

# Nursling C of E Primary School

Learning to love. Building Resilience. Taking Responsibility.



## School Prospectus

Headteacher: Joanne Jearrad

Address: Nursling Street  
Nursling  
Southampton  
SO16 0XH

Telephone: 023 8073 2289

Website: [www.nurslingprimary.co.uk](http://www.nurslingprimary.co.uk)

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Twitter: @NurslingPriSch

*Nursling C of E Primary School is committed to safeguarding children*





# Organisation of the School

## Staff & Governors

### Senior Teaching Staff

Mrs J Jearrad                      Headteacher

### Teaching Staff

Mrs C Skeels                      Class Teacher and Assistant Headteacher

Mr P Booth                        Class Teacher and Assistant Headteacher

Miss L Tanner                    Class Teacher

Mr N Allen                        Class Teacher

Miss L Swain                    Class Teacher

Mrs T Sciortino                  Class Teacher (Part time)

Mrs K Hayward                  Class Teacher

Mrs V Payne                    Class Teacher (Part time)

Ms L Burrows                    Class Teacher (Part time)

Ms S Chowdhary                  Class Teacher (Part time)

Mrs K Mellor                    SENCo

### Learning Support & Lunchtime Supervisor

Mrs T Lipscombe                LSA & SA

Mrs L. Darke                    Parent Link Worker, ELSA, LSA & SA

Mrs R Steel                      LSA & SA

Mrs L Melendez                  LSA & SA

Miss J Hole                      LSA & SA

Ms C. Boyd-Smith                LSA & SA

Mrs T Sciortino                  LSA & SA

### Learning Support

Miss R Tuffin                    LSA

Mrs T Humphries                LSA

### Site

Mr C Goddard                    Site Manager

### Wrap-around care

Miss A Holloway                  After School Club Supervisor

Mrs D Earle                      Breakfast & After School Club Assistant

### Office

Mrs L Manning                  Finance Officer

Mrs G Hall-Cooper                Admin Assistant

Mrs Kate Petley                  Admin Assistant

### HC3S

Miss T Jordan                      Head of Kitchen

Miss T Smith                      Kitchen Assistant

### The Governing Body

Mrs A Edmundson                  LA Governor / Chair

Ms C Slater                        Co-opted/ Vice Chair

Vacancy                            Foundation Governor

Vacancy                            Co-opted Governor

Mrs J. Holmes                    Parent Governor

Vacancy                            Foundation Governor

Rev G. Dixon                      Foundation Governor

Vacancy                            Staff Governor

Mrs J Jearrad                      Headteacher

Mrs J Barker                      Co-opted Governor

Mr S Duncan                      Parent Governor

Mrs V Dixon                      Parent Governor

Mrs C. Davies                    Parent Governor

Mr J. Howells                    Co-opted Governor

Mrs L Manning                  Clerk to Governors

## Our Values

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At Nursling Church of England Primary School, we entwine our **3 strong Christian Values** with our **5 learning values** so that our school is a happy, safe place where we want to come together every day, learn from each other and be the best person we can be.

Every child and adult, in our whole school community, is supported to learn to **love** themselves and each other, **taking responsibility** for our actions along the way.

We teach the value of **hope**, knowing that there is light in every dark moment, **building resilience** and learning to be **resourceful** when times get tough.

Learning to show **courage** and **be ready** to commit to what we understand to be right and true, **reflecting** on what we can do differently next time.

At Nursling, we are not only a team but a family too and the atmosphere around the school reflects that. Every member of staff has the child at the centre of everything they do and every person is valued and treated with respect and equality.

We believe that school days should be happy days when children can enjoy the company of their peers within a calm and ordered atmosphere; a time where all can experience the pleasure of acquiring knowledge and the success of mastering new skills and developing new talents.

We want children to have confidence in their abilities, to be able to make use of all that society has to offer. We want school to be a microcosm of the kind of community they will encounter for themselves as adults. Our aim is that all children will leave Nursling well rounded with our values embedded and ready for their next step on their onward journey.



