# Year 2

# Home Learning Pack

# Week beginning 18th May 2020

# Home learning tasks – Week 10 - WB 18<sup>th</sup> May 2020 – Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PDF PowerPoint on the school website ready to print.

## English

| Task | Activity | Resources in pack |
|------|----------|-------------------|
| 1 | Practise writing this week's spellings and using them in a sentence (as our homework each week). | • Spelling grid |
| 2 | **Sentence doctor** – Look at the sentences. They have been written but include mistakes. Re-write them making sure you put the capital letters, full stops and any question marks in the correct places. | • Sentences |
| 3 | **Story task – 'Garden Adventure'** – This is a chance for you to use your imaginations and be creative. Look at the picture and answer the questions on the PPT. | • Garden adventure picture<br>• Questions on PPT. |
| 4 | **Story task – 'Garden Adventure'** – Use the story starter to write the story. There are no right or wrong answers, it is your chance to be creative and become an author! | • Story starter |
| 5 | **Common exception words** – read the short text and see if you can spot the mistakes that Mr Whoops has made. He has spelt some of the common exception words wrong. See if you can find them and then correct them. | • Mr Whoops text<br>• Common exception word mat |

## Maths

| Task | Activity | Resources in pack |
|------|----------|-------------------|
| 1 | **Times tables practise:** Try the times tables speed tests and see how many you get correct in 1 minute. There are separate tests on the pages, you do not have to try and do all question within 1 minute, just 1 set. Then, practise each day and test yourself again. See if you can keep improving your score each day.<br>**OR**<br>**Number bonds practise to 10 and 20:** Try and see how many of the number bond questions you can get correct in 1 minute. Take one set at a time. Practise and then test yourself again. | • Times tables speed test sheets.<br>• Number bonds sheets. |
| 2 | **100 square challenge 3** – complete the challenge questions on the 100 square | • 100 square challenge 3 |
| 3 | **100 square challenge 4** - complete the challenge questions on the 100 square. I have included a separate 100 square – you could make up your own challenge questions and set them for someone in your family. | • 100 square challenge 4<br>• Blank 100 square |

| | | |
|---|---|---|
| 4 | **Division practise** – Practise sharing different amounts into equal groups using pictures to help you.  Challenge: can you write a multiplication sentence for each division one? | • Questions and examples on PPT |
| 5 | **Challenges –** There are some problems linked to this week and last week's maths work – see if you can use what you have been practising to solve them.  There are also some doubling and halving problems – see if you can solve these.  Remember doubling is where we have twice the amount and halving if where we share an amount into 2 equal groups. | • Challenge questions |

## Topic

| Task | Activity | Resources in pack |
|---|---|---|
| 1 | *Habitats* – use the link provided here to watch the short video clips on the different habitats around the world.  See what facts you can find out about each one and which animals you would find living there.  There are quizzes to play on the web pages as well.<br><br>https://www.bbc.co.uk/bitesize/topics/zx882hv | |
| 2 | *Land art challenges* – *third set*– go outside into your gardens if you are able to and see what land art you can create using the challenge cards to inspire and help you.  You could take photos of what you create.  Why not try your very own land art creations! | • Land art challenge cards x 4 |
| 3 | Food chains – watch the video clip on BBC Bitesize about food chains then have a go at creating your own by using the pictures.  Either print them and then out and stick them in order to create food chains or write the names of the different plants and animals in your food chain on some paper.  There is an example on the PPT.<br><br>https://www.bbc.co.uk/bitesize/clips/z96r82p | • Food chain pictures<br>• Example on PPT |

# ENGLISH task 1 - Spellings

## Spellings homework

Practise our class spellings so that you can confidently spell them. Then for each word, write or say one sentence using it, just like we do each week in our homework books.

| Spelling word | Practise 1 | Practise 2 | Practise 3 |
|---|---|---|---|
| habitat | | | |
| animal | | | |
| plant | | | |
| break | | | |
| path | | | |
| grass | | | |

