
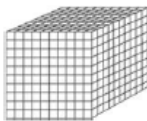
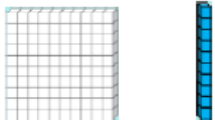



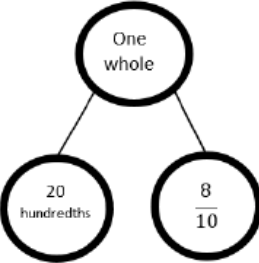


Fluency	Reasoning	Problem Solving
<ul style="list-style-type: none"> <li>Count up from 0 on the number line to find the value of the missing amounts.</li> </ul>  <ul style="list-style-type: none"> <li>Continue the sequences:</li> </ul> <p>2.45, 2.46, 2.47, __, __, __</p> <p><math>\frac{25}{100}</math>, <math>\frac{26}{100}</math>, <math>\frac{27}{100}</math>, __, __, __</p> <p>4.32, 4.31, 4.30, __, __, __</p> <ul style="list-style-type: none"> <li>If this block is worth 1 whole</li> </ul>  <p>Work out the value of:</p> 	<ul style="list-style-type: none"> <li>Convince me that 4.27 is halfway between 4.22 and 4.32</li> <li>Write down a fraction that could go in each section of the number line.</li> </ul>  <ul style="list-style-type: none"> <li>Jasper says</li> </ul> <div style="border: 2px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>If I multiply ten by ten I get one hundred so if I multiply tenths by ten I get hundredths</p> </div> <p>Do you agree? Explain your answer; use a place value grid to help.</p>	<ul style="list-style-type: none"> <li>Fill in the gaps to find the missing numbers.</li> </ul>  <ul style="list-style-type: none"> <li>If the arrow is pointing to 4.56, what could the start and end numbers be? Can you find more than one option?</li> </ul>  <ul style="list-style-type: none"> <li>True or false? Explain why.</li> </ul>  <p>Create your own part whole models.</p>