Year 2 Home Learning Pack



Week beginning 4th May 2020

Home learning tasks - Week 8 - WB 4th May 2020 - Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PDF PowerPoint on the school website ready to print.

English

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Task	<u>Activity</u>	Resources in pack
1	Practise writing this week's spellings and using them in a sentence	 Spelling grid
	(as our homework each week).	
2	Read the information slide about Joanna Wirazka and write 3 facts	 Joanna Wirazka slides on
	about her.	PPT.
3	VE Day 75 th Anniversary – This week is the 75 th Anniversary of VE	 VE Day comprehension
	Day on Friday 8 th May. Read the information page and answer the	text and questions
	questions.	
4	VE Day 75 th Anniversary – Read through the fact files and see what	 VE day fact files
	else you can learn about VE day.	
5	Common exception words – read the short text and see if you can	 Mr Whoops text
	spot the mistakes that Mr Whoops has made. He has spelt some	 Common exception word
	of the common exception words wrong. See if you can find them	mat
	and then correct them.	

<u>Maths</u>

Task	<u>Activity</u>		Resources in pack
1	<u>Times tables practise:</u> Practise answering quick-fire questions		Times tables and number
	about your 2x, 5x and 10x tables. Get someone in your family to		bonds
	call questions out to you and see how quickly you can answer	•	Instructions for 'ping-
	them.		pong' game for number
	<u>OR</u>		bonds.
	Number bonds practise to 10 and 20: Practise answering quick-fire		
	questions about the number bonds to 10 and 20. You could play		
	the game 'ping-pong' which I will explain on the PowerPoint.		
2	Shape sort Venn: Sort the shapes into the correct section on the		Shape sort sheet
	Venn diagram.		
3	Multiplication: Practise writing the multiplication number		Question sets and
	sentence from a picture. There is an example to help you.		examples.
4	Multiplication: Practise solving these questions using pictures to	•	Question sets and
	help you. There is an example to help you.		examples.
5	Addition and subtraction: Practise solving the addition and		Question sets
	subtraction calculations using whichever method you feel the most		
	comfortable with – either drawing number lines or drawing the		
	picture in diennes.		

Topic

Task	<u>Activity</u>		Resources in pack
1	Fruit and vegetable sort - Complete the fruit and vegetable sorting activity – cut and stick the pictures or draw them from the screen into two groups – those which are fruit and those which are vegetables.	•	Fruit and vegetables sorting pictures
2	<u>Land art challenges</u> – go outside into your gardens if you are able to and see what land art you can create using the challenge cards to inspire and help you. You could take photos of what you create.	•	Land art challenge cards x 4
3	Joanna Wirazka leaf art - Use the leaf template to create your own story picture on a leaf. It could be a scene from one of your favourite stories or one you think links to this topic. You could use colouring pencils or felt tips or even paint!	•	Leaf template

ENGLISH task 1 - Spellings

WB 4th May 2020

Spellings homework

Practise our class spellings so that you can confidently spell them. Then for each word, write or say bne sentence using it, just like we do each week in our homework books.

Practise 3						
Practise 2			•			
Practise 1						
Spelling word	fast	last	past	gold	cold	ploq

ENGLISH task 2 – Joanna Wirazka facts

Read the information below about this artist and write 3 facts about them. You could make a poster about her if you wanted or a fact page. This is some of her artwork.





ENGLISH task 2 – Joanna Wirazka facts

This is some of her artwork.





ENGLISH task 2 – Joanna Wirazka facts

As the leaves begin to fall and blanket the ground, Polish artist <u>Joanna Wirazka</u> allows this seasonal process to inspire her. She collects various leaves and then uses them to create her pieces of art work.

On this natural workspace, Wirazka creates incredible landscapes with coloured pencils and acrylic paints that show the beauty of the world around her.

Alternatively, she also enjoys depicting environments from around the world—including big cities like New York and London.

When producing these city pictures, she pays close attention to the light coming from skyscrapers and to the street signs that dot the never-ending avenues of their respective cityscapes.

"Art makes the world better and more beautiful," Wirazka says. "Try to find real art everywhere and let it inspire you."

