# Year 2 <br> <br> Home Learning <br> <br> Home Learning Pack 



Week beginning 27 ${ }^{\text {th }}$ April 2020

## Home learning tasks - Week 7- WB 27 ${ }^{\text {th }}$ April 2020 - Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PowerPoint on the school website ready to print. Please note there are 2 Power Points this week and some of the resources are on the Power Point called 'Secret Garden'.

## Enalish

| Task | Activity | Resources in pack |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Practise writing this week's spellings and using them in a sentence <br> (as our homework each week). | - Spelling grid |
| $\mathbf{2}$ | SEE SECRET GARDEN PPT - Find out 5 facts about India and 5 facts <br> about Yorkshire. Once you have found at least 5 for each place, <br> keep researching and see how much you can learn about these two <br> different places. Create an information page about one of the <br> places once you have some facts. | Information page <br> template |
| $\mathbf{3}$ | SEE SECRET GARDEN PPT - Use the worksheet to label the <br> different parts of a plant | - Worksheet |
| $\mathbf{4}$ | Read the text about St. Patrick's Day which was on the 17 March <br> and answer the questions. | - Text <br> - Question page on PPT. |
| $\mathbf{5}$ | Common exception words - read the short text and see if you can <br> spot the mistakes that Mr Whoops has made. He has spelt some <br> of the common exception words wrong. See if you can find them <br> and then correct them. | - Mr Whoops text <br> Common exception word <br> mat |

Maths

| Task | Activity | Resources in pack |
| :---: | :---: | :---: |
| 1 | Continue practising the $2 x$, 5 x and 10x tables using the worksheets provided on the Power Point and the list of useful website links of games to play. This week's worksheet have different questions you need to find the answers to using what you do on the sheet to help you. Some of you have already had this sheet if you were away the last full week of school. If so, I have included a challenge task for you on the Power Point to learn the $3 x$ table. | - $2 \mathrm{x}, 5 \mathrm{x}$ and 10 x worksheet <br> - Times table challenge task $-3 x$ table. |
| 2 | Complete the 2D shape activity, matching each shape to how many sides it has. Challenge: can you name all of the shapes pictured? | - 2D shape worksheet |
| 3 | SEE SECRET GARDEN PPT - Complete the times tables practise grid including both multiplication and division facts. | - Times tables grid |
| 4 | Practise solving addition and subtraction calculations, just like we were doing in class. Either draw your own number line to solve them or draw the picture by drawing the diennes. | - Questions on Power Point |

## Topic - preparation for our new learning topic 'Secret Garden' - see the resources

 on the website.Complete the following activities all on the 'Secret Garden' Power Point.

| Task | Activity | Resources in pack |
| :---: | :--- | :--- |
| $\mathbf{1}$ | SEE SECRET GARDEN PPT - Grow cress from seeds and keep a diary <br> of how tall they grow? (I appreciate you may not have cress seeds <br> randomly around your home so, if not, use the pictures of how to <br> grow fruit plants and see if you can stick them in the correct order. <br> This is something you can then use to help you plant other seeds <br> or the cress! | - Ordering pictures |
| $\mathbf{2}$ | SEE SECRET GARDEN PPT - Keep a record of how many glasses of <br> water you drink over the next week. See the recording table to <br> help you. Measure how much water your glass will hold and see if <br> you can add up how much water you drink each day. | • Recording table |
| $\mathbf{3}$ | SEE SECRET GARDEN PPT - Nature collages - Use seeds, leaves, <br> flower petals and anything else plant based to make a picture! <br> Photos of sculptures, non-permanent pictures etc. would be <br> wonderful to see so send me an email with your creations! | See ideas on the 'Secret <br> Garden' Power Point. |

ENGLISH task 1 - Spellings
WB 13 ${ }^{\text {th }}$ April 2020
Spellings homework
Spellings homework
Practise our class spellings so that you can confidently spell them. Then for each word, write one

sentence using it, just like we do each week in our homework books. \begin{tabular}{|c|c|l|l|}

\hline | Spelling |
| :---: |
| word | \& Practise 1 \& Practise 2 \& Practise 3 <br>

\hline friend \& \& \& <br>
\hline different \& \& \& <br>
\hline morning \& \& \& <br>
\hline rabbit \& \& \& <br>
\hline dragon \& \& \& <br>
\hline sugar \& \& \& <br>
\hline
\end{tabular}

## ENGLISH task 2 - Researching India and Yorkshire

Find out 5 facts about India and 5 facts about Yorkshire. Then create an information page about one of these places. There is a template you can use on the next couple of slides.

## Useful websites and search engines

https://www.kiddle.co/
https://swiggle.org.uk/
https://www.researchify.co.uk/
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## ENGLISH task 3 - Labelling a plant

## Parts of a Plant

Using the words below, label the different parts of a plant.


## ENGLISH task 4 - St. Patrick's Day reading comprehension

## Questions

1. When is St. Patrick's Day?
2. How do people celebrate St. Patrick's Day?
3. Tick three countries that celebrate St. Patrick's Day.

