

# Curriculum Policy Statement 2024/ 2025

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## Our Curriculum

At Nursling C of E Primary School our curriculum aims to be broad and balanced to provide rich and memorable learning experiences where children connect with important values for life in a calm, stimulating environment so that every child grows and flourishes to reach their full potential and become life-long learners.

The curriculum is structured to promote progression and develop knowledge and skills in each curriculum area which reinforce and complement each other. Text drivers in English have been carefully chosen for each year group and they form the base for each class topic. Meaningful links are then made between subjects which enables the children to make connections in their learning, apply skills in different contexts and create a more holistic, relevant educational experience.

### Our curriculum design acknowledges:

- The core values, vision and ethos of the school.
- That children need to be taught to be social and have a good idea of what it is to grow up healthily including a healthy understanding of the environment and sustainability.
- That children need to be taught the knowledge, skills and understanding they need to be successful life-long learners.
- That mastery and reasoning is facilitated through teachers ensuring pupils have sufficient knowledge in an area to be able to apply and extend concepts they have gained.
- Children are taught to meet the challenges of a changing world e.g. to be flexible, sometimes to be able to lead a team and at other times to be part of a team.
- The importance of pedagogy and research in learning. We aim to draw out individual children's talents and enable every child to be successful and confident.

## Curriculum Enhancement

To achieve their full potential we recognise that children learn best when they are enjoying a range of learning experiences. This is achieved through visits, visitors, residential trips and other outdoor learning experiences which provides our children with an exciting and challenging cross-curricular approach to teaching and learning.

## Extended School Opportunities

Super Star Sports provide after school club provision. The focus changes half-termly and may include: football, gymnastics, dance, multi-skills, cricket as a few examples. The school also participates in a variety of sports festivals at the feeder secondary school.

We also offer a wide range of Teacher led after school clubs for children to participate in including Choir, Performing Arts Club and Cross Country. These are set on a half-termly basis. The choir performs annually at the O2 for Young Voices as well as at the local pub at Christmas, retirement village and village Mayday fayre. The Performing Arts Club will be performing 'Bugsy Malone' at the Mountbatten School Theatre in 2025.

## Focus week / Love, Hope & Courage Days

Some aspects of the curriculum are delivered or enriched through focus days or weeks. The timetable is suspended and activities are focused on a key theme. Most recent examples include: World Book Day, Light the South, Maths Escape Room, For the love of Christmas.

## Learning Behaviours

Every child has a right to learn. Our children are taught skills that support them to be successful in school and also set them up with the right work ethic for the future. Our pupils are encouraged to be:

**Resourceful** – we want our children to use their own initiative, think about what they can use to help support them in their learning. We encourage our children to ask questions and conduct research using technology and more traditional methods to find the answers.

**Responsible** – we want our children to collaborate and co-operate together to become independent learners who believe in themselves. We encourage our children to have pride in their work and to encourage and support others.

**Reflective** – children need to be taught to deal with change successfully through reflection and awareness of self and others. We want to see our children evaluating their work and develop the ability to believe that they can always improve. Children use effective 'Assessment For Learning' at the end of each session which informs the class teachers planning and the child's next steps. 'Read and Respond' encourages our children to reflect more deeply and assess prior learning.

**Resilient** – we want to see our children be motivated to learn from their mistakes and use skills and strategies to re-think an aspect of learning to improve. We encourage our children to stay focussed and show perseverance even if they are finding it challenging.

**Ready to Learn** – we want to see our children have the right learning ethos, settle quickly into class and show a desire to engage in their learning. All children start each new day on the behaviour board that states they are 'Ready to Learn' and encouraged to move through to show 'Outstanding' learning behaviours in the classroom.

## **Foundation Stage**

The foundation stage (Year R) curriculum is written on a progress model, and identifies key skills and knowledge with clear milestones upon which summative assessments can be made. A variety of rich learning opportunities are provided with clearly defined curricular goals and periodic milestones which are beautifully recorded in the Chestnut Class floor book. Learning outcomes implement the statutory requirements for the education of children in the Early Years' setting and all children are assessed against the Early Learning Goals and the Early Years Profile at the end of the year to evidence Good Levels of Development (GLD). The key areas of learning are as follows:

Communication and Language

Physical development

Personal, social and emotional development

Literacy

Mathematics

Understanding the world

Expressive arts and design

Our children learn through teaching, play and hands-on experiences, (Discovery Time) provided in a well-structured learning environment both in and outside the classroom.