*Whole School Christmas Lunch sat in family groups.*





## Christian Ethos

Nursling Church of England Primary School will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the church and diocese.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practise. It encourages an understanding of the meaning and significance of faith, and promotes Christian values of hope, love and courage through the experiences it offer its pupils.

We have strong links to both St John's and St Boniface Churches which are otherwise known as Twinpires. Whenever we can, and at key times of the year, we walk up to St John's for a church service, led by Rev'd Graham Dixon. Our favourite services include Christingle Service, Easter Service and the Year 6 Leavers Service.

Every year, our year 6 class spend a day at St Boniface to research it's history, learn about St Boniface and enjoy some creative role play and tomb stone rubbings. This is a wonderful day that is thoroughly enjoyed by all.

Parents who wish to withdraw their children for RE lessons may do so by informing the Headteacher in writing.



**twinspires**  
St Boniface St John's  
Nursling & Rownhams

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## Collective Worship

Our daily acts of Collective Worship join our school community together as a whole, a Key Stage group or as a class. Worship is based on Christian principles, teaching and celebrations. Each act of worship follows a similar pattern. Starting with a liturgy, followed by interactive teaching, a reading, a challenge and a reflection.

Each class has two Spiritual Leaders who lead their class to plan their Collective Worship, write prayers and say the liturgy.

The children also take part in Christian acts of worship within church at Easter, Harvest time and Christmas.








Parents who wish to withdraw their children from The Collective Act of Worship may do so by informing the Head teacher in writing. Alternative provision will be made for these pupils during this period. Parents are welcome to attend any



## Heartsmart

In combination with our school values, we use Heartsmart in PSHE to help us to learn about and understand different emotions and feelings.

 <p><b>'No way through', isn't true!</b></p> <p>Knowing there is a way through every situation no matter how impossible it may seem.</p>	 <p><b>Don't forget to let love in!</b></p> <p>Learning how important, valued and loved we are.</p>	 <p><b>Too much selfie isn't healthy!</b></p> <p>Exploring the importance of others and how to love them well.</p>	 <p><b>Don't rub it in, rub it out!</b></p> <p>Understanding how to process negative emotion and choose forgiveness to restore relationships.</p>	 <p><b>Fake is a mistake!</b></p> <p>Unpacking how to bravely communicate truth and be proud of who we are.</p>
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## The School Environment

We are blessed to have incredible grounds that offer many different Learning opportunities. Our pond and nature areas are used to enhance our studies such as pond dipping in science.

Our recently added 'Cosy Cabin' is used as a quiet base where we can go to sit quietly, reflect and watch the wildlife.



We also have a greenhouse and raised beds for growing fruit and vegetables.

The large field at the back is used for sports and break times. On special days we gather as a whole school for picnics and barbecues and fun in the snow!



We love to enhance our learning with school trips and residential visits.

Some of the trips we have done in the past include: Year 4 residential trip to



Beaulieu Education Trust, Year R to Build a Bear in West Quay to make a class bear to look after, Year 6 to Milestones (WWII) and Year 3 to Stonehenge.

All year groups get to go on a trip every year.



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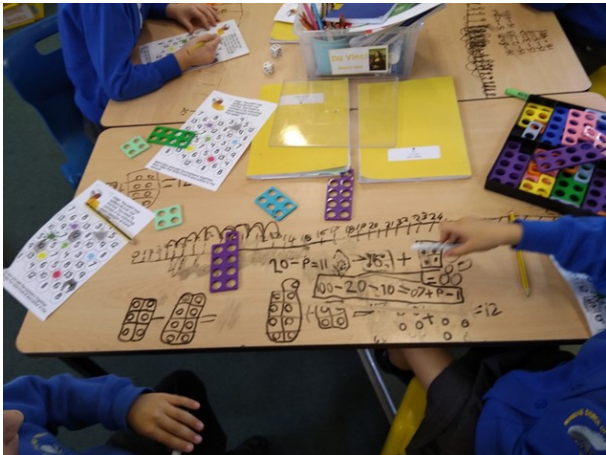
## The Curriculum

In Year R, children will follow the Early Years Foundation Stage Curriculum which is based on skills, knowledge and understanding, embedded through purposeful play.