Joanna Wirazka

ENGLISH task 3 – VE Day 75th

<u>Anniversary task</u> – there are lots to choose from, this is just one page

Victory in Europe Day

Victory in Europe Day is usually called VE Day.

What Is VE Day?

- VE Day is a day to remember the end of the Second World War.
- It is a day to remember the bravery of those who lived during the war.
- It is a day to remember the soldiers who were in the war.

Time to Celebrate

- VE Day is always on May 8th.
- · On May 7th 1945, Germany surrendered the war.
- · People celebrated with street parties.
- People wore red, white and blue the colours of the British flag.
- People waved flags.

Glossary

celebrate – to do something special for a special occasion

surrender – to agree to stop fighting



ENGLISH task 3 – VE Day 75th Anniversary task

Victory in Europe Day

Questions

1-	Victory in Europe Day is usually called									
	VICIO	ory in Europ	e Day is asaang c	анеа_						
	VI	E Day	Peace Day	PE	Day					
2.	Wha	t do we rem	ember on VE Day	? Tick a	ne.					
		the end of	the First World W	'ar						
		the end of	the Second World	War						
		the end of	the Third World \	Var						
3.	Whe	n is VE Day?	Tick one.							
		May 7th								
		May 8th								
		May 9th								
4.	Wha	t did people	do to celebrate V	E Day?	Tick two.					
		they went	swimming							
		they had st	treet parties							
		they wore	red, white and bl	ne						
		they wore	green, purple and	pink						
5.	Wha	t does the w	ord surrender me	an? Tic	k one.					
	Ш	to agree to	go to a party							
		to agree to	stop fighting							
		to say sorr	y							

ENGLISH task 4 – VE Day 75th Anniversary reading materials

Read through the fact file pages about VE day and what it was and what it meant. This is a reading activity however you could use it to create posters, fact pages or write something yourself about VE day — the choice is yours!

ENGLISH task 5 – Spot the mistakes – common exception words

Read the text and spot the mistakes that have been made. They are all common exception words from Years 1 and 2. I have included the word mat so you can check on the next slide.

	on the next slide.
Mr Whoops is a little bit clumsyOK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 14 of his Y1/Y2 common exception words. Can you spot his mistakes? Highlight them in the passage of text. Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?	Activity 2: After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed. Mr. Whoops needs to practise these words:

ENGLISH task 5 – Spot the mistakes – common exception words

Year 1 and 2 Common Exception Words

	clothes	hsnq	people	water	again	half	money	Mr	Mrs	parents	Christmas	everybody	even				
ar z	plant	path	d bath pe	hour	move	prove	improve	sure	sugar	eĥe	could	should	would	who	whole	ann	manh
Ye	plog	hold	told	every	great	break	steak	pretty	beautiful	after	fast	last	past	father	class	grass	pass
	door	floor	poor	pecause	find	kind	mind	behind	child	children	wild	climb	most	only	both	plo	cold

one once ask friend school put put putl full full

the a do do to to to coday of said said said were was is his his you your



MATHS task 1 – times tables practise

Here are the 2x, 5x and 10x tables.



PANTS!

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

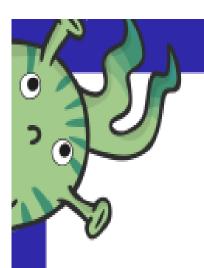
$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

$$11 \times 2 = 22$$

$$12 \times 2 = 24$$





$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

$$11 \times 5 = 55$$

$$12 \times 5 = 60$$



$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$

$$11 \times 10 = 110$$

$$12 \times 10 = 120$$

MATHS task 1 – Number bonds practise

To play 'Ping Pong':

First, decide which numbers bonds you are practising – either number bonds to 10 or 20. Let's say number bonds to 10.

Then, one person calls out a number. You have to call back with the number that goes with it to total 10.

If the person shouts out 'ping', you have to respond 'pong.

There's an example on the next page.

MATHS task 1 – Number bonds practise

Number bonds to 10:

Mrs Goodman: 8

Miss Spence: 2

Mrs Goodman: 9

Miss Spence: 1

Mrs Goodman: ping

Miss Spence: pong

Mrs Goodman: 10

Miss Spence: 0

And so on.....