# ENGLISH task 2 – Sentence doctor

# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

   _____

2. on sunday she went to the park

   _____

3. the titanic sank in 1912

   _____

4. toby and mark are going to spain in march

   _____

5. martha took her children to the zoo yesterday

   _____

6. when i go to the shop, i will get some crisps

   _____

7. sameera and i are going to town on friday

   _____

8. did you sell buns at the fair

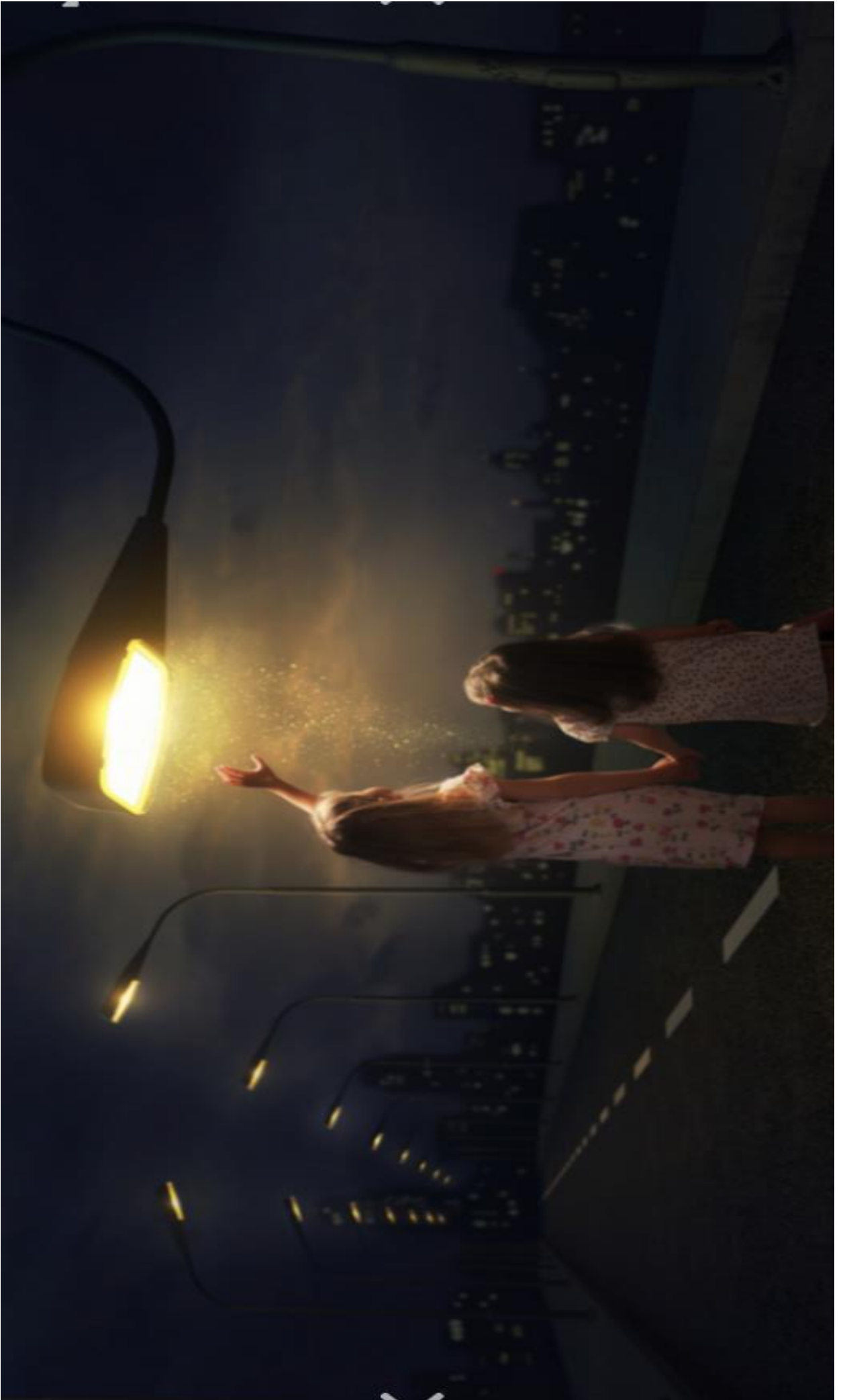   _____

9. my mum has a cat he is called tom

   _____

10. have you got a dress for the prom

    _____

# ENGLISH task 3 – Story task – 'Garden Adventure'

## ENGLISH task 4 – Story task – 'Garden Adventure'

Use the picture on the previous page and the opening of the story to write the rest.

