

# Year 2

## Home Learning Pack



Week beginning  
11<sup>th</sup> May 2020

## Home learning tasks – Week 9 - WB 11<sup>th</sup> May 2020 – Year 2

Please see the included worksheets and/or examples to help your child complete the learning activities in this pack. They are all on the PDF PowerPoint on the school website ready to print.

### English



Task	Activity	Resources in pack
1	Practise writing this week's spellings and using them in a sentence (as our homework each week).	<ul style="list-style-type: none"> <li>Spelling grid</li> </ul>
2	<b>Andy Goldsworthy reading task</b> – Read the information about him.	<ul style="list-style-type: none"> <li>Information page</li> </ul>
3	<b>Andy Goldsworthy comprehension task</b> – Answer the questions about him using what you've just read.	<ul style="list-style-type: none"> <li>Questions</li> </ul>
4	<b>Common exception words</b> – read the short text and see if you can spot the mistakes that Mr Whoops has made. He has spelt some of the common exception words wrong. See if you can find them and then correct them.	<ul style="list-style-type: none"> <li>Mr Whoops text</li> <li>Common exception word mat</li> </ul>

### Maths

Task	Activity	Resources in pack
1	<b>Times tables practise:</b> Use the Snakes and Ladders board game to practise your times tables. This game will help you practise your 2x and 5x tables and, as a challenge, your 3x table. <b>OR</b> <b>Number bonds practise to 10 and 20:</b> Use the board game to practise your number bonds to 10 and/or 20.	<ul style="list-style-type: none"> <li>Snakes and Ladders board game</li> <li>Number bonds to 20 board game</li> </ul>
2	<b>100 square challenge 1</b> – complete the challenge questions on the 100 square	<ul style="list-style-type: none"> <li>100 square challenge 1</li> </ul>
3	<b>100 square challenge 2</b> - complete the challenge questions on the 100 square	<ul style="list-style-type: none"> <li>100 square challenge 2</li> </ul>
4	<b>Multiplication practise</b> – just like last week, see if you can write the number sentence that the picture gives you.	<ul style="list-style-type: none"> <li>Questions and examples on PPT</li> </ul>
5	<b>Multiplication practise</b> – just like last week, practise solving these questions using the practise one to help you.	<ul style="list-style-type: none"> <li>Questions and examples on PPT</li> </ul>

### Topic



Task	Activity	Resources in pack
1	<b>Living, Dead or never alive</b> – sort the different pictures into these three groups (or write the names of the things into three groups if you aren't able to print them).	<ul style="list-style-type: none"> <li>Pictures to sort</li> </ul>
2	<b>Land art challenges – second set</b> – go outside into your gardens if you are able to and see what land art you can create using the challenge cards to inspire and help you. You could take photos of what you create.	<ul style="list-style-type: none"> <li>Land art challenge cards x 4</li> </ul>
3	<b>Andy Goldsworthy leaf sculpture challenge</b> – Follow the instructions and see if you can create your very own Andy Goldsworthy inspired leaf art sculpture. If you don't have a paper plate, you could just stick your leaves onto a piece of paper or card you've cut out into a circle shape.	<ul style="list-style-type: none"> <li>Instructions sheet</li> </ul>

# ENGLISH task 1 - Spellings

WB 11<sup>th</sup> May 2020

## Spellings homework

Practise our class spellings so that you can confidently spell them. Then for each word, write or say one sentence using it, just like we do each week in our homework books.

⊕

<b>Spelling word</b>	<b>Practise 1</b>	<b>Practise 2</b>	<b>Practise 3</b>
plants			
every			
clothes			
only			
even			
steak			

□

# ENGLISH task 2 – Andy Goldsworthy

## reading

### Andy Goldsworthy: British (Born 1956)

Andy Goldsworthy was born in Cheshire in 1956 and grew up near Leeds. His father was a Professor of Applied Mathematics at Leeds University. From the age of 13, Goldsworthy earned money as a labourer on nearby farms, working outside in the natural world.



Some of Goldsworthy's sculptures are very complex. For example, 'Knotweed Stalks' (1988) is an intricate arrangement of stalks woven together and reflected in the water of a lake. Others are as simple as a line of stones placed on the sand (Stone Sinking in Sand, 1976). Some of these art works will last a very long time before they break down into the environment, some might last only a few minutes. So that these works can be shared with other people, they are documented with photographs. Goldsworthy has made many books of photographs of his artwork.



