

Week 18



**Almost there....Just
keep going.....**

.....and as Beyoncé probably once said
“Don’t forget, you do not need to print this
PowerPoint.

Just complete the work on paper and put it in your
folder. Save your/ your parent’s paper!”



This is the last week of Year 5.

I think it is safe to say that it has been the weirdest year that you have ever had!

Most of you seem to be finding it difficult keeping up with your learning at the moment.

Try to keep going. It may not seem important but everything I have put into these work packs over the last 18 weeks is essential in your learning journey.

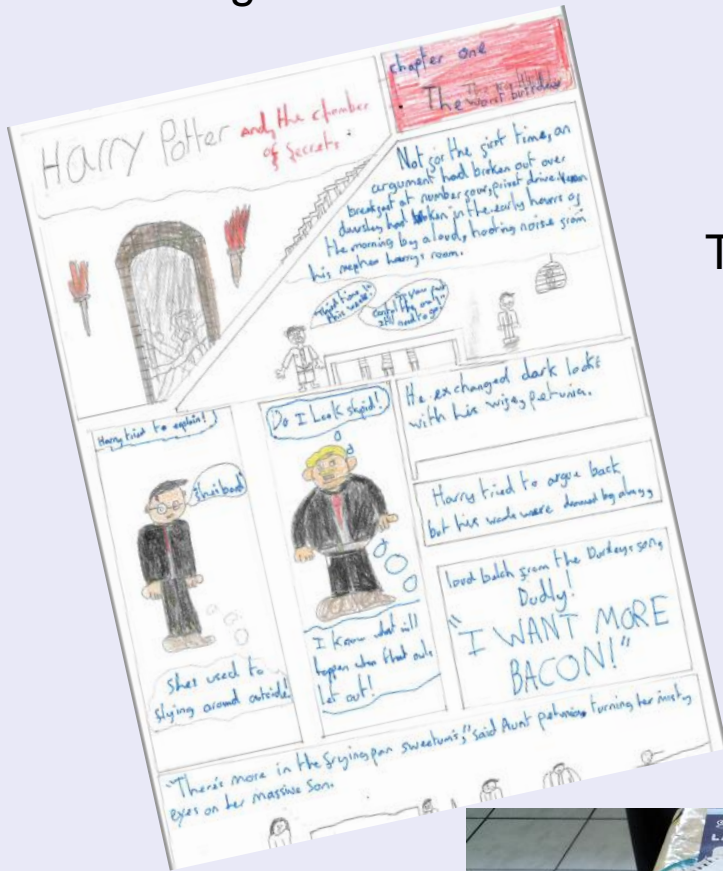
I estimate that there is about 10-13 hours of learning **each week** if you have studied properly including the reading and extension readings. That works out about 200 hours of learning/ improving your self over lockdown.

If you haven't really tried hard then you can always go back through each week and have another go! You could also have another go at the tests. Can you improve your score? How about improving your writing such as your daily diary – there's over 100 pieces of writing there!

Have a wonderful summer. Please keep yourself and your families safe. Keep well and I will hopefully see you in September. Mr. Booth 😊

Rowan's Gallery

Thank you for all of your photos of all of your work this week. Here is what your class mates have been learning!



Tyler's Comic

Jessica's science



So ... for the final week

Read..... Guess what... Yep!

Harry Potter and the Chamber of Secrets.

The challenge is still on- for you to read it before your return in September (*and I said you'd return!*) Remember though, to write in your Home Communication book what you have read!

What??? You **STILL** don't have a copy?

Well, luckily I have included a copy on this website and the best part is that “*...you still don't need to print it on your printing paper*” 😊. You can just read it on your computer!!!!

Read the chapter 5 and 6 and then answer the questions fully.

Chapter 5

1. When Ron and Harry missed the train, how did they get to Hogwarts?
2. What attacked the car after the boys crashed? What is Ron's and Harry's consequence for being seen in the flying car and crashing into the Whopping Willow?
3. How did the other boys treat Ron and Harry after learning about the flying car?

