

A large steamship with a dark hull and white superstructure is sailing on a blue sea. The ship has three prominent funnels with yellow and black stripes. In the background, there are large, snow-capped mountains under a cloudy sky. The text "SUMMER 2" and "Week 1" is overlaid in the center of the image.

SUMMER 2
Week 1

A large passenger ship, the Titanic, is shown at sea. The ship is white with a dark hull and has four prominent funnels with black tops and yellow sides. The background is a hazy, overcast sky and a greyish sea.

Hi Everyone ... WOW – it's the **SUMMER TERM** and our **TITANIC TOPIC**

How exciting!

Class email:

holly.class.2020@hotmail.com if you have anything exciting to share.

On the next slide there are details of our new spelling resource to enjoy called Spelling Frame.

THIS WEEK

English (x 5) – Kaspar, Prince of Cats by Michael Murpurgo

Maths (x 5) – Measure (Length)

Topic (reading) – History Investigation (Titanic)

There is a resource folder containing all sheets your child will need so use these and the exercise book to complete any work.

Reading – please continue to sign your journal when you read, find books or magazines that you enjoy reading.

Remember to enjoy your mindful colouring, Cosmic Kids and the Zen Den.

<https://spellingframe.co.uk/>

Year 3 – If your child is following Year 3 spellings I will guide you as to which week will be focussing on as some of these we have covered already:

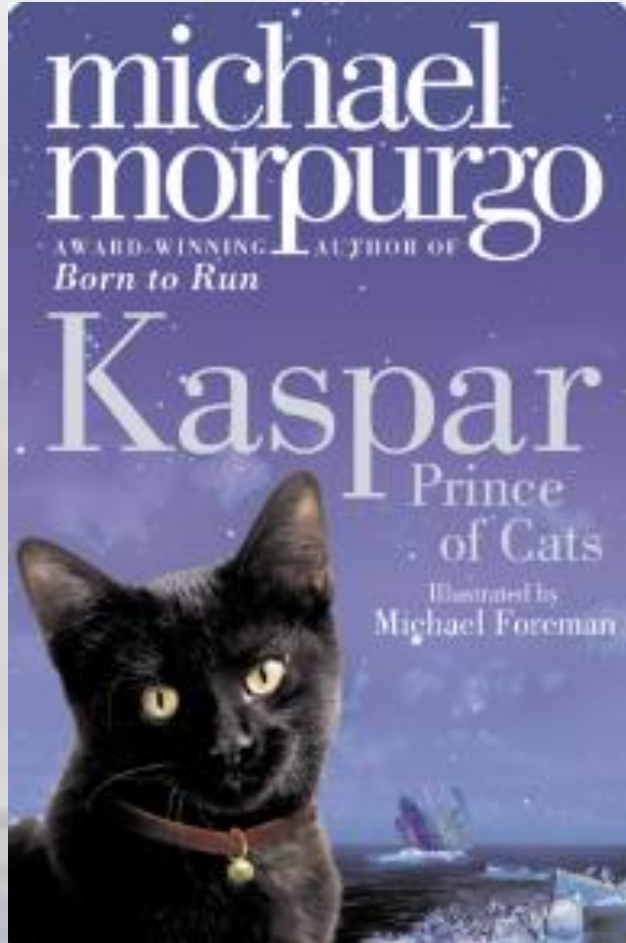
Spelling Rule 11

Year 2 - Spelling Rule 6

Year 1 – Spelling Rule 6

English 1 – Prediction

This is our new book for this term, if you have it that's great, otherwise I will give you links on YouTube to each part of the story.



TASK – Today you are going to make a predication based on the front cover. What is this book about? Using resource English 1 write your ideas into your exercise book.

English 2 – Kaspar, Prince of Cats – Noun Phrases

(ADULT INFO - this YouTube site is Story At The Barn – the first lesson begins on #8 and then continues #9 - #15 for each chapter /part chapter)

Michael Morpurgo's Kaspar: Prince of Cats | Storytime at the Barn #8

<https://www.youtube.com/watch?v=UkUzJPMKSs0>



We are listening to an historical novel...

Can you discuss with your adult what the following words mean:

Telegram

Chamber

Lobby

Orphanage

Bell-Boy

Aristocrat

The Savoy



TASK – Listen to #8; then re-listen to write out any adjectives to describe the nouns you hear.