Later, Goldsworthy studied fine art at Bradford College of Art and at Preston Polytechnic. He became interested in land art, using natural materials that are available to make works of art that sit directly in the landscape. Goldsworthy has made works of art using stone, sand, water, leaves, flowers, berries, ice, snow, feathers, bone and even dung.



Andy Goldsworthy has won many awards and is well known as one of the most prominent modern environmental artists. He lives in Penpont, Scotland with his partner Tina Fiske, and continues to make land art sculptures in the UK and all over the world.



## ENGLISH task 3 – Andy Goldsworthy questions

Answer the following questions about Andy Goldsworthy using the text you've just read.

1. Where was Andy Goldsworthy born?
2. What year was he born in?
3. What job did his father do?
4. What job did Andy do when he was a teenager?
5. What books has Goldsworthy made?
6. What types of materials has Goldsworthy used in his art?
7. Where does he live?
8. Who does he live with?

# ENGLISH task 4 – Spot the mistakes – common exception words

Read the text and spot the mistakes that have been made. They are all common exception words from Years 1 and 2. I have included the word mat so you can check on the next slide.

## Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



### Activity 3:

Th weather was so beutifull tuesday that my clas were allowed to stay outside for ower art lesson. We sat on the gras and looked at preety, colourful flowers. I had a plante that looked like it was made from gowld because the sun was shining on it. There were lots of wilde flowers in our school forest. I hope we do a lesson like that agen soon.

# ENGLISH task 4 – Spot the mistakes – common exception words

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
a be once  
do he ask  
to me friend  
today she school  
of we put  
said no push  
says go pull  
are so full  
were by house  
was my our  
is here  
his there  
has where  
I love  
you come  
your some

### Year 2

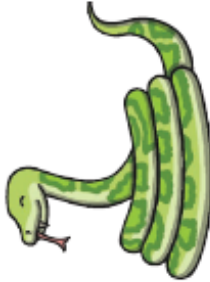
door gold plant clothes  
floor hold path busy  
poor told bath people  
because every hour water  
find great move again  
kind break prove half  
mind steak improve money  
behind pretty sure Mr  
child beautiful sugar Mrs  
children after eye parents  
wild fast could Christmas  
climb last should everybody  
most past would even  
only father who  
both class whole  
old grass any  
cold pass many

# MATHS task 1 – times tables practise

## Snakes and Ladders 2, 3 and 5 Times Tables

You will need...

- The Snakes and Ladders Board
- Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
  - landing on a snake's head - the player's counter slides down;
  - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!

20	3 x 9 =	19	5 x 10 =	10	3 x 10 =	9	3 x 5 =	Start
21	5 x 6 =	18	2 x 8 =	11	5 x 7 =	8	2 x 9 =	1
22	2 x 4 =	17	3 x 7 =	12	2 x 6 =	7	5 x 8 =	2
23	3 x 8 =	16	5 x 4 =	13	5 x 9 =	6	3 x 3 =	3
Finish		15	2 x 5 =	14	3 x 6 =	5	2 x 7 =	4



# MATHS task 1 – number bond practise

Take it in turns to roll the dice and move that amount of spaces. When you land on a number, say the number that goes with it to make 20. The first person to reach the bus stop is the winner.

The board game consists of a 7x7 grid of squares. The starting square is labeled 'Start' with the number 0. The ending square is labeled 'Finish' with the number 20. The board is decorated with various illustrations including houses, trees, a lake, a boat, a pizza, a bus stop, and a 'TWINKEA' shop. Some squares contain instructions like 'Go back one space.'

4	Go back one space.	12	10	11	9	Finish
0						
15	20	6	13	Go back one space.	7	5
						8
Go back one space.	14	7	12	1	19	Go back one space.
10						
3	16	0	19	Go back one space.	4	11
				Go back one space.		Go back one space.
Start	18	3	15	6	17	2

# MATHS task 2 – 100 square challenge 1

## 100 Square Number Challenge

1
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### COLOUR RED

- (a) 2 more than 16      (b) 5 more than 24      (c) 4 more than 18  
(d) 8 more than 66      (e) 7 more than 38      (f) 5 more than 29  
(g) 3 more than 79      (h) 9 more than 33      (i) 6 more than 19

### COLOUR GREEN

- (j) 6 less than 19      (k) 4 less than 34      (l) 7 less than 24  
(m) 8 less than 81      (n) 4 less than 72      (o) 3 less than 80  
(p) 2 less than 41      (q) 5 less than 43      (r) 9 less than 84

### COLOUR BLUE

- (s) 5 more than 76      (t) 3 less than 81      (u) 9 more than 76  
(v) 8 more than 18      (w) 6 less than 92      (x) 3 more than 89  
(y) 9 more than 90      (z) 3 less than 101