4. Where is the biggest St. Patrick's Day parade?
5. What happens to the Empire State Building on St. Patrick's Day?
6. Complete this sentence.

A saint is a person who has dedicated their life to...

# ENGLISH task 5 - Spot the mistakes common exception words 

Read the text and spot the mistakes that have been made. They are all common exception words from Years 1 and 2. I have included the word mat so you can check on the next slide.
Activity 1:
i wish it could be Chrismas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

## ENGLISH task 5 - Spot the mistakes common exception words



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& \text { L } \\
& \text { N }
\end{aligned}
$$

## MATHS task 1 - times tables practise

Once you have completed these worksheets, remember to practise instant recall of them by getting your family to test you or by testing yourself.

## Also:

- Sing the times tables - there are lots of songs on YouTube which have been rewritten with the times tables incorporated in them. Justin Timberlake's 'can't stop the feelings' is a great one to learn the $2 x$ table in a fun way!
https://www.youtube.com/watch?v=9 C4EN7mFHCk
- Times Tables Rock stars.
- 'Hit the button’ game online https://www.topmarks.co.uk/maths-games/hit-the-button


## MATHS task 1 - times tables practise

2 Times Table Activities



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g) $2 \times 2-$
h) $4 \times 2-$
i) $6 \times 2-$
j) $8 \times 2-$
k) $10 \times 2-$
l) $12 \times 2=$


## MATHS task 1 - times tables practise

5 Times Table Activities

| Count in 5 s and colour in the grid: |  |  |  |  |  |  |  |  |  | Work out these answers: <br> a) $2 \times 5=$ | d) $6 \times 5=$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | b) $4 \times 5=$ | e) $7 \times 5=$ |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | c) $5 \times 5=$ | f) $12 \times 5=$ |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | How many are there? |  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | a) LiSB aso bix |  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | Lrea base |  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |  |  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | so | b) WH | - ${ }^{\text {a }}$ |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |  |  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |  |  |

## MATHS task 1 - times tables practise

5 Times Table Activities

| Count in 5 s and colour in the grid: |  |  |  |  |  |  |  |  |  | Work out these answers: <br> a) $2 \times 5=$ | d) $6 \times 5=$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | b) $4 \times 5=$ | e) $7 \times 5=$ |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | c) $5 \times 5=$ | f) $12 \times 5=$ |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | How many are there? |  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | a) LiSB aso bix |  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | Lrea base |  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |  |  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | so | b) WH | - ${ }^{\text {a }}$ |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |  |  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |  |  |

## MATHS task 1 －times tables practise

10 Times Table Activities
Work out these answers：
a） $4 \times 10=$
E］ $12 \times 10=$
$f 19 \times 10=$

How many stacks are there？There are 10 cubes
per stack．

## （14－1） $1+1$

NFM11117

1）
c） $5 \times 10=$
a） $2 \times 10=$
b） $10 \times 10=$

Count in 10s and colour in the grid：

| N | N | $\stackrel{\square}{\text { m }}$ | \％ | 8 | N | \％ | $\stackrel{\circ}{\circ}$ | － | $\stackrel{\square}{\text { ¢ }}$ | m | 茟 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | N | 㐋 | \％ | 品 | F | m | 2 | $\stackrel{\rightharpoonup}{\square}$ | $\stackrel{\text { 앋 }}{ }$ | － |  |
| 우 | N | m | $\stackrel{8}{4}$ | 嶅 | P | － | 4 |  | $\stackrel{\text { m }}{\sim}$ | ल | $\stackrel{+}{7}$ |
| － | － | m |  | 5 | \％ | 交 | ${ }^{2}$ | \％ | F | $\stackrel{N}{\sim}$ | － |
| $\infty$ | ¢ | 尔 | \％ | \％ | 9 | 品 | ${ }^{\text {N }}$ | ¢ | F | N | ＋ |
| － | $\stackrel{9}{\square}$ | － | $\stackrel{7}{3}$ | 解 | ¢ | － | 5 | \％ | $\stackrel{\text { in }}{\square}$ | N | 品 |
| $\bullet$ | 年 | ¢ | N | 具 | 8 | 界 | 8 |  | F | N | $\stackrel{\text { ¢ }}{\sim}$ |
| un | F | N | 5 | M | 8 | F | － | 안 | $\stackrel{m}{7}$ | N | ¢ |
| $\stackrel{ }{*}$ | $\stackrel{\square}{\circ}$ | $\stackrel{\sim}{\sim}$ | \％ | N | \％ | $\stackrel{0}{0}$ | 品 | \％ | $\stackrel{\text { N }}{\sim}$ | N | m |
| m | $\stackrel{1}{\square}$ | N | 永 | in | 9 | 15 | － | $\stackrel{\circ}{\circ}$ | 판 | $\underset{\sim}{N}$ | － |
| ${ }^{\sim}$ | $\stackrel{+}{+}$ | ก | 品 | 号 | ¢ | N | \％ | \％ | 악 | N | 尔 |
| － | m | － | － | 9 | 5 | $\ldots$ | 发 | Б | \％ | $\stackrel{-}{\sim}$ | \％ |

