## Lesson 1

In the book a Journey to the River Sea, we have read to the end of chapter 12. In this chapter, Maia has helped Finn and Clovis and has convinced the twins that she knows where Finn is hiding. The Twins have forced Maia to tell her where he is and they now know Finn is hiding in the museum, what they don't know is that it isn't really Finn, its Clovis.

For your first lesson, please produce a plan for your own version of the ending of this story. You can either use a story board or a boxed up plan.

Possible ideas you may want to use, the twins find out that it isn't Finn hiding, Clovis makes it onto the boat and gets away but doesn't like Westwood or Maia runs away from the Carters with Finn to explore some new lands.

## Lesson 2

Using your plan from the previous lesson, write the end of the book. Think carefully about how to move from one paragraph to the next, make sure they link together. Please try to use some speech and remember how to punctuate it correctly. Don't forget that once you have finished you can go back through your writing and edit with a different colour.

## Lesson 3

Write your story up in the neatest handwriting that you can. Remember that the book was set in the early 1900s so computers wouldn't have been used back then.

## Lesson 4

## Present perfect tense

When writing a story we use the past tense a lot. Instead of using the past tense you can also use the present perfect tense. The present perfect tense is a way of talking about something that has happened in the past but the exact time doesn't matter. Examples of this are:

I have been to Australia.
We have studied Everest.
They have watched Saints play football.
To use the perfect tense in your writing you need to write have + past tense of verb you are using.
I have been to Australia.
We have studied Everest.
They have watched Saints play football.
Please complete the present perfect and past tense worksheet.

## Lesson 5

## Speed write

Children are given a 5-minute planning period and 20 minutes of writing and in this time they write as much as they can. Their writing can take any form and be written for anybody to read, but has to be related to the following picture:


