

Year 2

Home Learning Pack



**Week beginning
20th April 2020**

Home learning tasks - Week 6 - WB 20th April 2020 – Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PowerPoint on the school website ready to print.

English

Task	Activity	Resources in pack
1	Practise writing this week's spellings and using them in a sentence (as our homework each week).	<ul style="list-style-type: none">• Spelling grid
2	Read the text 'Four little blossoms' and answer the questions that are with it. If you are struggling with any of the reading, you can ask someone to read it to you or help you read it and answer the questions together.	<ul style="list-style-type: none">• 'Four blossoms' text
3	Research the pirate 'Anne Bonny' and create an information page about her. Clue: she was one of only a few famous female pirates!	<ul style="list-style-type: none">• List of child-friendly websites that you might find useful.• Template for information page.
4	Watch the story of Passover using the video link. After watching, use the pictures and retell the story. You can stick the pictures in order and then write a sentence or two for each one, just like we have done in class for our English texts. You could use a different time word to begin each picture. I have included the word mat that we use in class to help.	<ul style="list-style-type: none">• Time word mat• Video link: https://www.youtube.com/watch?v=aH9_U035hpY

Maths

Task	Activity	Resources in pack
1	Continue practising the 2x, 5x and 10x tables using the worksheets provided on the Power Point and the list of useful website links of games to play. This week's worksheet needs you to solve the times tables questions then colour in the answers following the instructions on the page.	<ul style="list-style-type: none">• Colour the times tables worksheets
2	Complete the shape activity, cutting and sticking the correct name of the 3D shape next to its picture. There is a 'shape mat' included to practise learning and remembering the shapes names and properties.	<ul style="list-style-type: none">• Shape mat• Shape matching activity
3	Continue the repeating patterns on the worksheet provided. Make sure you take note of the shape and the colours each time. Once you've completed these, create your own and test your family!	<ul style="list-style-type: none">• Repeating patterns sheet
4	Play the 'number bonds' board games. You will just need a dice and something to use as counters.	<ul style="list-style-type: none">• Number bonds board game
5	Complete the 2D shape properties worksheet. Vertices are the corners.	<ul style="list-style-type: none">• 2D shape worksheet

Topic – RE related learning tasks – Palm Sunday and Passover

Complete the following RE related activities for what we would have been covering in school over the last couple of weeks:

Task	Activity	Resources in pack
1	Create a mind-map of all the different ways we can make others feel welcome. See the example I have started on the Power Point.	<ul style="list-style-type: none">• Mind-mapping page
2	Read the story of Palm Sunday (included on Power Point). Draw a story board of the story and write a sentence explaining each part.	<ul style="list-style-type: none">• Story board template• Story of Palm Sunday
3	Imagine you were a member of the crowd as Jesus entered Jerusalem. Write a diary entry or a short piece of writing about what you saw that day, how you felt, what other people were doing. I have started this for you.	<ul style="list-style-type: none">• Diary entry starter and picture
4	Write a speech bubble with one or two things you would have said or felt that day when Jesus entered Jerusalem.	<ul style="list-style-type: none">• Speech bubble
5	Make a welcome card for someone who you are yet to meet. Think about what you might want to put on the front of the card and write on the inside to make them feel really welcomed and help them to feel less anxious and nervous about being 'new' and somewhere unfamiliar to them.	N/A

Anne Bonny – useful websites and search engines

<https://www.activityvillage.co.uk/anne-bonny>

https://academickids.com/encyclopedia/index.php/Anne_Bonny

<https://www.kiddle.co/>

<https://swiggle.org.uk/>

<https://www.researchify.co.uk/>

ENGLISH task 1 - Spellings

WB 6th April 2020

Spellings homework

Practise our class spellings so that you can confidently spell them. Then for each word, write one sentence using it, just like we do each week in our homework books.

Spelling word	Practise 1	Practise 2	Practise 3
father			
mother			
says			
everyone			
after			
beautiful			

ENGLISH task 2 – ‘Four little blossoms’ reading task

Four Little Blossoms and Their Winter Fun by Mabel C. Hawley

"Where's Mother?" Meg and Bobby Blossom demanded the moment they opened the front door. It was the first question they always asked when they came home from school. Twaddles, their little brother, looked up at them serenely from the sofa cushion.

