E-Safety Policy
Nursling C of E Primary School
Date of Issue: November 2024
Review date: November 2026

Review	
Nov 2024	Approved by Governors

The purpose of this policy statement

The purpose of this E-Safety Policy is to safeguard pupils, staff and the school community while using electronic technologies. This policy aims to ensure that all users are aware of the potential risks associated with online activities and to promote safe and responsible use of digital resources in line with our values and within the guidance and the law in terms of how we use online devices.

This policy applies to all pupils, staff, and volunteers within Nursling CE Primary School as well as parents and guardians, in relation to any use of information and communication technology (ICT) within the school physical and virtual environments.

Legal framework

This policy is written based upon legislation, policies and guidance that seek to protect children in England and Wales. Summaries of the key legislation and guidance are available through:

- Keeping Children Safe in Education (KCSIE) 2024
- Online abuse NSPCC (2024)
- Bullying and Cyberbullying   NSPCC (2024)
- Safeguarding and Child protection NSPCC (2024)

Related policies and procedures

This policy statement should be read alongside Nursling Policies and Procedures including:
- Child protection KCSIE 2024 and *its amendments*.
- Procedures for responding to concerns about a child or young person's wellbeing
- Managing allegations against staff and volunteers.
- Code of conduct for staff and volunteers
- Anti-bullying policy and procedures
- Photography and image sharing guidance.

At Nursling, We Believe That:

Our pupils should be able to use the Internet and Artificial Intelligence (AI) for educational and personal development. Safeguards ensure that all stakeholders are kept safe at all times.

At Nursling, We Recognise That:

- The online world provides everyone with many amazing opportunities. However, it can also present serious risks and challenges to all age groups.
- Artificial intelligence will purvey all areas of society over the next few years. Our children will need to recognise and utilise it effectively.
- We have a duty to ensure that all children and adults at Nursling are protected from potential harm online.
- We have a responsibility to keep our children safe online, whether or not they are using Nursling's network or devices.
- We work closely with the children, their adults and other agencies to promote and ensure the children's welfare and to teach the children to be responsible in their approach to their own online safety.

We Seek To Keep Children And Adults Safe By:

All students receive e-safety education as part of their curriculum, focusing on the following key areas:

- Understanding personal information and privacy.
- Recognising safe and unsafe online behaviour.
- Responding to online bullying and harassment.
- Reporting inappropriate content or contact.
- Identifying safe websites and evaluating information sources.

They are taught through the curriculum how to access and use the Internet and online resources safely. (See Appendix A)

- How to recognise and resolve safety issues that may arise.
- Recognising appropriate age restrictions on social media, apps, programs and gaming sites
- Supporting and encouraging children to use the Internet, AI, social media and mobile phones in a way that keeps them safe and at the same time shows respect for others.
- Supporting and encouraging parents/ carers to do what they can to keep their children safe online.
- Ensure that acceptable use agreements are used within school for the use with children during lessons.

- Developing clear and robust procedures to enable staff to respond appropriately to any incidents of inappropriate online behaviour.
- Reviewing, updating and using the security of our information systems regularly with support from external providers.
- Ensuring that user names, logins, email accounts and passwords are used effectively and confidentially.
- Ensuring that images of children and families are used only after their written permission has been obtained and only for the educational purpose for which consent has been given.
- Providing supervision, support and training for staff and volunteers about online safety through SSS Learning and NSPCC support.
- Examining and risk assessing any social media platforms, apps, programs and technology before they are used within the school.

If Issues With Online Safety Occur, We Will Respond To It By:

- Making sure our response takes the needs of the person experiencing the behaviours, any bystanders and Nursling as a whole into account .This will include formal contact with the parents, preventing access to school online platforms or programs, seeking support and advise from our provider and other relevant organisations.

- We will provide regular support and training for all staff and volunteers on dealing with all forms of poor electronic behaviours including bullying or cyberbullying, online emotional abuse, sexting, sexual abuse and sexual exploitation through electronic devices use.

- We will review the plan to address online misuse at regular intervals in order to ensure that any issues have been resolved in the long term.

- We will use the Nursling Acceptable Use agreement within the curriculum to ensure an understanding and awareness of our policy.

Appendix A Nursling Acceptable Use Agreement

All children are taught and follow the following electronic use safety rules.

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EYFS and Key Stage 1	
Steps To Be Safe When Using Information Technology.	

Steps to Think Smart

These rules help us to stay safe when I go online:	
• I only go online with a grown up.	
• I am kind online.	
• I keep information about me safe.	
• I only talk to people online who I know in real life.	
• I tell a grown up if something online makes me unhappy.	

Key Stage 2	
Steps To Be Safe When Using Information Technology.	

👍 I will keep myself safe online.

😎 I will have permission from a member of staff to use the Internet.

🤓 I will follow instructions given to me by my teacher.

💜 I will only load websites, programs or apps that I have been told to go on by members of staff.

(talk) I will talk to a member of staff if something that I see or do while I am online scares me or makes me feel worried.

👫 I will show respect to other people while online.

I will only share my passwords and personal information with members of staff and my parents.

I will respect the learning of other people by taking care of the equipment, software, folders and files that I use.

I will tell a member of staff immediately if I see another pupil not following these steps.

I understand that if I am unable to follow the steps, then I may not be allowed to use the equipment.

ZIP IT
Keep your personal stuff private and think about what you say and do online.

BLOCK IT
Block people who send nasty messages and don't open unknown links and attachments.

FLAG IT
Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.