All our classes learn through an engaging topic based curriculum, enhanced and enriched by utilising our learning environment as well as trips, visitors and special days.

We realise that we do not all learn in the same way and at the same time. In maths, for example, we will use a variety of visual apparatus to help us to see what we are learning.



We are committed to the principles of continuity of learning and planned personalised progression for all our pupils.

We recognise the importance of reading and all our topics are based around an age appropriate text driver that stimulates and engages the children in their learning.

All classes get to visit the school library every week.



On special days, such as World Book Day, everyone (including all the staff) find a costume and dress up!

On 'for the love of art day', we all got very creative!



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## Behaviour

Children, who are valued, respected, encouraged and praised, and through examples have a clear understanding of moral values, will learn to respect and value themselves and others.

As a school we use the restorative practice approach when dealing with issues in school. This teaches children about taking responsibility and makes them think about the impact poor choices have on someone else.

Our behaviour policy is simple but effective. Rewards and sanctions promote good behaviour. For a copy of the policy please take a look on the school website.

My voice was  
heard

I was taken  
seriously

I went home  
focussing on  
something  
positive

The situation  
was dealt  
with and I  
could move  
on.



## Equal opportunities

Within the framework of the curriculum every pupil, regardless of gender, race, religion and special educational needs will have access to the educational opportunity and a full curriculum. Pupils with disabilities will be treated equally and adjustments made to meet their needs.

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## Starting School, joining Chestnut Class!

Starting school is often a daunting experience, for parents more than children! We aim to get the children as independent as possible from the start, encouraging them to find their peg with their name on and organise their book bags into the tub below.



The children get to visit the school library each week to choose a book, or even hear a story read by an adult. Reading is so important in a child's development and we encourage parents to read at home with their child for at least 10 minutes every night.



At this age, children learn a lot through play. As well as the school grounds, we have a safe outdoor space especially for Chestnut Class to use during the school day.



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## Sport

All our classes have, at least, two hours of sport every week. Sport not only keeps us fit and healthy but some elements are competitive too.

Our PE co-ordinator works with our Hampshire Sports Organiser giving us opportunities to participate in cross school competitions and festivals that take place at Mountbatten School. Bikeability takes place in Year 6. Swimming takes place in Year 4.



Sports Day is held in the Summer Term and parents are invited to watch our round robin of activities followed by some competitive races. It is a good opportunity for our house groups: Templeton, Mitchell, Watts and Miller to compete against each other!



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## Special Educational Needs

The Governors and Staff of Nursling C.E. Primary School aim to provide a high quality of education for all their pupils. They acknowledge the differences that exist between pupils and strive to teach all children, regardless of their abilities, in a way that encourages them to achieve their full potential.

Children are assessed regularly and when needs are identified measures are taken to provide the necessary support. Parents are kept informed of their child's targets and discussion is welcomed at any time with the class teacher and/or Special Needs & Disability Co-ordinator (SENCo).

Children identified as Gifted and/or Talented are supported through cluster initiatives.

As required by the new SEND legislation 2014 our school's response to Hampshire's local offer is available on our website.

Different approaches are used at Nursling to support our SEN children, ranging from high quality teaching, in class support (visual timetables and resources specifically identified to need), small group or 1-1 intervention work.

Children who have been identified to have an emotional need will be highlighted for a block of intervention with our ELSA (Emotional Literacy Support Assistant). This may be in the form of a discussion or by playing a game or even using Lego therapy.

Both our SENCo and ELSA work on a part-time basis and are not in school everyday.



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## Wrap Around Care in Cyril's Den

Nursling C of E Primary School is pleased to offer two popular extended day clubs. Both clubs are held in Cyril's Den (entrance is on the right hand side of the school building opposite the staff carpark).

The Breakfast and After School Clubs run during term time every day that the school is open to pupils. The children are nurtured and cared for by a wonderful team. The children have the opportunity to play games, cook, have outdoor adventures and do lots of arts and crafts. Cyril's Den is always bright and cheerful with frequently changing themed displays. See our website for more details.