Rainbow to 10



$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

$$10 + 0 = 10$$

$$9 + 1 = 10$$

$$8 + 2 = 10$$

$$7 + 3 = 10$$



Rainbow to 20



$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$2 + 18 = 20$$

$$3 + 17 = 20$$

$$4 + 16 = 20$$

$$7 + 13 = 20$$

$$8 + 12 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

$$11 + 9 = 20$$

$$12 + 8 = 20$$

$$13 + 7 = 20$$

$$14 + 6 = 20$$

$$15 + 5 = 20$$

$$17 + 3 = 20$$

$$18 + 2 = 20$$

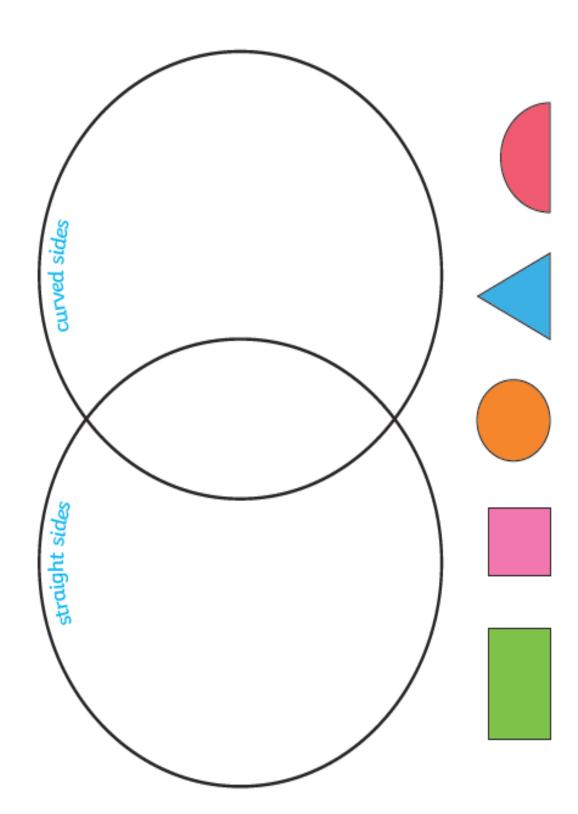
$$19 + 1 = 20$$



MATHS task 2 – Shape sort Venn diagram

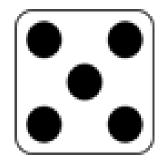
Straight and Curved Sides

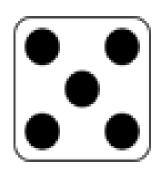
Draw the shapes in the correct spaces in the hoops.



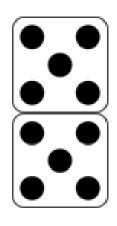
MATHS task 3 - Multiplication practise

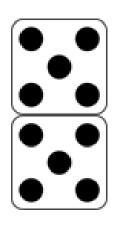
Can you write a multiplication number sentence for each of the following pictures? I have done the first ones to help you.

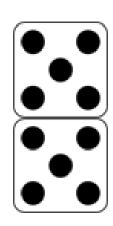




2 x 5 2 lots of 5 dots



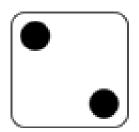


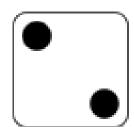


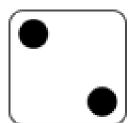
3 x 10 3 lots of 10 dots

MATHS task 3 – Multiplication practise

Now you try. For each one, write the number sentence, just like I did.