Chapter 6

1. Explain what type of letter Ron received.
2. What did Colin and Harry have in common?
3. What does Professor Lockhart think Harry's doing when he arrives in a flying car and learns Colin wants a photo with him?
4. What did Ron and Harry think about Professor Lockhart as he ran out of the room and left the three friends to take care of the pixies?

This week, photo your answers and send in to the Hotmail account so that I can see how you have improved and how your handwriting has improved so much. I've missed seeing it. Remember to put your name at the top of your paper.



- **Last chance** – have you completed the TWO questionnaires,
- **PERCENTAGES** test ,
- **MULTIPLICATION** test
- **DIVISION** test

Some of you have been revising the topics again. If you want to see if you can improve your result, have another go at the tests. I will leave them running over the holiday so that you can impress Mrs. Skeel with your understanding of percentages, multiplication and division.

Some of you have also been extending yourself by reading the Prisoner of Azkaban as well and answering the questions.

Remember , if you email me this week, I will send you the answers so that you can check them .

Challenge: Can you read the remaining HP books before lock down ends?(... and it will soon!)

Read this text and answer the questions . USE FULL SENTENCES

Reading

UNIT 18 Trash or Treasure?

Think ahead

If you are untidy, then you will be able to relate to Joe Gardener. His desk was like a rubbish tip!



I peered in the dark abyss that was Joe Gardener's desk. 'How can you ever find one special sheet of paper in that tip?'

Flushing, he tried to defend himself. 'I'm looking for my dictionary as well.'

I dipped my finger in and gingerly stirred a few mucky papers about. 'No sign of any books in here.'

'Maybe it's sunk to the bottom.'

'Why don't you clear it out, for heaven's sake? Then you'd be able to find things.'

He said unhappily, 'I do try, it's just - ' His voice trailed off. It didn't matter, though. I didn't really need telling. I'd seen him take a million years to (try to) write three words. If someone like Joe tried clearing his desk, he'd have a beard down to his feet before the job was done.

I pushed my blank 'How-to' book cover aside. 'All right,' I sighed. 'Let's get on with it.'

'But we're supposed to be ...'

I didn't stop to listen. I just punted up to the front to fetch the waste paper bin. Miss Tate's beady eye fell on me the moment I stretched under her desk.

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'But we're supposed to be ...'

I didn't stop to listen. I just punted up to the front to fetch the waste paper bin. Miss Tate's beady eye fell on me the moment I stretched under her desk.

'Howard?'

'Just borrowing the bin,' I explained.

'But, Howard, that bin's for everyone.'

I think what I hate most about being in school is being treated like a half-wit.

'Yes, I do understand,' I said. 'But right at this moment, Joe and I need it most because he can't get down to work until we've cleared out his desk and found his dictionary.'

A strange light flickered in her eyes. 'Cleared out Joe Gardener's desk?'

I think I got the look right. I think my expression clearly said, 'Yes, lady. You get the pay cheque. I do all the work.'

No more trouble from her, then. I carried my trophy back and planted it on the floor beside Joe's desk. Then I pointed to my chair. 'You sit here.' He shifted over. (Putty in my hands!) 'Right,' I said, lifting out the first sheet of chicken-scratchings. 'Trash or treasure?'

'Trash,' he admitted.

I lifted another. 'Trash or treasure?'

'Trash.'

This is my mother's trick. She uses it on me three times a year, before my grandmother's visits. 'What about these?'

'Trash. Trash. Trash. Trash. Trash.'

It took a while. I had to keep putting my foot down to stamp the rubbish down, and make more room. But gradually we worked our way down all the tides of rubbish in his desk. And once or twice we had a nice surprise.

'Treasure! I lost that pound weeks ago!' or 'My dental appointment card! Mum's been nagging me for that!'

And, suddenly, a triumph!

'Hey. That's my special sheet of paper!'

'Take a break.'

I strolled across to Flora. 'Borrow your sticky tape?'

Miss Tate had spotted me. 'Howard,' she trilled. 'We don't go wandering in this class without putting up our hands first, to ask permission.'