### Breakfast Club

Our breakfast club runs every morning from 7.40am. The cost of this is currently £5 per session.

### After School Club

The After School club runs every afternoon from 3:15—5:45pm. The cost of this is currently £13 per session.



## Practical Matters

### School Hours

Session 1	08.50-10.30
Playtime	10.30-10.45
Session 2	10.45-12.15
Lunchtime	12.15-13.10
Session 3	13.10-15.15 (KS1)
Session 3	13.10-15.25 (KS2)

### Organisation of the school

Year R	- Foundation Stage
Years 1 & 2	- Key Stage 1
Years 3,4,5 & 6	- Key Stage 2



### Organisation of our classes

We have seven classes, based on year groups. Classes are given names:

Year R - Chestnut

Year 1 - Birch

Year 2 - Willow

Year 3 - Holly

Year 4 - Sycamore

Year 5 - Rowan

Year 6 - Oak

### Arrival

Doors open for school at 8:40am, All children must be in school and sat down at their desk ready to learn by **8:50am**. If they arrive after this time they will be marked late in the register.

**Classroom doors will be shut at 8:50am.**

If you arrive after 8.50am you will need to bring your child in via the office (even if the gates are still open) to ensure they are correctly marked present and have their lunch choices recorded.

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## School Uniform

The school uniform for Boys and Girls consists of;

- ♦ Blue Sweatshirt or cardigan bearing the School's logo\*
- ♦ Grey/black shorts/trousers (not sport tracksuit). Girls may wear black/grey skirt
- ♦ White polo shirt or white shirt
- ♦ Blue checked/striped summer dress
- ♦ Brown or black low heeled shoes
- ♦ Trainers may not be worn in School other than for P.E
- ♦ Optional outdoor fleece\*

\*These items, along with baseball caps and P.E bags, may be ordered through the school office.

**All items of clothing need to be named. No designer wear is allowed.**



## P.E Kit

Navy/black shorts and house colour T-shirt for gym. Trainers and a dark tracksuit in cold weather. Children should come to school wearing PE kit on their PE days.

## Jewellery

For reasons of safety and security, jewellery should not be worn in school. If your child has pierced ears please ensure that only small studs are worn. These **must** be removed or taped over if the piercing is new. Watches may be worn but are entirely the responsibility of the child.

## Make up, nail varnish, hair dye and braids

Children must not wear make-up, including nail varnish, to school. Extravagant hair cuts, hair dyeing and accessories such as braiding are not appropriate or acceptable for school.

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## Child Protection

The school promotes the welfare, health, safety and guidance of pupils through an effective Child Protection Policy, which can be found on the website.

The designated Safeguarding Leads (DSLs) within school ensure that staff are regularly trained and that there is close liaison between outside agencies and the school.

Should you have any concerns regarding an individual, or require any advice about your child's welfare, please do not hesitate to make an appointment with the Headteacher or SENDCo.

The school relies on pupils, parents and staff to help make Nursling a secure place for your children;

- ◆ Full staff induction programme
- ◆ Visitors must always report to the office to sign in
- ◆ Strangers are challenged
- ◆ School works with outside agencies such as the Police and Children's Services if concerned about any child in their care
- ◆ All volunteers are requested to complete an enhanced DBS
- ◆ Regular Fire Drills and lockdown procedures in place



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## How will I know my child is learning?

Early in the Autumn term, parents are invited in for a meeting with their child's class teacher to find out how their child is progressing and specific areas of development will be identified and targets will be discussed. Further opportunities to meet the teacher are in the Spring and Summer terms.

In addition parents will receive a report in the Autumn and Summer term which reflects effort and attainment. A full written report is issued in the Spring term for all Key Stage 1 and 2 children. Children in Year R receive a full report at the end of the Summer Term.

We operate an open door policy and parents/carers are welcome to make an appointment with their child's teacher to discuss any concerns.

## Home Learning



Since the Covid-19 pandemic, we have developed our use of a Virtual Learning Environment (VLE). At Nursling, we use Google Classroom. All children have an email address and password allowing them access to their classroom when working at home.