You can present this as a Mind Map in your exercise book – Kaspar (Part 1)

Noun
Phrases

Swishing tail

Example: 'his tail swishing'

Noun phrase = swishing tail (adjective before the noun)

English 3 – Writing a letter from a character’s prospective.

Michael Morpurgo's Kaspar: Prince of Cats | Storytime at the Barn #9
Listen to part two of our story.

<https://www.youtube.com/watch?v=FF8ULwPNAcU&t=830s>



What might Johnny Trott be thinking at this point?
What might Kaspar have been thinking?
Share some ideas with your adult.

TASK – Today you are going to write a letter to Countess Kandinski from Johnny Trott saying why he wanted to be her son and how he is feeling.

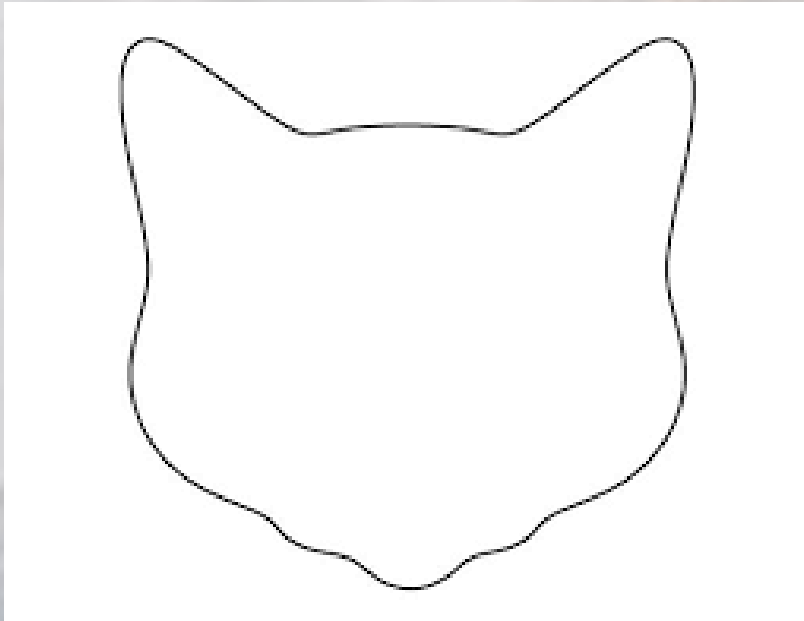
Address
Date
Dear
(use paragraphs to separate your ideas)
From

English 4 – Roll On The Wall (previous #9 from yesterday)

Inside - you will write words to describe how Kaspar is feeling.

Outside - you will write words to describe what Kaspar looks like or how he is behaving.

Can you use any of our Spelling Frame words?



Spelling Frame Words

dangerous
famous
enormous
humorous
glamorous
courageous
curious
hideous
courteous

TASK – Using resource English 4, complete the character 'roll on the wall'.

English 5 – Writing a series of notes in role (Lizziebeth)

Michael Morpurgo's *Kaspar: Prince of Cats* | Storytime at the Barn #10

Listen to part 3 of our story.

<https://www.youtube.com/watch?v=fP6nqELNxN0&t=8s>

EXAMPLE FOR TASK

Dear Johnny Trott,

I came to feed Kaspar again, I stole some smoked salmon from my breakfast. He likes it a lot which I don't because it smells fish which is horrible. I made your bed too which you didn't, you should too. Don't worry your secrets safe. Promise! I like secrets because it's like hiding, and I like hiding.

Your friend Lizziebeth



TASK – English 5 – Using your exercise book write three separate notes to Johnny from Lizziebeth telling him how, and what you are doing for Kaspar.

