I'm so proud of you Evie.

<u>Year 5</u> Casellina is one of our Cyrils this week for such amazing effort across the board but particularly in English. Writing a huge amount each lesson, her effort has not gone unnoticed!

Mackenzie for being such a ball of positivity this week! He has shown kindness and demonstrated our school value of love, as well as applying himself in his school work with a growing independence.

<u>Year 6</u> Poppy always shows enthusiasm and hard work in her learning. She models all of our learning behaviours. Well done, Pops!

Reggie has blown me away this week. His attitude to learning and behaviour has been wonderful to witness and I'm very proud of him!

Awesome work, Reggie!



Totes Awards

This week Totes awards go to.......

<u>Year 1</u> Harry has been reading at home consistently since the start of term, and he is doing so well!! He always tries really hard and loves sharing books.

<u>Year 2</u> Bella has been loving her reading lately, she has been trying hard and making great progress. We love listening to Bella read! Great work Bella.

<u>Year 3</u> Theo has been amazing this week. He's produced some amazing pieces of writing using all the techniques we have been learning about. Keep up the good work Theo!

<u>Year 4</u> Alex has worked really hard on his reading this week reading everything including his own writing to me.

<u>Year 5</u> Peter receives our class tote bag this week due to his amazing reading both at home and in school. Filling his reading record to the brim, and impressing during guided reading this week.

<u>Year 6</u> Harry has been working hard on his reading, which has been wonderful to see. It has really improved his writing; he wrote a cracking narrative this week that he should be very proud of!

Out of school achievements

This weeks out of school achievers are:

Well done to Oliver who obtained his swimming badge,

To Jemima for completing her 1st stage in the small pool and now move up to the big pool!!

Evie for swimming 25m front crawl and back crawl.

Sienna for finishing her stage 3

Poppy for her Brownie Bronze Award

Rosie for taking part in a tapathon.



Collective Worship

This week, in collective worship we have focused on the Christian Value of Perseverance. We have discussed what this means and heard the story of Moses. Moses was born as an Israelite and raised by the daughter of the Egyptian Pharoah. When Moses was an adult he was pivotal in releasing the Israelite slaves from captivity in Egypt. He showed great perseverance through his life and trusting in God. On Thursday, we heard the importance of 'letting love in'. Love is patient, loyal and forgiving.



For our Collective Worship challenge this week, we would like every child to create a link for a whole school paper chain. Teachers have sent home a piece of paper to explain the challenge with a strip to be decorated by the children. The children are to decorate with their idea of peace, love, perseverance or a different Christian Value of their choice. These will be attached all together and displayed down the corridor. All links to be placed outside Mr Booth's room with a name on if you want a house point!

Year 6 - Charlie's fantastic lungs

Charlie in year 6 spent the weekend making a set of lungs at home, purely for the fun of it. He carefully created a vacuum and used balloons for the lungs. If you pull at the 'diaphragm', the lungs deflate. Mrs Skeels was absolutely blown away by this model and she was so proud of his hard work!

An incredible piece of work,

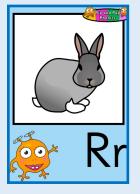
Charlie. Well done!





Year R

Rabbits have two little ears. Put your hands on top of your head and wiggle your rabbit ears, as you say "r-r-r!"



Put your palm in the air. Now watch your helicoperfly, as you say "hi-hi-hi!" Move your palm up each time with a spin!

Here is a link to the Pip and Pap Shop:

http://www.pipandpapshop.co.uk/



Year 2- Trip to Southampton Art Gallery



On Tuesday the Year 2s visited Southampton Art Gallery. They had a guided tour around the building looking at a range of different art and sculpture. After this, the children got to make their own art, this is on show in the Year 2 window. They even met a real life artist. The children were so well behaved and had a great time.











Change Of Gate Opening Procedures

As you are aware, registration starts at 8:50, at this time the external doors will be closed. If you arrive after 8:50, you will need to bring your child to the main school office. In line with our safe-guarding procedures, only adults who have a prearranged meeting can enter the building via the air-lock. We would like to politely remind parents and carers that they are not permitted to enter the building at this time.

Our school gates will now open at 8:30am and close at 8:50am.