"Mother and Aunt Polly went into town," he informed his brother and sister.

"They're going to bring us something nice. They promised."

Meg pulled off her hat and unbuttoned her coat. "I'm starving," she announced. "It's awfully cold out. What are you doing anyway, Twaddles?"

"Sliding down the banisters," answered Twaddles calmly. "See, we spread down sofa cushions so that we wouldn't hurt ourselves. It's Dot's turn now!"

"Here I come—look out!" With a swish of a pink, spotty skirt a small, plump little girl came flying down the banister to land luckily on a red, satin sofa cushion.

"Well, I must say," announced Meg, "that's a fine way to use Mother's best cushions! Where's Norah?"

"Gone to the movies," replied Dot, smiling cheerfully. "She waited until she saw you turn the corner because she said she couldn't leave us alone."

Twaddles, who had been pressing his short nose against the glass in the door panel, hoping to see his mother coming with the promised gift, suddenly started to jump up and down. That was Twaddles' way of expressing delight. "It's snowing!" he cried. "Oh, I hope it snows all night."



1. Find and copy three adverbs from the text.



2. Tick the names of the two children who are sliding down the banister.

Tick two.

Norah

Twaddles

Dot

Meg

Bobby

Polly



3. How does the author show that Twaddles is excited about the snow?



4. What do you think that the children did after Twaddles said that it was snowing?

ENGLISH task 3 – Pirate research

Anne Bonny – useful websites and search engines

<https://www.activityvillage.co.uk/anne-bonny>

https://academickids.com/encyclopedia/index.php/Anne_Bonny

<https://www.kiddle.co/>

<https://swiggle.org.uk/>

<https://www.researchify.co.uk/>

ENGLISH task 4 – The story of Passover

Watch this video clip of the story of Passover and then use the pictures on the next page to order the events. Write a sentence or two for each one to say what happened and use a time word from our time word mat to help sequence them. All resources on the next pages.

<https://www.youtube.com/watch?v=aH9U035hpY>

ENGLISH task 5 – The story of Passover

TEN PLAGUES OF EGYPT

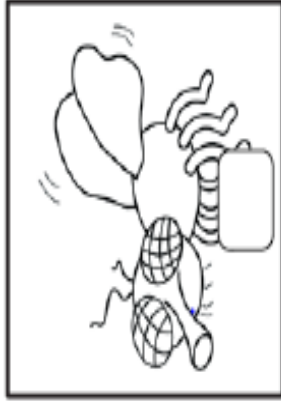
Read Exodus 7:14-11:10. Put the plagues in the correct order.
Write a number in the square for the order that it happened.



