

Year 2

Home Learning Pack



Week beginning
6th July 2020

Home learning tasks – Week 17 – WB 6th July 2020 – Year 2

Please see the included worksheets and/or examples to help you complete the learning activities | in this pack. They are all on the PDF PowerPoint on the school website ready to print.

English

Task	Activity	Resources in pack
1	Spellings - Practise writing this week's spellings and using them in a sentence (as our homework each week). Also check Spelling Frame for some new spellings to practise online linked to our spelling rules.	<ul style="list-style-type: none"> Spelling grid on PPT. Spelling Frame
2	'Oliver's Vegetables' – Listen to the story online and then answer the questions on the PPT. https://www.youtube.com/watch?v=IhmqlEXe8dc	<ul style="list-style-type: none"> Questions on PPT.
3	'Oliver's vegetables' description challenge – Practise writing expanded noun phrases about the different vegetables using your best adjective choices. Practise using the words on the PPT then think of your own adjectives and descriptive language. Try for all the vegetables Oliver eats during the week.	<ul style="list-style-type: none"> Adjective grid on PPT.
4	'Oliver's vegetables' sentence challenge – There are lots of verbs we can use for the verb 'ate'. I have included some on the PPT. Your job is to now write a recount of Oliver's week, writing what vegetables he ate on each day but use your brilliant descriptions from the task above and these new verbs to write seven descriptive sentences. I have put some ideas on the PPT.	<ul style="list-style-type: none"> Verbs on PPT and sentence examples.
5	Common exception words – Complete the word search to find the common exception words listed.	<ul style="list-style-type: none"> Word search on PPT.

Maths



Task	Activity	Resources in pack
1	Times tables practise: And/or Number bonds practise to 10 and 20: Continue to practise these using any of the resources from the previous weeks.	<ul style="list-style-type: none"> https://www.topmarks.co.uk/maths-games/hit-the-button
2	Subtraction 'true or false' – Solve each calculation and decide whether they are true or false.	<ul style="list-style-type: none"> Questions on PPT.
3	Subtraction investigations – complete the different subtraction challenges on the PPT.	<ul style="list-style-type: none"> See PPT.
4	Number investigations – using the row of numbers on the PPT, see if you can solve the different problems using your adding skills to help you.	<ul style="list-style-type: none"> See PPT.
5	Maths Challenges – I have included 2 Mastery problem solving challenges designed to use high level maths thinking. They may take you a few attempts to solve but don't give up! See if you can solve them.	<ul style="list-style-type: none"> 2x challenges.

Topic – 'Down the Rabbit Hole'

Task	Activity	Resources in pack
1	The Mad Hatter's packed lunch task 1 – Using what you learnt last week about the different food groups, identify the different food groups in the Mad Hatter's packed lunch.	<ul style="list-style-type: none"> Packed lunch picture on PPT.
2	The Mad Hatter's packed lunch task 2 - Following on from the task above, design a new packed lunch for the Mad Hatter. Try to include all of the food groups and make sure he has a drink.	
3	PE challenges – for each challenge see how many of the following you can do in 1 minute. See if you can improve your scores each time. <ul style="list-style-type: none"> Jumping Jacks Tuck Jumps Hurdle Hops One-Foot Hops Cross-Cross 	<ul style="list-style-type: none"> See PPT for descriptions of each exercise.

ENGLISH task 1 - Spellings

WB 6th July 2020

Spellings homework

Practise our class spellings so that you can confidently spell them. Then for each word, write or say one sentence using it, just like we do each week in our homework books.

Spelling word	Practise 1	Practise 2	Practise 3
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

ENGLISH task 2 – ‘Oliver’s Vegetables’

Listen to the story and then answer these questions below and on the next slide:

<https://www.youtube.com/watch?v=IhmqiEXe8dc>

- How did Oliver and Mum get to Grandpa’s house?
- What did Oliver think was the best thing about Grandpa’s house?
- Oliver said that he only liked one type of food, what was it?
- Grandpa told Oliver that if he wanted to have chips he’d have to find something first. What did Oliver need to find?

ENGLISH task 2 – ‘Oliver’s Vegetables’

Listen to the story and then answer these questions below and on the next slide:

- What did Oliver find on Monday?
- What vegetable had ‘crinkly leaves’?
- Why did Oliver think that potatoes must have big leaves?
- Which vegetable were the slugs and snails on?
- On Friday, Oliver found something that he thought was potatoes but he was wrong. What had he found?
- On Saturday, what vegetable did Oliver get his food ball tangled in?
- Which vegetable did Oliver eat in a salad?
- Which vegetable did Oliver eat as a soup?

