

A large steamship is shown from a side profile, moving across the water. The ship has a dark hull and a white superstructure with several yellow funnels. The background is a hazy, overcast sky and distant land. The text "SUMMER 2" and "Week 2" is overlaid in the center of the image.

**SUMMER 2**  
**Week 2**

A large cruise ship with four funnels is sailing on the ocean. The ship is white with a dark hull and has four prominent funnels. The background is a hazy, overcast sky.

Class email:

[holly.class.2020@hotmail.com](mailto:holly.class.2020@hotmail.com) if you have anything exciting to share.

On the next slide there are details of our new spelling resource to enjoy called Spelling Frame.

## THIS WEEK

English (x 5) – Kaspar, Prince of Cats by Michael Murpurgo

Maths (x 5) – Measure (Length)

Topic (x 5) – Geography (Titanic)

There is a resource folder containing all sheets your child will need so use these and the exercise book to complete any work.

Reading – please continue to sign your journal when you read, find books or magazines that you enjoy reading.

Remember to enjoy your mindful colouring, Cosmic Kids and the Zen Den.

<https://spellingframe.co.uk/>

**Year 3 – If your child is following Year 3 spellings I will guide you as to which week will be focussing on as some of these we have covered already:**

**Spelling Rule 12**

**Year 2 - Spelling Rule 7**

**Year 1 – Spelling Rule 7**

## English 1 – Diary Writing 1

Michael Morpurgo's Kaspar: Prince of Cats | Storytime at the Barn #11

[https://www.youtube.com/watch?v=F4Vz\\_WUZj-Q&t=19s](https://www.youtube.com/watch?v=F4Vz_WUZj-Q&t=19s)



Skullface nearly catches Johnny.



Lizziebeth chases a pigeon onto the roof.



Johnny rescues Lizziebeth.



Mr Stanton gives Johnny a reward.



Lizziebeth tells Johnny they will be sailing on the Titanic.

**TASK – Listen to #11 – using the English resource write your first diary entry as Johnny.**

***Remember: Write the date and start Dear Diary, below is a check list for diary writing***

Has an introduction to set the scene.

Describes the places where the events happened.

Is written in the past tense.

Tells the story of an episode of the writer's life.

Is written as if talking to someone.

Uses some personal pronouns: I, we, my, me.

Talks about feelings, reactions and opinions.

Uses time conjunctions to show when things happened.

Writes about events that are important to the writer.

Uses paragraphs to organise events.

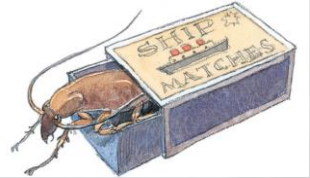
## English 2 – Diary Writing 2

Michael Morpurgo's Kaspar: Prince of Cats | Storytime at the Barn #12

<https://www.youtube.com/watch?v=Xo-6-2oGmeA>



Skullface catches Johnny with Kaspar.



Harry was Johnny's pet cockroach.



Lizziebeth drew pictures for Johnny.



First time Johnny saw the Titanic.



Johnny decided to stay on the Titanic (stow away).

**TASK** –Listen to #12 - using the English resource write your second diary entry as Johnny.

Michael Morpurgo's *Kaspar: Prince of Cats* | Storytime at the Barn #13

<https://www.youtube.com/watch?v=C7xyOLIE6c4>



Johnny gets caught and Captain Scott has to deal with him.



Johnny is put to work in the engine room.



The Titanic hits an iceberg.



People start to escape the sinking ship using the life boats.



Johnny rescues Kaspar and gets onto a life boat.

**TASK – Listen to #13 – using the English resource write your third diary entry as Johnny.**



**Remember:**

*Try to really feel what it must have been like for Johnny. This type of diary writing will be full of emotion. Discuss with your adult what type of feelings/emotions Johnny would have.*

## English 4 – Diary Entry 4 - Michael Morpurgo's Kaspar: Prince of Cats | Storytime at the Barn #14

<https://www.youtube.com/watch?v=W3bgtZ8gyGM&t=7s>



The Titanic begins to sink.