blood



livestock die



flies



lice



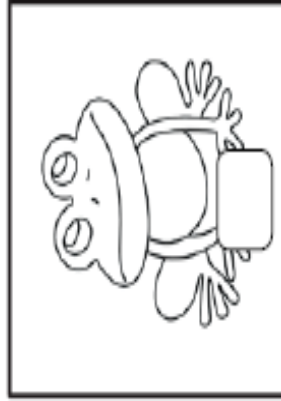
fiery hail



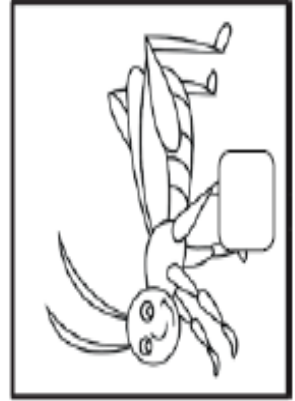
darkness



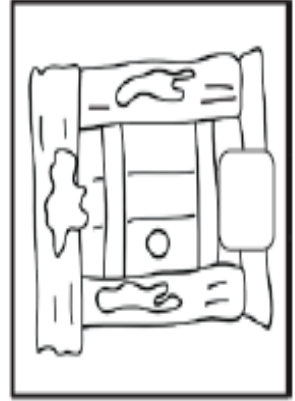
boils



frogs



locusts

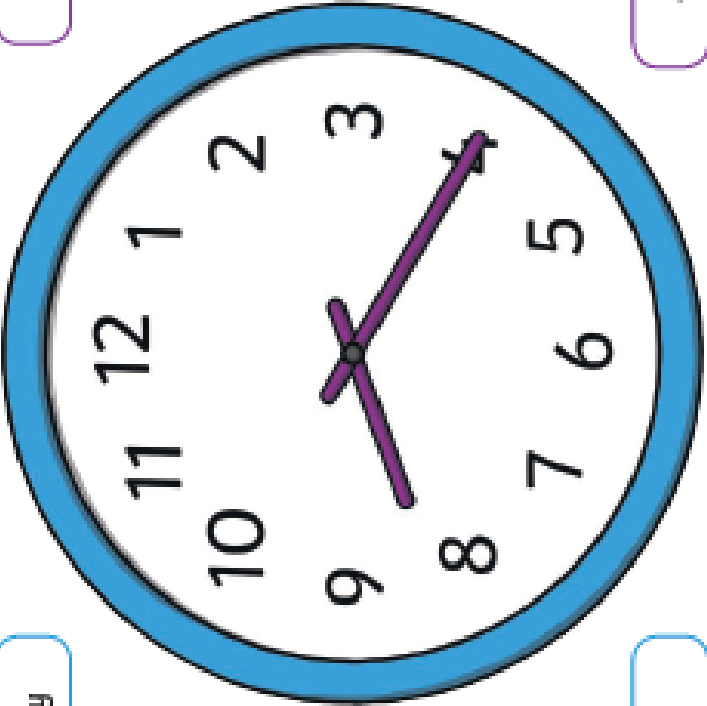


death of firstborn

ENGLISH task 5 – The story of Passover


Time word mat – use this to help you choose a sensible time word to start your sentences.

Time Words and Phrases



Time words and phrases arranged around a central clock face:

- Before
- While
- As soon as possible
- Just at that moment
- Meanwhile
- Suddenly
- Later
- Just then
- Next
- After
- Earlier
- Finally
- Several moments later
- In the Beginning
- Without warning
- In the end
- Eventually
- First

 visit [twinkl.com](https://www.twinkl.com)

MATHS task 1 – times tables practise

Once you have completed these worksheets, remember to practise instant recall of them by getting your family to test you or by testing yourself.

Also:

- Sing the times tables – there are lots of songs on YouTube which have been rewritten with the times tables incorporated in them. Justin Timberlake's 'can't stop the feelings' is a great one to learn the 2x table in a fun way!

<https://www.youtube.com/watch?v=9C4EN7mFHck>

- Times Tables Rock stars.