*They were beginning to regret venturing into the giant's garden this morning........*

_____

_____

_____

_____

_____

_____

_____

_____

_____

# ENGLISH task 5 – Spot the mistakes – common exception words

Read the text and spot the mistakes that have been made.  They are all common exception words from Years 1 and 2.  I have included the word mat so you can check on the next slide.

## Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

### Activity 4:

My parunts took me and some friends to a worter park at the weekend. It was great but ew cud hardly muve it was so bizy! There wer families everywhere, all queuing for different rides. A boy beehinde me tried to pushe in the queue, but hsi father told him off and said he had to be laste in the queue aftr that.

# ENGLISH task 5 – Spot the mistakes – common exception words

## Year 1 and 2 Common Exception Words

### Year 1

| | | |
|---|---|---|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

### Year 2

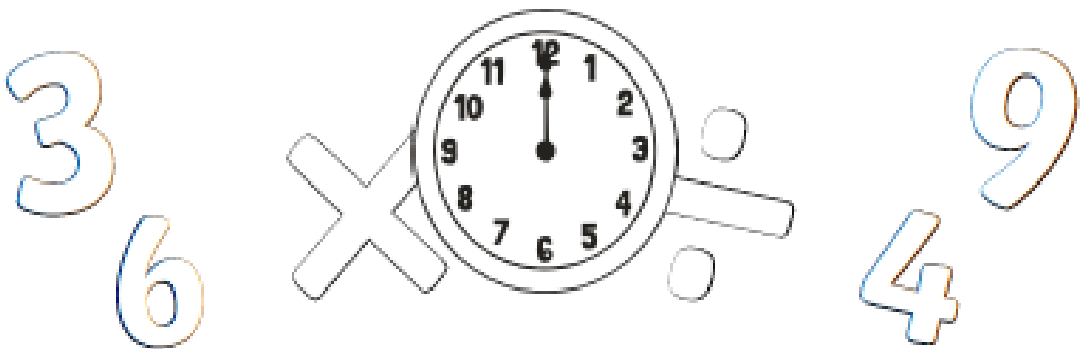| | | | |
|---|---|---|---|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

twinkl  www.twinkl.co.uk

# MATHS task 1 – times tables practise

See how many you can get correct in 1 minute from each set.  Each set has 10 questions.

Below are sets 1, 2 and 3.

## Times Tables Speed Tests

You have 1 minute to complete as many questions as you can in each test. After the time is up, check your answers with your helper. Try to improve your score each time you do a test.

| Set 1 | Set 2 | Set 3 |
|---|---|---|
| 3 × 2 – | 6 × 2 – | 3 × 5 – |
| 4 × 5 – | 10 × 5 – | 4 × 10 – |
| 30 ÷ 5 – | 55 ÷ 5 – | 30 ÷ 10 – |
| 24 ÷ 2 – | 8 ÷ 2 – | 25 ÷ 5 – |
| 12 × 10 – | 8 × 10 – | 12 × 5 – |
| 6 × 2 – | 10 × 2 – | 6 × 5 – |
| 20 ÷ 10 – | 10 ÷ 10 – | 100 ÷ 10 – |
| 2 × 2 – | 8 × 2 – | 3 × 2 – |
| 5 ÷ 5 – | 25 ÷ 5 – | 10 ÷ 5 – |
| 10 × 10 – | 0 × 10 – | 2 × 10 – |
| Score: | Score: | Score: |

# MATHS task 1 – times tables practise

Below are sets 4, 5, 6, 7 and 8.