What is it with teachers and this stupid 'we' business? Miss Tate had been rolling round the room all morning, and never once put up her hand.

'Gosh, sorry,' I warbled, and scuttled back with Flora's tape in



Thinking back

- 1 What is the name of the person who was writing the story?
- 2 Who does he sit next to at school?
- 3 What is the name of their teacher?
- 4 What did Howard help Joe to do?
- 5 What system did Howard use to help Joe decide whether to keep something or throw it away?
- 6 List some of the 'treasures' the two boys found.
- 7 Apart from keeping his desk tidy, what else does Joe have difficulty with at school?
- 8 Name something that Joe is good at.



Thinking about it

- 1 How can you tell Howard was new to the school?
- 2 What did Howard mean when he said:
 - a) 'I peered into the dark abyss that was Joe Gardner's desk.'
 - b) 'If someone like Joe tried clearing his desk, he'd have a beard down to his feet before the job was done.'
- 3 Howard doesn't have a very good opinion of Miss Tate. How can you tell?
- 4 What can you learn from the passage about
 - a) Howard?
 - b) Joe?
 - c) Miss Tate?

..... and now answer these questions .

USE FULL SENTENCES.

Have you include commas and SEMI-COLONS in question 3?



Thinking it through

- 1 Did you like Howard? Give your reasons.
- 2 How did you feel about Joe? Say why.
- 3 How did Howard help Joe feel better about himself?
- 4 Did you like the author's style? Give your reasons.
- 5 Did you think there was anything unusual about the way the story was written?
- 6 How can you tell the story is American? What evidence is there?

..... and now answer these questions .
USE FULL SENTENCES.

Have you include commas and SEMI-COLONS in question 1 and 5?

Now can you write 5 questions of your own. Make two of them **inferential questions** .

Write the answers upside down on your sheet.

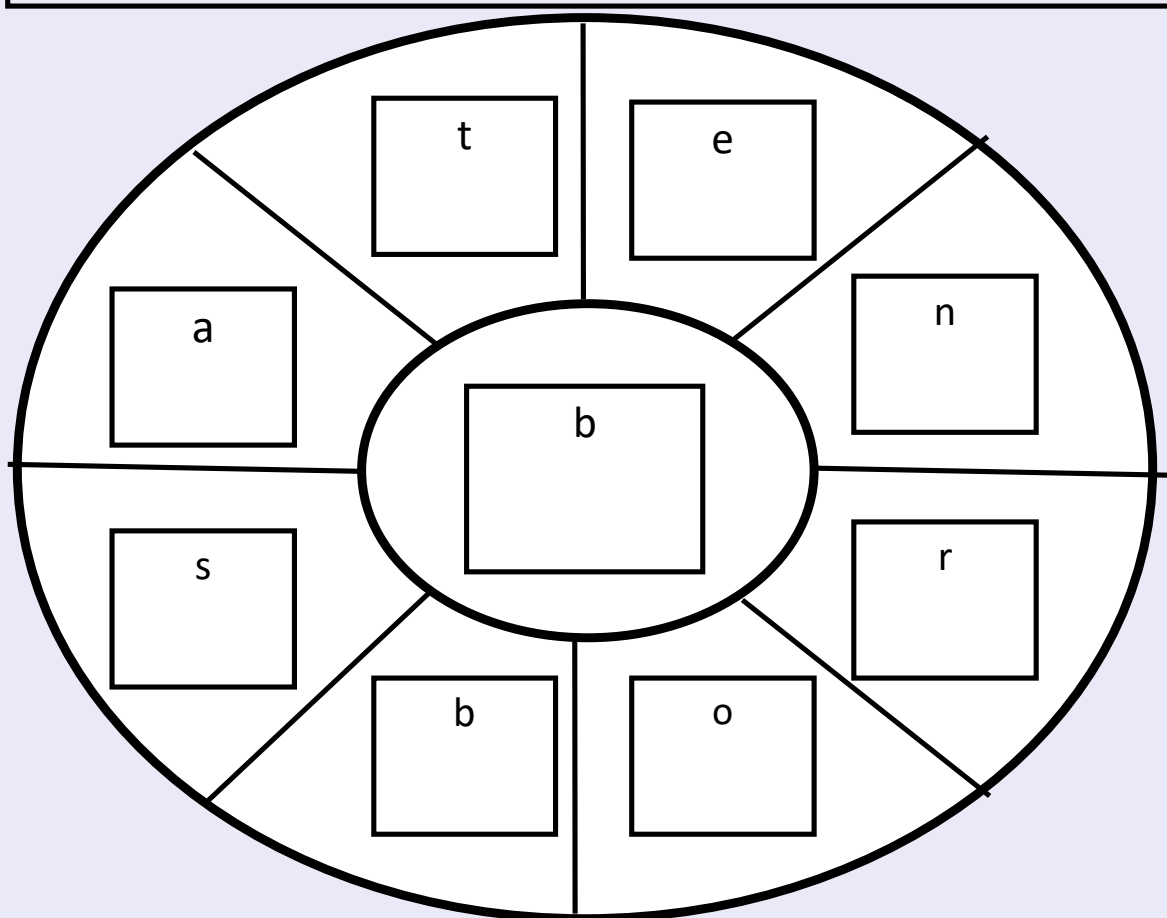
IF you can zoom meet a friend or see them for real or if you can find an adult, ask them to answer your question. Tell them to use skimming and scanning skills.

