

Following on from looking at Beowulf, we are going to spend this week looking at poems.

Lesson 1

Read the Wind Poems. There are only a few short poems. Once you have read them, decide which is your favourite poem and which is your least favourite. Then explain why you feel that way about each of the poems, please don't just write I like the second one because it is short. Think carefully about the poems features.

Lesson 2

Using the poems from Lesson 1, Identify what is similar and different about these poems. You can either do it as a table with similarities and differences as a title, or with the name of each poem as the title of the table.

Lesson 3

Look at the picture on the pallet of words and complete the boxes as we would do in class. Don't forget that you need to fill all boxes in first but can then change the words using a thesaurus if you want to improve them after.

Mood are your own feelings

Colour is what can you see

Hear are the sounds all around you

Texture is what you can feel with your hands

Lesson 4

Using the words you created in the pallet of words, create your own poem. The poem can be either an acrostic, haiku, free verse, or rhyming couplet.

Lesson 5

Time for another speed write. You have a 5-minute planning period and 20 minutes of writing and in this time they write as much as they can. Their writing can take any form and be written for anybody to read, but has to be related to the following picture:

