



## Year 4 Homework





## Topic: Anglo Saxons

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning.

<p><b><u>Verbal</u></b> I enjoy reading, writing and speaking</p> 	<p><b>Research and present the Anglo Saxon timeline</b></p>	<p><b>Learn and perform some interesting facts about the Anglo Saxons</b></p>	<p><b>Predict what some of the artefacts from Anglo Saxon times would have been used for</b></p>	<p><b>Debate and discuss whether King Alfred the Great was actually great and if so, what made him? (This will need a signature in the homework book to say it has been done).</b></p>
<p><b><u>Creative</u></b> I enjoy painting, drawing, making and listening to music</p> 	<p><b>Duplicate a picture of an Anglo Saxon object or a scene of their life</b></p>	<p><b>Demonstrate through pictures how Anglo Saxons houses differed from our own</b></p>	<p><b>Listen to any instruments that the Anglo Saxons played. What were they and what did they sound like?</b></p>	<p><b>Prove by using evidence (e.g. pictures, facts) what a person's life in Anglo Saxon times may have been like</b></p>
<p><b><u>With my family</u></b> I enjoy working with others</p> 	<p><b>Research the foods that Anglo Saxons ate</b></p>	<p><b>Construct a model of something that links to the Anglo Saxons. This can be presented in any way</b></p>	<p><b>Create a message written in runes (this will have to be interpreted!)</b></p>	<p><b>Test foods grown or found in Anglo Saxon times. Create a recipe if you wish.</b></p>
<p><b><u>On my own</u></b> I enjoy working by myself</p> 	<p><b>Compare some of the differences through pictures as to how the rich and poor Anglo Saxons dressed</b></p>	<p><b>What questions would you ask in an interview? Choose any Anglo Saxon you would wish to find out more about</b></p>	<p><b>Design an illuminated letter that were used in Christian scripture by the monks</b></p>	<p><b>Give reasons why the Anglo Saxons invaded Britain</b></p>

These activities are either linked to English or topic and give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented in your homework book; if it is shaded in yellow, then no evidence is required in the book. Homework will be collected weekly on a Tuesday.