**Times Tables Speed Tests**

| | | |
|---|---|---|
| 8 × 2 - ☐ | 4 × 10 - ☐ | 3 × 10 - ☐ |
| 6 × 5 - ☐ | 8 × 5 - ☐ | 4 × 2 - ☐ |
| 20 ÷ 5 - ☐ | 15 ÷ 5 - ☐ | 30 ÷ 10 - ☐ |
| 24 ÷ 2 - ☐ | 20 ÷ 5 - ☐ | 16 ÷ 2 - ☐ |
| 11 × 10 - ☐ | 5 × 10 - ☐ | 12 × 5 - ☐ |
| 6 × 2 - ☐ | 6 × 10 - ☐ | 7 × 2 - ☐ |
| 20 ÷ 10 - ☐ | 20 ÷ 5 - ☐ | 60 ÷ 10 - ☐ |
| 2 × 7 - ☐ | 11 × 2 - ☐ | 4 × 2 - ☐ |
| 20 ÷ 5 - ☐ | 55 ÷ 5 - ☐ | 90 ÷ 10 - ☐ |
| 10 × 3 - ☐ | 0 × 10 - ☐ | 10 × 2 - ☐ |
| Score: ☐ | Score: ☐ | Score: ☐ |

| | |
|---|---|
| 0 × 2 - ☐ | 12 × 2 - ☐ |
| 4 × 10 - ☐ | 9 × 5 - ☐ |
| 60 ÷ 5 - ☐ | 90 ÷ 10 - ☐ |
| 14 ÷ 2 - ☐ | 22 ÷ 2 - ☐ |
| 1 × 10 - ☐ | 12 × 5 - ☐ |
| 8 × 2 - ☐ | 10 × 2 - ☐ |
| 50 ÷ 10 - ☐ | 20 ÷ 2 - ☐ |
| 9 × 2 - ☐ | 4 × 2 - ☐ |
| 35 ÷ 5 - ☐ | 10 ÷ 5 - ☐ |
| 7 × 10 - ☐ | 12 × 10 - ☐ |
| Score: ☐ | Score: ☐ |

# MATHS task 1 – number bond practise

See how many you can get correct in 1 minute. There are lots of different pages saved on the website of these you can use. You can see if you can get a better score each time. Another way you could do this is to see how long it takes you to complete a set and then see if you can get quicker and quicker each time you try. Below is an example of one of the pages.

## Number Bonds Challenges

### Number Bonds Challenge 1

| 1 + 4 = | 0 + 5 = | 3 + 2 = |
|---------|---------|---------|
| 3 + 3 = | 2 + 4 = | 3 + 3 = |
| 4 + 1 = | 1 + 4 = | 4 + 2 = |
| 6 + 0 = | 5 + 1 = | 5 + 0 = |
| 2 + 4 = | 4 + 2 = | 2 + 4 = |
| 3 + 2 = | 0 + 5 = | 3 + 3 = |
| 5 + 1 = | 6 + 0 = | 1 + 5 = |
| 0 + 6 = | 2 + 4 = | 6 + 0 = |
| 3 + 3 = | 5 + 1 = | 4 + 1 = |
| 2 + 3 = | 3 + 2 = | 0 + 5 = |
| 3 + 2 = | 4 + 1 = | 5 + 1 = |
| 1 + 5 = | 0 + 5 = | 2 + 4 = |
| 3 + 3 = | 2 + 3 = | |
| 4 + 2 = | 1 + 4 = | |

# MATHS task 2 – 100 square challenge 3

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

3

COLOUR BLUE

(a) 35 – 30        (b) 46 – 40        (c) 65 + 30

(d) 56 + 40       (e) 2 + 30         (f) 90 – 40

(g) 91 – 40       (h) 19 + 40        (i) 90 – 30

(j) 22 + 30       (k) 21 + 20        (l) 19 + 30

COLOUR RED

(m) 77 – 30       (n) 57 – 40        (o) 44 – 30

(p) 84 – 40       (q) 5 + 30         (r) 65 – 40

(s) 56 – 30       (t) 6 + 30

COLOUR GREEN

(u) 45 – 30       (v) 6 + 10         (w) 74 – 40

(x) 7 + 30        (y) 93 – 40        (z) 48 + 10

(a) 52 + 20       (b) 89 – 10        (c) 61 + 30

(d) 60 + 40

# MATHS task 3 – 100 square challenge 4

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

**4**

## COLOUR RED
(a) 40 more than 53
(b) 40 more than 98
(c) 10 less than 93

(d) 10 less than 98
(e) 30 more than 74
(f) 40 more than 37

(g) 30 less than 95
(h) 20 less than 86
(i) 50 more than 3

(j) 30 more than 28
(k) 60 less than 100
(l) 20 less than 51

## COLOUR GREEN
(m) 40 more than 54
(n) 20 more than 77
(o) 20 less than 95

(p) 10 less than 86
(q) 50 more than 5
(r) 20 more than 36

(s) 50 less than 74
(t) 10 less than 37
(u) 90 less than 93

(v) 20 less than 28

## COLOUR YELLOW
(v) 20 less than 21
(w) 10 more than 13
(x) 20 more than 62

(y) 10 more than 54
(z) 30 more than 34
(a) 30 less than 76

(b) 20 more than 47
(c) 10 less than 38
(d) 40 less than 50

(e) 10 less than 99

*There are spare 100 squares on the next page for you to create your own questions for your family!*

# The 100 Square

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 40 | 39 | 38 | 37 | 36 | 35 | 34 | 33 | 32 | 31 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 60 | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | 51 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 80 | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 100 | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 |

# The 100 Square

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 40 | 39 | 38 | 37 | 36 | 35 | 34 | 33 | 32 | 31 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 60 | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | 51 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 80 | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 100 | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 |

# MATHS task 4 – Division practise

Here is how we can share an amount using pictures to help us.

I have 10 cakes and I want to share them between 2 friends.  How many cakes will each friend get?
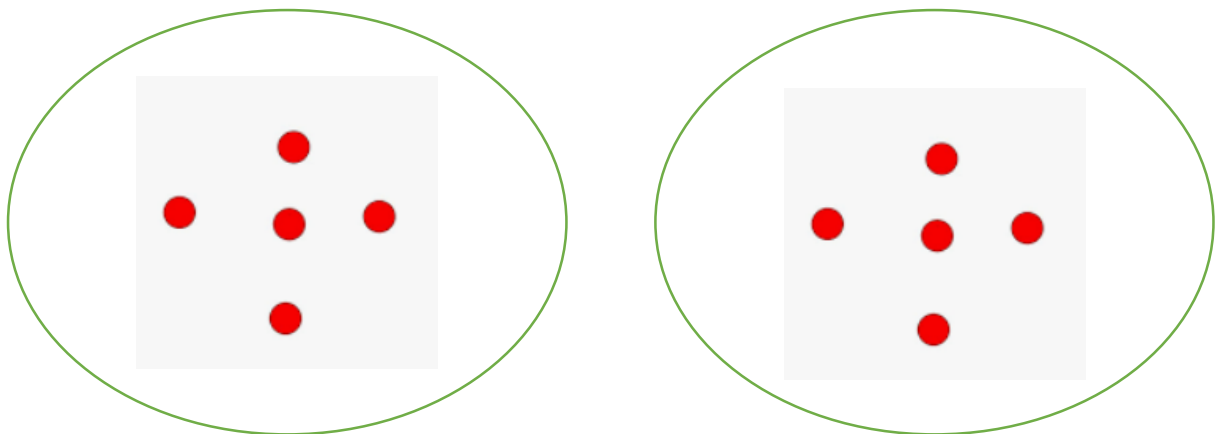
I draw 2 circles for the amount of groups.  I then share the 10 equally across them, putting one dot in each until I have counted all the way up to 10. I can then write a division and a multiplication number sentence using my picture:

10 ÷ 2 = 5
2 x 5 = 10

# MATHS task 4 – Division practise

Here are some questions for you to try and solve.  Draw a picture each time to show what you did and see if you can write the division and the multiplication number sentence each picture will show you, just like I did on the previous page.

1.   A bar of chocolate has 16 squares.  I share it equally between 2 people.  How many squares of chocolate will each person get?

2.   There are 25 eggs in a box.  I share them between 5 bakers.  How many eggs will each baker get?

3.   There are 20 bananas in a bag.  The greengrocer shares them between 5 customers.  How many bananas does each customer get?

4.   I have a box of 28 cupcakes.  I share them between 2 classes.  How many cupcakes does each class get?

5.   There are 30 children in the class.  I split them into 3 groups.  How many children are there going to be in each group?