- 'Hit the button' game online

<https://www.topmarks.co.uk/maths-games/hit-the-button>

MATHS task 1 – times tables practise

Colour by 2s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

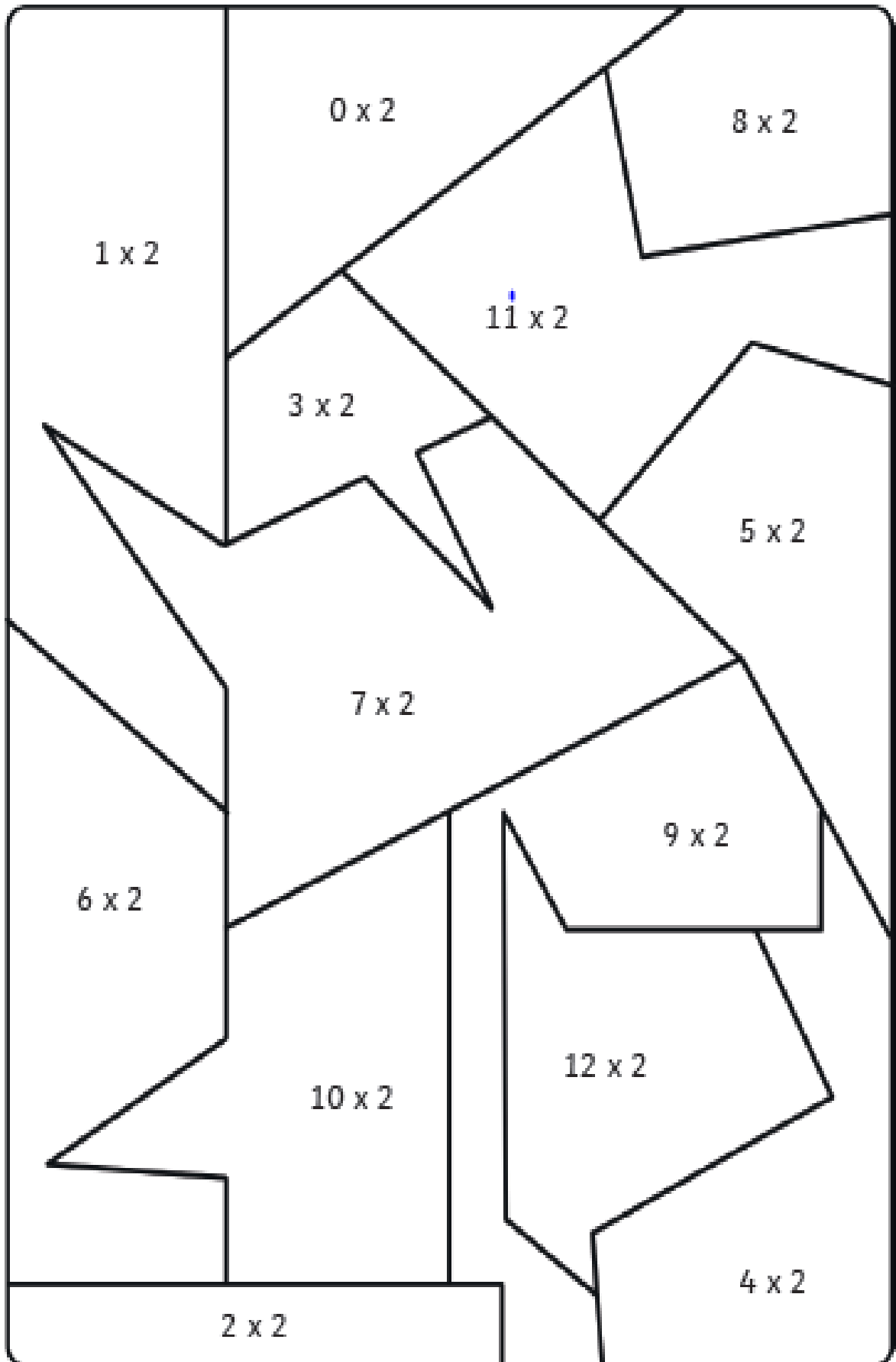
0-5

6-11

12-17

18-23

23-28



MATHS task 1 – times tables practise