Smile 

Breathe

CLOUD GAZING 

Exercise



Spend time with nature



Open Mind



RELAX
RELAX
RELAX

MINDFULNESS

FORGIVE
FORGIVE
FORGIVE

POSITIVE THINKING

Plant



COOK



Take the dog for a walk

Chat with friends <listen>



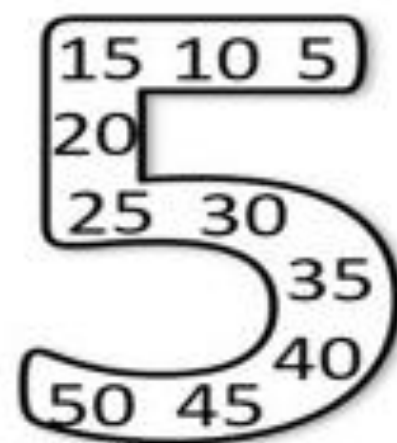
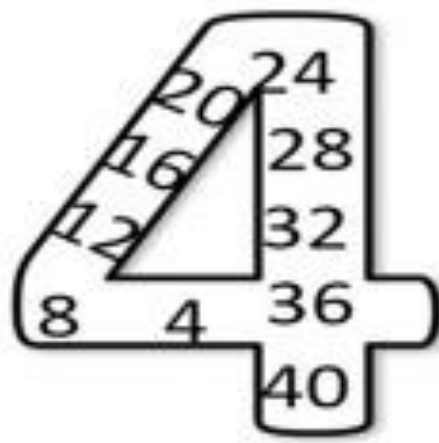
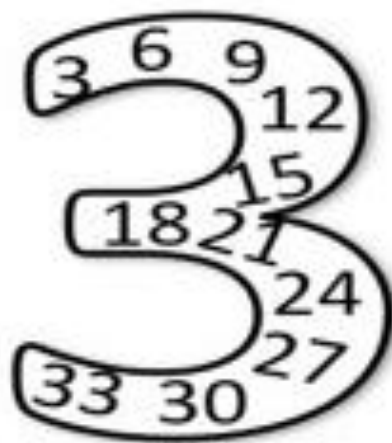
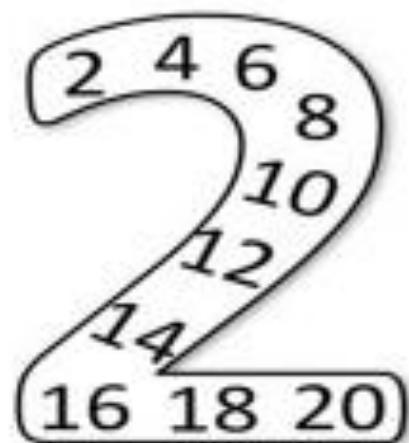
Take a bath



Maths

Measure - Length

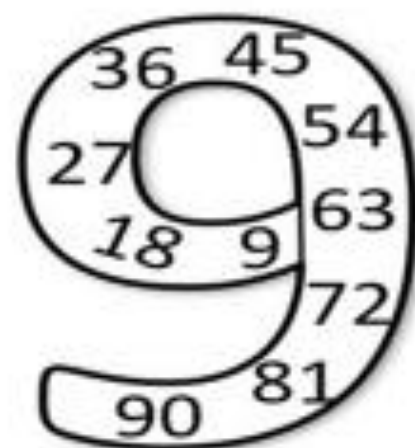
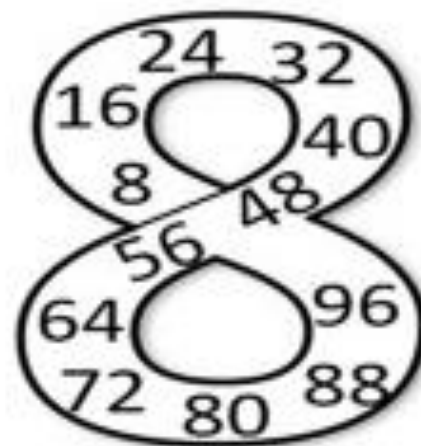
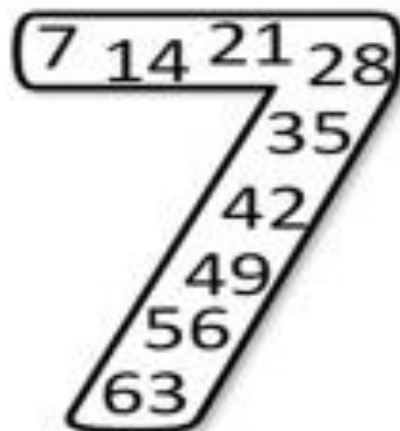
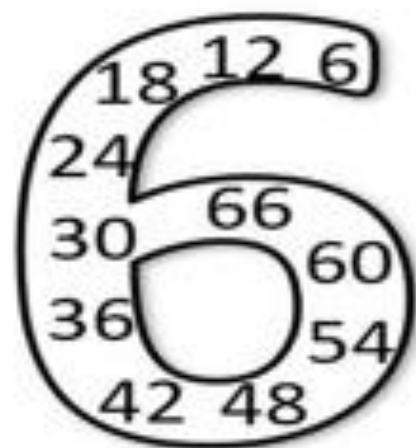