Passengers left have no where to go. Johnny and Mr Stanton stay together.



The Titanic sinks, Johnny and Mr /Stanton try to stay alive.



The Carpathian comes to rescue survivors.

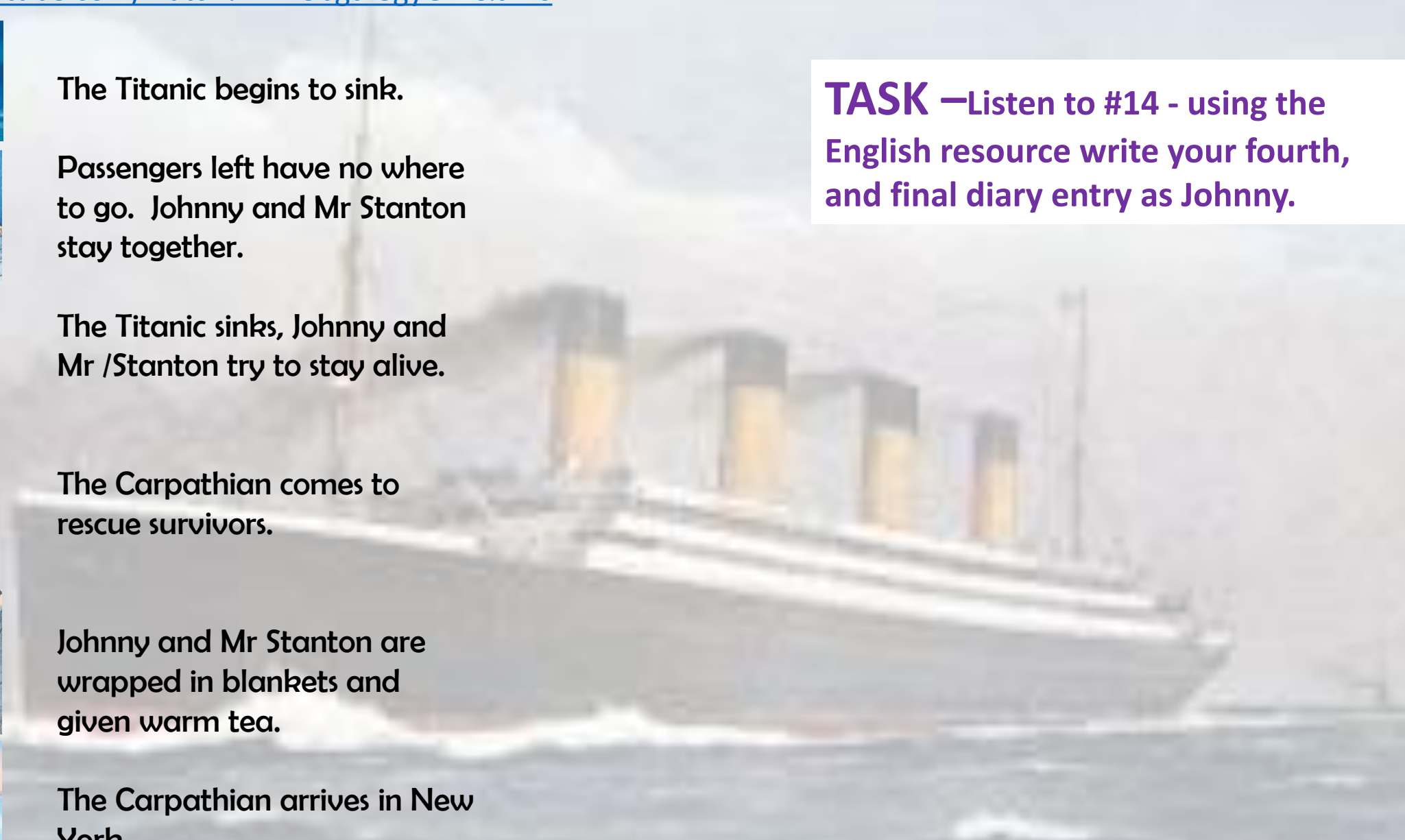


Johnny and Mr Stanton are wrapped in blankets and given warm tea.