Spelling wheel

Spelling investigation.

How many words can you make using the letters in the wheel?

Can you find the 9 letter word and at least 20 other words?



Come on, soak it up!.

Read these words which contain silent letters.
Highlight the silent letter.

Column

Whistle

Wednesday

Lamb

Debt

Write

Build

Write the word in a sentence which shows the meaning. Use a semi-colon as part of your sentence in at least three of them ! Now read to your parents. Have you used the word in the write way?

Collect one hug from a parent of your choice **IF** you have got it right.

However , you have to do a chore for a parent **IF** you have the wrong one! (*Head massage / foot massage* ????)

What are the mistakes on this page? Answers are at the bottom.

Continue to use your dictionary OR dictionary.com. Complete the etymology of these words which you may recognise!!! They sound similar BUT have different meanings! Which one is the oldest word?



<p>All groups New word</p> <p>column</p>	<p>Word class?</p> <p>Meaning</p>
<p>Illustration. Draw with a pencil.</p>	<p>Write in a sentence including a semi-colon.</p>

<p>All groups New word</p> <p>whistle</p>	<p>Word class?</p> <p>Meaning</p>
<p>Illustration. Draw with a pencil.</p>	<p>Write in a sentence including a semi-colon.</p>

<p>All groups New word</p> <p>debt</p>	<p>Word class?</p> <p>Meaning</p>
<p>Illustration. Draw with a pencil.</p>	<p>Write in a sentence including a semi-colon.</p>

Last week you started your comic strips



Remember ...A comic strip is another way to tell the story.

Don't forget ...the characters speak in speech or thought bubbles.

Don't forget to copy the speech that the characters actually say. The bubbles go from top to the bottom in order of the speech.

THEY ARE ALSO TRADITIONALLY WRITTEN AS CAPITALS!



Continue to draw a cartoon strip of your favourite part of the Harry Potter book.

Make sure that you include the characters, speech and at the very top of the first page, write the setting , in capitals.

Click on this website to see different types of comic page templates. Choose one for each page and then draw it out on A4.

<https://www.printablepaper.net/category/comics>

Now watch these videos to see how to draw your comics.

<https://www.youtube.com/watch?v=R-PZIRngfcQ>

<https://www.youtube.com/watch?v=haURM0I8PS8>

Complete your comic- Don't forget to include a **title and your name** and then scan/ photograph **your** comic strip and share it with your friends so that they can enjoy it over the holiday.

Big Write

Imagine you are one of the MINOR characters somewhere in the story but imagine that it is ten or twenty years on and you are writing a letter to your friends about your time at Hogwarts.

What would you say?

What were the highlights of the first year? What were the low lights of the first year? How would you describe the main characters? How annoying was that Hermione Granger? Was the Harry Potter really annoying?

You could even be one of the teachers, maybe Professor Sprout.

Write an informal letter from you (as a minor character) when you are much older.

Draw and then complete both Think It through boards

EXPLAIN IT:

WORD PROBLEM:

Squared
number

NUMBER
SENTENCE:

DRAW IT:

Maths Lesson1

EXPLAIN IT:

WORD PROBLEM:

Cubed
number

NUMBER
SENTENCE:

DRAW IT:

119	175
183	177
174	185
195	196

Read the criteria below and identify which number matches ALL of the criteria. Remember to be systematic!

3 is a factor of mine	I am not divisible by the sum of 2^2 and 1^2
The sum of my digits is greater than 10	All my digits are different
Divide me by 3 and the answer is less than 65	I am nearer to 200 than to 160
Divide me by 2 and you get a remainder	I am not a multiple of 6

TIP: For the not questions work out which are the answers first!

Last year, Tim's family visited the Dead Sea in Jordan. While they were there, Tim spent a lot of time floating in the sea – it's very easy to float there! He also found out that the Dead Sea is the lowest place on the earth's surface. It is 408 m below sea level. When he came back to school, he asked his friends where they had been on holiday and they worked out how far below or above sea level they'd been.

'I went to Holme Fen in Huntingdonshire – it's the lowest place in Great Britain. It's 3 m below sea level,' said Jay.

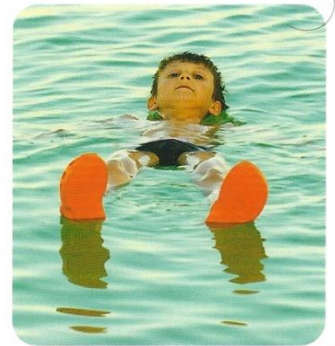
'We went to Fort William,' said Cathy, 'and we saw Ben Nevis, which is the highest point in Great Britain. It's 1434 m above sea level.'

'Wow!' said Bilal, 'That's much higher than we were. We stayed in Coventry and we were only 80 m above sea level.'

'That's funny,' said Ellie. 'When we were in the USA, we went to Death Valley and that's 86 m *below* sea level.'

'Why is it so easy to float in the Dead Sea?' asked Jay. 'Is it because you're so far below sea level?'

'No,' said Tim, 'it's because the Dead Sea is so salty. It's the lowest place on earth but the top place for saltiness!'



Write your own text and then include mathematical style questions. Your audience is Year 5. Possibly use a Harry Potter theme.

Send the text, questions and upside down answers through your Hotmail account so your friends can try them out by Tuesday.

What time is it when a T-rex
steps on your watch?
Time to get a new watch!

What time is it when your clock
turns thirteen?
Time to fix it!

Help! I still need jokes.
Prepare and tell me them in
September.



A

In an addition pyramid, pairs of numbers are added together to make the number above them.

(See page 109.)

Copy and complete the addition pyramids.