Practice your skip counting

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

Mr DeMaio



Multiplication Grid 10 x 10

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

There is a 12 X 12 Table grid in resources – give yourself 5 minutes to see how many you can remember 😊

Time yourself to complete the Tables you know:

Concentrate on the 2, 3, 4, 5, 8 and 10's

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Maths 2

Length

Today you are going to be measuring the length of different objects in millimetres, centimetres and metres.

You will need either a ruler or tape measure with these units on.

This work can be completed in your books.

Measure objects

Find at least ten objects from around your house. Pick some small objects and some larger ones.

Choose your first object and measure its length.

Write the object and its length in your book. Can you measure it in millimetres and centimetres?

Next, have a go at drawing lines with these lengths: (Get an adult to check your answers)

10cm

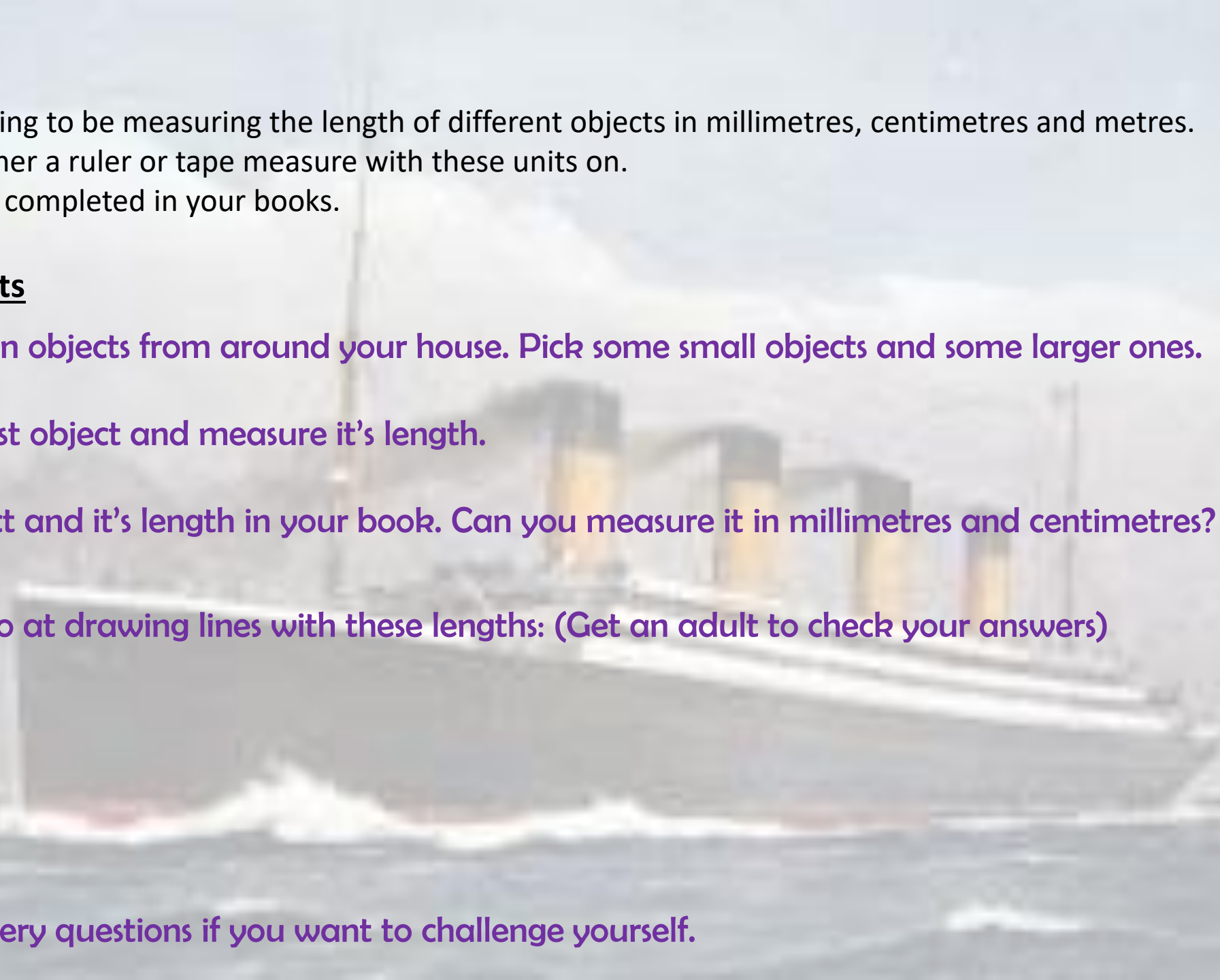
60mm

2cm

24cm

100mm

There are Mastery questions if you want to challenge yourself.



Maths 3

Length

Today you are going to be measuring the length of different objects in millimetres, centimetres and metres.

You will need either a ruler or tape measure with these units on.

This work can be completed in your books.

Measure using mixed units

Sometimes objects we want to measure are not an exact centimetre or metre and this is when we measure using mixed units. Go through the PPT for Maths 3 to find out how to measure in mixed units.

Next, find at least ten objects from around your house. Pick some small objects and some larger ones. Choose different objects to yesterday!

Choose your first object and measure it's length.

Write the object and it's length in your book. Don't forget to include all the relevant units!

Next, have a go at drawing lines with these lengths: (Get an adult to check your answers)