# MATHS task 5 – Maths challenges

Would you rather have….?

5 packets of biscuits with 2 biscuits in each pack **OR** 4 packets of biscuits with 5 in each pack?

Explain your answer.

---

**Challenge**

Which has more?

4 bags of sweets with 5 in each or 3 bags of sweets with 10 in each?
Explain your reasoning.

---

**Challenge**

Sally and Katie want to share sweets out equally between them. They can buy bags of 17, 18 or 21 sweets. Which bag should they buy? What other packs of sweets could they buy?

# MATHS task 5 – Maths challenges – doubles and halves

Nick had 8 apples yesterday but now half has been eaten.

How many apples does Nick have now?

Amy has 6 ants. Matt has half the amount.

How many ants does Matt have?

Jack has 2 sweets and Jim has double.

How many sweets does Jim have?

Emma has 5 potatoes but she needs double for her recipe.

How many potatoes does Emma need?

# MATHS task 5 – Maths challenges – doubles and halves

Jane made 10 cupcakes and Lisa took half to school.

How many did Lisa take to school?

Jess has 8 cocoa beans. Nick has half this amount.

How many cocoa beans does Nick have?

Jenny saw 3 ducks at the pond. Yesterday she saw double that amount.

How many did she see yesterday?

Philip has 6 pencils. Simon has double that amount.

How many pencils does Simon have?

# TOPIC – task 1 – Habitats

https://www.bbc.co.uk/bitesize/topics/zx882hv

Use the link above to watch the different video clips about different habitats around the world.  There are quizzes you can do about each one.  Find out as much as you can about what each habitat is like and what types of animals live there.
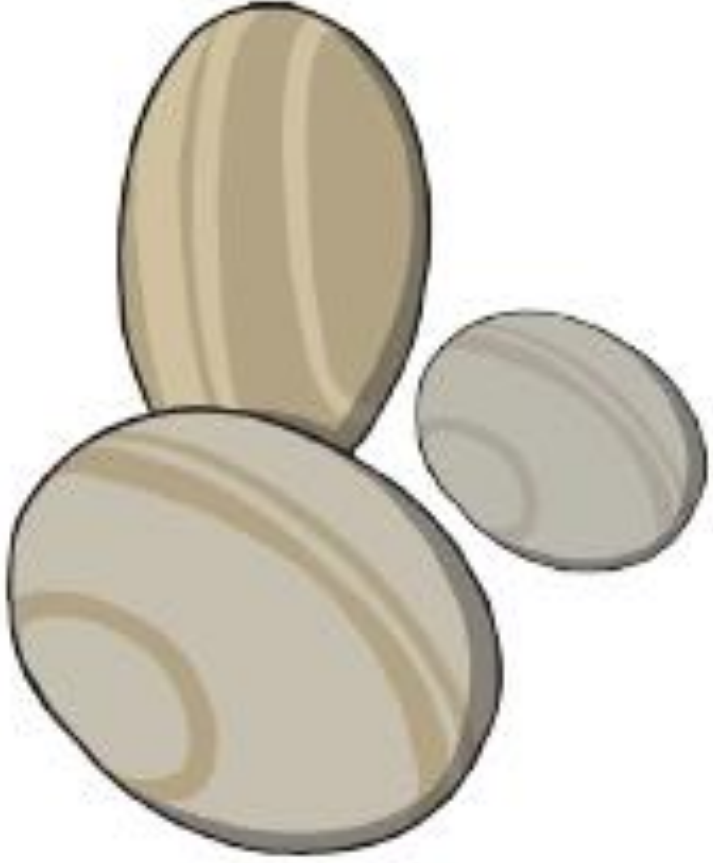
# TOPIC – task 2 – Land art challenges