Breakfast Club Notice

Breakfast Club Entry

Thank you to all parents who have followed the instructions for entry to Breakfast Club.

Please ensure you do the following:

Drop your child off within the window of 7:40am - 7:55am when the playground gate is opened and manned.

Be prepared to wait at the playground gate if you arrive after 7:55am until an adult can open it.

Please do not put Mrs Marsh in an awkward position of asking her to open any other gate to let you in. The gate to the car park is not in use at this time due to heavy traffic and staff arriving for work.

Lateness and Requests for Authorised Absence

Children should be in school by **8.50am** each day, when registration begins.

It is important that all children make a good start to the day and are ready to learn.

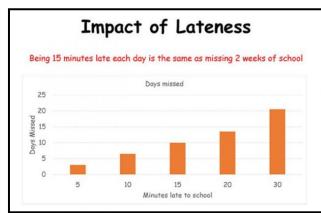
If a child arrives after 8.50am, they will be given a 'late' mark.

Late arrivals disrupt the whole class and children who arrive late are often embarrassed and unsettled because they have missed important instructions.

If children arrive in school after 9.20am they will be marked as an unauthorised absence

Requests for Authorised Absence

Schools are only allowed to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional. There is no general right to authorise absence



for a family holiday. If you take your child out of school without permission the absence will be unauthorised and a penalty notice may be issued.

School Dinners

Fed up with making packed lunches? Why not order a school dinner?

Children choose from a vegetarian or meat option, and cost £3 for a freshly cooked main meal and pudding, payable via Scopay. Special diets can be catered for by prior arrangement.

Please be aware that we have a new menu - see the link below

If your child has an allergy or any dietary needs please speak to the School For your convenience here is a link to the School Dinner menu. https://documents.hants.gov.uk/HC3S/Picture-Menus-A4-October2023.pdf

The week beginning the 4th December 2023 is week 3 in the cycle.



Important Dates

Year R,1 and 2 Nativity Play	Wednesday 6th December 2pm and 6pm
Showcase Music Concert (Year 3 and Year 4)	Thursday 7th December 9.20am
Christingle Service at St Johns	Tuesday 12th December
Pantomime!	Wednesday 13th December
Christmas Lunch and Christmas Jumper Day!	Thursday 14th December
PTA Christmas Disco. During School day.	Thursday 14th December
Open Classroom 2.30pm (All Years)	Friday 15th December
Last day of Autumn Term	Friday 15th December
No After School Provision	
Pip and Pap Year R and 1 at 2.30pm	Thursday 11th January
Young Voices	Monday 29th January
Pip and Pap 1 and 2 at 2.30pm	Thursday 1st February
Inset Day	Monday 19th February
Inset Day	Monday 15th April
PTA Summer Fayre	Saturday 15th June 2024
Inset Day	Monday 22nd July
Inset Day	Tuesday 23rd July
PLEASE CHECK THIS REGULARLY FOR	CHANGES AND UPDATES

After School Club

Please be aware that there will be no after school provision on the last day of term.

Friday 15th December



Communicating with School

Communication Flowchart

We know that when parents have a concern that relates to their child at school, whether it is pastoral, friendships, curriculum or staffing in nature, they often feel the best way forward is to ask to see the Head teacher. In our experience, many of these concerns can often be most quickly resolved by talking to the class teacher as they know your children best. Please be aware that the Chair of Governors does not become involved unless a formal complaint is logged having completed all previous steps. The Complaints Policy is on the website.

Please use the chart below to know who you need to speak to.

Who do I speak to and in what order?