Colour by 5s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-10

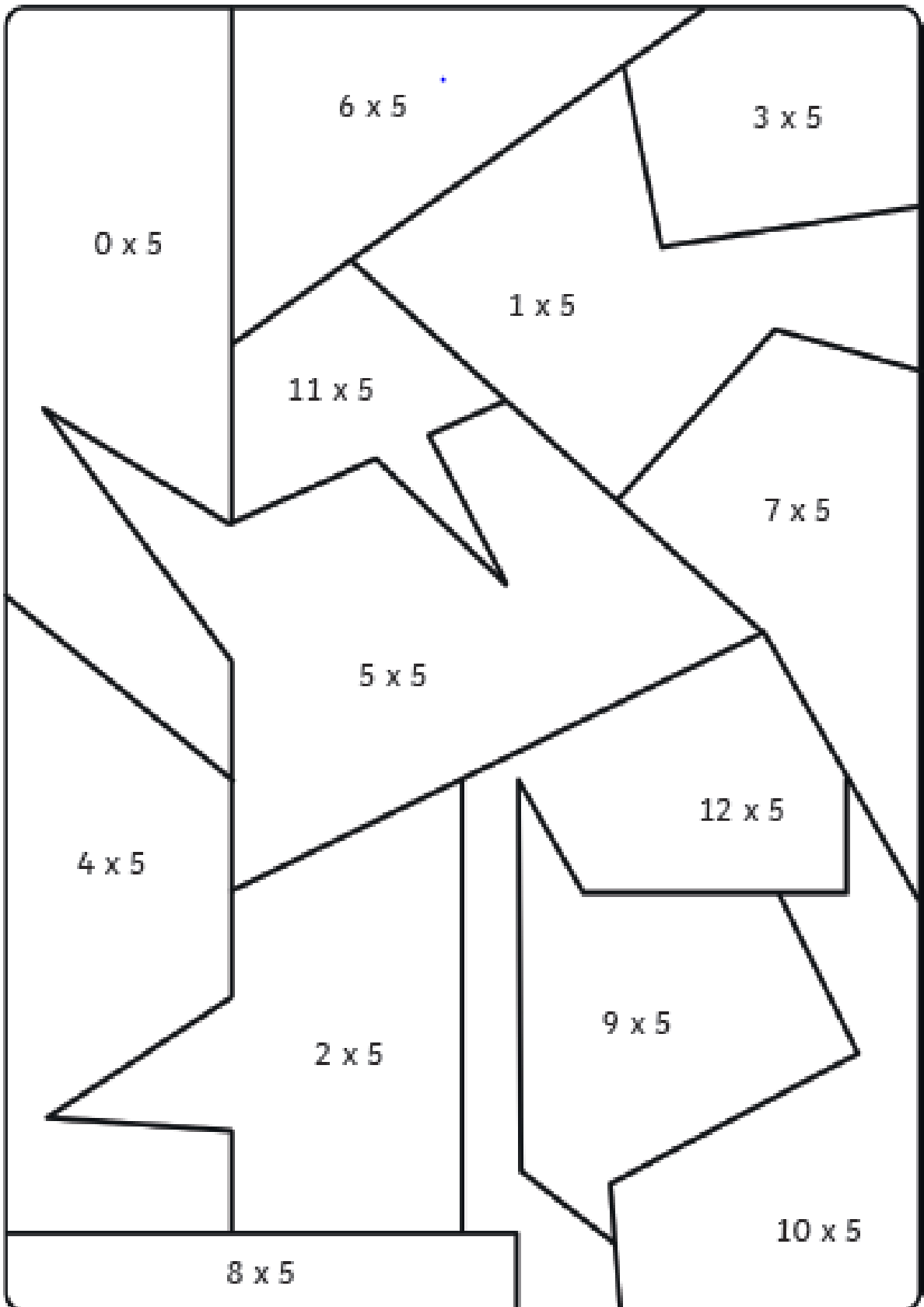
11-20

21-30

31-40

41-50

51-60



MATHS task 1 – times tables practise

Colour by 10s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-20

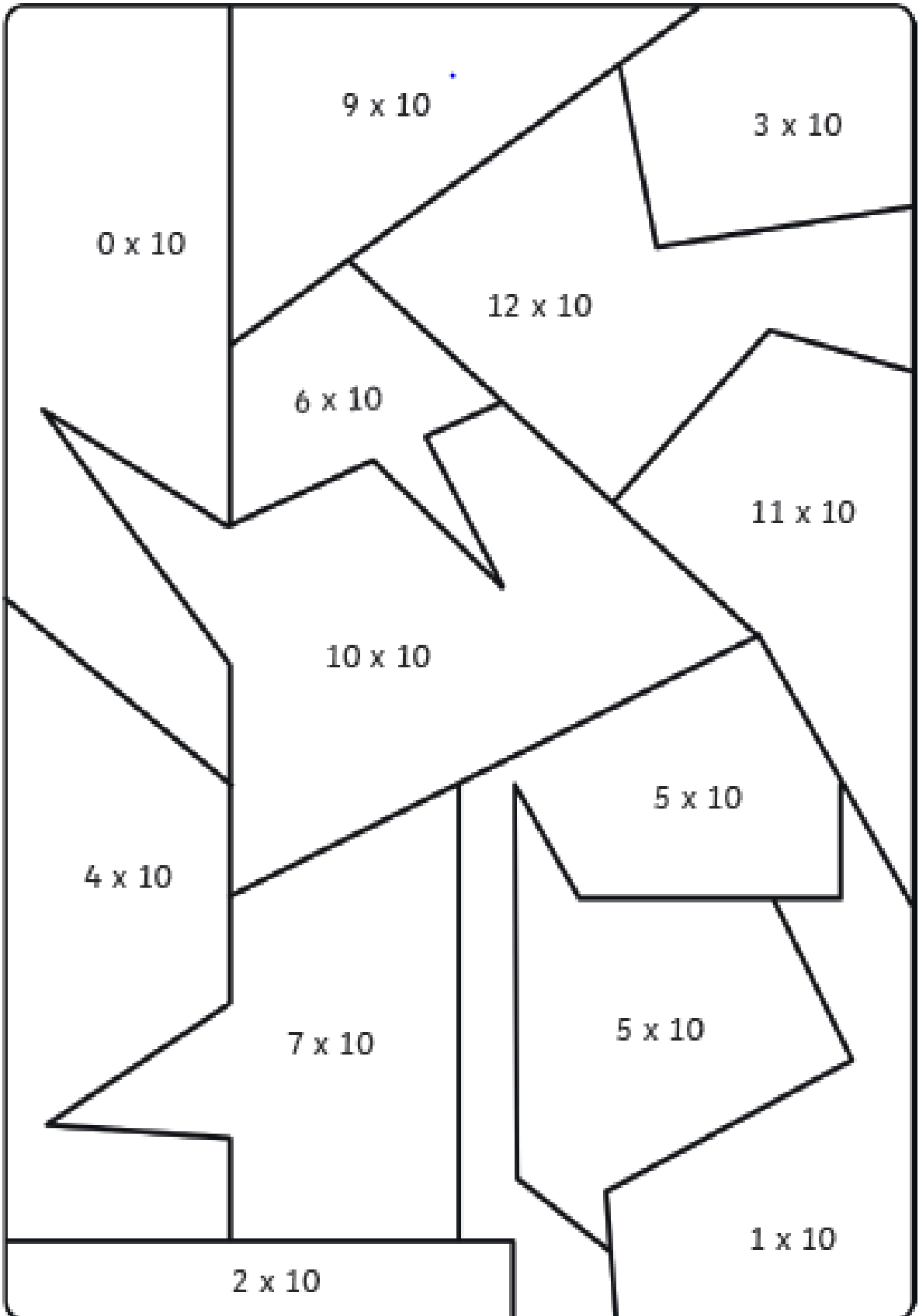
21-40

41-60

61-80

81-100

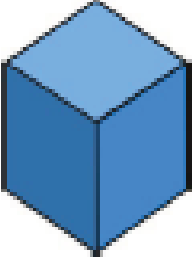
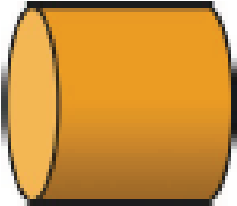
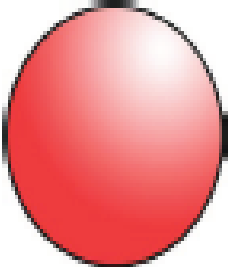

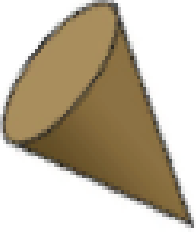
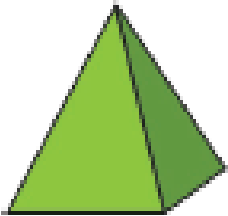
101-120



MATHS task 2 – 3D shape match

3D Shape Properties

Cut out the names of the shapes and match them to the correct shape.