Google classroom is now used for homework to be completed on and if we were ever in a state of lockdown again, we would use it to teach virtually .

Home learning is set regularly for all year groups. It is an opportunity for parents and teachers to work in partnership and reinforce learning across a range of areas including reading, maths and topic work. We offer a range of parent workshops which will enable you to support your child at home using the methods taught in school.

All parents/carers will be asked to sign the school's "Home-School Agreement" at the Meet the Teacher opportunity in the Autumn term.

## Sex Education

Our Sex Education programme develops the understanding, attitudes and insights that young people need in order to form loving and caring relationships. The on-going structured programme runs throughout the school and is supported by the appropriate DVDs. Parents will be informed when sex education is going to take place. Parents who wish to withdraw their child from Sex Education may do so by notifying the Headteacher in writing.

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## Attendance Policy

As a school we wish to promote a welcoming and positive atmosphere where children feel safe and their presence is valued. Parents are responsible for their children's regular and punctual attendance at school. Full attendance is celebrated termly.



We are bound by Hampshire's Code of Conduct and attendance regulations (September 2014) which introduced penalty fines for poor attendance.

Parents sign a Home-School Agreement every September, at the start of each new academic year. Agreeing to supporting the school ethos and expectations regarding their child's schooling.

## Absence

The majority of children are ill on the odd occasion. For security reasons we ask you to telephone the school between 8.30 – 8.45 a.m. on each day of their absence or you can report via Parentmail or email to [absence@nursling.hants.sch.uk](mailto:absence@nursling.hants.sch.uk). This means that we know that your child is safe at home. Please keep us updated as to their well being.

If we do not receive a message from you we will send a text to enquire as to your child's whereabouts. If no reason is forthcoming your child's absence will be marked as unauthorised.

For medical appointments, which are unavoidable within school hours, please inform the school office on the day before the appointment where possible.

## Holidays

Parents are asked to avoid taking their children away on holiday during term time.

Holidays will only be authorised in exceptional circumstances and an exceptional absence form must be completed before the holiday. As previously mentioned, we are bound by Hampshire's attendance regulations (September 2014) which introduced penalty fines for unauthorised absences.

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## Injury or Illness at School

Please make sure we are able to contact you in an emergency by notifying us of any change in circumstances, address or daytime telephone.

Emergencies will be dealt with appropriately and if no home contact can be made a trained first aider will assume responsibility until parents are present.

Prescribed medicine can only be administered at school with written parental permission; these must be handed in to the school office. A form is available on the school website as is our Supporting Children with Medical Issues in School policy.

The school maintains a small stock of non-prescribed homely remedies. Parents may give their written consent for the use of these. In addition we hold an emergency Ventolin inhaler and auto-injection pen which can be used, with written permission, for children who have already been prescribed these medicines by a doctor.



## Medical Inspections

All children entering school for the first time have a health check by the school nurse during their first year. Parents are notified when the examinations will take place and are invited to attend. Any concerns are referred to the School nurse. In accordance with Government guidance every Year 6 pupil has their height and weight measured by the school nurse. Parents may choose to exclude their child from this health check.

## School Meals

HC3S prepare a healthy mid-day meal on site where children are offered two choices daily. Menus can be viewed on the HC3S website. HC3S can provide special diets for pupils with allergies and intolerances who want to have a school meal. Special diets are provided for pupils with a medical problem, not just a dislike of certain food. We will require medical evidence confirming your child's allergy. (Please see HC3S website for more information).

**All children within Reception and Key Stage 1 are entitled to a free school meal at the current time.**

For those children in Key Stage 2, the present cost of a school meal is £2.80 per day. This can be paid using our secure on-line payment system.

Children may, if parents prefer, bring packed lunches. Please do not include sweets or fizzy drinks.

A healthy snack of fruit is allowed at break times but sweets and drinks are not allowed.



## Free School Meals

Free school meals are available in certain circumstances. There is a link on our website to check your eligibility. If your child is in Key Stage 1 or Reception, we would encourage you to check your eligibility as the school receives additional funding for individual pupils who qualify. As a school we can then use this money to support your child including help with payment of school residential visits. More information is available from school office.