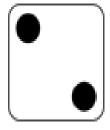


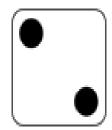


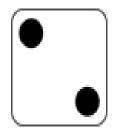


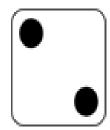


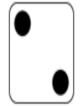




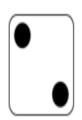






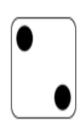








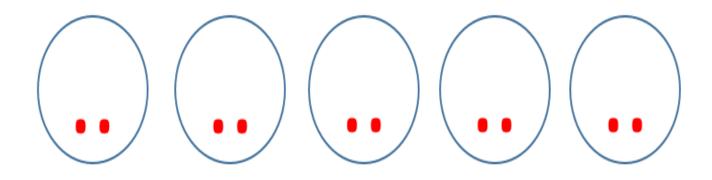




MATHS task 4 - multiplication practise

Practise solving these multiplication questions. You can draw pictures to help you. For example:

$$5 \times 2 =$$



I have 5 lots of 2. I drew 5 circles and put 2 dots in each. Now I can add these together to find that the answer is 10.

MATHS task 4 - multiplication practise

Now you try. Remember, the first number tells you how many circles (groups) you need to draw and the second number tells you how many dots you need in each circle (group).

$$3 \times 2 =$$

$$4 \times 5 =$$

$$2 \times 5 =$$

$$3 \times 2 =$$

$$2 \times 10 =$$

MATHS task 5 – addition and subtraction

Solve these calculations by drawing your own number line or by drawing the diennes, just as we do in class.

<u>Set 1</u>	<u>Set 2</u>	<u>Set 3</u>
3 + 2 = 6 + 3 = 7 + 4 = 14 + 8 = 18 + 5 = 19 + 2 = 8 + 9 = 7 + 10 =	24 + 21 = 25 + 14 = 36 + 11 = 27 + 12 = 18 + 12 = 37 + 22 = 46 + 41 = 29 + 31 =	36 + 37 = $45 + 24 =$ $46 + 32 =$ $78 + 25 =$ $49 + 41 =$ $38 + 22 =$ $48 + 21 =$ $92 + 12 =$
20 - 5 = 19 - 11 = 18 - 5 = 13 - 6 = 13 - 10 = 15 - 12 = 18 - 10 = 7 - 5 =	56 - 31 = $45 - 22 =$ $36 - 21 =$ $26 - 10 =$ $87 - 20 =$ $69 - 32 =$ $59 - 34 =$ $35 - 11 =$	54 - 24 = $67 - 34 =$ $83 - 26 =$ $95 - 45 =$ $89 - 56 =$ $90 - 34 =$ $57 - 32 =$ $81 - 56 =$