Land Art

Can you make a spiral?
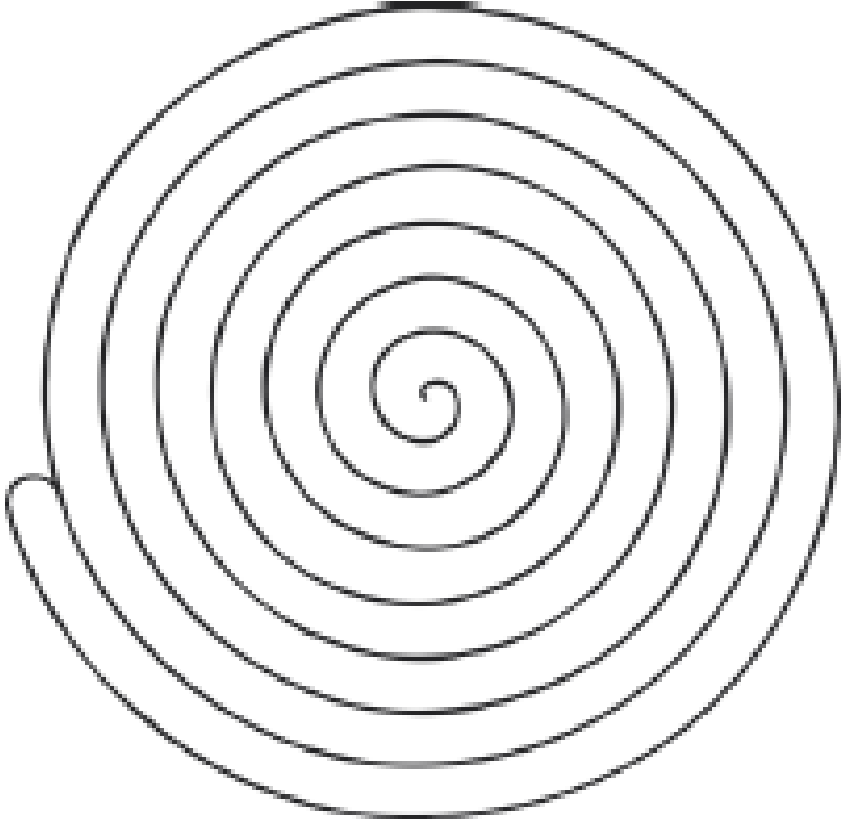
# TOPIC – task 2 – Land art challenges

**Land Art**

Can you make a pattern with stones?

# TOPIC – task 2 – Land art challenges
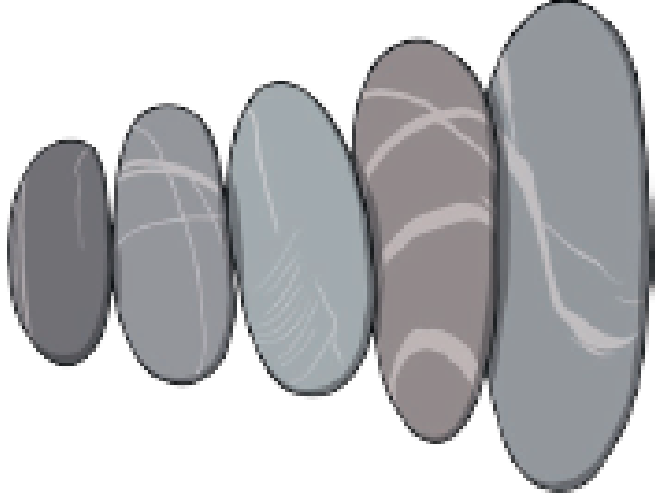


Land Art

Can you make a shape from from leaves?

# TOPIC – task 2 – Land art challenges



Land Art

How many stones can you balance on top of each other?

## TOPIC – task 3 – Food Chains
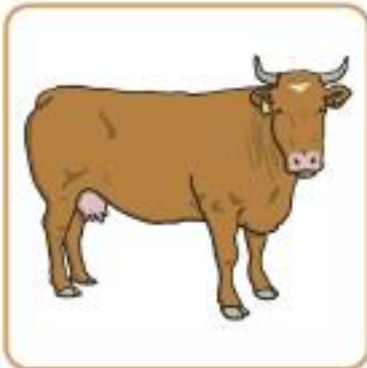
https://www.bbc.co.uk/bitesize/clips/z96r82p

Watch the video clip to learn more about food chains.  Then, using the pictures on the next page, create as many food chains as you can.

Here is an example:

grass ⟶ slugs ⟶ fox

# TOPIC – task 3 – Food Chains

# TOPIC – task 3 – Food Chains