The Carpathian arrives in New York.

**TASK** –Listen to #14 - using the English resource write your fourth, and final diary entry as Johnny.



## Group 2

## Group 3

### Group 1

sea  
dream  
meat  
each  
read

table  
fable  
apple  
topple  
bottle  
little  
middle  
fiddle  
juggle  
double

mountainous  
obvious  
outrageous  
poisonous  
serious  
spontaneous  
tremendous  
various  
vigorous

**TASK** – Choose your group and write each word into a sentence using your exercise book. Group 3 should also complete a definition.



Smile 

Breathe

CLOUD GAZING 

Exercise



Spend time with nature



Open Mind



RELAX  
RELAX  
RELAX

# MINDFULNESS

Walk BAREFOOT 

FORGIVE  
FORGIVE  
FORGIVE

POSITIVE THINKING 

Plant



COOK



Take the dog for a walk

Chat with friends <listen> 

Take a bath

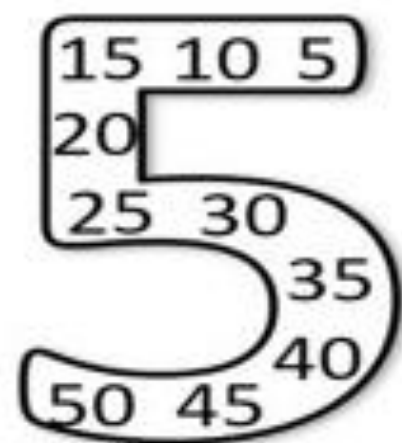
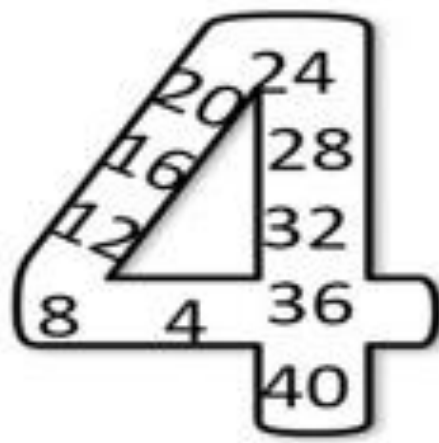
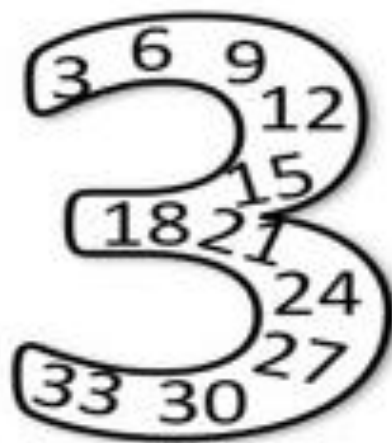
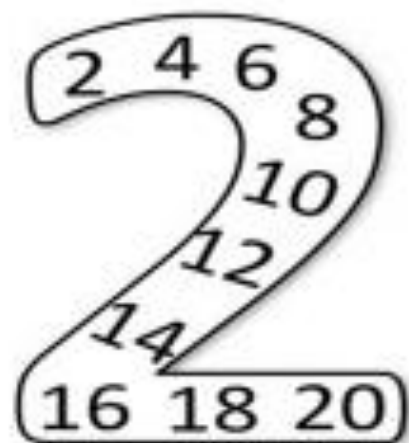


# Maths

## Measure - Mass

**What is mass?** Mass is how heavy something is, weight is similar but this changes depending where you are (For example, on the moon you would weigh less but your mass would be the same.)