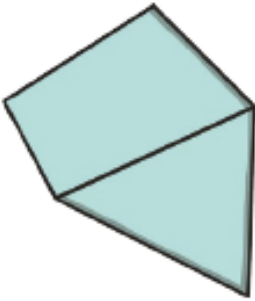
	Sphere
	Cuboid
	Cube
	Square-Based Pyramid
	Cylinder
	Cone

MATHS task 2 – 3D shape match

3D Shapes



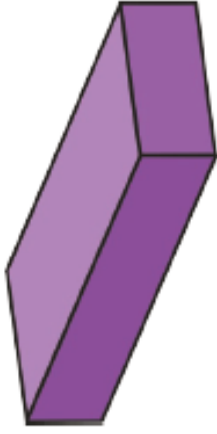
square-based pyramid



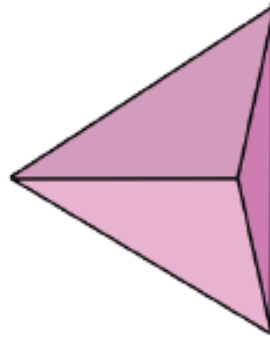
triangular prism



cone



cuboid



tetrahedron



cube



cylinder



















sphere

MATHS task 3 – repeating patterns

Repeating Patterns

Can you continue the patterns below?

1.										
2.										
3.										
4.										
5.										

Now create your own and test your family!

MATHS task 4 – number bonds board game


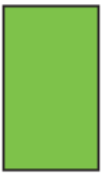




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Start	18	3	15	6	17	2
						
3	16	0	19	Go back one space.	4	11
10						
Go back one space.	14	7	12	1	19	Go back one space.
					8	
15	20	6	13	Go back one space.	7	5
0						
4	Go back one space.	12	10	11	9	Finish

MATHS task 5 – 2D shape properties

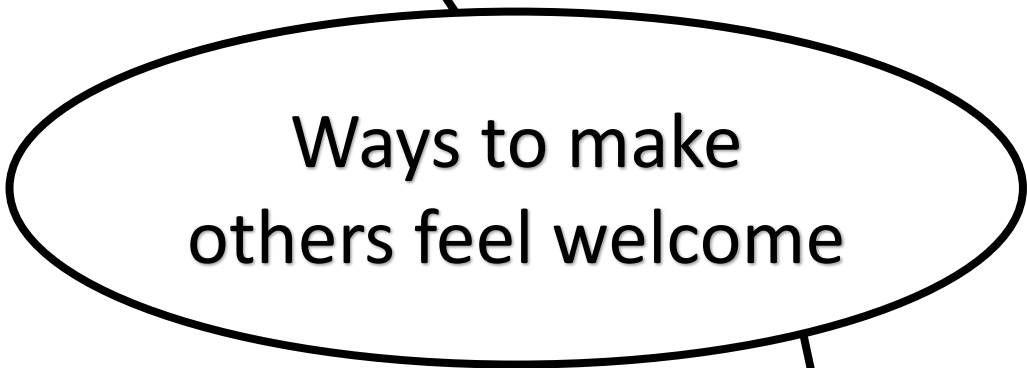
2D Shape Properties Table

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
				
				
				
				
				
				

TOPIC task 1 – RE – ‘welcome’ mind map task

Saying ‘hello’ when
we first meet



Introducing
ourselves

TOPIC task 2 – RE – Palm Sunday

Story of Palm Sunday

Now the story of how Jesus died begins with Jesus riding into Jerusalem on a donkey. The people in Jerusalem got very excited by this.

“Many people spread their cloaks on the road, while others spread branches they had cut in the fields. Those who went ahead and those who followed shouted, “Hosanna! Blessed is he who comes in the name of the Lord!” (Mark 11:8-9)

The people in Jerusalem lined the streets celebrating because they thought that the King who had come to save them had arrived.

However Jesus was a strange kind of King. He wasn't wearing a crown. He didn't live in a palace. He wasn't surrounded by an army of fighting men.

