

## Home learning tasks - Week 6 - WB 20<sup>th</sup> April 2020 – Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PowerPoint and on the school website ready to print.

### English

Task	Activity	Resources in pack
1	Practise writing this week's spellings and using them in a sentence (as our homework each week).	<ul style="list-style-type: none"><li>Spelling grid</li></ul>
2	Read the text 'Four little blossoms' and answer the questions that are with it. If you are struggling with any of the reading, you can ask someone to read it to you or help you read it and answer the questions together.	<ul style="list-style-type: none"><li>'Four blossoms' text</li></ul>
3	Research the pirate 'Anne Bonny' and create an information page about her. Clue: she was one of only a few famous female pirates!	<ul style="list-style-type: none"><li>List of child-friendly websites that you might find useful.</li><li>Template for information page.</li></ul>
4	Watch the story of Passover using the video link. After watching, use the pictures and retell the story. You can stick the pictures in order and then write a sentence or two for each one, just like we have done in class for our English texts. You could use a different time word to begin each picture. I have included the word mat that we use in class to help.	<ul style="list-style-type: none"><li>Time word mat</li><li>Video link: <a href="https://www.youtube.com/watch?v=aH9_U035hpY">https://www.youtube.com/watch?v=aH9_U035hpY</a></li></ul>

### Maths

Task	Activity	Resources in pack
1	Continue practising the 2x, 5x and 10x tables using the worksheets provided on the Power Point and the list of useful website links of games to play. This week's worksheet needs you to solve the times tables questions then colour in the answers following the instructions on the page.	<ul style="list-style-type: none"><li>Colour the times tables worksheets</li></ul>
2	Complete the shape activity, cutting and sticking the correct name of the 3D shape next to its picture. There is a 'shape mat' included to practise learning and remembering the shapes names and properties.	<ul style="list-style-type: none"><li>Shape mat</li><li>Shape matching activity</li></ul>
3	Continue the repeating patterns on the worksheet provided. Make sure you take note of the shape and the colours each time. Once you've completed these, create your own and test your family!	<ul style="list-style-type: none"><li>Repeating patterns sheet</li></ul>
4	Play the 'number bonds' board games. You will just need a dice and something to use as counters.	<ul style="list-style-type: none"><li>Number bonds board game</li></ul>
5	Complete the 2D shape properties worksheet. Vertices are the corners.	<ul style="list-style-type: none"><li>2D shape worksheet</li></ul>

## **Topic – RE related learning tasks – Palm Sunday and Passover**

Complete the following RE related activities for what we would have be covering in school over the last couple of weeks:

<b>Task</b>	<b>Activity</b>	<b>Resources in pack</b>
<b>1</b>	Create a mind-map of all the different ways we can make others feel welcome. See the example I have started on the Power Point.	<ul style="list-style-type: none"><li>• Mind-mapping page</li></ul>
<b>2</b>	Read the story of Palm Sunday (included on Power Point). Draw a story board of the story and write a sentence explaining each part.	<ul style="list-style-type: none"><li>• Story board template</li><li>• Story of Palm Sunday</li></ul>
<b>3</b>	Imagine you were a member of the crowd as Jesus entered Jerusalem. Write a diary entry or a short piece of writing about what you saw that day, how you felt, what other people were doing. I have started this for you.	<ul style="list-style-type: none"><li>• Diary entry starter and picture</li></ul>
<b>4</b>	Write a speech bubble with one or two things you would have said or felt that day when Jesus entered Jerusalem.	<ul style="list-style-type: none"><li>• Speech bubble</li></ul>
<b>5</b>	Make a welcome card for someone who you are yet to meet. Think about what you might want to put on the front of the card and write on the inside to make them feel really welcomed and help them to feel less anxious and nervous about being 'new' and somewhere unfamiliar to them.	N/A

## **Anne Bonny – useful websites and search engines**

<https://www.activityvillage.co.uk/anne-bonny>

[https://academickids.com/encyclopedia/index.php/Anne\\_Bonny](https://academickids.com/encyclopedia/index.php/Anne_Bonny)

<https://www.kiddle.co/>

<https://swiggle.org.uk/>

<https://www.researchify.co.uk/>