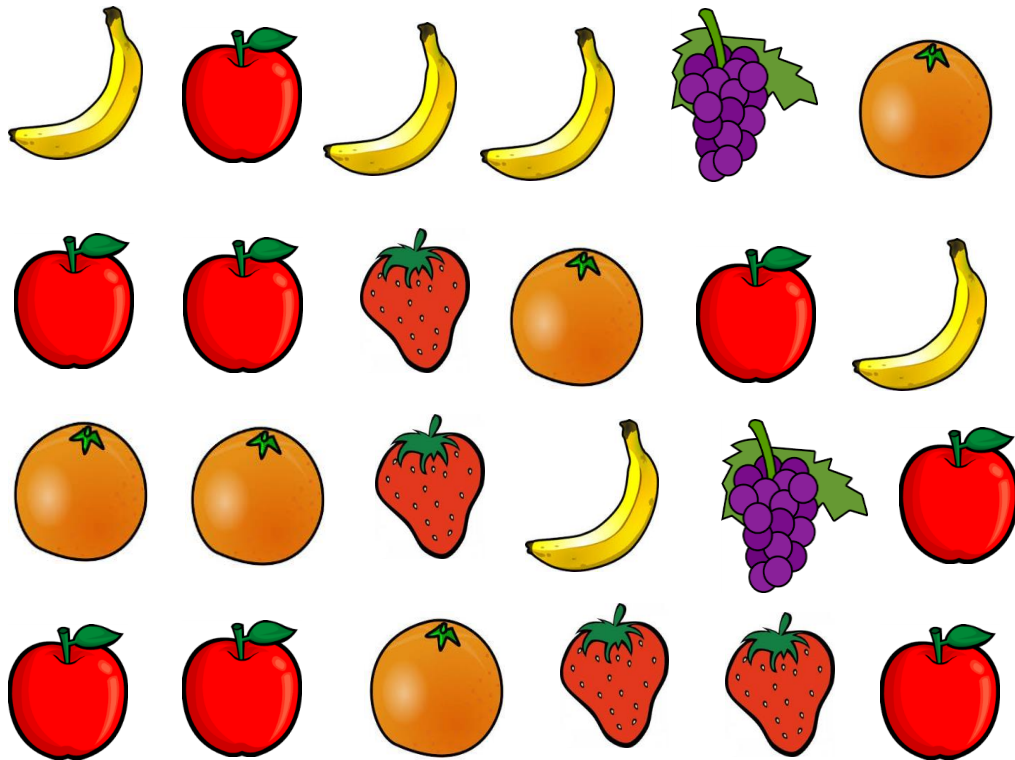


**Step 1 Tally Chart**

	<b>Tally</b>	<b>Frequency</b>
<b>Banana</b>		
<b>Apple</b>		
<b>Orange</b>		
<b>Strawberry</b>		
<b>Grapes</b>		

### Step 1

Shoppers in the supermarket were asked in a survey which was their favourite fruit. Here is a list of their responses.



Using this information create a tally chart to represent the data.

- 1) Which fruit was the most popular?
- 2) Which fruit was the least popular?
- 3) Which two fruits were preferred by the same number of people?
- 4) How many more people preferred Apples to Grapes?
- 5) How many fewer people preferred Strawberries to Bananas?
- 6) How many people were surveyed all together?
- 7) Order the fruits from most popular to least popular?

### Step 3

This data shows how much pocket money pupils receive:

£10	£3	£12	£7	£5	£2	£5
£6	£2	£15	£2	£3	£8	£20
£15	£7	£3	£1	£17	£18	£4
£11	£7	£9	£3	£12	£7	£8
£10	£13	£12	£16	£6	£9	£19

Copy the table and complete with the above data:

Amount of money	Tally	Frequency
£1 - £4		
£5 - £8		
£9 - £12		
£13 - £16		
£17 - £20		

- 1) Which group of money is the most common?
- 2) Which group is the least common?
- 3) Which two groups had the same amount of children in?
- 4) How many more people received £5 - £8 than £13 - £16?
- 5) How many fewer people received £17 - £20 than £1 - £4?
- 6) How many people were surveyed all together?
- 7) Order the amounts from most common to least common?