## MATHS task 1 - times tables practise 3x table challenge

able Activities
Work out these answers:
a) $4 \times 3=$
b) $3 \times 3=$
c) $5 \times 3=$
d) $2 \times 3=$
e) $9 \times 3=$
f) $6 \times 3=$

| $\begin{aligned} & \ddot{U} \\ & \text { O } \\ & \text { \# } \end{aligned}$ | $\bigcirc$ | N | $\stackrel{\infty}{\sim}$ | N | 응 | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10 | $F$ | $N$ | $\underset{\sim}{\sim}$ | $\stackrel{\sim}{N}$ | ¢ |
| . 5 | $\checkmark$ | 음 | $\bigcirc$ | N | $\stackrel{\sim}{N}$ | ¢ |
| , | $m$ | 0 | $\stackrel{\square}{\square}$ | $\bar{N}$ | N | m |
| m | $N$ | $\infty$ | $\pm$ | 우N | $\stackrel{\sim}{\sim}$ | N |
| $5$ | - | N | $\stackrel{m}{\square}$ | 0 | $\stackrel{\sim}{N}$ | $\bar{m}$ |

How many pieces of fruit are there?








g) $7 \times 3=$
h) $1 \times 3=$
i) $11 \times 3=$
j) $8 \times 3=$
k) $10 \times 3=$
l) $12 \times 3=$

## MATHS task 2-2D shape activity

## 2D Shapes: Sides

Count all the sides on the shape and then draw a line connecting it to the correct number.


Challenge: Can you name all the above shapes?

## MATHS task 3 - times tables grid

Now you have been practising your times tables, try and see how many of the questions you can answer of this grid (this is also on the Secret Garden PDF).

| $10 \times 3=$ | $10 \times 8=$ | $10 \times 10=$ | $10 \times 4=$ | $10 \times 9=$ |
| :---: | :---: | :---: | :---: | :---: |
| $10 \div 10=$ | $20 \div 10=$ | $50 \div 10=$ | $70 \div 10=$ | $60 \div 10=$ |
| $10 \times 4=$ | $10 \times 9=$ | $10 \times 3=$ | $10 \times 6=$ | $10 \times 7=$ |
| $120 \div 10=$ | $90 \div 10=$ | $20 \div 10=$ | $30 \div 10=$ | $110 \div 10=$ |
| $10 \times 0=$ | $10 \times 1=$ | $10 \times 3=$ | $10 \times 9=$ | $10 \times 4=$ |
| $40 \div 10=$ | $30+10=$ | $10 \div 10=$ | $90 \div 10=$ | $120 \div 10=$ |
| $6 \times 10=$ | $9 \times 10=$ | $2 \times 10=$ | $4 \times 10=$ | $8 \times 10=$ |
| $40 \div 10=$ | $20 \div 10=$ | $60 \div 10=$ | $50 \div 10=$ | $100 \div 10=$ |
| $12 \times 10=$ | $11 \times 10=$ | $2 \times 10=$ | $9 \times 10=$ | $2 \times 10=$ |
| $10 \div 10=$ | $70 \div 10=$ | $120 \div 10=$ | $50 \div 10=$ | $70 \div 10=$ |

## MATHS task 4 - addition and

## subtraction

Solve these calculations by drawing your own number line or by drawing the diennes, just as we do in class.

| Set 1 | Set 2 | Set 3 |
| :---: | :---: | :---: |
| $4+5=$ | $34+21=$ | $46+35=$ |
| $10+3=$ | $56+34=$ | $67+31=$ |
| $16+2=$ | $65+21=$ | $68+24=$ |
| $15+4=$ | $47+13=$ | $72+21=$ |
| $8+7=$ | $82+15=$ | $42+37=$ |
| $8+4=$ | $36+24=$ | $39+51=$ |
| $19+1=$ | $29+15=$ | $37+42=$ |
| $14+6=$ | $65+23=$ | $59+31=$ |
|  |  |  |
| $20-5=$ | $67-24=$ | $65-28=$ |
| $16-4=$ | $45-21=$ | $94-35=$ |
| $12-7=$ | $87-42=$ | $86-31=$ |
| $19-4=$ | $56-31=$ | $47-25=$ |
| $12-4=$ | $78-32=$ | $42-17=$ |
| $20-11=$ | $89-41=$ | $56-34=$ |
| $8-5=$ | $56-33=$ | $85-62=$ |
| $11-6=$ | $61-21=$ | $95-52=$ |
|  |  |  |

## TOPIC - Secret Garden

## Take a look at the separate 'Secret Garden 'Power Point with the other topic activities on.



TOPIC - task 1 - Fruit plant sequencing


## TOPIC - task 1 - Fruit plant sequencing