1

	<input type="text"/>	
	2.5	<input type="text"/>
0.8	1.7	1.6

2

	<input type="text"/>	
<input type="text"/>		<input type="text"/>
1.4	0.7	0.9

3

	<input type="text"/>	
	1.7	<input type="text"/>
<input type="text"/>	1.2	0.6

4

	8.3	
	4	<input type="text"/>
1.5	<input type="text"/>	<input type="text"/>

5

	15	
	<input type="text"/>	8.6
2.9	<input type="text"/>	<input type="text"/>

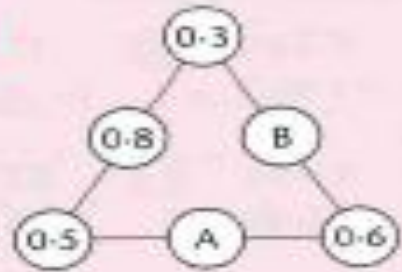
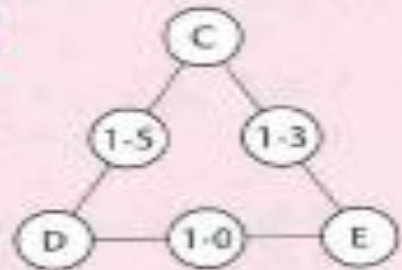
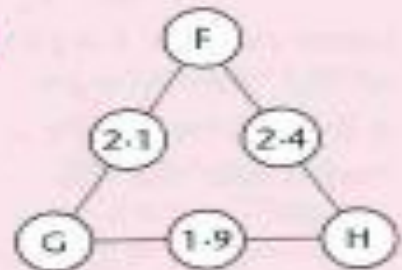
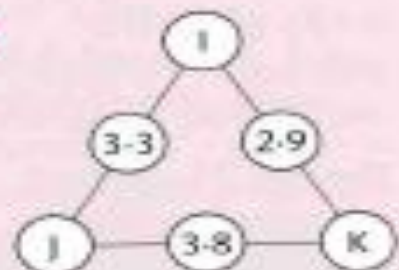
Complete these decimal pyramids

B

In an arithmagon the pair of numbers at the end of each side are added together to give the number between them.



Find the missing numbers.

1**2****3****4**

Complete these decimal pyramids

C

In a magic square the sum of each row, column and diagonal is the same.
(See page 23.)

Copy and complete the magic squares.

1

0.6		
	0.9	
	0.7	1.2

2

	1.8	1.5
	1.4	
	1	

3

1.7	2.2	1.5
2.1		

4

1.8		2.6
	2.3	
2		

Complete these magic squares. Check your answer with a calculator.

Your last tables test with me! Can you answer these in less than 8 minutes. Use a stopwatch on a phone . Did you beat your best time by 10 seconds or more? Use a calculator to check your answers.

If you do not know them all AND can not answer them all in less than 8 minutes you MUST catch up.

Year 6 children should know all of these!

x \ x	0	1	2	3	4	5	6	7	8	9	10	11	12
0													
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													

You may have to draw the grid. This week, please send me your results by Monday. I want to know your name , time taken and your result.

Time yourself. How many can you answer in **9 minutes?**

Date _____ Division QUIZ 1

$16 \div 8 =$	$45 \div 5 =$	$14 \div 7 =$	$54 \div 9 =$	$6 \div 3 =$
$56 \div 7 =$	$24 \div 4 =$	$25 \div 5 =$	$84 \div 12 =$	$16 \div 4 =$
$10 \div 10 =$	$6 \div 2 =$	$36 \div 4 =$	$55 \div 11 =$	$70 \div 10 =$
$22 \div 11 =$	$3 \div 1 =$	$6 \div 6 =$	$9 \div 9 =$	$56 \div 8 =$
$12 \div 4 =$	$18 \div 6 =$	$20 \div 10 =$	$14 \div 2 =$	$21 \div 7 =$
$9 \div 9 =$	$60 \div 10 =$	$10 \div 5 =$	$40 \div 8 =$	$18 \div 9 =$
$8 \div 4 =$	$21 \div 7 =$	$9 \div 3 =$	$6 \div 1 =$	$4 \div 4 =$
$18 \div 6 =$	$15 \div 3 =$	$10 \div 10 =$	$4 \div 1 =$	$36 \div 9 =$
$8 \div 1 =$	$63 \div 7 =$	$24 \div 8 =$	$6 \div 3 =$	$28 \div 4 =$
$40 \div 10 =$	$2 \div 1 =$	$36 \div 6 =$	$90 \div 10 =$	$48 \div 8 =$
$48 \div 12 =$	$3 \div 1 =$	$35 \div 5 =$	$4 \div 2 =$	$7 \div 1 =$
$5 \div 1 =$	$20 \div 5 =$	$54 \div 6 =$	$2 \div 1 =$	$44 \div 11 =$
$12 \div 12 =$	$15 \div 5 =$	$8 \div 4 =$	$20 \div 4 =$	$3 \div 3 =$
$66 \div 11 =$	$18 \div 9 =$	$16 \div 8 =$	$9 \div 1 =$	$24 \div 12 =$
$24 \div 12 =$	$60 \div 12 =$	$10 \div 2 =$	$10 \div 5 =$	$33 \div 11 =$
$49 \div 7 =$	$12 \div 12 =$	$72 \div 8 =$	$22 \div 11 =$	$4 \div 4 =$
$6 \div 2 =$	$8 \div 2 =$	$8 \div 8 =$	$63 \div 9 =$	$7 \div 7 =$
$35 \div 7 =$	$80 \div 10 =$	$30 \div 6 =$	$50 \div 10 =$	$12 \div 3 =$
$27 \div 3 =$	$9 \div 3 =$	$12 \div 6 =$	$21 \div 3 =$	$3 \div 3 =$
$30 \div 5 =$	$33 \div 11 =$	$30 \div 10 =$	$40 \div 5 =$	$6 \div 6 =$