TOPIC - task 1 - Fruit and veg sort

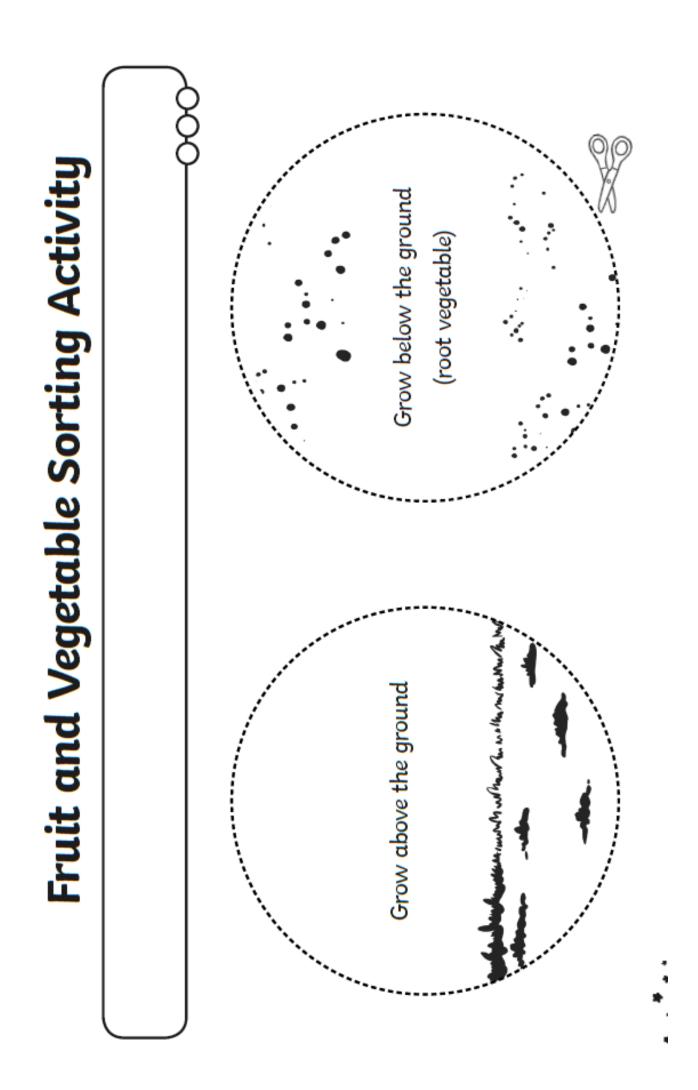
Fruit and Vegetable Sorting Activity

Sort the pictures into the correct groups.

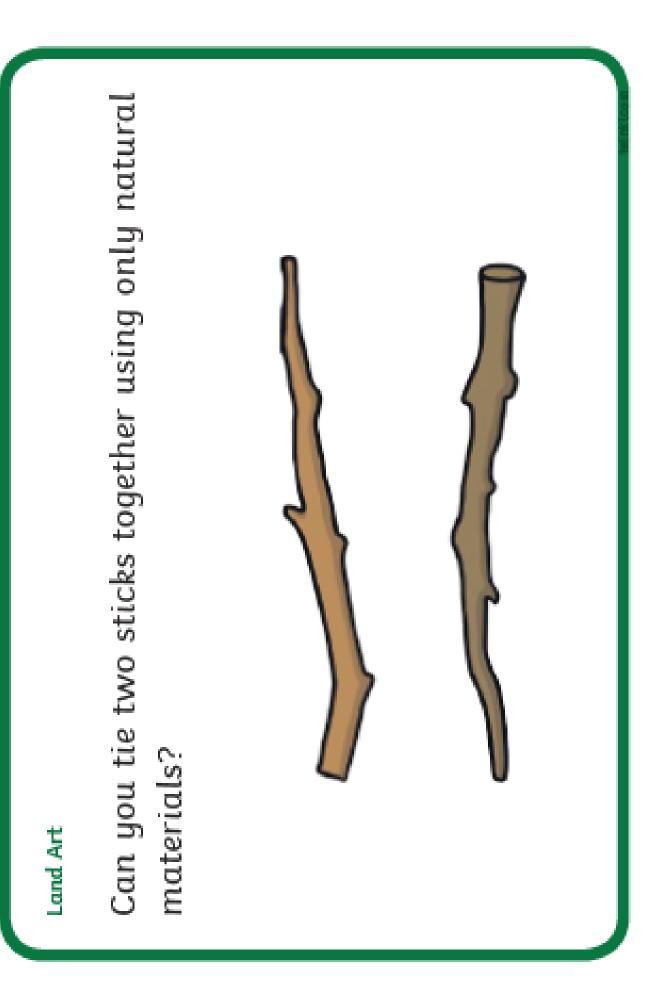
You need to decide whether you think it grows above the ground or is a root vegetable and grows below the ground.