# MATHS task 3 – 100 square challenge 2

## 100 Square Number Challenge

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2

### COLOUR RED

(a)  $48 + 47$

(b)  $48 - 43$

(c)  $32 + 53$

(d)  $50 - 35$

(e)  $50 + 25$

(f)  $50 - 25$

(g)  $98 - 33$

(h)  $97 - 62$

(i)  $90 - 45$

(j)  $5 + 50$

### COLOUR GREEN

(k)  $79 - 73$

(l)  $12 + 84$

(m)  $69 - 53$

(n)  $53 + 33$

(o)  $2 + 24$

(p)  $18 + 58$

(q)  $58 - 22$

(r)  $6 + 60$

(s)  $24 + 22$

(t)  $100 - 44$

***There are some spare 100 squares on the next page which are a bit bigger to colour in on.***

## The 100 Square

1	2	3	4	5	6	7	8	9	10
20	19	18	17	16	15	14	13	12	11
21	22	23	24	25	26	27	28	29	30
40	39	38	37	36	35	34	33	32	31
41	42	43	44	45	46	47	48	49	50
60	59	58	57	56	55	54	53	52	51
61	62	63	64	65	66	67	68	69	70
80	79	78	77	76	75	74	73	72	71
81	82	83	84	85	86	87	88	89	90
100	99	98	97	96	95	94	93	92	91

## The 100 Square

1	2	3	4	5	6	7	8	9	10
20	19	18	17	16	15	14	13	12	11
21	22	23	24	25	26	27	28	29	30
40	39	38	37	36	35	34	33	32	31
41	42	43	44	45	46	47	48	49	50
60	59	58	57	56	55	54	53	52	51
61	62	63	64	65	66	67	68	69	70
80	79	78	77	76	75	74	73	72	71
81	82	83	84	85	86	87	88	89	90
100	99	98	97	96	95	94	93	92	91

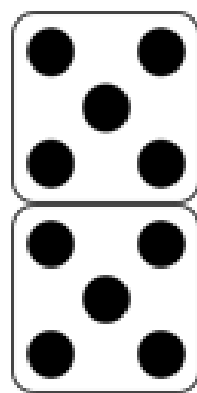
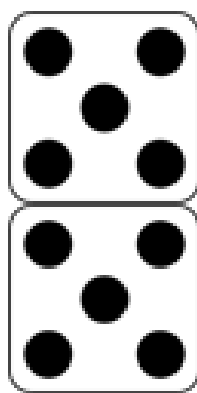
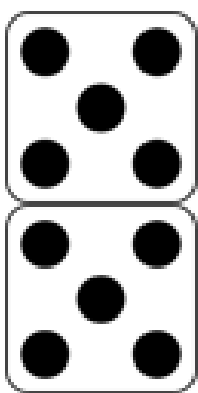
## MATHS task 4 – Multiplication practise

Can you write a multiplication number sentence for each of the following pictures? I have done the first ones to help you.



$$2 \times 5$$

2 lots of 5 dots

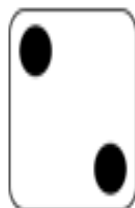
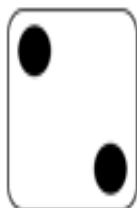
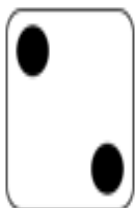
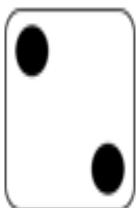
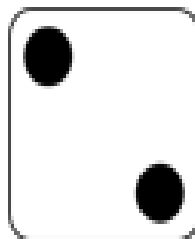
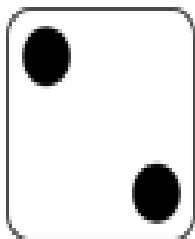
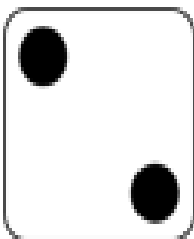
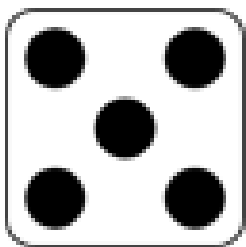
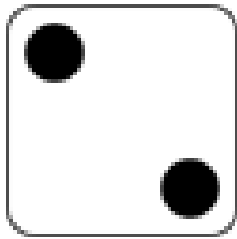
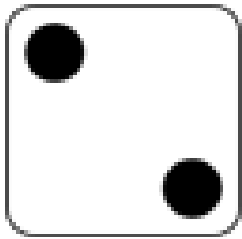