ENGLISH task 3 – ‘Oliver’s Vegetables’
description task



orange

long

crunchy



leafy

green

tasty



round

spherical

delicious

ENGLISH task 4 – ‘Oliver’s Vegetables’ sentence challenge

There are lots of ways to say the same verb. Look at the different ways to say ‘ate’.

ate

swallowed

guzzled

munched

gobbled

devoured

ENGLISH task 4 – ‘Oliver’s Vegetables’ sentence challenge

Now, using the descriptions you thought of in the last task and these verbs, write a recount of Oliver’s week, saying what he ate on each day. Use these examples to help you.

On Monday I guzzled the crunchy carrot.

On Tuesday I devoured the leafy spinach.

On Wednesday I munched the tasty rhubarb.

These are written in the first person as if you are Oliver talking.

ENGLISH task 5 – Common exception word search

CE words group 21

O M R J P L R I J X B D N Y O K H M
Z S P A E Q U Q U R F B D U R B E V
F O L F B U A W D J D U E M H C S P
B S A P A B K T R E J R M W P N G U
A K N F B R I F K Q L F A Q H J I L
Z B T N L I I T Q M B F N G M Z A L
E R S I Q V O A Y L E O I J O P N E
O U F A Z E V L H J I V J W H N T D
S N T T T R H O F S L K W B B K Z F
Y I P O X J U N X J Q F E S L O P S
G C M Z W T F G O F C P G D M P M L
Y B A W L U T C O M I N G U L Z M W

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

ALONG
COMING
DRAGON
GIANT

HES
LIKED
PLANTS
PULLED

RABBIT
RIVER

MATHS task 1 – times tables practise

Use 'Hit the Button' to practise your times tables and number bonds or any of the other resources from the last few weeks.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

MATHS task 2 – Subtraction

True or False? You will have to solve each question to decide. Pick your set of questions or try them all.

Set 1	Set 2	Set 3
$10 - 7 = 3$	$25 - 22 = 4$	$76 - 25 = 51$
$12 - 6 = 7$	$35 - 23 = 12$	$59 - 23 = 33$
$14 - 6 = 9$	$45 - 24 = 21$	$78 - 52 = 25$
$15 - 5 = 10$	$39 - 23 = 14$	$96 - 47 = 41$
$8 - 3 = 5$	$37 - 15 = 24$	$58 - 34 = 24$
$9 - 6 = 2$	$49 - 32 = 17$	$93 - 31 = 62$
$19 - 6 = 13$	$40 - 25 = 25$	$87 - 35 = 56$
$15 - 7 = 4$	$30 - 15 = 15$	$68 - 45 = 21$

MATHS task 3 – Subtraction

Investigations

Subtraction Investigations

Write the next five sums in this pattern:

$$30 - 10 - 0 = 20$$

$$30 - 9 - 1 = 20$$

$$30 - 8 - 2 = 20$$

Write the next five sums in this pattern:

$$100 - 10 = 90$$

$$100 - 20 = 80$$

$$100 - 30 = 70$$

Find different ways of jumping from 50 to 18 – write your answers like this:

$$50 - 20 - 12 = 18$$

Jump back in tens from 100 to 0 – write your answers like this:

$$100 - 90 - 10 = 0$$

Start at 37. Keep taking away 5. Write your answers like this:

$$37 - 5 = 32$$

$$32 - 5 = 27$$

Start at 29 – keep taking away 2. Write your answers like this:

$$29 - 2 = 27$$

$$27 - 2 = 25$$

Continue this pattern:

$$20 = 30 - 10 - 0$$

$$20 = 30 - 9 - 1$$

$$20 = 30 - 8 - 2$$

MATHS task 4 – Number Investigations

Here is a row of numbers:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1) Find two numbers next to each other which add up to 29

and

2) Find two numbers next to each other which add up to 37

and

3) Find two numbers next to each other which multiply to 20

and

4) Find two numbers next to each other which multiply to 12

and

5) Find three numbers next to each other which add up to 30

6) Find three numbers next to each other which add up to 36

7) Find two numbers next to each other which multiply to 90

and

8) Find three numbers next to each other which add up to 39

9) Find two numbers next to each other which add up to 15

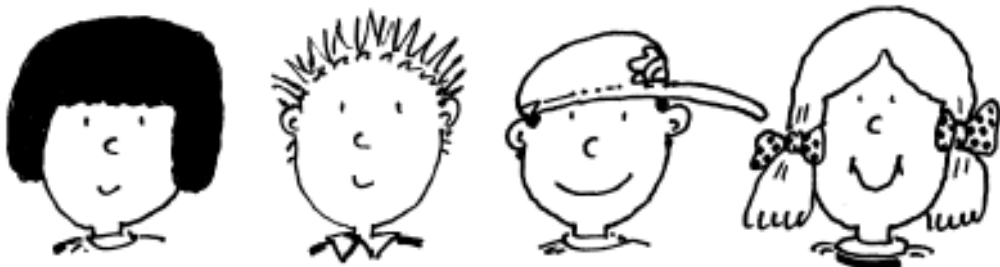
and

MATHS task 5 – Maths challenges

These are Mastery maths challenges and will take a bit of thinking to problem solve.