TOPIC task 2 – RE – Palm Sunday

My storyboard

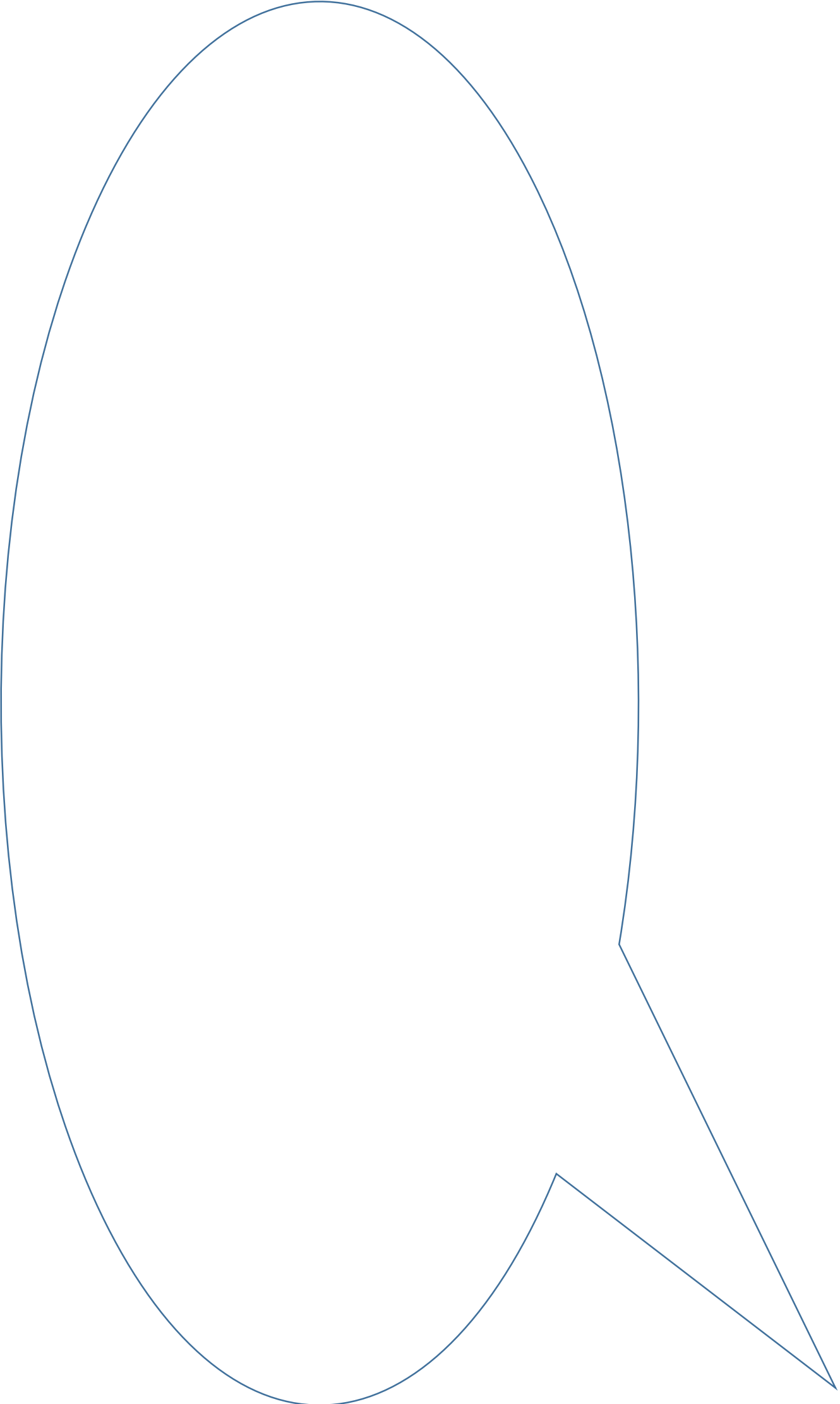
1.	2.
3.	4.
5.	6.

TOPIC task 3 – diary entry

Imagine you were one of these people in the crowd the day Jesus entered Jerusalem.



TOPIC task 4 – speech bubble



TOPIC task 5 – make a welcome card