5cm 7mm

28cm 1mm

4cm 9mm

12cm 3mm

Finally, if you want a challenge can you measure something in metres and centimetres?

Maths 4

Length

Today you are going to be comparing different lengths. These lengths may be in millimetres, centimetres or metres. You will need the Maths 4 Resource sheet to complete.

Comparing different lengths

First of all, we need to recap which is the biggest and which is the smallest for 1 metre, 1 centimetre and 1 millimetre. Can you show an adult roughly how big each one is?

Go through the PPT for Maths 4 to practise converting (changing) centimetres into millimetres and then metres into centimetres.

Once you have finished the PowerPoint or you are confident have a go at comparing the different lengths on the Maths 4 Resource sheet.

Don't forget to check your answers on pages 3 and 4 of Maths 4 Resource.

There are Mastery questions if you want to challenge yourself.

Maths 5

Length

Today you are going to be adding and subtracting different lengths.

You will need the Maths 5 Resource for the questions.

This work can be completed in your books.

Equivalent fractions

First of all, we need to recap which is the biggest and which is the smallest for 1 metre, 1 centimetre and 1 millimetre. Can you tell an adult how many millimetres in a centimetre and how many centimetres in a metre?

If you want to practise converting measurements then have another look at the PPT for Maths 4. If you are confident then have a go at the questions on Maths 5 Resource sheet straight away!

Once you are feeling confident have a go at the questions on Maths 5 Resource. There are a lot of questions on this resource and each section gets a little bit trickier. You can choose to do a couple of questions from each section or choose which sections to focus on. Try to complete at least ten questions.

There are Mastery questions if you want to challenge yourself at the bottom of Maths 5 Resource.

