Challenge 2



Write a description about this image. Use all of your senses to bring the scene to life.

In your description – you should use a scared mood.

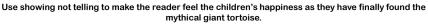
Use showing not telling to make the reader feel the children's fear as they look at the giant tortoise.



- What does the beast smell like?
- What happens to the floor when it walks or moves?
- How much can the children see through the mist?
- Why are they holding hands?
- Why are they in their pyjamas?

Write a different description about this image. Again use all of your senses to bring the scene to life.

In your description – now try to create a happy mood.





- What does the beast smell like?
- how long have they been searching for the tortoise?
- How much can the children see through the mist?
- How can they tell the beast is friendly (how does it move etc)
- Why are they in their pyjamas?

Write a description of this swan. Use all of your senses to bring the scene to life.
In your description – the swan should seem calm and serene.
Use showing not telling to make the reader feel how calm and peaceful the scene is





- How warm is the setting sun?
- What is the swan watching? (are her cygnets playing/sleeping etc?)
- What can you hear and smell?
- How can you see that the swan is calm?
- What is the river like?

Write a new description of this swan. Again use all of your senses to bring the scene to life.

In your description – the swan should seem aggressive and angry.

Use showing not telling to make the reader feel how dangerous and defensive the swan is





- How does the colour of the sky mirror the swan's mood?
- Why is she angry?(are her cygnets threatened etc?)
- What can you hear and smell?
- How can you see that the swan is angry? (flapping wings, hissing, extended neck etc)
- What happens to the surface of the water when she attacks?