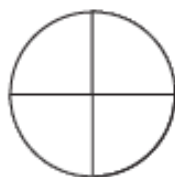


Maths lesson 2

Colour in the fraction shapes, then use the < or > signs to compare these pairs of fractions.

1.



$$\frac{3}{4}$$



$$\frac{1}{4}$$

2.



$$\frac{1}{3}$$



$$\frac{2}{3}$$

3.



$$\frac{2}{5}$$



$$\frac{3}{5}$$

4.



$$\frac{4}{5}$$



$$\frac{1}{5}$$

5.



$$\frac{1}{6}$$



$$\frac{5}{6}$$

6.



$$\frac{3}{7}$$



$$\frac{4}{7}$$

Order these fractions from smallest to largest

1.

$$\frac{1}{4} \quad \frac{3}{4} \quad \frac{2}{4}$$

2.

$$\frac{3}{5} \quad \frac{1}{5} \quad \frac{4}{5} \quad \frac{2}{5}$$

3.

$$\frac{1}{6} \quad \frac{4}{6} \quad \frac{2}{6} \quad \frac{5}{6}$$

4.

$$\frac{6}{7} \quad \frac{3}{7} \quad \frac{5}{7} \quad \frac{2}{7}$$

5.

$$\frac{3}{8} \quad \frac{7}{8} \quad \frac{1}{8} \quad \frac{5}{8}$$

6.

$$\frac{5}{9} \quad \frac{2}{9} \quad \frac{8}{9} \quad \frac{1}{9}$$

7.

$$\frac{3}{10} \quad \frac{7}{10} \quad \frac{1}{10} \quad \frac{9}{10}$$

8.

$$\frac{5}{11} \quad \frac{3}{11} \quad \frac{6}{11} \quad \frac{9}{11} \quad \frac{2}{11}$$

9.

$$\frac{5}{12} \quad \frac{11}{12} \quad \frac{1}{12} \quad \frac{7}{12}$$

10.

$$\frac{4}{15} \quad \frac{2}{15} \quad \frac{7}{15} \quad \frac{8}{15} \quad \frac{1}{15}$$

11.

$$\frac{7}{20} \quad \frac{9}{20} \quad \frac{3}{20} \quad \frac{11}{20} \quad \frac{1}{20}$$

12.

$$\frac{34}{100} \quad \frac{23}{100} \quad \frac{61}{100} \quad \frac{57}{100} \quad \frac{43}{100}$$

Mastery

1) Abi has $\frac{6}{10}$ of a pizza, John has $\frac{1}{10}$ and Mike has $\frac{3}{10}$. Order who has the least to the most pizza.

2) Peter has $\frac{5}{8}$ of a kilometre to walk to school. Fred has $\frac{7}{8}$ of a kilometre to walk to school. Rosie has $\frac{1}{8}$ of a kilometre to walk to school. Order who travels the least distance to the most.

3) Poppy eats $\frac{2}{12}$ of a cake, Georgia eats $\frac{6}{12}$ of a cake, William eats $\frac{3}{12}$ of the cake, Order who has the most cake to the least.