Smile 

Breathe


CLOUD GAZING 

Exercise 

Spend time with nature



Walk BAREFOOT 

Open Mind 

RELAX
RELAX
RELAX

MINDFULNESS

FORGIVE
FORGIVE
FORGIVE

POSITIVE THINKING 

Plant 

COOK 

Take the dog for a walk 

Chat with friends <listen> 

Take a bath 



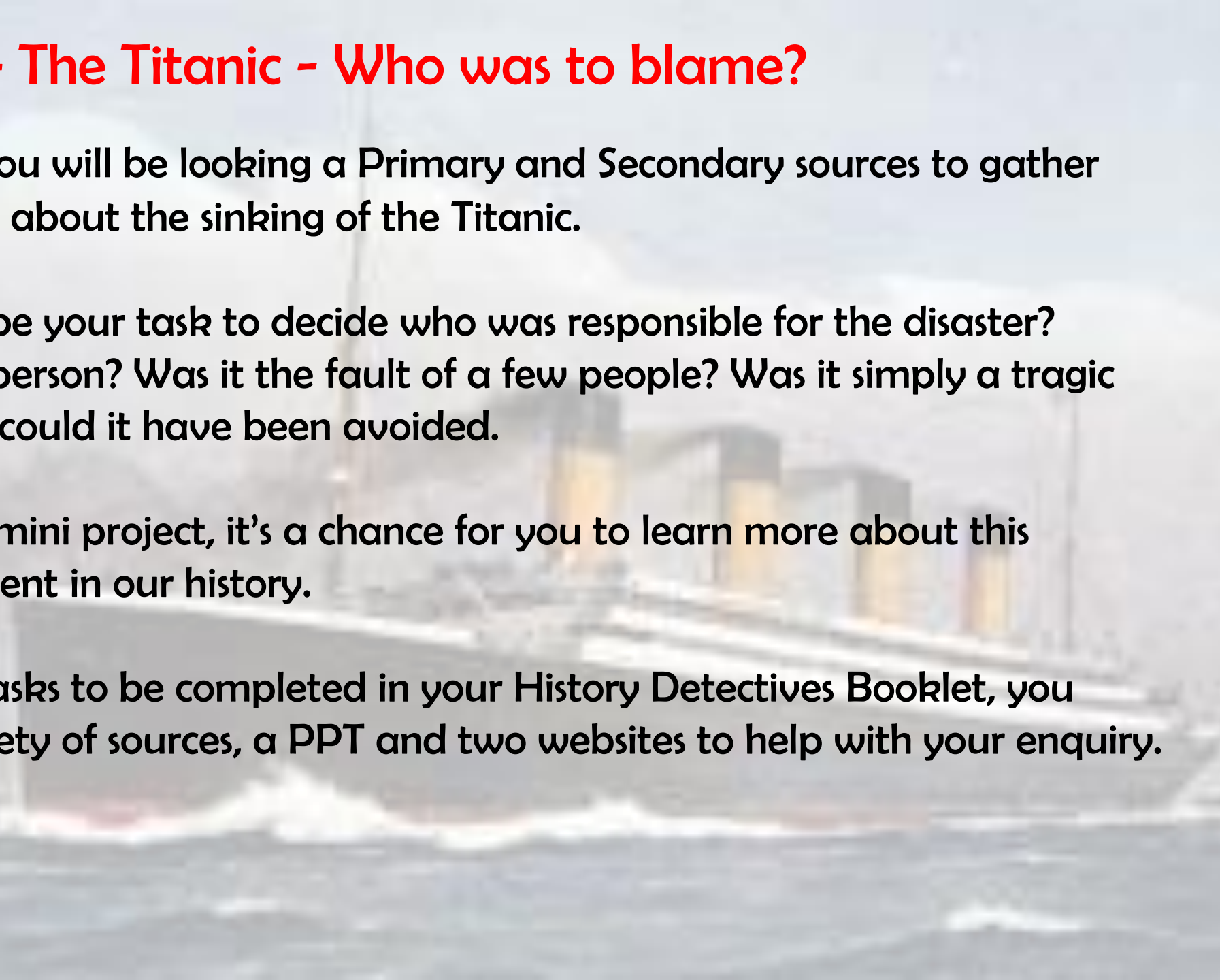
History – The Titanic - Who was to blame?

This week you will be looking at Primary and Secondary sources to gather information about the sinking of the Titanic.

It will then be your task to decide who was responsible for the disaster? Was it one person? Was it the fault of a few people? Was it simply a tragic accident or could it have been avoided.

This is your mini project, it's a chance for you to learn more about this amazing event in our history.

There are tasks to be completed in your History Detectives Booklet, you have a variety of sources, a PPT and two websites to help with your enquiry.



Resource - History Detectives

History Detectives



INVESTIGATING
THE TITANIC
DISASTER

Resource - History Sources

A Primary Source



A Secondary Source



Additional Resources

National Geographic

<https://www.youtube.com/watch?v=4pywFRpEcZA>

Titanic For Kids

https://www.youtube.com/watch?v=K_1EihgfTYY



Titanic PPT

A large passenger ship, likely a Titanic-class vessel, is shown from a side profile, sailing on a dark blue sea. The ship has a dark hull and four prominent yellow funnels with black tops. The sky is overcast with grey clouds. The ship is moving from left to right, leaving a white wake.

Missing You All

**Miss Nicholas
Mrs Payne
and
Miss Tuffin**