## **Key Stage 1 and Key Stage 2**

The National Curriculum is statutory for all pupils from Year 1 upwards. This consists of the core subjects of English, Maths and Science and foundation subjects: PE, History, Geography, Art, DT, Computing and Music. In addition, Religious Education is an important subject in our curriculum. In Key Stage 2 French is taught.

A useful link for parents on the National Curriculum is <https://www.gov.uk/national-curriculum>

## **Religious Education**

As a Church of England School, we explicitly teach the children about Christianity through the Understanding Christianity scheme of work and encourage them to develop Christian values. We also teach them about other faiths and promote respect and sensitivity towards those with beliefs different from our own using the Hampshire Agreed Syllabus Living Difference.

Embedded within our values curriculum we explore and learn about festivals from other cultures and faiths. Each year group has an opportunity to visit a different place of worship so by the time children leave Nursling C of E Primary School, our children will have had experience of visiting a Mosque, Synagogue, Gurdwara and a Mandir. The whole school celebrates a range of Christian festivals at St John's Church as well as visits to St Boniface Church to enhance our curriculum.

We hope that all children will participate in the religious education and worship at the school. However, we respect the parent's rights to withdraw their child from this part of school life. Such requests should be discussed with the Head teacher.

## **Physical Education**

Physical Education is promoted well from within school through lessons and competitions. In our physical education lessons we cover the following areas: gymnastics, dance, games, athletics and swimming. Lessons are planned to enable children to work at their own personal level. The school has an extensive programme of after school and lunchtime sports clubs and activities run by Superstar Sports. Being inclusive to all, every child has the opportunity to attend at least one sports festival at the feeder secondary school each school year.

## **Music**

The school provides high quality music provision. KS1 teachers are supported and KS2 children are taught by 'Showcase Discover Music' teachers. This is an inclusive performance based music curriculum, where children perform to an audience at certain times throughout the year. The whole school participate in a weekly singing Collective Worship, many of these songs are then performed at services held in church. There is a good uptake on peri music lessons, also taught by 'Showcase Discover Music' teachers.

## **French**

We use the KAPOW scheme of work to ensure good progression of French taught through Key Stage 2. Children have weekly French lessons from Year 3 through to Year 6.

## Computing

The school has a wireless network and server which can be accessed by all staff and children. Interactive Whiteboards are used extensively in each classroom and we have a range of up to date equipment including laptops and Ipads for the children to use to support and enhance their learning.

The school follow a progressive and varied computing curriculum, including animation, video creation, programming and presentation, designed by MrPICT.com that incorporates the following stages:

**D** - Design: Pupils start to discuss the desired outcome for their project and are given time to tinker with the software before planning what they will do to achieve their outcome.

**A** - Apply: Pupils are given the opportunity to create, make and produce content using the app or software explored in the Design lesson(s)

**R** - Refine: Pupils spend time considering ways to modify and improve their projects to get the best results possible.

**E** - Evaluate: Upon completing their desired outcome, pupils are given the opportunity to reflect and consider how effectively they have achieved their goal.

**S** - Share: Learners are given the opportunity to publish and exhibit their work to the world embedding skills from the Digital Literacy curriculum.

## Relationships and Sex Education

Good relationships are fundamental to our ethos. Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex and sexuality. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes. RSE has a key part to play in the personal, social, moral and spiritual development of our children.

We use the KAPOW scheme of work linked to our science curriculum where we look at relationships within families, communities as well as friendships. We also look at how different cultures interact with each other.

Sex Education takes place throughout the school at age appropriate level. In Year 5 how a baby grows and develops in the womb. In Year 6 children will be taught about sexual intercourse. Both Years 5 & 6 have talks on personal hygiene, healthy living and physical changes. Parents are invited into school in advance (during the summer term) to pre-view what will be taught in upper Key Stage 2.