## Home learning tasks - Week 10 - WB 18 ${ }^{\text {th }}$ May 2020 - Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PDF PowerPoint on the school website ready to print.

## English

| Task | Activity | Resources in pack |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Practise writing this week's spellings and using them in a sentence <br> (as our homework each week). | $\bullet$ Spelling grid |
| $\mathbf{2}$ | Sentence doctor - Look at the sentences. They have been written <br> but include mistakes. Re-write them making sure you put the <br> capital letters, full stops and any question marks in the correct <br> places. | $\bullet$ Sentences |
| $\mathbf{3}$ | Story task - 'Garden Adventure' - This is a chance for you to use <br> your imaginations and be creative. Look at the picture and answer <br> the questions on the PPT. | $\bullet \quad$ Garden adventure picture |
| $\mathbf{4}$ | Story task - 'Garden Adventure' - Use the story starter to write <br> the story. There are no right or wrong answers, it is your chance to PPT. <br> be creative and become an author! | $\bullet$ Story starter |
| $\mathbf{5}$ | Common exception words - read the short text and see if you can <br> spot the mistakes that Mr Whoops has made. He has spelt some <br> of the common exception words wrong. See if you can find them <br> and then correct them. | $\bullet$Mr Whoops text <br> Common exception word <br> mat |

## Maths

| Task | Activity | Resources in pack |
| :---: | :---: | :---: |
| 1 | Times tables practise: Try the times tables speed tests and see how many you get correct in 1 minute. There are separate tests on the pages, you do not have to try and do all question within 1 minute, just 1 set. Then, practise each day and test yourself again. See if you can keep improving your score each day. <br> OR <br> Number bonds practise to 10 and 20: Try and see how many of the number bond questions you can get correct in 1 minute. Take one set at a time. Practise and then test yourself again. | - Times tables speed test sheets. <br> - Number bonds sheets. |
| 2 | 100 square challenge $\mathbf{3}$ - complete the challenge questions on the 100 square | - 100 square challenge 3 |
| 3 | 100 square challenge 4 - complete the challenge questions on the 100 square. I have included a separate 100 square - you could make up your own challenge questions and set them for someone in your family. | - 100 square challenge 4 <br> - Blank 100 square |


| $\mathbf{4}$ | Division practise - Practise sharing different amounts into equal <br> groups using pictures to help you. Challenge: can you write a <br> multiplication sentence for each division one? | Questions and examples <br> on PPT |
| :---: | :--- | :--- |
| $\mathbf{5}$ | Challenges - There are some problems linked to this week and last <br> week's maths work - see if you can use what you have been <br> practising to solve them. There are also some doubling and <br> halving problems - see if you can solve these. Remember doubling <br> is where we have twice the amount and halving if where we share <br> an amount into 2 equal groups. | • Challenge questions |

## Topic

| Task | Activity | Resources in pack |
| :---: | :---: | :---: |
| 1 | Habitats - use the link provided here to watch the short video clips on the different habitats around the world. See what facts you can find out about each one and which animals you would find living there. There are quizzes to play on the web pages as well. <br> https://www.bbc.co.uk/bitesize/topics/zx882hv |  |
| 2 | Land art challenges - third set- go outside into your gardens if you are able to and see what land art you can create using the challenge cards to inspire and help you. You could take photos of what you create. Why not try your very own land art creations! | - Land art challenge cards $x$ 4 |
| 3 | Food chains - watch the video clip on BBC Bitesize about food chains then have a go at creating your own by using the pictures. Either print them and then cut and stick them in order to create food chains or write the names of the different plants and animals in your food chain on some paper. There is an example on the PPT. | - Food chain pictures <br> - Example on PPT |