Willo do i Speak to and in What order:							
Steps	Learning / Classroom/ Staffing issues	Pastoral / Additional Needs	School Administration				
1	In the first instance, please arrange to speak to your child's class teacher after school by appointment. Appointments can be made via the school office.	If you're struggling with pastoral issues such as routines, attendance or you just need to reach out, ask the office to book you an appointment to speak to Mrs Darke (Parent Liaison).	Please speak to Mrs Man- ning, Mrs H-C or Mrs Petley in the school office.				
2	If you feel your query has not been resolved, please arrange to speak to Mr Booth or Mrs Skeels (Assistant Headteachers)	Concerns or actions related to Special Educational Needs or pastoral issues still not sorted, ask the office to book you an appointment to speak to Mrs Mellor (SENCO).	If you have a complaint with regards to a member of the office team, go to Step 3.				
3	If still not sorted? Please make an appointment to speak to our Head teacher, Mrs Jearrad. This meeting may also be attended by a member of the staff or Senior Leadership Team to ensure actions from any previous meetings can be discussed. Still not satisfied? Formal Complaint Process Step 1 with Mrs Jearrad.						
	Formal Complaints						
4	If you are unhappy with the outcome of your queries and are proceeding to a formal complaint Step 2 having followed all the previous steps, please contact our Chair of Governors, Mrs. Jackie Barker						

Out of School Activates and other information



For parent carers of children and young people (0-25 y old) with any additional needs (diagnosis not needed).

- Would you like to have a chance to Share experiences?
- Discuss local issues,

Ø

Share your views about the services that support our children and young people?

December Sessions

Ø 5th December, 10am: Eastleigh

7th December, 10am - Fleet

Ø 7th December, 5.30pm - Andover

Ø 8th December, 11am: Online Under 5's

Ø 11th December, 10am; Aldershot

 \bigcirc 13th December, 10am - Basingstoke

15th December, 10am: Alresford

Please keep an eye on our website and Socials for new locations being added





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Get Togethers

For parent carers of children and young people (0-25 years old) with any additional needs (diagnosis not needed).

- These sessions provide a space for Parent carers the opportunity to share your views about the services that support our children and young people
- One of our trained parent representatives will be at hand to make you feel comfortable with refreshments, and will be there to facilitate and document any relevant information to feedback to services
- Professionals will be invited to join on occasions to update us on services or offer help and advice.
- Most importantly it is to be in a room with other parent carers who have that lived experience and understand first hand what life is like as a parent Carer

Please keep an eve on our website and Socials for any updates on sessions









This is how we at Hampshire Parent Carer Network help to make Hampshire a better place for children with SEND and their families

About Hampshire Parent Carer Network (HPCN)

HPCN is your voice and connection to the world of SEND in Hampshire. We work in partnership with local authorities, including Hampshire County Council across many departments, such as the SEND Department, School Transport and others, the NHS, and CAMHS (Child and Adolescent Mental Health Services),

Get Togethers and the contra

We facilitate Get Togethers across the county to gain views from parent carers and hold a safe space for parent peer support

We are invited to attend meetings with the aim to help inform decision makers, about the experiences of parent carers and reach a common understanding between professionals and parents are for children with disabilities

services designed to directly benefit parents, carers, and through them their children



Our Commissioned Services Include:

Future in Mind

This service enables parents and carers to meet with CAMHS professionals and other organisations to eceive support while on the waiting list for service or further along in your journey. We understand the rgency of mental health support, and this initiative elps those on waiting lists and ensures some timely



Future in Mind

Bridging the Gap We will run workshops as part of this program to help support parent carers when their young people aget-6. 25 year old with SEND are transitioning from children to adult services... Transition periods can be challenging, and we provide guidance and resources as well as information to ease this process.

Inclusion Program

In our commitment to promoting neurodiversity and inclusion, we are about to conduct mystery visits to leisure providers and cultural organizations across the county. Our goal is to provide actionable feedback and assist these providers in improving their services for individuals with SEND.

Can you help?

We know many of you will be juggling caring responsibilities alongside other commitments So even if it's one hour a month, that would make a difference. Participation training and support will be provided

better place for children with SEND and their families. Together, we can create a





Future in Mind

POSITIVE MENTAL HEALTH

The Hampshire Parent Carer Network invites all parent carers to free support.

Free workshops with trained professionals

Day and Evening Sessions In-Person Across Hampshire & Online

- Nanciety covering various ages and stages
- Bullying helping parent carers to support their young person
- Neuro-affirming professionals supporting Autism & ADHD
- School Transitions supporting through anxiety, fears & worries
- Self-Harm, self Injury & suicidal thoughts
- Trauma Informed Parenting
- OCD, Tourettes and Tics Eating Disorders & ARFID
- Plus many more important topics

coming this year!

Book via www.linktr.ee/futureinmind