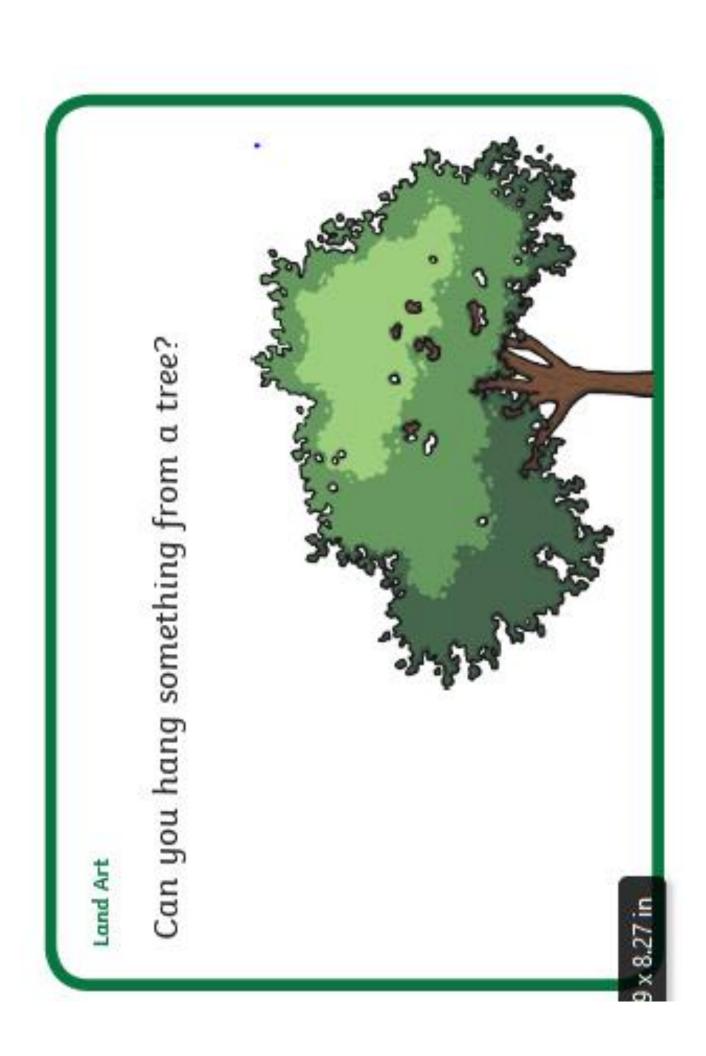
TOPIC – task 1 - Fruit and veg sort



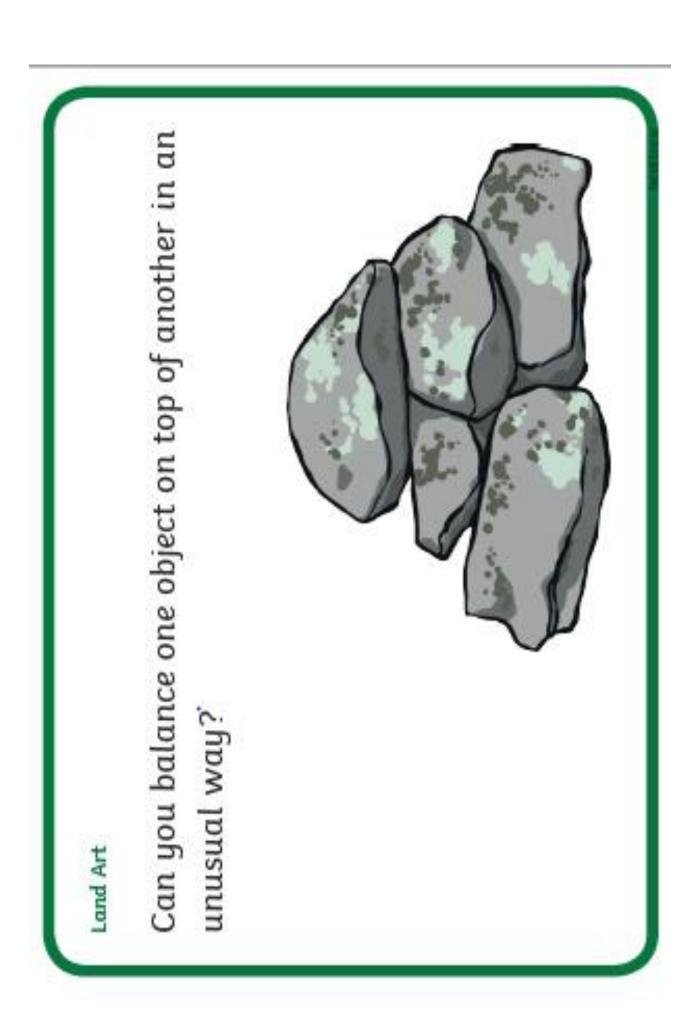
TOPIC - task 2 - Land art challenges



TOPIC – task 2 – Land art challenges



TOPIC – task 2 – Land art challenges



TOPIC – task 2 – Land art challenges

How many different colours of natural object can you find?



Land Art

<u>TOPIC – task 3 – Joanna Wirazka leaf</u> <u>art</u>