$$3 \times 10$$

3 lots of 10 dots

# MATHS task 4 – Multiplication practise

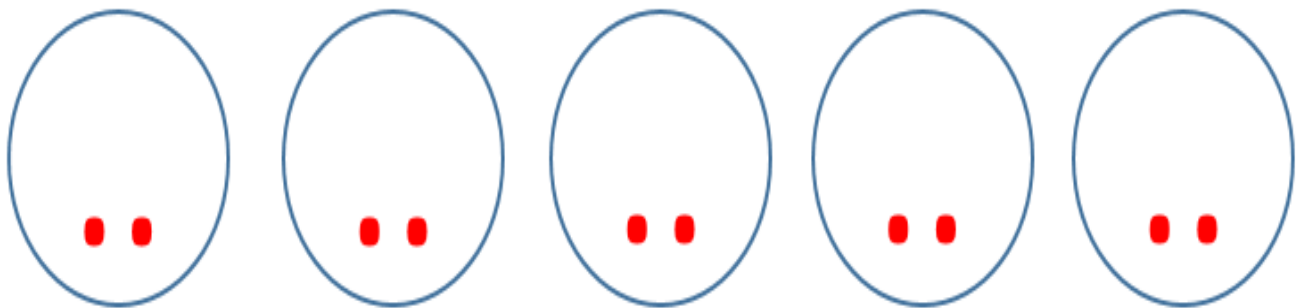
Now you try. For each one, write the number sentence, just like I did.



## MATHS task 5 – multiplication practise

Practise solving these multiplication questions. You can draw pictures to help you. For example:

$$5 \times 2 =$$



I have 5 lots of 2. I drew 5 circles and put 2 dots in each. Now I can add these together to find that the answer is 10.

## MATHS task 5– multiplication practise

Now you try. Remember, the first number tells you how many circles (groups) you need to draw and the second number tells you how many dots you need in each circle (group).

$$3 \times 5 =$$

$$4 \times 3 =$$

$$2 \times 10 =$$

$$6 \times 5 =$$

$$8 \times 2 =$$

$$9 \times 5 =$$



## TOPIC – task 1 – Living, dead or once alive sorting activity

Sort the pictures on the next page into 3 groups:

- Those that are living things
- Those that are dead things and have never been alive
- Those that were once alive in some way or another. For example: Milk comes from animals who were, at one time living things so this could be considered to be something that was once alive – are there any other pictures that might fall into this category? See what you think!

***The pictures are on the next slide but are also saved as a PDF where they are slightly larger.***

# TOPIC – task 1 – Living, dead or once alive sorting activity



## TOPIC – task 2 – Land art challenges

Land Art

Can you make an arch or a tunnel from natural materials?



# TOPIC – task 2 – Land art challenges

Land Art

Can you make a long line of leaves?



# TOPIC – task 2 – Land art challenges

## Land Art

Can you make a line of stones, pebbles, twigs or leaves so that each object in the line is smaller than the last?



# TOPIC – task 2 – Land art challenges

Land Art

Can you make something big that can be seen from  
a long way off?

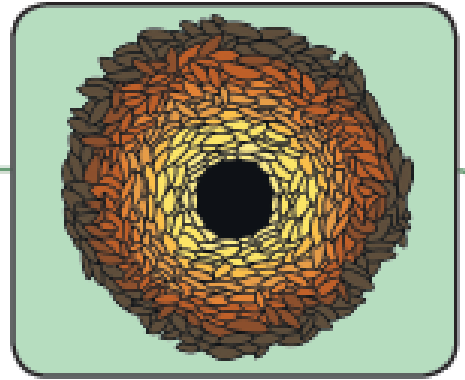


# TOPIC – task 3 – Andy Goldsworthy art challenge

## Andy Goldsworthy Art Activity

### You will need:

- a paper plate
- dry leaves
- pencil
- paint
- glue and glue spatula



### Instructions:

1. First, take your paper plate and choose a colour to paint it. Paint the whole plate and leave to dry.
2. Share your leaves into three equal piles and paint each pile in a different colour. Then leave to dry.
3. Now, mark out three circles on your paper plate with a pencil. If your plate has a rim around the edge, just make out two circles in the middle.
4. Work from the outer circle first and glue leaves of the same colour to the plate. They can overlap each other.
5. Repeat with the other two piles of leaves: middle first, then centre.
6. Leave a small gap in the centre of the plate so the base colour shows through.

You now have your own natural artwork!