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## Traffic and Parking



We encourage families to walk to school however if you do need to drive we encourage you to park in the Village hall car park at the top of Nursling Street.

At the beginning and end of the day traffic is obviously a potential danger to the children.

We ask that you please follow these guidelines;

- ◆ Cars must not use the school entrance for turning
- ◆ Cars should be parked on the school side of the road only
- ◆ Cars should use Nursling Street as a one way street, from Romsey Road towards the school, then out through the estate
- ◆ Please be considerate to our neighbours by not blocking paths or driveways
- ◆ Cars should not use the disabled parking bay unless authorised by a blue badge to do so

Please do not enter the school car park at any time unless special arrangements have been made with the school.

## Collecting your child from school

All children should be collected from their classroom by a parent(s) or another responsible person known to the child. It is important for parents to keep the school informed of any unusual arrangements or possible delays in collecting children.

If you have to arrange to collect your child from school during the school day please report to the school office.

The school will seek written permission from parents of Year 6 children for them to walk home alone.

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## Admissions

The governors of Nursling Primary School operate the following policy on the admission of pupils;

- ♦ Pupils will be admitted in September of the academic year in which they have their fifth birthday
- ♦ Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age
- ♦ Children transferring from other schools will be admitted into the class appropriate to their age subject to the availability of places.

## Induction Arrangements

Children due to start school in the Year R class in September will be invited to spend several sessions in the Summer term prior to them starting school. During these sessions children will be given the opportunity to meet their class teachers and become familiar with school routines.

The school's official admission number is 30.

## Admissions Policy

If the school is oversubscribed places will be allocated strictly in accordance with the published admissions criteria. Admissions Policies are published on the school website and are also available from the school office.

For in-year transfers from September 2021- July 2022 see the Admission Policy 2021-22

For admission in September 2022 see the admission policy for 2022-23

## Waiting List

A child's name can be placed on the waiting list for the academic year by submitting an application to Hampshire Admissions. If places become available, they will be allocated strictly in accordance with the published admission criteria. No account will be taken of the date on which the application was submitted. Placing a child's name on a waiting list does not affect the statutory right of appeal.

## Charging for School Activities

In accordance with the Educational Reform Act 1988, each school must have a policy on school charges.

### **Guidelines:**

Generally, charges will not be made for activities taking place in school time. The exception being individual instrumental tuition. Charges may be made for activities provided wholly or mainly outside school hours, as long as these activities are optional extras. Voluntary contributions towards school funds or any specific activity may be invited from parents or friends of the school. Parents will be informed at the planning stage.

See the website for the Charging and Remissions Policy.

## Complaints Procedure

Nursling School values the relationship we have with parents and we respect their opinions. Should you have cause for concern the following procedures should be followed;

- ◆ Contact the school office to arrange an appointment to speak with your child's class teacher.
- ◆ If the matter is not resolved; telephone the school to arrange an appointment with the Deputy Headteacher or Headteacher.
- ◆ If the matter remains unresolved; write to the Chair of Governors outlining your complaint and why you are pursuing the matter.

It is the hope of Staff and Governors that all complaints will be dealt with and resolved at an early stage.

## The Friends of Nursling Primary School

There is an active, friendly and enthusiastic school association which supports the aims of the school and organises regular events to foster home/school links to raise money for school development projects. New parents are always welcome at meetings and events.



Find us on Facebook: [www.facebook.com/nurslingPTA](http://www.facebook.com/nurslingPTA)

## Transfer to Secondary School

The majority of children from Nursling School transfer to The Mountbatten School in the September after their eleventh birthday.

The Romsey School is also a popular choice for our children to transition to.

Close liaison with both The Romsey School and Mountbatten School, including an effective induction programme, ensures a smooth transfer into the new environment.

## Thank you!

Thank you for taking the time to read our prospectus, please do not hesitate to make contact if you have any further questions.

We look forward to welcoming you to our school.

*Mrs Jearrad*

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