Nick-names

Dawn, Mark, Josh and Tina are friends.



They each have a nick-name.

Their nick-names are Spider, Curly, Ace and Fudgy, but not in that order.

What is the nick-name of each of the friends?

Clues

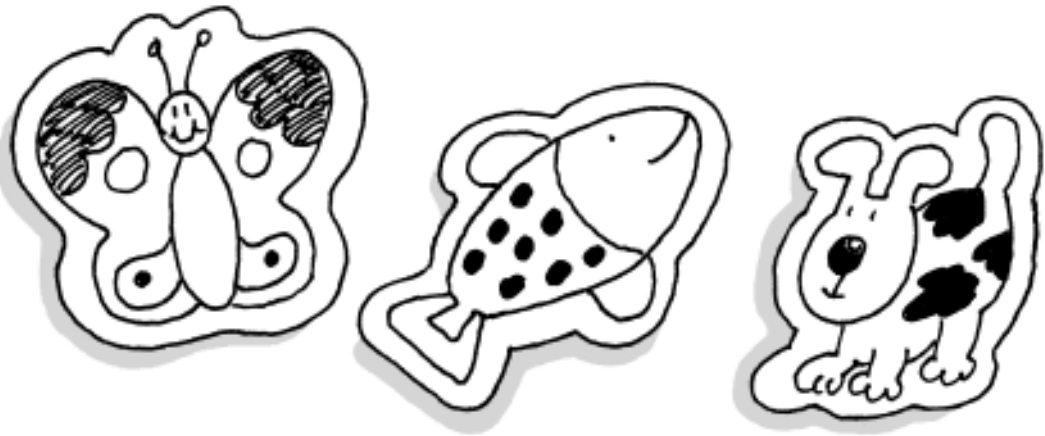
- ◆ Josh plays tennis with Curly and goes swimming with Ace.
- ◆ Tina has been on holiday with Curly but travels to school with Fudgy.
- ◆ Spider, Curly and Dawn play in the football team.
- ◆ Spider sometimes goes to tea with Josh.

MATHS task 5 – Maths challenges

These are Mastery maths challenges and will take a bit of thinking to problem solve.

Stickers

The twins collected some animal stickers.
They each had the same total number.



Winston had 3 full sheets and 4 loose stickers.
Wendy had 2 full sheets and 12 loose stickers.

Every full sheet has the same number of stickers.
How many stickers are there in a full sheet?

TOPIC – task 1 – The Mad Hatter’s packed lunch task 1

LO: I can observe and give my opinions

This is the Mad Hatter's lunch today.



- A fizzy drink
- Sausage roll
- Bag of crisps
- Muffin
- Chocolate bar

Do you think this is a healthy lunch? Explain your answer.
What food groups does it contain? See if you can label them all.

TOPIC – Mad Hatter’s packed lunch task

– Eat Well Plate

Use this to help you label the food groups in his lunch.

THE EATWELL PLATE

A guide to the right balance of the five main food groups

- Fruit & Veg
- Carbs & Starches
- Dairy
- Protein
- Sugars & Fats

1208 x 852

TOPIC – task 2 – The Mad Hatter's packed lunch task 2

Now design a new packed lunch for the Mad Hatter trying to include a variety of the food groups and a drink.

Use the Eat Well plate on the previous slide to help you with the food groups.

TOPIC – task 3 – PE Challenges

Try each exercise and see how many you can do in a minute.

- **Jumping Jacks:** stretch arms and legs out to the side like a starfish while jumping; on the second jump, return arms to sides and legs to center on landing
- **Tuck Jumps:** bend knees and lift heels high while jumping
- **Hurdle Hops:** jump side-to-side or front-to-back over pretend hurdle
- **One-Foot Hops:** lift one knee and jump on standing leg; alternate (this is a great balance challenge too!)
- **Criss-Cross Feet:** jump straight up, then cross one foot in front of the other; on next jump, switch feet and continue