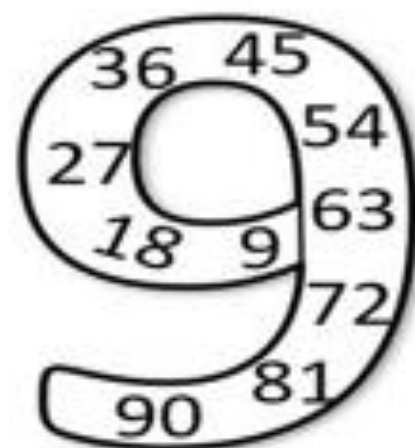
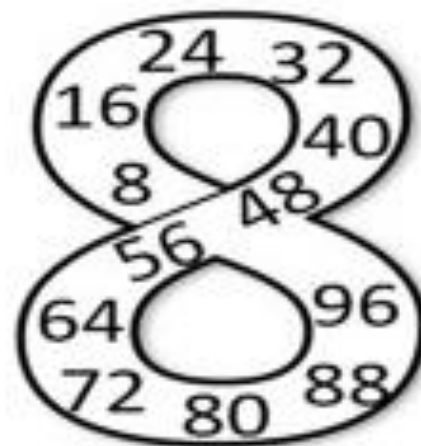
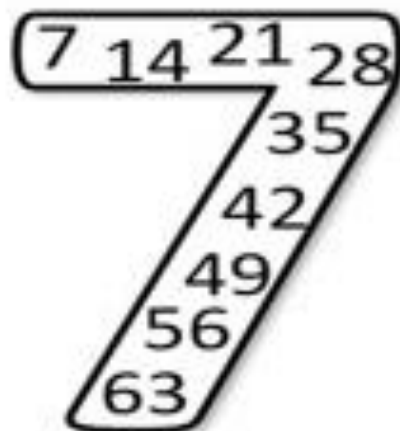
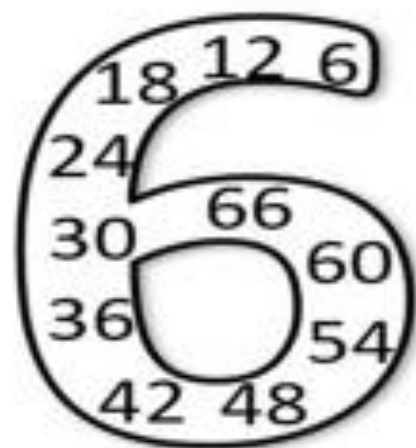
**How many grams in a kilogram?** Kilo is the big clue here! Kilo means 1000 so there are 1000 grams (g) in 1 kilogram (kg).



Practice your skip counting

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

Mr DeMaio



Multiplication Grid 10 x 10

| X  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|---|---|---|---|---|---|---|---|---|----|
| 1  |   |   |   |   |   |   |   |   |   |    |
| 2  |   |   |   |   |   |   |   |   |   |    |
| 3  |   |   |   |   |   |   |   |   |   |    |
| 4  |   |   |   |   |   |   |   |   |   |    |
| 5  |   |   |   |   |   |   |   |   |   |    |
| 6  |   |   |   |   |   |   |   |   |   |    |
| 7  |   |   |   |   |   |   |   |   |   |    |
| 8  |   |   |   |   |   |   |   |   |   |    |
| 9  |   |   |   |   |   |   |   |   |   |    |
| 10 |   |   |   |   |   |   |   |   |   |    |

There is a 12 X 12 Table grid in resources – give yourself 5 minutes to see how many you can remember 😊

Time yourself to complete the Tables you know:

Concentrate on the 2, 3, 4, 5, 8 and 10's

| X  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
|----|----|----|----|----|----|----|----|----|----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 | 20  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27 | 30  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90  |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

## Maths 2

### Mass

Today you are going to be measuring the mass of different objects in grams and kilograms.

You will need a scale of some kind with these units on. (Bathroom scales or kitchen scales would be fine).

This work can be completed in your books.

### Measure objects

Draw the following table in your book:

| Object | Estimate | Mass | Difference |
|--------|----------|------|------------|
|        |          |      |            |

- Find at least ten objects from around your house.
- Choose your first object and estimate (sensible guess) how much it might weigh (don't worry if you are way off!).
- Next, weigh this object.
- Finally, find the difference (in grams or kilograms) between your estimate and the actual mass.
- Make sure you write down everything in your table!
- Move onto your second object.