How many can you calculate in 9 minutes?

Check your answers using your calculator!

Were you faster than last week? Send your results to me using the Hotmail account.

$$\begin{array}{r} 445 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 499 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 137 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 907 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 317 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 424 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 229 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 996 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 351 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 155 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 560 \\ \times 12 \\ \hline \end{array}$$

You have 10 minutes to write out the calculation, calculate the product . Check the products using your calculator. Did you get more than 14/20 (70%) . Send your results to me using the Hotmail account.

Maths What is a Prime number .

Write down the definition.

Have you forgotten? Watch this video if you have

<https://www.youtube.com/watch?v=FBbHzy7v2Kg>

Again, write as many Prime numbers that you can remember between 1 and 200 in 4 minutes.

Now remind your parents what a prime number is.

See if you can beat them to recall as many prime numbers as possible in 4 minutes.

Check at the bottom for the answers.

It's in a Prime location!

The page is framed by a border of the American flag, with stars on the left and right sides and stripes at the top and bottom.

Independent Research

*What do you think that you have done **well** over lockdown? What have you learnt school-wise? / life wise?*

What would you have done different over the last 17 weeks if you knew that lockdown would have carried on for so long.

Look back at your diary.

Create a reflection- a summary if you like, of what has happened.

Use multimedia (website/ PowerPoint etc.) to produce a presentation called

Lockdown: a momentous time in my life.
If you have a sister or brother, please do your own. I want to see your own experiences.

Save it as a PDF and send it to me through the Hotmail account before Tuesday.

Have a great holiday
and remember...





**Time for
Answers**

Chapter 5

1. When Ron and Harry missed the train, how did they get to Hogwarts? *Mr. Wesley's flying car p.69*

2. What attacked the car after the boys crashed? *The tree they hit into p.75*

3. What is Ron's and Harry's consequence for being seen in the flying car and crashing into the Whopping Willow? *They had to miss the feast and detention p.81*

4. How did the other boys treat Ron and Harry after learning about the flying car? *They cheered them on like they'd just won a marathon p.84*

Chapter 6

1. Explain what type of letter Ron received. *It's called a Howler and is a punishment letter; when you open it, the messenger is yelling at you and after the message is given, it burns up p.87*

2. What did Colin and Harry have in common? *They both came from muggle homes and didn't know how they could do the odd things they did. Hogwarts sent a letter to them both inviting them to wizardry school p.96*

3. What does Professor Lockhart think Harry's doing when he arrives in a flying car and learns Colin wants a photo with him? *Thinks he's trying to publicize himself p.98*

4. What did Ron and Harry think about Professor Lockhart as he ran out of the room and left the three friends to take care of the pixies? *That he doesn't know what he's doing p.103*

Spelling wheel answer absorbent

Silent letter : Write / right/ rite

When a **number** has more than two factors it is called a composite **number**. Here are the first few **prime numbers**: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97, 101, 103, 107, 109, 113, 127, 131, 137, 139, 149, 151, 157, 163, 167, 173, 179, 181, 191, 193, 197, 199,