## Maths 3

### Mass

Today you are going to be measuring the mass of different objects in grams and kilograms.

You will need a scale of some kind with these units on. (Bathroom scales or kitchen scales would be fine).

This work can be completed in your books.

### Measure objects

Looking at your table from yesterday, answer these questions in your book:

The heaviest object I weighed was...

The lightest object I weighed was...

My estimate was most accurate for...

The difference in mass between my heaviest and lightest object is...

Next, using your scale: (If these masses are not on your scale chose your own masses to aim for.

Using two objects, how close to 500g can you make?

Using three objects, how close to 1kg can you make?

Using four objects, how close to 2kg can you make?

Write down what objects you used each time and the total weight.

## Maths 4

### Mass

Today you are going to be practising reading different scales for mass.

You will need the Maths 4 PowerPoint and the Maths 4 Resource sheet to complete.

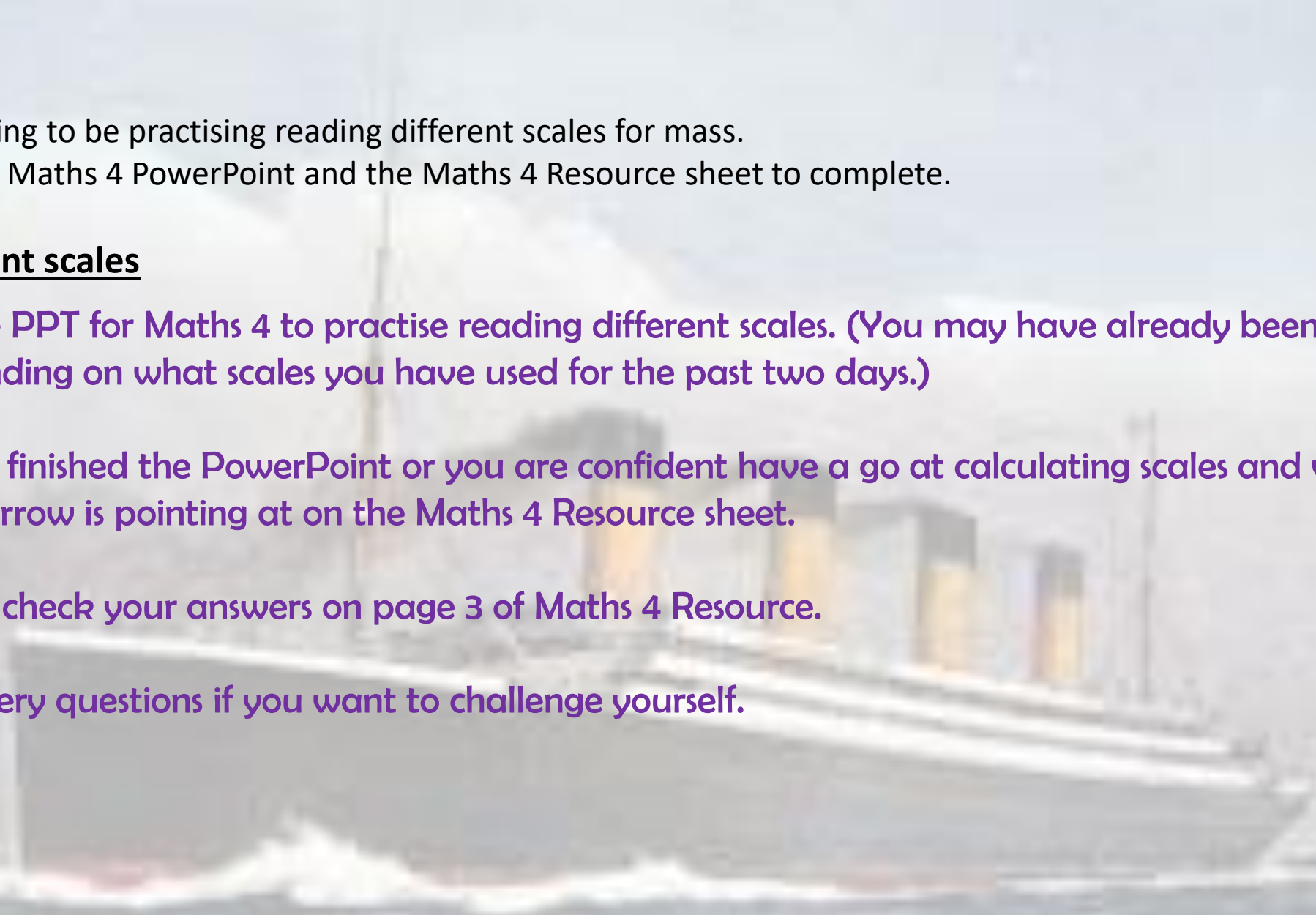
### Reading different scales

Go through the PPT for Maths 4 to practise reading different scales. (You may have already been doing this at home depending on what scales you have used for the past two days.)

Once you have finished the PowerPoint or you are confident have a go at calculating scales and working out the value the arrow is pointing at on the Maths 4 Resource sheet.

Don't forget to check your answers on page 3 of Maths 4 Resource.

There are Mastery questions if you want to challenge yourself.



## Maths 5

### Mass

Today you are going to be adding and subtracting different masses and having a go at marking these on a scale. You will need the Maths 5 Resource for the questions.

### Adding and Subtracting Mass

First of all, we need to recap how many grams in a kilogram? Can you tell an adult?

Next, have a go at writing the following in grams:

$$2 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$\frac{1}{2} \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$\frac{1}{4} \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$5 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$1 \text{ kg } 500 \text{ g} = \underline{\hspace{2cm}} \text{ g}$$

$$3 \frac{1}{2} \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

If you are confident, move onto Maths 5 Resource. If you are not yet confident, ask an adult to set you some more conversions!

You may find some of the questions on Maths 5 Resource challenging as it will use your knowledge of mass and many other skills you have learnt this year. Try your best 😊

There are mastery questions if you want a further challenge!



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Breathe


CLOUD GAZING 

Exercise 

Spend time with nature



Walk BAREFOOT 

Open Mind 

RELAX  
RELAX  
RELAX

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# Geography 1 - A study of Cities – Southampton and New York



<https://www.youtube.com/watch?v=kGWI98omIbM>



<https://www.youtube.com/watch?v=Y49RBoHniDA>



**TASK – Using recourse Geography 1, complete a fact file (study of a city) for New York and Southampton.**

# Geography 2 – Geographical Locations



TASK – Using the Geography Resource 2 – a blank map, plot the journey and write some geography information.

Which ocean did the Titanic cross?

Which continents are the two cities located in?

What other N, E, S and W information can you think of to use?

*Example: New York is to the south east of Canada – Southampton is located north of France.*

# Geography 3 – The Timeline

<https://www.youtube.com/watch?v=zvUfF9YPG7M>



TASK 2 – Using your exercise book and the PPT (Timeline), draw your own timeline (using pictures) showing what happened to the Titanic.

# Geography 4 and 5 – What is a Glacier?

TASK - Over the next two lessons you need to follow the PPT to learn all about glaciers, make sure you watch the YouTube clips. There are two activities to complete plus information to discuss with your adult.

## What is a glacier?

- ▶ To be able to identify what a glacier is and understand that there are different types of glacier
- ▶ To be able to explain how a glacier forms
- ▶ To be able to explain how a glacier moves



For the iceberg  
there is no future.  
It floats on.  
We have no use  
for the iceberg.  
It is indubitable.  
There is no money in it.  
Cosiness  
is not its forte.  
It dwarfs us.  
We never see more of it  
than the tip.

It is perishable.  
It does not care.  
It does not make progress,  
but “when,  
not unlike a monstrous  
white marble slate  
mottled with bluish veins,  
it suddenly tilts and crashes down,  
the ocean will tremble.”

See You All Soon



Miss Nicholas  
Mrs Payne  
and  
Miss Tuffin

